**Curriculum Vitae: Jennifer L Freeman**

**University of Connecticut, Department of Educational Psychology**

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EDUCATIONAL BACKGROUND

**Ph.D. in Educational Psychology: Special Education, August 2013**

*University of Connecticut*

Positive Behavioral Interventions and Supports, Dropout Prevention, Classroom

Management, Education Policy, Quantitative Research Methods

**Master of Special Education, May 2004**

*Grand Valley State University*

Learning Disabilities and Emotional Impairments

**BA in Elementary Education, May 1999**

*Calvin College*

Minors: Mathematics/English

PROFESSIONAL BACKGROUND

**University of Connecticut, Neag School of Education, August 2013–Present**

*Department of Educational Psychology*

*Associate Professor, August 2019-Present*

*Assistant Professor, August 2013-August 2019*

*Center for Behavioral Education and Research*

*Research Scientist, August 2013-Present*

**University of Connecticut, Neag School of Education, August 2010–2013**

*Graduate Research Assistant*

*Instructor for Courses Listed within “University Teaching” Section*

**Independent Educational Consultant, August 2011–2014**

*Statistical analysis and interpretation for both educational and non-educational contexts*

*Revised Gesell Developmental Observation (GDO-R) assessment and screener (2010-2011)*

**Windham-Raymond School Department, August 2009–2010**

*District-wide**Instructional Consultant for Response to Intervention and Positive Behavior*

*Interventions and Supports*

**Windham Primary School, August 2004–2009**

*K-3 Special Education Teacher: academic/behavioral support*

*Co-chair of building level Positive Behavior Interventions and Support team*

**Harrison Park Elementary School, June 2001–2004**

K-4 *Special Education* *Teacher: self-contained classroom for students with emotional*

*disabilities*

**Northeast Middle School, August 2000–June 2001**

*Grade 7 Inclusion Teacher*

SCHOLARSHIP (\*denotes graduate student)

**Articles in Peer-Reviewed Journals:**

33. Wilkinson, S**.**, **Freeman, J.,** Simonsen, B., Sears, S., Byun, S. G., Xu, X., & Luh, H.

(2021). Professional development for classroom management: A review of the literature. *Educational Research and Evaluation*, *26*(3–4), 182–212. [https://doi.org/10.1080/13803611.2021.1934034](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1080%2F13803611.2021.1934034&data=04%7C01%7C%7Cf435924e56ac4a211e7708d94c7bf255%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C637624917502032737%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=roNBDMnGyO9cSbNaKL0BIKUj9cSLS3Lo%2FxlCb%2FgDFh0%3D&reserved=0)

32. Council for Children with Behavior Disorders. (2021). Council for Children with Behavior

Disorders Position Summary on Eliminating the Use of Seclusion in Educational Settings. [**Freeman, J**., Peterson, R., Kern, L., Mathur, S. R., Barber, B., Power, M, Perea, I.] Manuscript in press

31. VanLone, J., **Freeman, J**., Simonsen, B., Everett, S., Sugai, G., & Whitcomb, S. (2021)

The effects of video self-analysis on pre-service teachers’ use of behavior specific praise. The *Journal of Special Education Apprenticeship*. Manuscript in press.

30. Simonsen, B.,**Freeman, J**., Kooken, J., Dooley, K., \*Gambino, A. J., \*Wilkinson, S.,

VanLone, J., \*Walters, S., \*Byun, S. G., \*Xu, X., \*Lupo, K., & Kern, L.(2020).

Initial validation of the Classroom Management Observation Tool (CMOT). *School Psychology.* Online DOI: 10.1037/spq0000357

29. \*Monahan, J., Lombardi, A., Maduas, J., Carlson, S., **Freeman, J**. & Gelbar, N. (2019).

A systematic literature review of college and career readiness frameworks for students with disabilities.  *Journal of Disability Policy Studies.* <https://doi.org/10.1177/1044207320906816>

28. Rifenbark, G. G., Lombardi, A., & **Freeman, J**. (2021). A Confirmatory Item Factor Analysis of a School Climate Measure for Adolescents with and without

Disabilities. *Educational Assessment.* [10.1080/10627197.2020.1841625](http://dx.doi.org/10.1080/10627197.2020.1841625)

27. Lombardi, A. R., Rifenbark, G. G., **Freeman, J**., & Harvey, M. (2019). Measuring grit in

adolescents with and without disabilities. *Journal of Disability Policy Studies, 30*(2), 67-77. DOI: 10.1177/1044207319863635

26. Simonsen, B., **Freeman, J**., Myers, D., Dooley, K., Maddock, E., Kern, L., & \*Byun, S.

(2020). Effects of targeted professional development on teachers’ implementation of key classroom management skills. *Journal of Positive Behavior Interventions.* Manuscript published [on-line](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjournals.sagepub.com%2Fdoi%2F10.1177%2F1098300719859615&data=02%7C01%7Cjennifer.freeman%40uconn.edu%7Cd4d86bd7fc0e47b05ef208d705f373e0%7C17f1a87e2a254eaab9df9d439034b080%7C0%7C0%7C636984415502309042&sdata=rTW%2F7oxtt3yP%2BxqBGQTWkDt6DDHXqXanDdJ4yVI5lvk%3D&reserved=0) (7.2.19). doi:

10.1177/1098300719859615

25. **Freeman, J**., Kern, L., **\***Gambino, A., Lombardi, A. R., & Kowitt, J. (2019). Assessing

the relations between the PBIS framework and student outcomes in high schools*.* *Journal of At Risk Issues, 22(2),* 1-11.

24. **Freeman, J**., \*Wilkinson, S., Kowitt, J., \*Kittelman, A., & Flannery, B. (2019).

Research supported practices for improving attendance in high schools: A review of the literature. *Educational Research and Evaluation.* doi 10.1080/13803611.2019.1602546

23. **Freeman, J**., Shriner, J., Yell, M., Katsiyannis, A., & Bradley, R. (2019).

Opportunities and challenges in policy to improve outcomes for students with or at risk for emotional and behavioral disorders. *Behavior Disorders*, 44(2), 97-106. doi: 10.1177/0198742918814423

22. LaSalle, T., \*Rocha Neves, J., **Freeman, J**., & Sugai, G. (2019). Perceptions

of school climate among students that self-identify as heterosexual and lesbian, gay, or bisexual. *Remedial and Special Education,* 40(2), 74-82. doi: 10.1177/0741932518800795

21. \*VanLone, J., **Freeman, J**., LaSalle, T., \*Gordon, L., \*Polk, T., & \*Rocha Neves, J.

(2019). A practical guide to improving school climate in middle and high schools. *Intervention in School and Clinic*. Doi: [10.1177/1053451219832988](https://doi.org/10.1177%2F1053451219832988)

20. **Freeman, J.** (2018). Closing commentary for effective low-intensity strategies to

enhance school success: What every educator needs to know. *Beyond Behavior*, 27(3), 175-176.doi: 10.1177/1074295618799082 j

19. Lombardi, A. R., **Freeman, J**., & \*Rifenbark, G. G. (2018). Modeling college and

career readiness for adolescents with and without disabilities: A bifactor approach. *Exceptional Children,* 84 (2), 159-176 doi*:* [10.1177/0014402917731557](https://doi.org/10.1177%2F0014402917731557)

18. Simonsen, B., **Freeman, J**., Swain-Bradway, J., George, H., Putnam, B., Lane, K., Sprague,

J., & Hershfeldt, P. (2019). Using data to support teachers’ implementation of empirically-supported classroom practices. *Education and Treatment of Children,* 42(2).

17. **Freeman, J**., Kowitt, J., Simonsen, B., \*Wei, Y., \*Dooley, K., \*Maddock E., \*Gordon, L.,

& \*Kern, L. (2018). A high school replication of targeted professional development for classroom management. *Remedial and Special Education,* 39(3), 144-157. doi: 10.1177/0741932517719547

16. Wei, Y., Lombardi, A. R., Simonsen, B., Coyne, M., Faggella-Luby, M., **Freeman, J**. &

Kearns, D. (2017). A revised embedded planning tool for intensive reading instruction. *Learning Disabilities: A Multidisciplinary Journal, 22*(2), 50–62. doi: 10.18666/LDMJ-2017-V22-I2-8274

15. Myers, D., Sugai, G., Simonsen, B., & **Freeman, J**. (2017). Assessing teachers’ behavior

support skills. *Teacher Education and Special Education,* 1–12. doi: 10.1177/0888406417700964

14. Myers, D., **Freeman, J**., Sugai, G., & Simonsen, B. (2017). Classroom management with

exceptional learners: If you do nothing else, do this. *TEACHING Exceptional Children*, *49*, 223–230. doi: 10.1177/0040059916685064

13. Simonsen, B., **Freeman, J**., \*Dooley, K., \*Maddock, E., \*Kern, L., & Myers, D. (2017).

Effects of targeted professional development on teachers’ specific praise rates. *Journal of Positive Behavior Interventions*, *19*, 37–47.doi: 10.1177/1098300716637192

12. **Freeman, J**., Sugai, G., Simonsen, B., & Everett, S. (2017). Multi-tiered support systems

coaching: Bridging knowing to doing. *Theory into Practice*, *56*, 29–37. doi:

10.1080/00405841.2016.1241946

# 11. Sugai, G., Simonsen, B., Freeman, J., & La Salle, T. (2016). Capacity development and

# multi-tiered systems of support: Guiding principles. *Australasian Journal of Special Education*, *40*, 80–98. doi: 10.1017/jse.2016.11

10. **Freeman, J**., Simonsen, B., McCoach, D.B., Sugai, G., Lombardi, A. R., & Horner, R.

(2016). Relationship between school-wide positive behavior interventions and supports and academic, attendance, and behavior outcomes in high schools. *Journal of Positive Behavior Interventions*, *18*, 41–51.doi: 10.1177/1098300715580992

9. Makel, M., Plucker, J., **Freeman, J**., Lombardi, A. R., Simonsen, B., & Coyne, M. (2016).

Replication of special education research: Necessary but far too rare. *Remedial and Special Education*, *37*, 205–212. doi: 10.1177/0741932516646083

8. **Freeman, J**., Simonsen, B., McCoach, D.B., Sugai, G., Lombardi, A. R., & Horner, R.

(2015). An analysis of the relationship between implementation of school-wide positive behavior interventions and supports and high school dropout rates. *The High School Journal*, *98*, 290–315. doi: 10.1353/hsj.2015.0009

7**. Freeman, J**., & Simonsen, B. (2014). Examining the impact of policy and practice

interventions on high school dropout and school completion rates: A systematic review of the literature. *Review of Educational Research*, *85*, 205–248. doi: 10.3102/0034654314554431

6. **Freeman, J**., Simonsen, B., Briere, D. E., & MacSuga-Gage, A. S. (2014). Pre-service

teacher training in classroom management: A review of state accreditation policy and teacher preparation programs. *Teacher Education and Special Education, 37*, 106–120. doi: 10.1177/0888406413507002

5. Simonsen, B., Sugai, G., **Freeman, J**., Kern, L., & Hampton, J. (2014). Ethical and

professional guidelines for use of crisis procedures. *Education and Treatment of Children*, *37*, 307–322. doi: 10.1353/etc.2014.0019

4. Gage, N., **Freeman, J**., Horner, R. H., Sugai, G., Lewis, T. J., & Strickland-Cohen, K.

(2014). Funding support for school-wide positive behavioral interventions and support implementation and scale-up: A descriptive study of nine states. *Journal of Disability Policy Studies*, *25*, 164–174. doi: 10.1177/1044207313488943

3. Simonsen, B., MacSuga-Gage, A. S., Briere, D. E., **Freeman, J**., Myers, D., Scott, T., &

Sugai, G. (2014). Multitiered support framework for teachers’ classroom-management practices: Overview and case study of building the triangle for teachers. *Journal of Positive Behavior Interventions*,*16*, 179–190. doi: 10.1177/1098300713484062

2. **Freeman, J**., & Sugai, G. (2013). Identifying evidence-based special education interventions

from single-subject research. *TEACHING Exceptional Children*, *45*, 6–12. doi: 10.1177/004005991304500501

1. **Freeman, J**., & Sugai, G. (2013). Recent changes in state policies and legislation regarding

restraint or seclusion. *Exceptional Children*, *79*, 427–438. doi: 10.1177/001440291307900403

**Manuscripts Under Review:**

4. Simonsen, B., **Freeman, J**., \*Gambino, A., \*Sears, S., & Meyer, K. (2020). Does

implementation of universal positive behavioral interventions and supports (PBIS) improve outcomes for students with disabilities?  *Remedial and Special Education.* Manuscript under review.

3. Rifenbark, G.G, Lombardi, A.R., **Freeman, J**., & Morningstar, M.E. (under review). The

adolescent behavioral index: A multiple indicators multiple causes model. *Remedial and Special Education.*

2. Dooley, K., Kern, L., Simonsen, B., **Freeman, J**., & \*Maddock, E. (2019). A

systematic review of practices to prevent or reduce the use of crisis response for students with disabilities*. Residential Treatment for Children & Youth.* Manuscript under review.

1. Dooley, K., Simonsen, B., **Freeman, J.**, Sugai, G., Fagella-Luby, M. (2020).

Improving the social behavior of high school students with behavioral challenges

through self-management technology. *Journal of Behavioral Disorders*. Manuscript

submitted for publication

**Manuscripts in Preparation:**

9. **Freeman, J.**, Power, M., Simonsen, B., (2021). A Conceptual Model for Building Internal

Implementation Capacity in a Turnaround School District**.**

8. **Freeman, J**., Simonsen, B., Barrett, S., McIntosh, K., Goodman, S., Kincaid, D., Meyer, B.

(2021). Initial content validation of revised tiered fidelity inventory.

7. Estrapala, S., Bruhn, A., Nese, R., Kato, M., Triplett, D., **Freeman, J**. (2021). Predicters of

improved PBIS implementation in high schools.

6. **Freeman, J.,** & LaSalle, T. (2021). Improving School Climate through PBIS across

demographic groups.

5. Kelly, S., Shira, S., Gabrilowitz, R., **Freeman, J**., Liang, C. (2021). College and Career

Readiness Platforms. Manuscript in preparation.

4. **Freeman, J.,** Carter, D., Kern, L. (2021). Gender and Racal Prioritization within College

and Career Readiness Research for Students with EBD. Manuscript in preparation..

3. **Freeman, J**. & Kern, L.(2020).Identifying and organizing supports to prevent bullying for

LGBTQ youth. Manuscript in preparation.

2. Vanlone, J., **Freeman, J.** (2019). Pre-Service Teacher Training in Classroom Management:

A Systematic Review of the Literature. Manuscript in preparation.

1. Simonsen, B., **Freeman, J**., Dooley, K., \*Maddock E., Kern, L., & \*Gordon, L. (2019).

Targeted professional development for teachers using natural implementers: A group crossover study. Manuscript in preparation.

**Books or Monographs:**

2. Myers, D., Simonsen, B., **Freeman, J**. (2020). *Supporting teachers’ implementation of*

*classwide positive behavioral interventions and supports: A guide for administrators, trainers, coaches, support providers, and teacher educators*. Guilford Publications.

1. Flannery, K. B., Hershfeldt, P., **Freeman, J.** (Eds). (2018). *Lessons Learned on*

*Implementation of PBIS in High School Current Trends and Future Directions.* Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

**Book Chapters:**

14. Simonsen, B., Robbie, K., Meyer, K., Feinberg, A., **Freeman, J.,** Everett, S. (2022).

Classroom management in tier 2 and 3 MTSS intervention. In Sabornei, E., &

Espelage, D. (Eds). Handbook of Classroom Management: Research, Practice, and

Issues 3rd edition.

13. White, A., **Freeman, J.** (2021). School Climate Policy. In LaSalle, T (Ed). A Primer for

Creating Positive School Environments for Minoritized and Marginalized Youth.

12. **Freeman, J**., Powers, M., Bradley, R. (2021). Improving School Climate for Students with

Disabilities. In LaSalle, T (Ed). A Primer for Creating Positive School Environments for Minoritized and Marginalized Youth.

11. Bruhn, A., **Freeman, J**., & Kern, L. (2021). Using feedback to improve

student outcomes. In McLeskey, J., Maheady, L., Billingsley, B., Brownell, M., &

Lewis, T. J. (Eds.) *High-leverage practices in special education*. New York:

Routledge. 2nd Edition.

10. **Freeman, J**., Kern, L., Lombardi, A., Swain-bradway, J., Sugai, G. (2018). Stronger

together: Delivering college and career readiness skills to all through a school wide positive behavior intervention and support framework*.* In Flannery, K. B., Hershfeldt, P., Freeman, J. (Eds). (2018). *Lessons Learned on Implementation of PBIS in High School Current Trends and Future Directions.* Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

9. Sandomierski, T., Martinez, S., **Freeman, J**., (2018). Enhancing equity of opportunity

and outcomes in high schools.In Flannery, K. B., Hershfeldt, P., Freeman, J. (Eds). (2018). *Lessons Learned on Implementation of PBIS in High School Current Trends and Future Directions.* Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

8. Myers, D., \*VanLone, J., \*Wilkinson, S., **Freeman, J**., & Simonsen, B. (in press).

Classroom PBIS. In Bambara, L. M., & Kern, L. (Eds.) *Individualized Supports for Students with Problem Behaviors* (2nd ed.). New York: The Guilford Press.

7. Kern, L., Dooley, K., Simonsen, B., **Freeman, J**., & Kame’enui, E. (2018). George

Sugai: The shaping of success. In Hartlep, N. D., Kahlon, A. K., & Ball, D. (Eds.). *Asian/American Critical Case Stories: A Critical Examination of Their Pedagogies, Educational Perspectives, and Experiences During the 21st Century*. New York, NY: Peter Lang Publishing.

6. Bruhn, A., **Freeman, J**., Hirn, R., & Kern, L. (2018). Using feedback to improve student

outcomes. In McLeskey, J., Maheady, L., Billingsley, B., Brownell, M., & Lewis, T. J. (Eds.) *High-leverage practices in special education*. New York: Routledge.

5. Sugai, G., **Freeman, J**., Simonsen, B., & La Salle, T., & Fixsen, D. (2018). National

climate change: Doubling down on our precision and emphasis on prevention and behavioral sciences. *Report on Emotional and Behavioral Disorders in Youth, 4.*

4. **Freeman, J**., Vatland, C., \*VanLone, J., & Mitchell-Morgan, T. (2017). Enhancing family

engagement through positive behavior interventions and supports in high school. In Weist, M. D., Garbacz, S. A., Lane, K. L., & Kincaid, D. (2017). *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and strategies for families and schools in key contexts.* Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

3. Sugai, G., Simonsen, B., La Salle, T., & **Freeman, J**. (2017). Promoting prosocial behavior

in schools. In P. Sturmey (Ed.), *The Wiley Handbook of Violence and Aggression* (Vol. 3). New York: Wiley.

2. **Freeman, J.** (2015). Dropout prevention. In G. W. Scarlet (Ed), *The SAGE*

*Encyclopedia of Classroom Management*. Thousand Oaks, California: SAGE Publications, Inc.

1. **Freeman, J**. (2015). Seclusion and restraint policy. In G. W. Scarlet (Ed), *The SAGE*

*Encyclopedia of Classroom Management*. Thousand Oaks, California: SAGE Publications, Inc.

**Technical Assistance Publications:**

30. Kern, L., George, H. P., Hodnett, J., Evanovich, L. L., & **Freeman, J**. (June, 2021). *How*

*many U.S. states and territories reference alternatives to the use of R/S in their restraint-seclusion legislation and policies?* Center on PBIS, University of Oregon. [www.pbis.org](http://www.pbis.org).

29. Meyer, K., Everett, S., Handler, M., **Freeman, J.** (April, 2021). Advanced tiers in high

school: Lessons learned from initial implementation. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

28. Goodman, S., **Freeman, J**., Simonsen, B., & Barrett, S. (February, 2021). Supporting PBIS

Implementation Through Phases of Crisis Recovery. Eugene, OR: Center on PBIS,

University of Oregon. www.pbis.org.

27. **Freeman, J**., Flannery, B., Sugai, G., Goodman, S., Simonsen, B., Barrett, S. (Jan, 2021).

Updated Improving Attendance in a Remote Learning Environment Updated frm

2020 with Case Study. Eugene, OR: Center on PBIS, University of Oregon.

www.pbis.org.

26. **Freeman, J**., Robbie, K., Simonsen, B., Barrett, S., & Goodman, S. (January 2021).

Integrated TFI Companion Guide. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

25. **Freeman, J**., & Simonsen B. (2020). *Classroom Management Observation Tool (CMOT) Administration Recommendations for Remote or Hybrid Learning*. Storrs, CT: University of Connecticut. Retrieved from: <https://nepbis.org/classrooms-data-tools-> resources/

24. Simonsen, B., **Freeman, J**., Kooken, J., Dooley, K., Gambino, A. J., Wilkinson, S.,

VanLone, J., Walters, S., Byun, S. G., Xu, X., Lupo, K., & Kern, L. (2020).

Classroom Management Observation Tool (CMOT). Storrs, CT: University of

Connecticut. Retrieved from: https://nepbis.org/classrooms-data-tools-resources/

23. **Freeman, J**., Flannery, B., Sugai, G., Goodman, S., Simonsen, B., Barrett, S. (Aug, 2020).

Improving Attendance in a Remote Learning Environment. Eugene, OR: Center on

PBIS, University of Oregon. [www.pbis.org](http://www.pbis.org).

22. Center on Positive Behavioral Interventions and Supports, State Implementation and

Scaling up of Evidence-Based Practices Center, National Integrated Multi-Tiered Systems of Support Research Network, National Center on Improving Literacy, & Lead for Literacy Center. (June, 2020). A School Guide for Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year. University of Oregon. www.pbis.org.

21. Center on Positive Behavioral Interventions and Supports, State Implementation and

Scaling up of Evidence-Based Practices Center, National Integrated Multi-Tiered Systems of Support Research Network, National Center on Improving Literacy, & Lead for Literacy Center. (June, 2020). A District Guide for Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year. University of Oregon. www.pbis.org.

20. Center on Positive Behavioral Interventions and Supports, State Implementation and

Scaling up of Evidence-Based Practices Center, National Integrated Multi-Tiered Systems of Support Research Network, National Center on Improving Literacy, & Lead for Literacy Center. (June, 2020). A State Guide For Returning to School

During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year. University of Oregon. www.pbis.org.

19. Center on Positive Behavioral Interventions and Supports, State Implementation and

Scaling up of Evidence-Based Practices Center, National Integrated Multi-Tiered Systems of Support Research Network, National Center on Improving Literacy, & Lead for Literacy Center. (June, 2020). Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year. University of Oregon. www.pbis.org.

18. **Freeman, J.,** Kern, L., Lombardi, A., Morningstar, M. E., & Mazzotti, V. L. (March, 2021). *PBIS high school implementation: Supporting college and career readiness through PBIS.* Center on PBIS, University of Oregon. www.pbis.org.

17. **Freeman, J.**, La Salle, T., Ferrick, M., Derian-Toth, M., Bouckaert, J., Feinberg, A. (Jan,

2020)*. Building Momentum for PBIS Implementation in High Need Districts.* Eugene, OR: OSEP TA Center on PBIS, University of Oregon. Retrieved from www.pbis.org.

16. Martinez, S., Kern, L., Hershfeldt, P., George, H. P., White, A., Flannery, B., & **Freeman,**

**J**., (2019). High School PBIS Implementation: Student Voice. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports.

www.pbis.org.

15. Martinez, S., Kern, L., Flannery, B., White, A., **Freeman, J**., & George, H. P. (2019). High

School PBIS Implementation: Staff Buy-In. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.

14. Simonsen, B.,Sugai, G., George, H., **Freeman, J**., & Evanovich, L. (March, 2019)*.*

*Preventing Restraint and Seclusion in Schools.* Eugene, OR: OSEP TA Center on PBIS, University of Oregon. Retrieved from [www.pbis.org](http://www.pbis.org).

13. **Freeman, J.**, Sugai, G., Goodman, S., Flannery, B., Sears, S. (Jan, 2020). *Improving*

*attendance and reducing chronic absenteeism.* Eugene, OR: OSEP TA Center on PBIS, University of Oregon. Retrieved from www.pbis.org.

12. Byun, S., **Freeman, J**., Sugai, G. (March 2019). PBIS forum 18 practice brief: Preventing

& responding to violent behavior in schools. Eugene, OR: OSEP TA Center on PBIS, University of Oregon. Retrieved from www.pbis.org.

11. Swain-Bradway, J., Putnam, R., **Freeman, J**., Simonsen, B., George, H. P., Goodman, S.,

Yanek, K., Lane, K. L. & Sprague, J. (Dec. 2017). *PBIS technical guide on classroom data: Using data to support implementation of positive classroom behavior support practices and systems*. Eugene, OR: National Technical Assistance Center on Positive Behavior Interventions and Support. Retrieved from <http://www.pbis.org/Common/Cms/files/pbisresources/PCBS%20Data%20Brief%2012.18.17.pdf>

10. **Freeman, J**., Simonsen, B., Goodman, S., Mitchell, B., George, H., Swain-Bradway, Lane,

K., Sprague, J., & Putnam, B. (Jan. 2017). PBIS technical brief on systems to support teachers’ implementation of positive classroom behavior support. Retrieved from: <http://www.pbis.org/Common/Cms/files/pbisresources/PBIS%20Technical%20Brief%20on%20Systems%20to%20Support%20Teachers%20Implementation%20of%20Positive%20Classroom%20Behavior%20Support.pdf>

9. Simonsen, B., Sugai, G., **Freeman, J**., & La Salle, T. (2017). *Addressing school climate: 5*

*ways schools can positively and proactively support all students*. Eugene, OR: PBIS Center. Retrieved from https://www.google.com/url?q=https://www.pbis.org/Common/Cms/files/pbisresources/Positive%2520and%2520Proactive%2520Strategies%252031%2520Jan%25202017.docx&sa=U&ved=0ahUKEwiCipn59IjcAhUnVd8KHeUrDDkQFggFMAA&client=internal-uds-cse&cx=007043712608328557950:ub8cgv-o36s&usg=AOvVaw25bbtfzugwXjYeEEpG\_n1X

8. **Freeman, J**., \*Wilkinson, S., \*VanLone, J. (Nov. 2016). Status of high school PBIS

implementation in the U.S. Retrieved from: <http://www.pbis.org/Common/Cms/files/pbisresources/Status%20of%20High%20School%20PBIS%20Implementation%20in%20the%20U.S..pdf>

7. Sugai, G., LaSalle, T., **Freeman, J**., Simonsen, B., & Chafouleas, S. (Oct. 2016). School

climate: Academic achievement and social behavior competence. Retrieved from: <http://www.pbis.org/common/cms/files/pbisresources/School%20Climate%20Technical%20Brief%2022%20Oct%20PBIS.org%20post.docx>

6. Simonsen, B., **Freeman, J**., Goodman, S., Mitchell, B., Swain-Bradway, J., Flannery, B.,

Sugai, G., George, H., & Putnam, B. (Oct. 2015) Supporting and responding to behavior: Evidence- based classroom strategies for teachers. Retrieved from: <http://www.pbis.org/common/cms/files/pbisresources/Supporting%20and%20Responding%20to%20Behavior.pdf>

5. **Freeman, J**., Sugai, G., Horner, R., Simonsen, B., McIntosh, K., Eber, L., Everett, S.,

George, H., Swain-Bradway, J., & Sprague, J. (2016). Tier 2 systems readiness guide. Retrieved from: https://www.pbis.org/resource/1068/tier-2-systems-readiness-guide

4. **Freeman, J**. (Jan. 2015). Examining the evidence behind high school dropout

interventions: A systematic review of the empirical literature. *Policy Analysis for California Education (PACE).* Retrieved from: http://www.edpolicyinca.org/blog/examining-evidence-behind-high-school-dropout-interventions-systematic-review-empirical-literature

3. **Freeman, J**., & Sugai, G. (Jan. 2015). School climate transformation grant baseline data

summary. Retrieved from: https://www.pbis.org/Common/Cms/files/pbisresources/SCTG\_BaselineData\_Summary.pdf

2. Fox, L., Corso, R., Binder, D., Simonsen, B., George, H., **Freeman, J**., & Sugai, G. (May

2015). Program‑wide PBS and school‑wide PBIS crosswalk. Retrieved from <http://www.pyramidmodel.org/wp-content/uploads/2016/11/pyramid_and_swpbis_crosswalk.pdf>

1. **Freeman, J**. (2014). You want me to track what? Tips and tools for collecting behavioral

data. *TeachersNet Gazette*, 11(4). Retrieved from: <http://gazette.teachers.net/gazette/wordpress/jennifer-freeman/you-want-me-to-track-what-tips-and-tools-for-collecting-behavioral-data/>

**Thesis and Dissertation:**

2. **Freeman, J**. (2013). *The effects of school-wide positive behavior support on high*

*school dropout rates, school completion rates, and specific dropout risk*

*factors*. Doctoral Dissertation, University of Connecticut.

1. **Freeman, J**. (2004). *Evidence based strategies for supporting students with attachment*

*disorders*. Unpublished Masters’ Thesis, Grand Valley University.

**Awards and Recognition:**

**2021 Nomination for Student Nominated Undergraduate Faculty Career Mentor of the Year.**

Presented by the Center for Career Development at the University of Connecticut

**2021 Nomination for Student Nominated Graduate Faculty Career Mentor of the Year**

Presented by the Center for Career Development at the University of Connecticut

**2017 Ted Carr Initial Researcher Award Winner.** The annual award is given to an early

career researcher whose work in positive behavior support reflects conceptual sophistication, applied relevance, and promise of substantial contribution to the field.

**GRANTS AND CONTRACTS**

Funded Grants and Contracts:

13. Freeman, J. (2021-2024). *Supported College and Career Readiness for Students with*

*Emotional or Behavioral Problems (ECCR)* ($497,187; subcontract with Lehigh

University) U.S. Department of Education, Institute of Educational Sciences, CDFA

#84.324A.. Role: Co- Principal Investigator.

12. Coyne, M., Kearns, D., Simonsen, B., & **Freeman, J**. (2020–2025).

National Center for Leadership in Intensive Interventions. U. S. Department of Education, Office of Special Education Programs. (subcontract with Vanderbilt University).  **Role: Co-Principal Investigator.**

11. Kearns, D., Lombardi, A, **Freeman, J**., Coyne, M. (2020-2024) *Preparing Scholar Leaders*

*to Study Interventions and Complex Systems Shaping the Lives and Outcomes of Students with Disabilities: A Special Education Leadership Preparation Program.* U.S. Department of Education, Office of Special Education Programs. **$2,500,000 (**subcontract with Boston University**). Role: Co-Principal Investigator.**

10. Lombardi, A. Hariharan, S., Rogers, J., Freeman, J. (2019-2023) *College and Career*

*Readiness for Transition: Development and Validation of a Student Measure*

*(CCR4T)* U.S. Department of Education, Institute of Educational Sciences, *CFDA*

*84.324A*. Role: Co-Investigator (6% FTE)

9. Coyne, M., Simonsen, B., & McCoach, B. (2019-2022). New England Integrated MTSS

Network Team. ($3,999,589). U.S. Department of Education, Institute for Education Sciences, Research Networks Focused on Critical Problems of Policy and Practice in Special education (84.324N), Role: Co-Investigator (5% FTE)

8. Simonsen, B.,**Freeman, J**., Sugai, G., La Salle, T., & Feinberg, A. (2018-2022). *OSEP*

*Technical Assistance Center on Positive Behavioral Interventions and Supports V. ($31,750,000 Total Award for Center; $4,424,903, Subcontract with University of Oregon)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S; Grant No. H326S180001). **Role: Co- Principal Investigator on Subcontract (45% AY, 66% Summer FTE)**

7. Feinburg, A., Simonsen, B., & Freeman, J. (2018–2022). *MA Positive Behavioral*

*Intervention and Support (PBIS) Academy.* Massachusetts Department of

Elementary and Secondary Education (MA DESE; Contract ID

14CT8300UNIVOFCONNEC). Role: Co-Principal Investigator (15% FTE)

6. Freeman, J. (2018-2019). Project STEP: Summarizing teachers’ effective practices web-

based application development. Research Excellence Program, University of Connecticut. $24,847. Role: Principal Investigator

5. Freeman, J. (2014–2016). Reducing High School Drop Out by Embedding College and

Career Readiness into School-wide Positive Behavior Interventions and Supports. Research Excellence Program, University of Connecticut. $24,737. Role: Principal Investigator

4. Coyne, M., Kearns, D., Olinghouse, N., Simonsen, B., & **Freeman, J**. (2015–2019).

National Center for Leadership in Intensive Interventions. U. S. Department of Education, Office of Special Education Programs. (subcontract with Vanderbilt University). $768,712. **Role: Co-Investigator (1% FTE).**

3. Simonsen, B., **Freeman, J**., & Sugai, G. (2014–2019). *Developing PBIS Training Capacity*

*via the CT School Climate Transformation Grant. ($552,564).* Subcontract from CT State Department of Education Bureau of Special Education (CT-SDE-BSE; CFDA 84.184F). **Role: Co-Investigator (15% AY, 33% Summer FTE)**

2. Sugai, G., Simonsen, B., **Freeman, J**., & LaSalle, T. (2013–2018). *OSEP Technical*

*Assistance Center on Positive Behavioral Interventions and Supports. ($1,373,762, Subcontract with University of Oregon)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S, Grant No. H326130004). **Role: Co-Investigator on Subcontract (15% AY, 33% Summer FTE)**

1. Simonsen, B., Sugai, G., & **Freeman, J**. (2014–2018). *MA Positive Behavioral Intervention*

*and Support (PBIS) Academy. ($1,815,553).* Massachusetts Department of Elementary and Secondary Education (MA DESE; Contract ID 14CT8300UNIVOFCONNEC). **Role: Co-Investigator (15% FTE)**

Submitted Grants and Contract Submissions:

14. Freeman, J. (2020-2024). *Freshman Success* ($583,333; subcontract with University of Oregon. U.S. Department of Education, Institute of Education Sciences. Role: Co-

Principal Investigator.

13. Simonsen, B., Freeman, J., McCoach, D.B. & Sugai, G. (2017–2022) *Training to*

*Evidence-based Classroom Habits (TEACH)*. U.S. Department of Education,

Institute of Educational Sciences, Social and Behavioral Context for Academic

Learning CFDA# 84.305A (Goal 2). Role: Co-Principal Investigator (15% FTE)

12. Freeman, J. (2019-2022). *Enhanced College and Career Readiness for Students with*

*Emotional or Behavioral Problems (ECCR)* (436,980, subcontract with Lehigh

University) U.S. Department of Education, Institute of Educational Sciences, CDFA

#84.324A. Paneled. Role: Principal Investigator on subcontract (18% AY, 50%

Summer FTE).

11. Sugai, G., Simonsen, B., Bradshaw, C. (2018-2023). *Center to Improve Social and*

*Emotional Learning and School Safety (CISELSS), Office of Elementary and*

*Secondary Education.* CFDA #84.424B Role: Project coordinator (23% FTE)

10. Morningstar, M., Lombardi, A., Mazzotti, V., Swaminathan, H., Rogers, H. J., & **Freeman,**

**J**. (2017). Secondary Transition Assessment: Development and Validation of a Student College and Career Readiness Measure. U.S. Department of Education, Institute of Educational Sciences, Special Education Research Grant Programs: Transition Outcomes for Secondary Students with Disabilities (CFDA 84.324A). Proposed amount $1,400,000. **Role**: **Co-Investigator (5% FTE)**

9. **Freeman, J**., Simonsen, B., Everrett, S., Feinburg, A., Sugai, G. (2018). A network for

school improvement for improving graduation rates for Black, Latino, and low income youth in the Northeast. Bill and Melinda Gates Foundation Proposed amount $8,936,753. Role: Principal Investigator (25% FTE)

8. **Freeman, J**.(2017–2022).Supporting High-Needs Elementary Students with the CW-FIT

Program: Building for Scale and Sustainability. U.S. Department of Education, Institute of Education Sciences. (Subcontract with Kansas University). $1,130,886. **Role: Principal Investigator on Subcontract**

7. **Freeman, J**. (2017–2021). Expanding Multi-Tiered Systems to Improve Outcomes for

Students with Disabilities in High School. U.S. Department of Education, Institute of Educational Sciences. Early Career Development Grant. ($400,000). **Role: Principal Investigator**

6. Simonsen, B., Freeman, J., McCoach, D.B. & Sugai, G. (2017–2022) *Training to*

*Evidence-based Classroom Habits (TEACH)*. U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). Role: Co-Principal Investigator

5. **Freeman, J**. (2015–2019). Expanding Multi-Tiered Systems to Improve Outcomes for

Students with Disabilities in High School. U.S. Department of Education, Institute of Educational Sciences. Early Career Development Grant. ($400,000). **Paneled**. **Role: Principal Investigator**

4. Borgmeier, C., Lewis, T., Hara, M., Simonsen, B., Sugai, G., & Freeman, J. (2014)

*Training to Evidence-based Classroom Habits (TEACH)*. (Subcontract) U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). Role: Co-Principal Investigator on Subcontract

3. Freeman, J., & Wiener, J. (2014–2017). Building up: Addressing school climate through

leadership development. ($ 632,615.00) US Department of Education, Investing in Innovation Grant Program. Proposal # 141223. Role: Co-Principal Investigator

2. Sugai, G., Simonsen, B., & Freeman, J. (2014–2019). Leading the implementation of high

quality intensive tiered series for students with emotional and behavior disorders. ($7,500,000) US Department of Education. Paneled. Role: Co-Investigator

1. Borgmeier, C., Lewis, T., Hara, M., Simonsen, B., Sugai, G., & Freeman, J. (2013)

*Training to Evidence-based Classroom Habits (TEACH)*. (Subcontract) U.S. Department of Education, Institute of Educational Sciences, Social and Behavioral Context for Academic Learning CFDA# 84.305A (Goal 2). Paneled. Role: Co-Investigator on Subcontract

**PROFESIONAL PRESENTATIONS** (\*denotes graduate student)

**International, National, or Regional Presentations:**

125. **Freeman, J**., Hurtado, E., Kilgus, S. (April 2021). Round Table Discussion: Behavioral

Supports. Presented at the online International MTSS Forum. **Invited.**

124. **Freeman, J.**, Vanderhyden, A., Succo, D. (April 2021). School Spotlight Session:

Singapore American School (SAS). Presented at the online International MTSS Forum. **Invited.**

123. **Freeman, J**., Lombardi, A., Kern, L. (March 2021). High School Implementation:

Supporting College and Career Readiness Through PBIS. Presented at the 18th International Virtual Conference on Positive Behavior Support.

122. **Freeman, J**., (March 2021). Emerging from the Pandemic: Balancing Academic Rigor

with Social Emotional Competencies Within Your PBIS Framework. Presented at

the CA High School PBIS Symposium, Long Beach, CA. **Invited**

121. **Freeman, J.,** Nese, R., Borgmeir, C. Peterson, A. (Jan 2021). Cultivating Common

Understanding: The Relationship between Social-Emotional and Academic Learning. Presented at the online International MTSS Forum. **Invited.**

120. **Freeman, J**., (Jan, 2021). Identifying Essential Practices for Secondary Classroom

Communities: What are some key practices might we need to adopt in order to

achieve what we want? Presented at the online International MTSS Forum. **Invited.**

119. **Freeman, J**., (Jan, 2021). Assessing Your Impact: Considerations for Data Collection

(schools continuing their implementation journey). Presented at the online International MTSS Forum. **Invited.**

118. **Freeman, J.,** Goodman, S. (Oct, 2020). Returning after COVID: Differentiating

School/District Supports.Presented at the National PBIS Leadership Forum Online. **Invited.**

117. **Freeman, J.,** Yanek, K., Tapia, C., Torres, J., Gonzales, N. (Oct, 2020). Data Informed

Decision Making to Support Classroom Practices. Presented at the National PBIS Leadership Forum Online. **Invited.**

116 **Freeman, J**., (Oct, 2020). Proactive Classroom Management Strategies for Diverse

Learners. Presented at the online International MTSS Forum. **Invited.**

115. **Freeman, J**., (Oct, 2020). Problem-Solving at the Secondary Level: The Interdependent

Relationship between Social-Emotional and Academic Learning. Presented at the online International MTSS Forum. **Invited.**

114. **Freeman, J**. (Feb 2020). Leveraging the PBIS framework to ensure college and career

readiness for all high school students. Presented at the CA High School PBIS Symposium, Long Beach, CA. **Invited Keynote.**

113. **Freeman, J**. (Feb 2020). Overcoming PBIS implementation barriers in high school.

Presented at the CA High School PBIS Symposium, Long Beach, CA. **Invited.**

112. Simonsen-Gaines, B. M., **Freeman, J.,** Wilkinson, S., Xu, X. (2020, February).

*Development, Validation, and Application of a User-Friendly Classroom Management Observation Tool (CMOT).* Presentation for the Council for Exceptional Children Annual Convention, Portland, OR.

111. **Freeman, J.** (Nov 2019). Improving attendance within a PBIS framework. Presented at

New England Positive Behavior Support Conference, Norwood, MA. **Invited**

110. **Freeman, J.** (Sept 2019). Improving attendance and reducing chronic absenteeism. Presented at the Michigan Chronic Absenteeism Summit, Lansing, MI.

**Invited Keynote**

109. Hershfelt, P., **Freeman, J.,** Flannery, B. (Oct 2019). APBS high school networking

meeting. Presented at the National PBIS Leadership Forum, Chicago, IL. **Invited**

108. **Freeman, J**., Bradley, R., Bradley-Black, S., Freeman-Gritter, A. (Oct 2019). Supporting

students & families who are LGBTQ. Presented at the National PBIS Leadership

Forum, Chicago, IL. **Invited**

107. **Freeman, J.,** Ferrick, M., Bouckaert, J. (Oct 2019). Data-based decision making to support

classroom management. Presented at the National PBIS Leadership Forum, Chicago, IL. **Invited**

106. **Freeman, J.,** Siciliano, R., Jones, D. (May 2019). Tips for successfully coaching high

school teams. Presented at the 8th Annual Northeast Leadership Forum, Mystic, CT. **Invited**

105. **Freeman, J.** (March 2019). Classroom Practices and Systems. Presented virtually for MO

state leadership team.

104. **Freeman, J.** (March 2019). Creating schools where everyone belongs. Presented virtually

for MO state leadership team.

103. **Freeman, J.** (Feb 2019). Lessons learned implementing PBIS in high schools: Current

trends and future directions. Presented at the 16th international conference on positive behavior support. Washington D.C. **Featured**.

102. Simonsen, B., **Freeman, J**., Bouckaert, J., Gambino, A. (Feb 2019). Development,

validation, and application of a user-friendly classroom management observation tool. Presented at the 16th international conference on positive behavior support. Washington D.C.

101. Byun, S., Simonsen, B., **Freeman, J.** (Feb 2019). Simple and efficient supports for

teachers’ classroom management: Tools and supporting evidence. Presented at the 16th international conference on positive behavior support. Washington D.C.

100. Freeman, J. (Feb, 2019). College and career readiness and PBIS. Webinar presented for the

Association of Positive Behavior Supports High School Network. **Invited**

99. **Freeman, J**., Simonsen, B. (Nov. 2018). *Training advanced tiers.* Training of Trainer’s

Booster Session presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**

98. Freeman, J. (Oct. 2018). *Supporting students and families who are LGBTQ.* Presented at the

National PBIS Leadership Forum, Chicago, IL. **Invited**

97. Freeman, J., Reinhart, E. (Oct. 2018). *Introduction to PBIS in the secondary classroom:*

*supporting student behavior to improve learning.* Presented at the National PBIS Leadership Forum, Chicago, IL. **Invited**

96. Freeman, J., Sugai, G. (Oct. 2018). *Preventing and responding to violent school behavior.*

Presented at the National PBIS Leadership Forum, Chicago, IL. **Invited**

95. Freeman, J., Sugai, G. (Oct. 2018). *Round table discussion: Preventing and recovering*

*from violence in schools.* Presented at the National PBIS Leadership Forum, Chicago, IL. **Invited**

94. Freeman, J. (July 2018). *Promoting equity and inclusion for LGBTQ students*. Presented at

the Virginia is for ALL learners Education Equity Summer Institute 2018, Richmond, VA. **Invited**

93. Sugai, G., **Freeman, J**. (May 2018). *Round table discussion: Preventing and recovering*

*from violence in schools.* Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**

92. Sugai, G., **Freeman, J**. (May 2018). *Preventing and recovering from violence in schools.*

Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**

91. **Freeman, J**. (May 2018). *Effective presenter behaviors: Northeast Training-of-Trainers*

*booster session.* Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**

90. **Freeman, J**., Reinhardt, E. (May 2018). *Introduction to PBIS implementation in high*

*school.* Presented at the 7th Annual Northeast Leadership Forum, Mystic, CT. **Invited**

89. **Freeman, J**. (March 2018). *Promoting college and career readiness through PBIS*.

Presented at the 15th International Conference on Positive Behavior Support, San Diego, CA. **Invited**

88. \*Wilkinson, S., \*VanLone, J., \*Gordon, L., Simonsen, B., & **Freeman, J**.(Nov. 2017).

*Empirically-supported practices for supporting teachers’ classroom management.* Session presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**

87. Simonsen, B.& **Freeman, J**. (Nov. 2017). *Behavioral principles underlying positive*

*behavior support practices.* Training of Trainer’s Booster Session presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**

86. **Freeman, J**.,Simonsen, B., Schoenberg, S., & Wheeler-Sutton, A.(Sept. 2017).

*Supporting classroom PBIS: Practices & systems*. Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**

85. **Freeman, J**. (Sept. 2017). *Improving school climates: A special focus*

*on including LGBTQ children, youth & their families.* Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**

84. Simonsen, B., & **Freeman, J**. (Sept. 2017). *Supporting classroom PBIS practices*

*and systems.* Roundtable, discussion, and question (RDQ) session presented at National PBIS Leadership Forum, Rosemont, IL. **Invited**

83. **Freeman, J**. (Aug. 2017). *Adapting PBIS for high schools: Tips and strategies to build*

*teacher buy in.* Presented at the Boston Public Schools Summer Institute for Comprehensive Behavioral Health Model. **Invited**

82. **Freeman, J**. (Aug. 2017). *Developing primary interventions at the high school level.*

Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI **Invited**

81. **Freeman, J**. (Aug. 2017). *College and career readiness and PBIS.* Presented at the 2017

Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**

80. **Freeman, J**. (Aug. 2017). *Using both fidelity and student outcome data efficiently and*

*effectively.* Presented at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**

79. **Freeman, J**. (Aug. 2017). *Overcoming implementation barriers in high school.* Presented

at the 2017 Wisconsin PBIS Leadership Conference. Wisconsin Dells, WI. **Invited**

78. **Freeman, J**. (July 2017). *Classroom PBL: Critical practices*. Presented at the Positive

Behavior for Learning Conference. Brisbane, Australia. **Invited**

77. **Freeman, J**. (July 2017). *Classroom PBL: Reducing high school dropout by expanding*

*tiers 1 and 2 in high schools*. Presented at the Positive Behavior for Learning Conference. Brisbane, Australia. **Invited**

76. **Freeman, J**. (July 2017). *Enhancing teachers classroom management*. Presented at the

Positive Behavior for Learning Conference. Brisbane, Australia. **Invited**

75. Sugai, G., **Freeman, J**. (May 2017). *Leadership capacity for MTSS.* Presented as a part of

the SCTG national webinar series. **Invited**

74. \*Rifenbark, G., Lombardi, A., & **Freeman, J**. (May 2017). *Using a Bayesian multilevel*

*graded response model to detect group differences in measurement properties of grit scale items across schools.* Presentation for the Association for Psychological Sciences annual convention, Boston, MA.

73. Briere, D., Simonsen, B., & **Freeman, J**. (May 2017). *Trainer development: Northeast*

*PBIS training of trainers*. Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**

72. \*Gordon, L., \*VanLone, J., \*Wilkinson, S., **Freeman, J**., & Simonsen, B. (May 2017).

*Effective professional development of teachers’ classroom management practices*. Presented at Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**

71. **Freeman, J**., Myers, D., & Simonsen, B. (April 2017). *Positive classroom behavior*

*support: Critical foundations, practices, and systems*. Presented at the CEC convention and expo 2017. Boston, MA.

70. \*Dooley, K., \*Kern, L., **Freeman, J**., & Simonsen, B. (April 2017). *Review of practices to*

*prevent or reduce the use of crisis procedures*. Presented at the CEC convention and expo 2017. Boston, MA.

69. Simonsen, B., **Freeman, J**., & Sugai, G.(April 2017). *STRAND K: Northeast PBIS—*

*Positive behavioral interventions and supports for all.* Strand at the Council for Exceptional Children Annual Conference, Boston, MA.

68. Feinberg, A., **Freeman, J**., & Simonsen, B. (April 2017). *Supporting district, state, and*

*regional implementation capacity: Lessons learned from Northeast PBIS*. Presented at the CEC convention and expo 2017. Boston, MA.

67. **Freeman, J**.(March 2017). *Expanding the PBIS framework to improve outcomes in high*

*schools*. Presented at the 14th International Conference on Positive Behavior Support. Denver, CO. **Invited**

66. \*Gordon, L., \*VanLone, J., Wilkinson, S., **Freeman, J**., Simonsen, B. (March 2017).

*Effective professional development of teachers’ classroom management practices*. Presented at Presented at the 14th International Conference on Positive Behavior Support. Denver, CO.

65. \*Kern, L., \*Kowitt J., \*Rifenbark, G., & **Freeman, J**. (Nov. 2016). *Integrating college and*

*career readiness into SWPBS tier 1 implementation*. Presented at 12th Annual New England PBIS Forum, Norwood, MA. **Invited**

64. \*Gordon, L., \*VanLone, J., \*Wilkinson, S., **Freeman, J**., & Simonsen, B. (Nov. 2016).

*Effective professional development of teachers’ classroom management practices*. Presented at 12th Annual New England PBIS Forum, Norwood, MA. **Invited**

63. Bradley, R., & **Freeman, J**. (Oct. 2016). *Improving school climates: A special focus*

*on including LGBTQ children & youth.* Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**

62. Flannery, B., & **Freeman, J**.(Oct.2016). *High school implementation: Ensuring staff*

*engagement in high schools.* Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**.

61. **Freeman, J**., & Simonsen, B.(Oct. 2016). *Systems to support teachers’ implementation*

*of PBIS in the classroom.* Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**

60. Simonsen, B**.**, & **Freeman, J**.(Oct. 2016). *Classroom PBIS: Discussion of outcomes,*

*data, practices, and systems.* Roundtable, discussion, and question (RDQ) session. Presented at PBIS National Implementer’s Forum, Rosemont, IL. **Invited**

59. George, H., Simonsen, B., **Freeman, J**., Martinez, S. (July 2016). *High school PBIS*

*implementation challenges.* Presented as a part of the SCTG national webinar series. **Invited**

58. LaSalle, T., Sukchol, K., & **Freeman, J**. (July 2016). *Cross‑cultural school climate*

*validation and PBIS practices study*. Presented at International School Psychology

Association Conference. Netherlands

57. **Freeman, J**., & Simonsen, B. (May 2016). *Systems to support classroom PBIS*. Presented

at Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**

56. Simonsen, B., & **Freeman, J**. (May 2016). *Northeast training of trainers booster session.*

Presented at the Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**

55. Simonsen, B., & **Freeman, J**.(April,2016). *Classroom PBIS: Overview of critical*

*practices and decision-making guide for K-12 classrooms.* Presented at the Council for Exceptional Children Annual Conference, St. Louis, MO. **Invited, Council for Children with Behavioral Disorders Showcase Session**

54. **Freeman, J**., Kern, L., & Swain-Bradway, J.(March 2016). *PBIS in high school: Reaching*

*fidelity and enhancing tier 1*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.

53. \*Dooley, K., \*Kern, L., **Freeman, J**., & Simonsen, B.(March 2016). *Practices to prevent*

*or reduce the use of crisis procedures*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.

52. Simonsen, B., **Freeman, J**., & \*Dooley, K. (March 2016). *Enhancing teachers’ classroom*

*management: Efficient, effective, and teacher-driven implementation supports*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.

51. **Freeman, J**., &Simonsen, B. (May 2016). *PBIS: Expanding tier 1 to improve outcomes*

*for all kids.* Presented at The Massachusetts Tiered Systems of Support (MTSS) Positive Behavioral Interventions and Support (PBIS) Showcase, Marlborough, MA. **Invited Keynote**

50. **Freeman, J**. (Nov. 2015).*Leveraging SW-PBIS to promote college and career readiness*

*in high schools*. Presented at the 11th annual New England Positive Behavior Support Forum. Norwood, MA. **Invited**

49. **Freeman, J**. (Nov. 2015).*Implementing with fidelity in high schools: What makes the*

*difference?* Presented at the 11th annual New England Positive Behavior Support Forum. Norwood, MA. **Invited**

48. Simonsen, B., & **Freeman, J**.(Nov. 2015).*Enhancing teachers’ classroom management:*

*Efficient, effective, and teacher-driven implementation supports*. Presented at the 11th annual New England Positive Behavior Support Forum, Norwood, MA. **Invited**

47. Simonsen, B., & **Freeman, J**. (Nov. 2015).*Northeast Positive Behavior Interventions and*

*Supports: Training of trainers*. Presented at the 11th annual New England Positive Behavior Support Forum, Norwood, MA. **Invited**

46. **Freeman, J**.(Nov. 2015). *More than just ODR’s: Expanding tier 1 to improve outcomes*

*for all kids*. Presented at the 6th Annual Statewide PBIS Conference. Augusta, ME. **Invited Keynote**

45. **Freeman, J**., & Bradley, R. (Oct. 2015). *Improving school climates:  A special focus on*

*including LGBT children & youth*. Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**

44. Simonsen, B., & **Freeman, J**. (Oct. 2015). *Classroom PBIS: Overview of critical practices*

*& new decision-making guide for K-12 classrooms*. Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**

43. **Freeman, J**., & Lombardi, A. (Oct. 2015). *Integrating college & career readiness into*

*school-wide PBIS: A case study of one high school*. Presented at the National PBIS Leadership Forum, Rosemont IL. **Invited**

42. Borgmeier, C., **Freeman, J**., Mitchell, B., &Simonsen, B. (Oct. 2015). *Supporting*

*teachers’ implementation of classroom PBIS: Panel discussion of promising strategies.* Presented at National PBIS Leadership Forum, Rosemont, IL. **Invited**

41. Simonsen, B., & **Freeman, J**. (Oct. 2015). *Positive classroom behavior support: Overview*

*of critical practices and decision-making guide for K-12 Classrooms*. Webinar, Presented as a part of the SCTG national webinar series. **Invited**

40. **Freeman, J**. (June 2015). *Translating knowledge into practice: Teaching teachers to use*

*self-management to improve classroom management practices*. Presented at Missouri Schoolwide Positive Behavior Support Summer Training Institute, Osage Beach, Missouri. **Invited**

39. **Freeman, J**. (May 2015). *PBIS in high school: Reaching fidelity and enhancing tier one*.

Presented at the Northeast PBIS Leadership Forum. Mystic, CT. **Invited**

38. Simonsen, B., & **Freeman, J**. (May 2015). *Classroom PBIS: Overview of critical features*

*and decision-making guide for k-12 classrooms*. Presented at Northeast PBIS Leadership Forum. Mystic CT. **Invited**

37. **Freeman, J**., \*Kern, L., & \*Wei, Y. (April 2015). *Examining the relationship between*

*school-wide positive behavior supports and high school dropout*. Presented at the CEC 2015 Convention and Expo. San Diego, CA.

36. **Freeman, J**., & Swain-Bradway, J. (March 2015). *Implementing with fidelity in high*

*schools: What makes the difference*. Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.

35. **Freeman, J**., & Lombardi, A. (March 2015). *Preparing students for success: Linking*

*SWPBIS with college and career readiness*. Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.

34. Simonsen, B., & **Freeman, J**. (March 2015). *Efficient and effective approaches to support*

*teachers’ classwide PBIS practices*. Presented at the 12th International Conference on Positive Behavior Support. Boston, MA. **Invited**

33. Malloy, J., **Freeman, J**., McIntosh, K., & Swain-Bradway, J. (March 2015). *National PBIS*

*leadership academy for secondary school administrators*. Presented at the 12th International Conference on Positive Behavior Support. Boston, MA.

32. **Freeman, J**., & Lombardi, A.(Feb. 2015). *Preparing students for graduation & post high*

*school success: Linking PBIS with college & career readiness*. Webinar presented as

a part of the National PBIS Technical Center high school webinar series. **Invited**

31. **Freeman, J**. (Feb. 2015). *Creating a positive classroom environment: What we know*

*works*. Presented at the I-MTSS symposium Dessert/Selma, CA. **Invited**

30. **Freeman, J**. (Feb. 2015). *Creating a positive classroom environment: Translating*

*knowledge into practice*. Presented at the I-MTSS symposium, Dessert/Selma, CA. **Invited**

29. La Salle, T., Sugai, G., & **Freeman, J**. (Nov. 2014). *A PBIS and ABA spin on school*

*climate*. Presented at the 10th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**

28. Simonsen, B., & **Freeman, J**.(Nov. 2014). *Efficient and effective approaches to support*

*teachers classwide PBIS practices*. Presented at the 10th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**

27. **Freeman, J**., & Lombardi, A.(Oct. 2014). *Preparing students for graduation & post high*

*school success: Linking PBIS with college & career readiness*. Presented at the National PBIS Leadership Forum. Chicago, IL. **Invited**

26. **Freeman, J.**, & \*Kern, L.(May 2014). *Current trends in seclusion and restraint: Policy*

*and guidelines for ethical use*. Presented at the 3rd Annual Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**

25. Lombardi, A., & **Freeman, J**.(May 2014). *Preparing students for graduation and post high*

*school success: Linking PBIS with college and career readiness*. Presented at the 3rd Annual Northeast PBIS Network Leadership Forum. Mystic, CT. **Invited**

24. **Freeman, J**. (March 2014). *The relationship between PBIS and high school dropout*.

Presented at the 11th International Conference on Positive Behavior Support. Chicago, IL.

23. Simonsen, B., & **Freeman, J**. (March 2014). *Classwide PBIS: Developing multi-tiered*

*support for teachers' classroom management*. Presented at 11th International Conference on Positive Behavior Support. Chicago, IL. **Invited**

22. **Freeman, J**. (Nov. 2013).*What is positive behavior supports? How is it used to manage*

*behavior in school*? Presented at the Connecticut Down Syndrome Congress. Cromwell, CT. **Invited**

21. **Freeman, J**. (Nov. 2013). *The relationship between PBIS and high school dropout*.

Presented at the 9th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**

20. Simonsen, B., & **Freeman, J**. (Nov. 2013). *Classwide PBIS: Developing multi-tiered*

*support for teachers' classroom management*. Presented at the 9th Annual New England Positive Behavior Support Conference. Norwood, MA. **Invited**

19. Simonsen, B., & **Freeman, J**.(Nov. 2013). *Helping teachers help themselves: Self-*

*management strategies to support teachers’ classroom management.* Presented at New England Positive Behavior Support Conference, Norwood, MA. **Invited**

18. Simonsen, B., & **Freeman, J**. (Oct. 2013). *Classwide PBIS: Developing multi-tiered*

*support for teachers' classroom management*. Presented at the National PBIS Leadership Forum. Rosemont, IL.

17. Simonsen, B., & **Freeman, J**. (May 2013). *Critical features of a multi-tiered support*

*framework for teachers' classroom PBIS practice.* Presented at the 2nd Annual Northeast PBIS Network Leadership Forum, Cromwell, CT. **Invited**

16. **Freeman, J**. (April 2013)**.** *An examination of recent changes in state restraint or seclusion*

*policies and legislation***.** Presented at theCouncil for Exceptional Children 2013 Convention and Expo. San Antonio, TX.

15. **Freeman, J**. (March 2013).*Examining the impact of high-school dropout interventions*

*and the relationship to PBIS*. Presented at the10th International Conference on Positive Behavior Support. San Diego, CA.

14. **Freeman, J**., & Simonsen, B. (March 2013). *Current trends in seclusion and restraint*

*policy and guidelines for ethical use*. Presented at the10th International Conference on Positive Behavior Support. San Diego, CA.

13. **Freeman, J**.(Nov. 2012). *Strategies to prevent drop out from a school-wide positive*

*behavior interventions and supports perspective*. Presented at the 8th Annual New England Positive Behavior Support Conference, Norwood MA. **Invited**

12. Simonsen, B., & **Freeman**, **J**. (Nov. 2012). *Increasing class-wide positive behavior*

*support practices: Building the triangle for teachers*. Presented at the 8th Annual New England Positive Behavior Support Conference, Norwood MA. **Invited**

11. **Freeman, J**. (June 2012). *Bully prevention from a positive behavior support framework*.

Presented at state-wide Connecticut Camp College, South Windsor, CT. **Invited Keynote**

10. Simonsen, B., MacSuga, A. S., J., Briere, D. E., & **Freeman**, **J**. (May 2012). *Increasing*

*class-wide positive behavior support practices: Building the triangle for teachers*. Presented at the Northeast PBIS Network Leadership Forum, Rocky Hill, CT. **Invited**

9. Simonsen, B., **Freeman, J**.,MacSuga, A.S., &Briere, D. (March 2012). *The state of*

*classroom management: Review of policy, training programs, and research.* Presented at the Applied Positive Behavior Support Conference (APBS), Atlanta, GA.

8. MacSuga, A.S., & **Freeman, J**. (June 2011). *Class-wide positive behavior support. Four-*

*day intensive workshop*. Presented for the Vermont Public Schools: VT Best Summer Institute, Killington, VT. **Invited**

**7. Freeman, J**. (Oct. 2011). *Using SWIS to guide data based decision-making*. Presented

at Second Annual State-wide Maine PBIS Conference, Augusta, ME. **Invited**

6. **Freeman, J**. (Oct. 2011). *Evidence-based classroom management: Moving from*

*research to practice*. Presented at Second Annual State-wide Maine PBIS Conference, Augusta, ME. **Invited**

5. MacSuga, A.S**.**, & **Freeman, J**. (Oct. 2011). *Evidence-based classroom management:*

*Moving from research to practice*. Presented at the New England Positive Behavior Interventions and Supports Conference (NEPBIS), Norwood, MA. **Invited**

4. **Freeman, J**. (Sept. 2011). *Function based behavior support*. Presented to The

Coalition to Defend Special Education, Boston, MA. **Invited**

3. **Freeman, J**. (Oct. 2010). *Data-based decision making using SWIS*. Presented at First

Annual State-wide Maine PBIS conference, Augusta ME. **Invited**

2. **Freeman, J**., Grant, K., & Dempsey, S. (Oct. 2010). *Lessons learned from five years of*

*school-wide PBIS implementation.* Presented at First Annual State-wide Maine PBIS conference, Augusta ME. **Invited**

1. **Freeman, J**., Grant, K., & Dempsey, S. (Oct. 2010). *District-wide PBIS implementation.*

Presented at the Maine Principal’s Association Conference, Portland, ME. **Invited**

**Poster Presentations:**

13. Lombardi, A., \*Rifenbark, G., & **Freeman, J**. (April 2018). *Grit and Disability:*

*Measurement invariance and achievement effects in a sample of adolescents*. Presented at American Educational Research Association, New York, NY.

12. \*Wilkinson, S., \*Kittelman, A., \*Kowitt, J., **Freeman, J**., & Flannery B. (May 2017).

*Effective attendance interventions for high school students.* Presented at Northeast Leadership Forum. Mystic, CT.

11. \*Wilkinson, S., \*Kittelman, A., \*Kowitt, J., **Freeman, J**., & Flannery B. (May 2017).

*Effective attendance interventions for high school students.* Presented at Center for Behavioral Education and Research (CBER) Research Symposium, Storrs, CT.

10. \*Rifenbark, G., Lombardi, A., & **Freeman, J**. (May 2017).

*Using a Bayesian multilevel graded response model to detect group differences in measurement properties of grit scale items across schools*. Presented at the Association for Psychological Sciences annual convention. Boston, MA.

9. \*Gordon, L., \*Wilkinson, S., \*VanLone, J., \*Kowitt, J., \*Byun, S., **Freeman, J**., &

Simonsen, B. (June 2016). *Effective professional development on teachers’ classroom management practices: A literature review*. Presented at the First Asia Pacific International Conference on Positive Behavior Support, Taipei, Taiwan.

8. \*Gordon, L., \*Wilkinson, S., \*VanLone, J., \*Kowitt, J., \*Byun, S., **Freeman, J**., &

Simonsen, B. (March 2016). *Effective professional development on teachers’ classroom management practices: A literature review*. Presented at the 13th International Conference on Positive Behavior Support. San Francisco, CA.

7. \*Gordon, L., \*Wilkinson, S., \*VanLone, J., \*Kowitt, J., \*Byun, S., **Freeman, J**., &

Simonsen, B. (March 2016). *A systematic literature review: Self-management interventions in social behavior and reading for students with emotional and behavioral disorders*. Presented at the 6th Center for Behavioral Education and Research Symposium, Storrs, CT.

6. \*Wei, Y.**,**Lombardi, A., Simonsen, B., Coyne, M., **Freeman, J**., & Faggella-Luby, M.

(April 2016). *Investigation of an embedded planning tool for tier three literacy instruction*. Presented at the 2016 AERA Annual Conference. Washington, DC.

5. \*Kowitt, J. S., Madaus, J. W., Simonsen, B., Ventola, P., **Freeman, J**., & Lombardi, A.

(May 2015). *School implementation of Pivotal Response Treatment: A systematic literature review.* Presented at the Northeast PBIS Network Leadership Forum 2015, Mystic, CT.

4. \*Kowitt, J. S., Madaus, J. W., Simonsen, B., Ventola, P., **Freeman, J**., & Lombardi, A.

(May 2015). *School implementation of Pivotal Response Treatment: A systematic literature review.* Presented at the Center for Behavioral Education and Research (CBER) Research Symposium, Storrs, CT.

3. LaSalle, T., **Freeman, J**., & Sugai, G. (Oct. 2014). *School climate survey evaluation:*

*Initial steps toward evaluating school climate within the context of PBIS*. Presented at the National PBIS Leadership Forum. Rosemont, IL.

2. \*Maddock, E., \*Dooley, K., \*Kern, L., & **Freeman, J**. (March 2014). *Reducing the use of*

*crisis procedures for students with disabilities in alternative education settings*. Presented at the Center for Behavioral Education and Research (CBER) Research Symposium, Storrs, CT.

1. \*Maddock, E., \*Dooley, K., \*Kern, L., & **Freeman, J**. (May 2014). *Reducing the use of*

*crisis procedures for students with disabilities in alternative education settings*. Presented at the 11th International Conference on Positive Behavior Support, Chicago, IL.

**UNIVERSITY TEACHING**

**Courses Taught at the University of Connecticut:**

EGEN 4100 Seminar/Clinic: Methods of Teaching (Undergraduate)

ESPY 3115 Introduction to Collaborative Program Planning in Special Education (Undergraduate)

EPSY 3125 Classroom & Behavior Management (Undergraduate)

EPSY 5141 Classroom & Behavior Management (Graduate)

EPSY 6194 Doctoral Seminar in College Teaching and Oral Communication (Graduate)

**Awards and Recognition:**

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2020)

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2019)

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2017)

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2016)

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2015)

University of Connecticut Provost Recognition for Teaching Excellence (Feb. 2014)

**ADVISING**

**Doctoral Major Advisees:**

Janet VanLone 2018 *The Effects of Video Self-Analysis on Pre-*

*Service Teachers’ Use of Behavior Specific Praise*

Mara Power Anticipated 2023

Sarah Rosati Anticipated 2024

**Doctoral Associate Advisees:**

Yan Wei 2015 *An Embedded Planning Tool for Tier Three*

*Reading Instruction*

Kate Dooley 2017 *Improving the Social Behavior of High School*

*Students with Behavioral Challenges Through Self-Management Technology*

Laura Kern 2017 Project RECESS: *Restructuring environmental*

*contingencies and enhancing self- managed supervision*

Jennifer Kowitt 2018 *Implementing Pivotal Response Treatment to*

*Teach Question-Asking to High School Students with Autism Spectrum Disorders: A Pilot Study*

Lisa Dobey 2019 *Effect of Video Modeling with Self-Monitoring on Classroom Management Strategies: An Intervention to Increase the Use of Specific* *Praise*

Sarah Wilkinson 2020 *Providing Students with Instructional Choice: Does the Type of Choice Matter?*

Xin Xu Anticipated 2021

Eleanor Maddock Anticipated 2020

**Masters and Undergraduate Advising:**

**Major Masters Advisor**

Chelsea Dombeck 2016

Loren Thompson 2019

Katie Mjos 2019

**Associate Masters Advisor**

Kate Egan 2014 *A positive behavior intervention’s effect on*

*students tardiness to school*

**Undergraduate Advising**

Support for program planning and student research projects

Number of Advisees

|  |  |
| --- | --- |
| 2020-2021 | 6 |
| 2019-2020 | 11 |
| 2017-2018 | 8 |
| 2016-2017 | 7 |
| 2015-2016 | 8 |
| 2014-2015 | 7 |
| 2013-2014 | 2 |

**ACADEMIC AND PROFESSIONAL SERVICE**

**Editorial Activities:**

*Journal of Positive Behavior Interventions Associate Editor (2019-present)*

**Guest/Ad Hoc Review Activities:**

*Journal of Educational Change (2018)*

*Educational Research (2018)*

*Journal of Education for Students Placed at Risk (2018)*

*Educational Administration Quarterly (2017)*

*Behavioral Disorders (2017, 2018)*

*Educational Policy (2015, 2017)*

*Educational Research and Evaluation (2016)*

*Education and Treatment of Children (2016, 2017)*

*Children and Youth Services Review (2017, 2019)*

*Remedial and Special Education (2015, 2017)*

*Journal of Teacher Education (2015)*

*Education in a Democracy (2015)*

*Journal of Primary Prevention (2015)*

*Beyond Behavior (2014, 2015, 2017)*

*American Journal of Education (2014, 2015)*

*Journal of Positive Behavior Interventions (2013, 2015, 2016, 2017)*

**National Committee Participation:**

**OSEP Project Directors Conference Planning Committee**

*Member (2021- present)*

**OSEP National Center on Positive Behavioral Interventions and Supports:**

*Center Partner (2013-present)*

*Youth Forum Cities and School Climate Transformation Grant Coordination (2014–present)*

*Chair, High School PBIS Workgroup (Summer 2014–present)*

*Co-Chair, Classroom PBIS Workgroup (Summer 2014–present)*

**Council for Children with Behavioral Disorders (CCBD)**

*Elected Board Member (2016–2018)*

*Advocacy and Governmental Relations Committee Member (2018-present)*

**Higher Education Consortium for Special Education (HECSE)**

*Representative for the University of Connecticut (2013–present)*

**National Center for Leadership on Intensive Interventions (NCLII)**

*Evaluation Committee member (2015–present)*

**Creekbend Behavior Consortium (CBC)**

*Member (January 2016–present)*

**Association of Positive Behavior Support (APBS)**

*Member (2013–present)*

*Member APBS Student Network (2011–2013)*

*Conference proposal reviewer*

**Council for Exceptional Children (CEC)**

*Member (2013–present)*

*Representative Assembly member for CCBD (2016–present)*

*Member, Division for Research (DR)*

**American Educational Research Association (AERA)**

*Member (2013–2020)*

**Regional Committee Participation:**

**Northeast PBIS Network (Regional APBS Network)**

*Co-Coordinator (2013–present)*

**State Committee Participation:**

**Connecticut State Committees or Workgroups**

*Connecticut Positive Behavioral Interventions and Supports Collaborative (2014–present)*

*Reducing Restraint and Seclusion in Schools, A Call to Action: A Forum for Policymakers, Educators and Families (2015)*

**Massachusetts State Committees or Workgroups**

*Massachusetts Department of Education (Aug. 2015). MA Educator Effectiveness Guidebook for*

*Inclusive Practice. http://www.doe.mass.edu/edeval/guidebook/*

**University Committee Participation:**

**Neag Global Education Committee**

*Member (2020- present)*

**Educational Psychology Department Faculty Bylaws Committee**

*Member (2019-2020)*

**Educational Psychology Department AAUP Representative**

*Member (2018-present)*

**Educational Psychology Department Scholarship Committee**

*Member (2018-2020)*

*Chair (2015-2016)*

*Member (2014-2015)*

**Neag School of Education Curriculum and Courses Committee**

*Member (2016–2018)*

**Neag Teacher Education Committees**

*Member, Special Admissions Program Workgroup*

*Member, Social Justice Sub-Committee*

**Special Education Program Workgroups**

*CAEP Accreditation report*

*Revise student teaching evaluation protocols*

*IB/M and TCPCG admissions committees*

**Search Committees**

*Member, Special Education Faculty Search Committee (2013–2014)*

**School or Community-Based Service/Consultation:**

**The Trevor Project**

*Volunteer TrevorChat/Text Counselor*

**Massachusetts Department of Elementary and Secondary Education**

*Providing SWPBS training to MA school leadership teams* (2015–present)

**Windham Primary School**

*Consultation regarding research based instructional strategies, curriculum based measurement and service delivery models.*

**Westbrook Public Schools**

*Consultation regarding positive behavior interventions and supports.*

**Lakes Region School District**

*Consultation regarding positive behavior interventions and supports.*

**Professional Development Presentations:**

45. **Freeman, J.** (Jan, 2020). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 5.* Coaches Training Event for School PBIS Coaches,

Southbridge, MA.

44. **Freeman, J.** (Oct, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 8.* Team Training Event for School PBIS Teams,

Southbridge, MA

43. **Freeman, J.** (Oct, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 4.* Coaches Training Event for School PBIS Coaches,

Southbridge, MA.

42. **Freeman, J.** (Sept, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 7.* Team Training Event for School PBIS Teams,

Southbridge, MA

41. Simonsen, B., **Freeman, J.,** Feinburg, A., Everett, S. (July, 2019). *Summer behavioral*

*institute.* Four day event for Northeast PBIS Network, Storrs, CT.

40. **Freeman, J**., & Bouckaert, J. (June, 2019). Southbridge Summer Learning Lab: Effective

Classroom Management Practices, Southbridge, MA.

39. Simonsen, B., & **Freeman, J**. (May, 2019). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 5, 6, and 9.*

Two-day Event for Northeast PBIS Training of Trainers, Storrs, CT.

38. **Freeman, J**. (Feb, 2019). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.*

Two-day Event for Northeast PBIS Training of Trainers, Storrs, CT.

37. **Freeman, J.** (April, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Days 5-6.* Team Training Event for School PBIS Teams,

Southbridge, MA

36. **Freeman, J.** (April, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 3.* Coaches Training Event for School PBIS Coaches,

Southbridge, MA.

35. **Freeman, J.** (Jan, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Days 3-4.* Team Training Event for School PBIS Teams,

Southbridge, MA

34. **Freeman, J.** (Jan, 2019). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 2.* Coaches Training Event for School PBIS Coaches,

Southbridge, MA.

33. **Freeman, J.** (Dec, 2018). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 1.* Coaches Training Event for School PBIS Coaches,

Southbridge, MA.

32. **Freeman, J.** (Dec, 2018). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Days 1-2.* Team Training Event for School Teams,

Southbridge, MA.

31. Simonsen, B., & **Freeman, J**. (Sept, 2018). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.*

Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs,

CT.

30. Simonsen, B., & **Freeman, J.** (Sept, 2018). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT) Trainer Summit.* One-day Event for Northeast PBIS Training of Trainers, Storrs, CT.

29. **Freeman, J**., (Aug, 2018). Southbridge New Hire Training: Effective Classroom

Management Practices, Southbridge, MA.

28. Simonsen, B., **Freeman, J.,** Feinburg, A., Everett, S. (July, 2018). *Summer behavioral*

*institute.* Four day event for Northeast PBIS Network

27. **Freeman, J**., & LaSalle, T. (June, 2018). Southbridge Summer Learning Lab: Effective

Classroom Management Practices, Southbridge, MA.

26. Simonsen, B., & **Freeman, J.** (June, 2018). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 5, 6, and 9.* Two-day Event

for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

25. Simonsen, B., & **Freeman, J.** (Jan. 2018). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event

for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

24. Simonsen, B., & **Freeman, J**. (Oct. 2017). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.*

Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs,

CT.

23. Simonsen, B., **Freeman, J**., Feinburg, A., Everett, S. (July, 2017). *Summer behavioral*

*institute.* Four day event for Northeast PBIS Network

22. Simonsen, B., & **Freeman, J.** (June, 2017). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 5 and 6.* Two-day Event for

Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

21. Simonsen, B., & **Freeman, J.** (May, 2017). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Day 9.* Team Training Event for School Teams

Participating in the MADESE PBIS Academy, Worcester, MA.

20. Simonsen, B., & **Freeman, J.** (May, 2017). *Coaching school-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Day 6.* Coaches’ Training Event for School

Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

19. Simonsen, B., & **Freeman, J.** (Jan, 2017). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event

for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

18. Simonsen, B., & **Freeman, J.** (Dec, 2016). *School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Day 8.* Team Training Event for School

Teams Participating in the MADESE PBIS Academy, Worcester, MA.

17. Simonsen, B., & **Freeman, J.** (Nov, 2016). *Coaching school-wide Positive*

*Behavioral Interventions and Supports (SWPBIS): Day 5.* Coaches’ Training Event

for School Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

16. Simonsen, B., & **Freeman, J**. (Sept, 2016). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.*

Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs,

CT.

15. Simonsen, B., & **Freeman, J**. (July, 2016). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Trainer Summit.* Training Event

for Northeast PBIS Training of Trainers in Experienced Cohorts 1 and 2, Storrs, CT.

14. Simonsen, B., & **Freeman, J**. (Sept, 2016). *School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Day 7.* Team Training Event for School

Teams Participating in the MADESE PBIS Academy, Worcester, MA.

13. Simonsen, B., & **Freeman, J**. (Sept, 2016). *Coaching school-wide Positive*

*Behavioral Interventions and Supports (SWPBIS): Day 4.* Coaches’ Training Event

for School Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

12. Simonsen, B., & **Freeman, J**. (June, 2016). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 5 and 6.* Two-day Event for

Northeast PBIS Training of Trainers in Cohort 1, Storrs, CT.

11. Simonsen, B., & **Freeman, J**. (Apr, 2016). *NorthEast Positive Behavioral Interventions*

*and Supports Training of Trainer (NEPBIS TOT): Days 3 and 4.* Two-day Event for

Northeast PBIS Training of Cohort 1 Trainers, Storrs, CT.

10. Simonsen, B., & **Freeman, J**. (Jan, 2016). *School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Days 5 and 6.* Two-day Team Training Event

for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

9. Simonsen, B., & **Freeman, J**. (Jan, 2016). *Coaching School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Day 3.* Coaches’ Training Event for School-

Based Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

8. Simonsen, B., **Freeman, J**., & Everett, S. (Nov, 2015). *Positive Behavioral*

*Interventions and Supports Overview.* Half-day Event for State-Level

Administrators in the MA Department of Elementary and Secondary Education (MA

DESE), Malden, MA.

7. Simonsen, B., & **Freeman, J**. (Nov, 2015). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1 and 2.* Two-

day Event for Northeast PBIS Training of Cohort 1 Trainers, Storrs, CT.

6. Simonsen, B., & **Freeman, J**. (Oct, 2015). *School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Days 3 and 4.* Two-day Team Training Event

for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

5. Simonsen, B., & **Freeman, J**. (Sept, 2015). *Coaching School-wide Positive*

*Behavioral Interventions and Supports (SWPBIS): Day 2.* Coaches’ Training Event

for School-Based Coaches Participating in the MADESE PBIS Academy, Methuen,

MA.

4. Simonsen, B., & **Freeman, J.** (Sept, 2015). *NorthEast Positive Behavioral*

*Interventions and Supports Training of Trainer (NEPBIS TOT) Trainer Summit.*

One-day Event for Northeast PBIS Training of Trainers, Storrs, CT.

3. Simonsen, B., & **Freeman, J**. (June, 2015). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Days 1 and 2.* Two-day Team Training Event for School

Teams Participating in the MADESE PBIS Academy, Worcester, MA.

2. Simonsen, B., & **Freeman, J**. (May, 2015). *Coaching School-wide Positive Behavioral*

*Interventions and Supports (SWPBIS): Day 1.* Coaches’ Training Event for School-

Based Coaches Participating in the MADESE PBIS Academy, Methuen, MA.

1. Simonsen, B., & **Freeman, J**. (Apr, 2015). *School-wide Positive Behavioral Interventions*

*and Supports (SWPBIS): Days 1 and 2.* Two-day Team Training Event for School

Teams Participating in the MADESE PBIS Academy, Worcester, MA.

**PROFESSIONAL AFFILIATIONS**

*The Association of Positive Behavior Support (APBS)*

*American Educational Research Association (AERA)*

*Council for Exceptional Children (CEC)*

*Council for Children with Behavior Disorders (CCBD)*

*Division for Research (DR)*

**Certifications Formally Held:**

**State of Maine**

079 Educational Specialist: Special education consultant K-12

Certificate of Excellence on the Principals of Teaching and Learning Test

282 Special education teacher K-8

**State of Michigan**

K-12 special education certification. Endorsements in Learning Disabilities and

Emotional Impairments

K-8 general education certification. Endorsements in language arts and math grades 6-8

**School Wide Information Systems (SWIS) Facilitator Certification**