*Curriculum Vitae:* Brandi Simonsen

**University of Connecticut, Department of Educational Psychology**

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EDUCATIONAL BACKGROUND

**Ph.D. in Special Education: Exceptional Learner, August 2002**

##  **University of Oregon**

*Positive Behavior Support, Research Design, and Disruptive Behavior Disorders*

**M.S. in Special Education: Exceptional Learner, August 1999**

###  **University of Oregon**

 *Middle/Secondary Special Education Endorsement*

**B.A. in Psychology and Elementary Education, May 1998**

**College of William and Mary**

 *Teacher Certification: Elementary Education (K-8)*

 *Fulfilled requirements for a Minor in Mathematics*

 *Graduated cum laude with high honors*

**University College, Oxford**

Study abroad with Advanced Studies in England, Spring 1997

**PROFESSIONAL BACKGROUND**

##### University of Connecticut, Neag School of Education, August 2005-Present

**Department of Educational Psychology, August 2005-Present**

*Professor, August 2017-Present*

*Associate Professor, August 2011-August 2017*

*Assistant Professor, August 2005-August 2011*

**Center for Behavioral Education and Research, August 2005-Present**

*Co-Director, February 2016-Present*

*Research Scientist, August 2005-Present*

##### Spectrum Center for Educational and Behavioral Development, August 2002-July 2005

*Program Director (Principal), November 2004-July 2005*

*Senior Clinician, January 2003-October 2004*

##### *Senior Education Coordinator, August 2002-December 2002*

##### University of California, Davis, Winter 2003

*Adjunct Faculty*

**University of Oregon, 1999-2002**

##### College of Education, 2000-2002

##### *Practicum Supervisor for Master’s Behavior Support Practicum, Winter-Spring 2001 & 2002*

##### *Instructor for Courses Listed within “University Teaching” Section*

##### Education and Community Supports, 2001-2002

*Graduate Teaching Fellow*

**Institute on Violence and Destructive Behavior, University of Oregon, 1999-2001**

*Graduate Teaching Fellow*

**Work Unlimited, OR Fall 2000-Spring 2001**

*Internship with Behavior Consultant*

**Hamlin Middle School in Springfield, OR, Spring 1999**

*Permanent Substitute in an Alternative Education Program*

*Practicum Student in a 6th grade class*

**Lane E.S.D. Community Classroom in Eugene, OR, Winter 1998**

*Practicum Student in a Transition Program for Students with Developmental Disabilities*

**Creswell Middle School in Creswell, OR, Fall 1998**

*Practicum Student in a 7th and 8th Grade Special Education Resource Room*

**Fairfax County, Therapeutic Recreation Services, Summers 1995-1998**

*Center Director, Summer 1997 & Summer 1998*

*Steering Committee, Summer 1997 & Summer 1998*

*Group Leader, Summer 1996*

*Assistant Group Leader, Summer 1995*

**D. J. Montague Elementary School in Williamsburg, VA, Fall 1996-Spring 1998**

*Student Teacher in a First-Grade Classroom, Spring 1998*

*Practicum Student in a First-Grade Classroom, Fall 1997*

*Practicum Student in a Classroom for Students with Emotional Disturbance (K-3), Fall 1996*

##### St. Mary’s Roman Catholic Primary School in Weston, England, Spring 1997

*Practicum Student in a Year Two (i.e., Second Grade) Class*

**SCHOLARSHIP**

**\*** Denotes student author at time of article development

**Articles in Peer-Referred Journals:**

71. \*Sears, S. L., Xu, X., & **Simonsen, B.** (2025). Examining the effectiveness of positive behavioral interventions and supports in reducing exclusionary discipline for students with disabilities: A systematic review of the literature. *Journal of Positive Behavior Interventions*. Advance online publication. <https://doi.org/10.1177/10983007251335351>

70. Ronan, M., Therrien, F., \*Sears, S., Meyer, K., Depestre, S. C., Rhoads, C., & **Simonsen, B.** (2025). Reducing restraint through individualized positive behavioral interventions and supports in an inpatient psychiatric setting: An exploratory study. *Journal of Positive Behavior Interventions*. Advance online publication. <https://doi.org/10.1177/10983007251335349>

69. \*Kowitt, J. S., Madaus, J., **Simonsen, B.**, Freeman, J., Lombardi, A., & Ventola, P. (2024). Implementing Pivotal response treatment to teach question asking to high school students with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-024-06405-3>

68. **Simonsen, B.**, Meyer, K., \*Plumb, A., \*Duble Moore, T., & \*Sears, S. (2024). Intensifying tier 1 classroom positive behavioral interventions and supports (PBIS) practices to support students with disabilities: A pilot study. *Journal of Positive Behavioral Interventions*, *27*(4), 236-247. <https://doi.org/10.1177/10983007241276526>

67. **Simonsen, B.**, Freeman, J., Dooley, K., Kern, L., Peterson, N., & Myers, D. (2025). Effects of Targeted Professional Development Facilitated by School-Based Coaches on Teachers’ Classroom PBIS Practices and Student Outcomes. *Teacher Education and Special Education*, *48*(3), 212-229. <https://doi.org/10.1177/08884064251341849>

66. **Simonsen, B.**, Coyne, M., & Goodman, S. (2024). Integrated multi-tiered system of support: Introduction to a special series of intervention in school and clinic. *Intervention in School and Clinic*, *60*(1), 3-5*.* <https://doi.org/10.1177/10534512241257435>

65. \*Duble Moore, T. D., \*Bourget, J., \*Plumb, A., \*Power, M. E., \*Melton, C., Coyne, M. D., & **Simonsen, B.** (2024). Integrated intensive intervention: Academic and behavioral support in tier 3. *Intervention in School and Clinic*, *60*(1), 28-38*.* <https://doi.org/10.1177/10534512241251825>

64. \*Melton, C., \*Power, M. E., \*Duble Moore, T., \*Plumb, A., \*Bourget, J., Coyne, M. D., & **Simonsen, B.** (2024). A four-step plan to integrate behavioral practices into tier 1 foundational reading instruction with an integrated lesson plan template. *Intervention in School and Clinic*, *60*(1), 6-16. <https://doi.org/10.1177/10534512241247556>

63. \*Kern, L., **Simonsen, B.**, Freeman, J., Sugai, G., Lewis, T., & Chafouleas, S. (2024). Supporting Paraeducators and their use of active supervision at recess: An exploratory study. *Teacher Education and Special Education*, *47*(3), 185-202*.* <https://doi.org/10.1177/08884064241234631>

62. \*Dooley, K., **Simonsen, B.**, Freeman, J., Sugai, G., & Faggella-Luby, M. (2024). An exploratory study improving the on-task behaviour of two high school students through self-management technology. *International Journal of Positive Behavior Support*, *14*(1), 4-17.

61. \*Xu, X., \*Sears, S., & **Simonsen, B.** (2023). Using technology-based self-monitoring to promote on-task behavior in remote learning. *Beyond Behavior*, *32*(3), 182-189*.* <https://doi.org/10.1177/10742956231201358>

60. Clemens, K., Barowski, L., Donovan, M., Meyer, K., Dooley, K., & **Simonsen, B.** (2022). Proactively pivot: Guidance on adapting the PBIS framework in response to crises to support students with disabilities. *Teaching Exceptional Children*, *55*(1), 40-47*.* <https://doi.org/10.1177/00400599211038377>

59. **Simonsen, B**., Freeman, J., Gambino, A. J., Sears, S., Meyer, K., & Hostelton, R. (2022). The relationship between PBIS and discipline outcomes for students with disabilities. *Remedial and Special Education*, *43*(5), 287-300. <https://doi.org/10.1177/07419325211063490>

58. \*VanLone, J., Freeman, J., **Simonsen, B.**, Everett, S., Sugai, G., & Whitcomb, S. (2022). The effects of video self-analysis on pre-service teachers’ use of behavior specific praise. *The Journal of Special Education Apprenticeship*, *11*(1), Article 4*.* <https://scholarworks.lib.csusb.edu/josea/vol11/iss1/4/>

57. Meyer, K., \*Sears, S., Putnam, R., Phelan, C., Burnett, A., Warden, S., & **Simonsen, B.** (2021). Supporting students with disabilities with universal positive behavioral interventions and supports (PBIS): Lessons learned from research and practice. *Beyond Behavior*, *30*(3), 169-178*.* <https://doi.org/10.1177/10742956211021801>

56. \*Wilkinson, S., Freeman, J., **Simonsen, B.**, \*Sears, S., \*Byun, S. G., \*Xu, X., & \*Luh, H. J. (2020). Professional development for classroom management: A review of the literature. *Educational Research and Evaluation*, *26*(3-4),182-212*.* <https://doi.org/10.1080/13803611.2021.1934034>

55. \*Kern, L., **Simonsen, B.**, & \*Wilkinson, S. (2020). A systematic review of behaviorally-based recess interventions that address bullying, aggressive, and inappropriate student behavior. *Education and Treatment of Children*, *43*, 377-391*.* <https://doi.org/10.1007/s43494-020-00018-y>

54. **Simonsen, B.,** Freeman, J., Kooken, J., Dooley, K., \*Gambino, A. J., \*Wilkinson, S., \*VanLone, J., \*Walters, S., \*Byun, S. G., \*Xu, X., \*Lupo, K., & \*Kern, L.(2020). Initial validation of the Classroom Management Observation Tool (CMOT). *School Psychology*, *35,* 179-192*.* <https://doi.org/10.1037/spq0000357>

53. Sugai, G. & **Simonsen, B.** (2020). Applications of reinforcement to students with challenging behavior. In T. Landrum & T. Scott (guest editors), In support of positive reinforcement. *Beyond Behavior*, *29*, 78-85. <https://doi.org/10.1177/1074295620902444>

52. **Simonsen, B.,** Freeman, J., Myers, D., \*Dooley, K., \*Maddock, E., \*Kern, L., & \*Byun, S. (2020). Effects of targeted professional development on teachers’ implementation of key classroom management skills. *Journal of Positive Behavior Interventions*, *22*, 3-14*.* <https://doi.org/10.1177/1098300719859615>

51. Simó-Pinatella, D., Mumbardó-Adam, C., Alomar-Kurz, E., Sugai, G., & **Simonsen, B**. (2019). Prevalence of problem behaviors exhibited by children and adolescents: Mapping the process. *Journal of Behavioral Education*, *28*, 323-343*.* <https://doi.org/10.1007/s10864-019-09326-9>

50. State, T. M., Hirn, R. G., **Simonsen, B.**, & Wills, H. (2019). Bridging the research to practice gap through effective professional development for students with emotional and behavioral challenges. *Behavioral Disorders*, *44*, 107-116. <https://doi.org/10.1177/0198742918816447>

49. **Simonsen, B.**, Freeman, J., Swain-Bradway, J., George, H., Putnam, B., Lane, K….Hersheldt, P. (2019). Using data to support teachers’ implementation of empirically-supported classroom practices. *Education and Treatment of Children*, *42*, 265-290*.* <https://doi.org/10.1353/etc.2019.0013>

48. Freeman, J., \*Kowitt, J., **Simonsen, B.**, \*Wei, Y., \*Dooley, K., \*Gordon, L., & \*Maddock, E. (2018). A High School Replication of Targeted Professional Development for Classroom Management. *Remedial and Special Education*, *39*, 144-157*.* <https://doi.org/10.1177/0741932517719547>

47.Myers, D., Sugai, G., **Simonsen, B.**, & Freeman, J. (2017).  Assessing teachers' behavior support skills.  *Teacher Education and Special Education*, *40*, 128-139*.* <https://doi.org/10.1177/0888406417700964>

46. \*Wei, Y., Lombardi, A., **Simonsen, B.**, Coyne, M., Faggella-Luby, M., Freeman, J., & Kearns, D. (2017). A Revised Embedded Planning Tool for Intensive Reading Instruction.

*Learning Disabilities: A Multidisciplinary Journal, 22*, 50-62. <https://doi.org/10.18666/LDMJ-2017-V22-I2-8274>

45.Lewis, T. J., McIntosh, K. M., **Simonsen, B.**, Mitchell, M., & Hatton, H. (2017). Schoolwide systems of positive behavior support: Implications for students at-risk and with emotional/behavioral disorders. *AERA OPEN*, *3*(2), 1-11*.* <https://doi.org/10.1177/2332858417711428>

44. Myers, D., **Simonsen, B**., Freeman, J.,& Sugai, G. (2017). Classroom management with exceptional learners. *Teaching Exceptional Children*, *49*, 223-230*.* <https://doi.org/10.1177/0040059916685064>

43.Freeman, J.,Sugai, G., **Simonsen, B**., & Everett, S. (2017). Multi-tiered support systems coaching: Bridging knowing to doing. *Theory into Practice*, *56*, 29-37*.* <https://doi.org/10.1080/00405841.2016.1241946>

42. **Simonsen, B.,** Freeman, J., \*Dooley, K., \*Maddock, E., \*Kern, L., & Myers, D. (2017). Effects of targeted professional development on teachers’ specific praise rates. *Journal of Positive Behavior Interventions*, *19*, 37-47. <https://doi.org/10.1177/1098300716637192>

41. Sugai, G., **Simonsen, B.**, Freeman, J., & La Salle, T. (2016). Capacity development and multi-tiered systems of support: Guiding principles. *Australian Journal of Special Education*, *40*, 80-98. <https://doi.org/10.1017/jse.2016.11>

40. Makel, M. C., Plucker, J. A., Freeman, J., Lombardi, A., **Simonsen, B.,** & Coyne, M. (2016). Replication of special education research: Necessary but far too rare. *Remedial and Special Education*, *37*, 205-212. <https://doi.org/10.1177/0741932516646083>

39. \*Freeman, J., **Simonsen, B**., McCoach, D. B., Sugai, G., Lombardi, A., & Horner, R. H. (2016). Implementation effects of School-wide positive behavior interventions and supports on academic, attendance, and behavior outcomes in high schools. *Journal of Positive Behavior Interventions*, *18*, 41-51*.* <https://doi.org/10.1177/1098300715580992>

38. \*Freeman, J., **Simonsen, B**., McCoach, D. B., Sugai, G., Lombardi, A., & Horner, R. H. (2015). An analysis of the relationship between high school dropout rates and implementation of school-wide positive behavior interventions and supports. *High School Journal*, *98*, 290-315*.* <https://doi.org/10.1353/hsj.2015.0009>

37. \*Freeman, J., & **Simonsen, B.** (2015). Examining the impact of policy and practice interventions on high school dropout and school completion rates: A systematic review of the literature. *Review of Education Research, 85,* 205-248*.* <https://doi.org/10.3102/0034654314554431>

36. \*MacSuga-Gage, A. S., & **Simonsen, B.** (2015). Examining the effects of teacher-directed opportunities to respond and student outcomes: A systematic review of the literature. *Education and Treatment of Children, 38,* 211-240*.* <https://www.jstor.org/stable/44683954>

35. \*Briere, D. E., **Simonsen, B.**, Sugai, G., & Myers, D. (2015). Increasing new teachers’ specific praise rates using a within-school consultation intervention. *Journal of Positive Behavior Interventions*, *17*, 50-60*.* <https://doi.org/10.1177/1098300713497098>

34. **\***Freeman, J., **Simonsen, B.**, \*Briere, D. E., & \*MacSuga-Gage, A. S., (2014). Pre-service teacher training in classroom management: A review of state accreditation policy and teacher preparation programs. *Teacher Educational and Special Education*, *37*, 106-120*.* <https://doi.org/10.1177/0888406413507002>

33. **Simonsen, B.,** Sugai, G., \*Freeman, J., \*Kern, L., & Hampton, J. (2014). Ethical and professional guidelines for crisis procedures. *Education and Treatment of Children*, *37*(2), 307–322. <https://doi.org/10.1353/etc.2014.0019>

32. **Simonsen, B.**, \*MacSuga-Gage, A. S., \*Briere, D. E., \*Freeman, J., Myers, D., Scott, T., & Sugai, G. (2014). Multi-tiered support framework for teachers’ classroom management practices: Overview and case study of building the triangle for teachers. *Journal of Positive Behavior Interventions*, *16*, 179-190. <https://doi.org/10.1177/1098300713484062>

31. **Simonsen, B.,** & Sugai, G. (2013). PBIS in restrictive educational settings: Positive support for youth with high-risk behavior. *Education and Treatment of Children, Special Issue: PBIS as Prevention for High-Risk Youth in Alternative Education, Residential, and Juvenile Justice Settings*, *36*(3), 3–14. [https://doi.org/10.1353/etc.2013.0030](https://psycnet.apa.org/doi/10.1353/etc.2013.0030)

30. \*MacSuga-Gage, **Simonsen, B**., & Briere, D. E. (2013). Effective teaching practices that promote a positive classroom environment. *Beyond Behavior*, *22*, 14-22*.* <https://doi.org/10.1177/107429561202200104>

29.Haydon, T., \*MacSuga-Gage, A. S., Hawkins, R., & **Simonsen, B**. (2013). Using opportunities to respond: A key component of effective instruction. *Beyond Behavior*, *22*, 23-31*.* <https://doi.org/10.1177/107429561202200105>

28. \*LeBel, T. J., Chafouleas, S. M., Britner, P. A., **Simonsen, B.** (2013). Direct behavior rating (DBR) as a home-school collaborative intervention for disruptive behavior in preschool. *Journal of Positive Behavior Interventions*, *15*, 103-112*.* <https://doi.org/10.1177/1098300712440451>

27. **Simonsen, B.**, \*MacSuga, A. S., \*Fallon, L. M., & Sugai, G. (2013). Teacher self-monitoring to increase specific praise rates. *Journal of Positive Behavior Interventions*, *15*, 3-13*.* <https://doi.org/10.1177/1098300712440453>

26. Farkas, M., **Simonsen, B.**, Migdole, S., Donovan, M., Clemens, K., & Cicchese, V. (2012). School-wide positive behavior support in an alternative school setting: An evaluation of fidelity, outcomes, and social validity of implementation. *Journal of Emotional and Behavioral Disorders*, *20*, 275-288*.* <https://doi.org/10.1177/1063426610389615>

25. \*Dwyer, K., \*Rozewski, D., & **Simonsen, B.** (2012). A comparison of function-based replacement behaviors for escape-motivated students. *Journal of Emotional and Behavioral Disorders*, *20*, 115-125. <https://doi.org/10.1177/1063426610387432>

24. **Simonsen, B**., Myers, D., Everett, S., Sugai, G. Spencer, R., & LaBreck, C. (2012). Explicitly teaching social skills school-wide: Using a matrix to guide instruction. *Intervention in School and Clinic*, *47*, 259-266. <https://doi.org/10.1177/1053451211430121>

23. **Simonsen, B.**, Eber, L., Black, A., Sugai, G., Lewandowski, H., Sims, B., & \*Myers, D. (2012). Illinois state-wide positive behavior interventions and supports: Evolution and impact on student outcomes across years. *Journal of Positive Behavior Interventions*, *14*, 5-16*.* <https://doi.org/10.1177/1098300711412601>

22. \*Faul, A., \*Stepensky, K., & **Simonsen, B.** (2012). The effects of prompting appropriate behavior on the off-task behavior of two middle-school students. *Journal of Positive Behavior Interventions*, *14*, 47-55*.* <https://doi.org/10.1177/1098300711410702>

21. \*MacSuga, A. S., & **Simonsen, B.** (2011). Increasing teachers’ use of evidence-based classroom management strategies through consultation: Overview and case studies. *Beyond Behavior*, *20*,4-12*.*

20. **Simonsen, B.**, Pearsall, J. J., Sugai, G., & McCurdy, B. (2011). Alternative setting-wide positive behavior support.  *Behavioral Disorders*, *36*(4), 213-224. <https://doi.org/10.1177/019874291103600402>

19. **Simonsen, B.**, & Little, C. (2011). Single subject research in gifted education. *Gifted Child Quarterly*, *55*, 158-162*.* <https://doi.org/10.1177/0016986211398331>

18. \*Briere, D. E., & **Simonsen, B.** (2011). Self-monitoring interventions for at-risk middle school students: The importance of considering function. *Behavior Disorders, 36,* 129-140*.* <https://www.jstor.org/stable/43153530>

17. **Simonsen, B.**, \*Myers, D., & \*Briere, D. E. (2011). Comparing a behavioral check-in/check-out (CICO) intervention with standard practice in an urban middle school using an experimental group design. *Journal of Positive Behavior Interventions, 13,* 31-48*.* <https://doi.org/10.1177/1098300709359026>

16. \*Myers, D., **Simonsen, B.**, & Sugai, G. (2011). Increasing teachers’ use of praise with a response to intervention approach. *Education and Treatment of Children, 34,* 35-59*.* <https://www.jstor.org/stable/42900100>

15. **Simonsen, B.**, Little, C., & \*Fairbanks, S. (2010). Task difficulty, attention, and student behavior: A study of student behavioral response during differentiated tasks. *Journal for the Education of the Gifted, 34,* 245-260*.* <https://doi.org/10.1177/019874299602100301>

14. **Simonsen, B.**, \*Myers, D., & \*DeLuca, C. (2010). Teaching teachers to use prompts, opportunities to respond, and reinforcement. *Teacher Education in Special Education*, *33*, 300-318*.* <https://doi.org/10.1177/0888406409359905>

13. \*Myers, D., \*Briere, D. E., & **Simonsen, B.** (2010). Secondary interventions in a secondary setting: Lessons learned from implementing a check-in/check-out behavioral program in an urban middle school. *Beyond Behavior, 19,* 21-27*.*

12. **Simonsen, B.**, Britton, L., & Young, D. (2010). School-wide positive behavior support in a non-public school setting: A case study. *Journal of Positive Behavior Interventions, 12*, 180-191*.* <https://doi.org/10.1177/1098300708330495>

11. **Simonsen, B.**, Shaw, S. F., Faggella-Luby, M., Sugai, G., Coyne, M. D., Rhein, B., et al. (2010). A school-wide model for service delivery: Special educators as interventionists. *Remedial and Special Education, 31,* 17-23*.* <https://doi.org/10.1177/0741932508324396>

10. \*Hines, E., & **Simonsen, B.** (2008). The effects of picture icons on behavior for a young student with autism. *Beyond Behavior, 18,* 9-17*.*

9. **Simonsen, B. M.**, Sugai, G., & Negron, M. (2008). School-wide positive behavior support: Primary systems and practices. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports, 40*(6)*,* 32-40*.* <https://doi.org/10.1177/004005990804000604>

8. \*Fairbanks, S., **Simonsen, B. M.**, & Sugai, G. (2008). Class-wide secondary and tertiary tier practices and supports. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports, 40*(6)*,* 44-52*.* <https://doi.org/10.1177/004005990804000605>

7. Coyne, M. D., **Simonsen, B. M.**, & Faggella-Luby, M. (2008). Cooperating initiatives: Supporting behavioral and academic improvement through a systems approach. *Teaching Exceptional Children, Special Issue: Positive Behavior Interventions and Supports, 40*(6)*,* 54-59*.* <https://doi.org/10.1177/004005990804000606>

6.**Simonsen, B.**, \*Fairbanks, S., \*Briesch, A., \*Myers, D., & Sugai, G. (2008). Evidence-based practices in classroom management: Considerations for research to practice. *Education and Treatment of Children, 31,* 351-380*.* <https://doi.org/10.1353/etc.0.0007>

5. **Simonsen, B. M.**, & Bullis, M. (2007). The effectiveness of using a multiple gating approach to discriminate between ADHD subtypes. *Journal of Emotional and Behavioral Disorders, 15*, 223-236*.* <https://doi.org/10.1177/10634266070150040401>

4. **Simonsen, B.**, & Sugai, G. (2007). Using school-wide data systems to make decisions efficiently and effectively. *School Psychology Forum, 1*(2), 46-58*.*

3. Madaus, J., Bigaj, S., Chafouleas, S., **Simonsen, B**. (2006). What key information can be included in a comprehensive summary of performance? *Career Development for Exceptional Individuals, 29*, 90-99. <https://doi.org/10.1177/08857288060290020701>

2. Sprague, J., Walker, H. M., Stieber, S., **Simonsen, B.**, Nishioka, V., & Wagner, L. (2001). Exploring the relationship between school discipline referrals and delinquency. *Psychology in the Schools, 38,* 197-206. <https://doi.org/10.1002/pits.1010>

1. **Simonsen, B. M.,** & Shean, G. (2001). The effects of suggestion on ratings of attention deficit hyperactivity disorder. *Psychology and Education, 38,* 42-47.

**Manuscripts in Review:**

9. \*Song, J., Reichow, B., Chow, J., Bruder, M. B., **Simonsen, B.** (2025) The effects of joint attention interventions for young children with autism spectrum disorder: A meta-analysis. *Journal of Autism and Developmental Disorders*. Manuscript in review (JADD-D-25-01602; submitted 9.18.25).

8. \*Xu, X., **Simonsen, B.**,\*Sears, S., Wills, H., Collier-Meek, M., Freeman, J., & Everett, S. (2025). The effects of a technology-based self-monitoring intervention package on off-task behavior and homework completion in home settings. *Journal of Positive Behavioral Interventions and Supports.* Manuscript in review (JPBI-25-083; submitted 8.25.25).

7. **Simonsen, B.** (2025). Imagine if…we realized the promise of PBIS. *Inclusive Practices*. Invited manuscript for special Issue in review. (Sent revision to editors 9.29.25).

6. Duble Moore, T., **Simonsen, B.**, Hirsch, S., Melton, C., Freeman, J., Everett, S., & McCoach, D. B. (2025). Professional development for school staff on functional behavioral assessment: A systematic review of the literature. *Behavior Disorders.* Manuscript in review. (BD-25-RR-0068, submitted 7.8.25).

5. Zumeta Edmonds, R., **Simonsen, B.**, & Goodman, S. (2025). Leveraging alignment to improve support for students with intensive needs: Considerations for promoting more sustainable tiered systems. *Remedial and Special Education*. Manuscript in review. (RASE-25-05-0112; submitted 5.19.25)

4. \*Tarconish, E. J., Lombardi, A., Madaus, J., & **Simonsen, B.** (2025). Students with traumatic brain injury’s perspectives: How cognitive support technology and coaching affected academic progress. *Community College Review.* Manuscript in review (CCR-25-023, submitted 4.16.25).

3. Freeman, J., Peterson, N., **Simonsen, B.**, McCoach, D. B., McIntosh, K., Barrett, S., Yanek, K., Meyer, B., Kincaid, D., & Robbie, K. (2025). Development and initial validation of a revised PBIS Tiered Fidelity Inventory. Manuscript in revision (JPBI-25-006.R2; resubmitted 8.21.25; accepted pending major revision).

2. Wilkinson, S., Hancock, S., Majeika, C., Wehby, J., & **Simonsen, B.** (2025). The effect of instructional choice on classroom behavior: A meta-analysis of single-case research. *Journal of Positive Behavior Interventions.* Manuscript in review (JPBI-24-148.R1; 6.16.25).

1. \*Tarconish, E. J., Lombardi, A., Madaus, J., & **Simonsen, B.** (2025). Examining the Effects of Coaching on Cognitive Support Technology Use by Postsecondary Students with TBI. *Career Development and Transition for Exceptional Individuals.* Manuscript in review (CDTEI-OR-25-028; re-submitted 3.11.25).

**Manuscripts in Preparation:**

4. Strickland-Cohen, S. K., Pinkleman, S. E., Olson, J., \*Plumb, A., & **Simonsen, B.** (2025). Function-informed interventions in practice. *Teaching Exceptional Children.* Manuscript in preparation.

3. \*Plumb, A., **Simonsen, B.**, Strickland-Cohen, S. K., Meyer, K., Everett, S., & Kennedy, C. (2025). Function-informed interventions across tiers in general education classrooms: A systematic review of the literature. Manuscript in preparation.

2. \*Plumb, A., \*Duble Moore, T., \*Power, M., Dooley, K., Coyne, M., & **Simonsen, B.** (2025). Improving classroom data: Lessons learned from training observers to reliably collect systematic direct observation data. Manuscript in preparation.

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**Books:**

4.Lewis, T. L., **Simonsen, B.**, McIntosh, K., George, H. P. (Eds.). (2025). *Handbook of Positive Behavior Support* (2nd ed.). Springer Nature. ISBN: 978-3-031-96101-4

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1. **Simonsen, B.**, & Myers, D. (2015). *Classwide positive behavior interventions and supports: A guide to proactive classroom management*. Guilford Press. ISBN: 9781462519439

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**Arabic Translation**: **Simonsen, B.**, & Myers, D. (2018). *Classwide positive behavior interventions and supports: A guide to proactive classroom management*. (Trans.). Khobar-Doha, Kingdom of Saudi Arabia: Educational Book House for Publishing & Distributing (Dar-Alkitab Altarbawi). ISBN: 9786038147689.

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23. Lewis, T. J., George, H. P., McIntosh, K., & **Simonsen, B**. (2025). Schoolwide positive behavioral interventions and supports. In Lewis, T. J., Simonsen, B., McIntosh, K., & George, H. P. (Eds.), *Handbook of Positive Behavior Support* (2nd ed.) (pp. 105-123). Springer. <https://doi.org/10.1007/978-3-031-96102-1_7>

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16. **Simonsen, B.**, & George, H. P. (2022). School-wide positive behavioral interventions and supports. In J. McLeskey, F. Spooner, B. Algozzine, & N. L. Waldron (Eds.), *Handbook of Effective Inclusive Schools: Research and Practice* (2nd ed.) (pp. 139-163)*.* New York: Routledge. <https://doi.org/10.4324/9781003043874-7>

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**Other Publications:**

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51. Derian-Toth, M., Williamson, K., Meyer, K., Houle, S., Moore, T.D., & **Simonsen, B.** (April 2025). *Scaling PBIS districtwide to support all students, including students with disabilities*. Center on PBIS, University of Oregon. [www.pbis.org](http://www.pbis.org).

50. I-MTSS Research Network. (2024). *What key lessons have we learned from I-MTSS Research Network?* Integrated Multi-Tiered Systems of Support Research Network, University of Connecticut, mtss.org. [**Lead author**]

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48. I-MTSS Research Network. (2024). *What is the current state of I-MTSS implementation?* Integrated Multi-Tiered Systems of Support Research Network, University of Connecticut. http://www.mtss.org. [**Lead author**]

47. Center on Positive Behavioral Interventions and Supports, National Center on Deaf-Blindness, & National Deaf Center on Postsecondary Outcomes. (November 2023). *Supporting deaf students in the classroom within a PBIS framework*. University of Oregon. www.pbis.orgwww.pbis.org.‍ [**Contributing author**]

46. **Simonsen, B.**, Plumb, A., Duble Moore, T., Meyer, K., & Sears, S. (June 2023). *Intentionally intensify classroom practices to support students with disabilities*. Center on PBIS, University of Oregon. www.pbis.org.

45. I-MTSS Research Network. (2023). *What is an Integrated Multi-Tiered System of Support?* Integrated Multi-Tiered Systems of Support Research Network, University of Connecticut, [www.mtss.org](http://www.mtss.org). [**Lead author**]

44. I-MTSS Research Network. (2023). I-MTSS: What’s in a Name? Integrated Multi-Tiered Systems of Support Research Network, University of Connecticut, [www.mtss.org](http://www.mtss.org). [**Lead author**]

43. I-MTSS Research Network. (2023). *Brief history of I-MTSS: Summary of major milestones toward an I-MTSS framework.* Integrated Multi-Tiered Systems of Support Research Network, University of Connecticut, [www.mtss.org](http://www.mtss.org). [**Lead author**]

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40. Robbie, K., Santiago-Rosario, M., Yanek, K., Kern, L., Meyer, B., Morris, K., & **Simonsen, B.** (August 2022). *Creating a Classroom Teaching Matrix*. Center on PBIS, University of Oregon. www.pbis.org

39. Center on PBIS. (January 2022). *Supporting and responding to student’s social, emotional, and behavioral needs: Evidence-based practices for educators (Version 2.0).* Center on PBIS, University of Oregon. www.pbis.org. [**Lead author**]

38.Strickland-Cohen, M. K., & **Simonsen, B**. (January 2022). *Function-Based Support: An Overview*. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

37. Kern, L., **Simonsen, B.**, George, H. P., Robbie, K., & Putnam, B. (December 2021). *Questions for Families to Consider when Concerned about their Child’s Behavior*. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org

36. **Simonsen, B.**, Freeman, J., Gambino, A. J., Sears, S., Meyer, K. (November 2021). *Are Fewer Students with Disabilities Suspended When Schools Implement PBIS??  An Evaluation Brief.*  Center on PBIS, University of Oregon. [www.pbis.org](https://www.pbis.org/resource/are-fewer-students-with-disabilities-suspended-when-schools-implement-pbis).

35. **Simonsen, B**., Robbie, K., Meyer, K., Freeman, J., Everett, S., & Feinberg, A. (November 2021). *MTSS in the Classroom*. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

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33. Goodman, S., Freeman, J., **Simonsen, B.**, & Barrett, S. (February 2021). Supporting PBIS Implementation Through Phases of Crisis Recovery. Eugene, OR: Center on PBIS, University of Oregon. [www.pbis.org](https://www.pbis.org/resource/supporting-pbis-implementation-through-phases-of-crisis-recovery).

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16. Freeman, J., **Simonsen, B.**, Goodman, S., Mitchell, B., George, H. P., Swain-Bradway, J., Lane, K., & Sprague, J., Putnam, B. (2017). *PBIS technical brief on systems to support teachers’ implementation of positive classroom behavior support.* Center on PBIS, University of Oregon. www.pbis.org.

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1. **Simonsen, B. M**., Bullis, M., Okulitch, J., & Baumann, C. (2001).  *Fire Interest Survey: Final Report*. Salem, OR: Oregon Office of the State Fire Marshal.

**Theses and Dissertation:**

3. Simonsen, B. M. (2002). *Systematically progressive assessment: A multiple gating approach to assessing children with attention-deficit/hyperactivity disorder*. (Doctoral dissertation). University of Oregon, Eugene, OR. (UMI No. 3061967)

2. Simonsen, B. M. (1999). *The role of locus of control in the expression of anti-social behaviors*. (Unpublished masters project). University of Oregon, Eugene, OR.

1. Simonsen, B. M. (1998). *Factors affecting the diagnosis of ADHD.* (Unpublished honors thesis).College of William and Mary, Williamsburg, VA.

**GRANTS AND CONTRACTS**

**Funded External Grants and Contracts (>$70 Million as PI or Co-PI):**

15. **Simonsen, B.**, McCoach, D. B., & Peterson, N. (2025-2026). *GaDOE School Fidelity Tool (SFT) Validation. ($183,596).* Georgia Department of Education. **Role: Principal Investigator (1% FTE, in kind)**

14. **Simonsen, B.**, & Meyer, K. (2024-2029). *Model Demonstration of Equitable Partnerships Across Tiers and Home (E-PATH). ($1,598,319).* U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326M; Grant No. H326M240001). **Role: Project Director (15% FTE)**

13. McIntosh, K. M., George, H. G., & **Simonsen, B.** (2023-2028). *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports VI. ($22,293,788 Total Award for Center).* (**Simonsen, B.**,Freeman, J., Sugai, G., & Goodman, S. [2023-2028]. *UConn Subcontract with University of Oregon.* [*$3,324,990*]). U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S; Grant No. H326S230002). **Role: Co-Director of Center; Principal Investigator on Subcontract (33% FTE)**

12. Coyne, M., **Simonsen, B.**, & McCoach, B. (2019-2024). *Evaluating the Impact of Integrated Behavior and Reading Multi-Tiered Systems of Support in Elementary Schools. ($4,352,522).* U.S. Department of Education, Institute for Education Sciences, Research Networks Focused on Critical Problems of Policy and Practice in Special Education([84.324N](https://ies.ed.gov/ncser/projects/program.asp?ProgID=97); PR/Award # R324N190012). **Role: Co-Principal Investigator (25% FTE)**

11. Coyne, M., **Simonsen, B.**, & Sugai, G. (2019-2024). *Multi-Tiered Systems of Support Research Network (MTSS-RN) Leadership Team. ($1,499,100).* U.S. Department of Education, Institute for Education Sciences, Research Networks Focused on Critical Problems of Policy and Practice in Special Education([84.324N](https://ies.ed.gov/ncser/projects/program.asp?ProgID=97) PR/Award # R324N180020). **Role: Co-Principal Investigator (15% FTE)**

10. McIntosh, K. M., George, H. G., Lewis, T., & **Simonsen, B.** (2018-2023). *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports V. ($31,750,000 Total Award for Center).* (**Simonsen, B.**,Freeman, J., Sugai, G., La Salle, T., & Feinberg, A. [2018-2023]. *UConn Subcontract with University of Oregon.* [*$4,424,903*]). U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S; Grant No. H326S180001). **Role: Co-Director of Center; Principal Investigator on Subcontract (50% FTE)**

9. Feinberg, A., **Simonsen, B.**, & Freeman, J. (2018-2022). *MA Positive Behavioral Intervention and Support (PBIS) Academy. ($2,563,756).* Massachusetts Department of Elementary and Secondary Education (MA DESE; Contract ID 14CT8300UNIVOFCONNEC). **Role: Co-Principal Investigator (12% FTE)**

8. Coyne, M., **Simonsen, B**., Lombardi, A., Madaus, J., Sugai, G. (2017-2022). *Project NeXus II ($1,123,052).* U.S. Department of Education, Office of Special Education Programs, Competition for Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325D), Program Type A (Application # H325D170074). **Role: Co-Principal Investigator (10% in kind)**

7. Coyne, M., Kearns, D., Olinghouse, N., **Simonsen, B.**, Freeman, J. (2015-2020). *National Center for Leadership in Intensive Interventions*. *($768,712, Subcontract with Vanderbilt).* U. S. Department of Education, Office of Special Education Programs. **Role: Co-Investigator (1% FTE in kind).**

6. **Simonsen, B.**, Sugai, G., & Freeman, J. (2014-2018). *MA Positive Behavioral Intervention and Support (PBIS) Academy. ($1,815,553).* Massachusetts Department of Elementary and Secondary Education (MA DESE; Contract ID 14CT8300UNIVOFCONNEC). **Role: Principal Investigator (15% FTE)**

5. **Simonsen, B.**, Freeman, J., & Sugai, G. (2014-2019). *Developing PBIS Training Capacity via the CT School Climate Transformation Grant. ($552,564).* Subcontract from CT State Department of Education Bureau of Special Education (CT-SDE-BSE; CFDA 84.184F). **Role: Principal Investigator (20% FTE)**

4. Sugai, G., **Simonsen, B.**,Freeman, J., & LaSalle, T. (2013-2018). *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports IV. ($1,373,762, Subcontract with University of Oregon)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S, Grant No. H326130004). **Role: Co-Principal Investigator on Subcontract (22% FTE)**

3. Sugai, G., & **Simonsen, B.** (2008-2013). *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports III. ($1,424,979, Subcontract with University of Oregon)*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs (OSEP; CFDA 84.326S; Grant No. H326S03002). **Role: Co-Principal Investigator on Subcontract (33% FTE)**

2. **Simonsen, B.**, & Bullis, M. (2000). *Systematically Progressive Assessment through Multiple Gating ($20,000)*. U.S. Department of Education, Office of Special Education Programs, Student Initiated Research Competition. **Role: Student Investigator**

1. **Simonsen, B.**, & Bullis, M. (2000). *Survey of fire-related behavior among students in Oregon’s schools ($5,000).* Oregon State Fire Marshall’s Office. **Role: Student Investigator**

**CONFERENCE PRESENTATIONS**

**International or National Conferences:**

96. **Simonsen, B.** & George, H. P. (2025, Aug). *Lessons learned supporting students with disabilities with PBIS across a range of settings.* Session presented at Office of Special Education Programs (OSEP) Leadership Conference, Washington, D. C.

95. **Simonsen, B.** (2024, December). Promise of MTSS: What do we know and still need to learn from MTSS research? Opening presentation at National MTSS Forum, Washington, D.C.

94. **Simonsen, B.** (2024, October). *Imagine If...* Opening Plenary at the National PBIS Leadership Forum, Chicago, IL. [**Invited Plenary**]

93. **Simonsen, B.**, & Plumb A., (2024, October). *Leveraging the PBIS framework to create
inclusive and supportive classrooms for students with disabilities.* Invited presentation at the National PBIS Leadership Forum, Chicago, IL. [**Invited Presentation**]

92. Goodman, S., **Simonsen, B.**, & Coyne, M. (2024, Aug). *Integrating academic and behavioral support in MTSS: Lessons learned across the tiers and across levels of the educational system.* Talk presented at Office of Special Education Programs (OSEP) Leadership Conference, Washington, D. C.

91. Brinz, S., Lohrman, S., Petino, D., **Simonsen, B.**, Spencer, M. St. Martin, K., & Walden-Doppke, M. (2024, Aug). *A tale of three states: Implementation showcase featuring MI, RI, and NJ.* Implementation Showcase presented at Office of Special Education Programs (OSEP) Leadership Conference, Washington, D. C. [**Invited Implementation Showcase**]

90. **Simonsen, B.** & George, H. P. (2024, Aug). *Lessons learned from 25+ years of supporting implementation of PBIS.* Implementation Showcase presented at Office of Special Education Programs (OSEP) Leadership Conference, Washington, D. C.

89. **Simonsen, B.** (2024, June). Preventing bullying. Panel presentation at Queensland Positive Behaviour for Learning Conference, Cairns, Queensland, Australia. [**Invited**]

88. **Simonsen, B.** (2024, June). Make each moment count. Plenary presented at Queensland Positive Behaviour for Learning Conference, Cairns, Queensland, Australia. [**Invited Plenary**]

87. **Simonsen, B.** (2024, June). Integrating positive behaviour strategies within academic instruction. Session presented at Queensland Positive Behaviour for Learning Conference, Cairns, Queensland, Australia. [**Invited**]

86. **Simonsen, B.** (2024, June). Intentionally intensifying classroom practices to support students with disabilities. Masterclass presented at Queensland Positive Behaviour for Learning Conference, Cairns, Queensland, Australia. [**Invited**]

85. Ronan, M., Therrien, F., \*Sears, S., Meyer, K., Depestre, S. C., Rhoads, C., & **Simonsen, B.** (2024, March). Reducing restraint through individualized positive behavioral interventions and supports (PBIS) in an inpatient psychiatric setting. Presentation at the International Association of Positive Behavior Support Conference, Chicago, IL.

84. **Simonsen, B**. (2024, February). *Supporting students’ social, emotional, & behavioral wellness in school and beyond.* Presentation at the National Council for Community and Education Partnerships (NCCEP) National Gear-Up Academy. [**Invited**]

83. Coyne, M. D., **Simonsen, B.**, & Lamothe, T. (2023, October). *Integrating academic & behavioral support in a MTSS framework: Lessons learned across the tiers.* Presentation at the National PBIS Leadership Forum, Chicago, IL. [**Invited**]

82. Coyne, M. D., **Simonsen, B.**, & Jackson, T. (2022, October). *Integrating behavior and reading support to improve student outcomes.* Presentation at the National PBIS Leadership Forum, Chicago, IL. [**Invited**]

81. Goodman, S., **Simonsen, B.**, & Coyne, M. D. (2022, July). Integrating academic, social, emotional, and behavioral supports. Presentation at the Virtual Office of Special Education Programs Leadership Conference.

80. Sabornie, E., Hirsch, S., Marshall, P., Osher, D., **Simonsen, B.**, & Espelage, D. (2022, April). *Recent research on classroom management: The latest edition of the handbook of classroom management*. Virtual presentation at the American Educational Research Association Annual Meeting.

79. **Simonsen, B.**, Santiago-Rosario, M. R., Robbie, K., & George, H. P. (2022, April). *Supporting students’ social, emotional, and behavioral growth with effective classroom practice*. Virtual presentation at the International Association of Positive Behavior Support Annual Conference. [**Invited**]

78. **Simonsen, B.**, Barrett, S., Freeman, J., & Goodman, S. (2022, January). *Integrating academic, social, emotional, behavioral, and mental health supports for student need*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.

77. Casavant, A. Putnam, R. & **Simonsen, B.** (2021, October). *Implementing the continuum in the classroom to support each and every learner.* Presentation at the Virtual National PBIS Leadership Forum. [**Invited**]

76. Staubitz., J., Majeka, C., Wehby, J., & **Simonsen, B.** (2021, October). *Intentional integration of intensive intervention.* Presentation at the Virtual National PBIS Leadership Forum. [**Invited**]

75. Soliman, M., Bradley, R., Weist, M., **Simonsen, B.,** &Barrett, S. B. (2021, July). *Recommendations for enhancing social, emotional, behavioral and mental health support In programs and schools.* Panel presented at the Virtual Office of Special Education Programs Leadership Conference. [**Invited**]

74. Kusielewicz, J., Gengaro, M., Raigoza, P., & **Simonsen, B.** (2021, March). *Supporting the Return to School through PBIS*. Office of Special Education Programs Spotlight at the Council for Exceptional Children (CEC) Live Virtual Convention. [**Invited**]

73. **Simonsen, B.**, & Goodman, S. (2020, October). *Fortifying your Framework: PBIS during and after a global pandemic.* Presentation at the Virtual National PBIS Leadership Forum. [**Invited**]

72. **Simonsen, B.**, Putnam, M, Clemens, K., & Meyer, K. (2020, October). *Supporting students with disabilities through positive behavioral interventions and supports.* Presentation at the Virtual National PBIS Leadership Forum. [**Invited**]

71. **Simonsen, B.**, & Goodman, S. (2020, September). *Supporting the return to school through a Multi-Tiered Systems of Support (MTSS) framework.* Presentation at the National Association of State Directors of Special Education (NASDSE) Virtual Conference.

70. Sussman, A., Coyne, M., **Simonsen, B.**, Clemens, N., Lane, K., & Gandhi, A. (2020, February). Multi-Tiered Systems of Support Research Network. Panel presentation at the Council for Exceptional Children Annual Convention, Portland, OR.

69. **Simonsen, B.**, Freeman, J., Wilkinson, S., & Xu, X. (2020, February). Development, Validation, and Application of a User-Friendly Classroom Management Observation Tool (CMOT). Presentation at the Council for Exceptional Children Annual Convention, Portland, OR.

68. **Simonsen, B.**, Byun, S. G., Gambino, A., Sears, S., Solano, J., & Majeika, C. (2020, February). Behavior Supports within Multi-Tiered System of Supports. Multi-panel presentation at the Council for Exceptional Children Annual Convention, Portland, OR.

67. Sussman, A., Coyne, M., & **Simonsen, B.** (2020, January). Multi-Tiered System of Support. Lunch meet-up session at the Institute of Education Sciences Principal Investigator Meeting, Washington, DC.

66. **Simonsen, B.**, Putnamn, R., & Young, D.(2019, October). *Implementing PBIS to support students with disabilities in the classroom.* Invited session presented at National PBIS Leadership Forum, Chicago, IL. [**Invited**]

66. Zumeta Edmonds, R., Sienko, J. D., **Simonsen, B.,** Zeiders, S., & Pentimonti, J., (2019, July). *Addressing needs at the top of the MTSS triangle: Lessons learned from the field*. Panel presented at the Office of Special Education Programs Leadership Conference, Washington, DC.

65. Byun, S. G., Freeman, J., & **Simonsen, B**. (2019, February). *Simple and efficient supports for teachers’ classroom management: Tools and supporting evidence*. Lecture presented at the 16th International Association of Positive Behavior Support Annual Conference, Washington, DC.

64. Wheeler-Sutton, A., & **Simonsen, B**. (2019, February). *Building state-wide systems to support teachers: Classroom behavior practice coaching model*. Lecture presented at the 16th International Association of Positive Behavior Support Annual Conference, Washington, DC.

63. **Simonsen, B**., & Freeman, J., Gambino, A., & Bouckaert, J. (2019, February). *Development, validation, and application of a user-friendly classroom management observation tool*. Lecture presented at the 16th International Association of Positive Behavior Support Annual Conference, Washington, DC.

62. Chan, G., Kincaid, D., **Simonsen, B**., & Goodman, S. (2019, February). *The intersection of MTSS and special education: Addressing myths, facts, and misconceptions*. Lecture presented at the 16th International Association of Positive Behavior Support Annual Conference, Washington, DC.

61. **Simonsen, B.**, & Myers, D.(2018, October). *Q & A on classroom PBIS.* Roundtable, discussion, and question (RDQ) session presented at National PBIS Leadership Forum, Chicago, IL. [**Invited**]

60. **Simonsen, B.**, & Townshend, C.(2018, October). *Introduction to PBIS in the Elementary Classroom: Moving from Knowledge to Implementation.* Presentation at National PBIS Leadership Forum, Chicago, IL. [**Invited**]

59. **Simonsen, B.** (2018, October). *Positive and proactive classroom management:*

*Focus on positive classroom behavior supports (PCBS).* Presentation at the School Climate Transformation Grant Project Director’s Meeting, Chicago, IL. [**Invited**]

58. **Simonsen, B**. (2018, March). *Structured networking in classroom PBIS*. Facilitated a structured networking session at the 15th International Association of Positive Behavior Support Annual Conference, San Diego, CA. [**Invited**]

57. Chan, G., Kincaid, D., **Simonsen, B**., & Goodman, S. (2018, March). *Intensive intervention– Debunking common myths and misunderstandings*. Lecture presented at the 15th International Association of Positive Behavior Support Annual Conference, San Diego, CA.

56. **Simonsen, B.** (2017, November). *Focus on the behavioral principles underlying positive behavior support practices.* Workshop presented at SWPBS Conferenties, Utrecht, The Netherlands. [**Invited Workshop**]

55. **Simonsen, B.** (2017, November). *Classroom PBS: Make every moment count.* Keynote address presented at SWPBS Conferenties, Utrecht, The Netherlands. [**Invited Keynote**]

54. **Simonsen, B.** (2017, November). *Masterclass: Supporting teachers’ classroom implementation of positive behavior support to promote sustainability.* Masterclass presented at SWPBS Conferenties, Utrecht, The Netherlands. [**Invited Masterclass**]

53. **Simonsen, B.**, & Freeman, J.(2017, September). *Supporting Classroom PBIS Practices and Systems.* Roundtable, discussion, and question (RDQ) session presented at National PBIS Leadership Forum, Chicago, IL. [**Invited**]

52. Freeman, J., **Simonsen, B.**, Schoenberg, S., & Wheeler-Sutton, A.(2017, September). *Supporting Classroom PBIS Practices and Systems.* Presentation at National PBIS Leadership Forum, Chicago, IL. [**Invited**]

51. **Simonsen, B.** (2017, September). *Positive and proactive classroom management:*

*Focus on positive classroom behavior supports (PCBS).* Presentation at the School Climate Transformation Grant Project Director’s Meeting, Chicago, IL.

50.Wexler, L., Fein, H., & **Simonsen, B**.(2017, April). *What skills do special education*

*Teachers need to ensure student achievement?* Presentation at the Council for Exceptional Children Annual Conference, Boston, MA.

49.Dooley, K.,Kern, L., Freeman, J., & **Simonsen, B**.(2017, April). *Review of practices to prevent or reduce the use of crisis procedures.* Presentation at the Council for Exceptional Children Annual Conference, Boston, MA.

48. **Simonsen, B.**, Freeman, J., & Sugai, G.(2017, April). *STRAND K: Northeast PBIS—Positive behavioral interventions and supports for all.* Strand at the Council for Exceptional Children Annual Conference, Boston, MA.

47. **Simonsen, B**. (2017, March). *Structured networking in classroom PBIS*. Facilitated a structured networking session at the 14th International Association of Positive Behavior Support Annual Conference, Denver, CO. [**Invited**]

46. Gordon, L., VanLone, J., Wilkinson, S., Freeman, J., & **Simonsen, B**. (2017, March). *Effective professional development on teachers’ classroom management practices*. Lecture presented at the 14th International Association of Positive Behavior Support Annual Conference, Denver, CO.

45. Chen, G., Newcomer, L. & **Simonsen, B**. (2017, March). *Integrating data-based individualization into a multi-tiered framework: Facilitating individualized assessment and intervention*. Lecture presented at the 14th International Association of Positive Behavior Support Annual Conference, Denver, CO.

44. **Simonsen, B.** (2016, October). [*Classroom PBIS: Making every moment count*](https://www.youtube.com/watch?v=HtLMlYGPCIM)*.* Plenary Address presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited Plenary**]

43. **Simonsen, B.**, & Freeman, J.(2016, October). *Classroom PBIS: Discussion of outcomes, data, practices, and systems.* Roundtable, discussion, and question (RDQ) session presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

42. Freeman, J., & **Simonsen, B**.(2016, October). *Systems to support teachers’ implementation of PBIS in the classroom.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

41. Gordon, L., Wilkinson, S., VanLone, J., Kowitt, J., Byun, S., Freeman, F., & **Simonsen, B**. (2016, June). *Effective professional development on teachers’ classroom management practices: A literature review*. Poster presentation at the First Asia Pacific International Conference on Positive Behavior Support, Taipei, Taiwan.

40. **Simonsen, B.**, & Freeman, J.(2016, April). *Classroom PBIS: Overview of critical practices and decision-making guide for K-12 classrooms.* Lecture presented at the Council for Exceptional Children Annual Conference, St. Louis, MO. [**Invited, Council for Children with Behavioral Disorders Showcase Session**]

39. Dooley, K., Kern, L., Freeman, J., & **Simonsen, B**. (2016, March). *Practices to prevent or reduce the use of crisis procedures*. Lecture presented at the 13th International Association of Positive Behavior Support Annual Conference, San Francisco, CA.

38. **Simonsen, B**. Freeman, J., & Dooley, K. (2016, March). *Enhancing teachers’ classroom management: Efficient, effective, and teacher-driven implementation supports*. Lecture presented at the 13th International Association of Positive Behavior Support Annual Conference, San Francisco, CA.

37. **Simonsen, B**. (2016, March). *Structured networking in classroom PBIS*. Facilitated a structured networking session at the 13th International Association of Positive Behavior Support Annual Conference, San Francisco, CA. [**Invited**]

36. Gordon, L., Wilkinson, S., VanLone, J., Kowitt, J., Byun, S. B., Freeman, J., & **Simonsen, B**. (2016, March). *A systematic literature review: Self-Management Interventions in Social Behavior and Reading for Students with Emotional and Behavioral Disorders*. Poster presented at the 13th International Association of Positive Behavior Support Annual Conference, San Francisco, CA.

35. **Simonsen, B.**, & Olsen, J.(2015, October). *Classroom PBIS: Discussion of outcomes, data, practices, and systems.* Roundtable, discussion, and question (RDQ) session presented at PBIS National Implementer’s Forum, Rosemont, IL. [**Invited**]

34. Borgmeier, C.,Freeman, J., Mitchell, B., & **Simonsen, B.** (2015, October). *Supporting teachers’ implementation of classroom PBIS: Panel discussion of promising strategies.* Panel presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

33. **Simonsen, B.**, & Freeman, J.(2015, October). *Classroom PBIS: Overview of critical practices and new decision-making guide for K-12 classrooms.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

32. **Simonsen, B.**, & Maddock, E., & Dooley, K. (2015, April). *Helping teachers help themselves: Self-management strategies to support teachers’ classroom management.* Lecture presented at the Council for Exceptional Children Annual Conference, San Diego, CA.

31. **Simonsen, B**. (2015, March). *Structured networking in classroom PBIS*. Facilitated a structured networking session at the 12th International Association of Positive Behavior Support Annual Conference, Boston, MA. [**Invited**]

30. **Simonsen, B**., & Freeman**,** J. (2015, March). *Efficient and effective approaches to support teachers’ classwide PBIS practices*. Lecture presented at the 12th International Association of Positive Behavior Support Annual Conference, Boston, MA. [**Invited**]

29. **Simonsen, B.**, Law, B., & Borowski, L.(2014, October). *Classroom behavioral and academic strategies for high-risk learners.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

28. **Simonsen, B.** (2013, October). *Class-wide PBIS: Overview of critical features.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

27. **Simonsen, B.**, & Freeman, J.(2013, October). *Class-wide PBIS: Developing multi-tiered support for teachers’ classroom management.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

26. **Simonsen, B.,** & Clemens, K.(2013, October). *SWPBS in alternative settings.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

25. **Simonsen, B**. (2013, March). *Critical features of a multi-tiered support framework for teachers' classroom PBIS practice*. Lecture presented at the 10th International Association of Positive Behavior Support Annual Conference, San Diego, CA. [**Invited**]

24. **Simonsen, B.,** Bradshaw, C., Lane, K., Hawken, L., McIntosh, K., Scott, T. (2013, March). *Promoting early-career research: Panel presentation, researchers’ workshop, and mentoring activities*. Workshop presented at the 10th International Association of Positive Behavior Support Annual Conference, San Diego, CA.

23. Freeman, J., & **Simonsen, B**. (2013, March). *Current trends in seclusion and restraint policy and guidelines for ethical use*. Lecture presented at the 10th International Association of Positive Behavior Support Annual Conference, San Diego, CA.

22. Clemens, K., Donovan, B., Casella, D., Cicchese, V., Law, B., & **Simonsen, B.** (2013, March). *Sustaining PBIS in alternative school settings.* Lecture presented at the 10th International Association of Positive Behavior Support Annual Conference, San Diego, CA.

21. **Simonsen, B**. (2013, March). *Classroom implementation*. Structured networking session at the 10th International Association of Positive Behavior Support Annual Conference, San Diego, CA. [**Invited**]

20. MacSuga-Gage, A. S., Haydon, T., & **Simonsen, B.** (2012, October). *Increasing student engagement and on-task behavior in your classroom.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

19. **Simonsen, B.**, & Myers, D. (2012, April). *Tier 2 behavioral strategies: Focus on check-in/check-out (CICO).* Lecture presented at the Council for Exceptional Children Conference, Denver, CO. [**Invited**]

18. **Simonsen, B.** (2012, March). *Increasing class-wide positive behavior support practices: Building the triangle for teachers.* Lecture presented at the Association for Positive Behavior Support Conference, Atlanta, GA. [**Invited**]

17. Freeman, J., MacSuga, A., Briere, D., & **Simonsen, B.** (2012, March). *The state of classroom management: Review of policy, training programs, and research.* Lecture presented at the Association for Positive Behavior Support Conference, Atlanta, GA.

16. **Simonsen, B.** (2011, October). *Universal Classroom Systems, Parts 1 and 2.* Two lectures presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

15. **Simonsen, B.** (2011, March). *Class-wide positive behavior support: Increasing teachers’ use of positive and proactive strategies.* Lecture presented at the Association for Positive Behavior Support Conference, Denver, CO. [**Invited**]

14. **Simonsen, B.** (2011, March). *Class-wide positive behavior support.* Workshop presented at the Association for Positive Behavior Support Conference, Denver, CO. [**Invited**]

13. **Simonsen, B.** (2010, October). *Evidence-based Classroom Management: Moving from Research to Practice.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

12. Feinberg, A., & **Simonsen, B.** (2010, October). *School-wide positive behavior support in alternative settings.* Lecture presented at National PBIS Leadership Forum, Rosemont, IL. [**Invited**]

11. **Simonsen, B.** (2010, March). *Evidence-based classroom management: Moving from research to practice.* Lecture presented at Association for Positive Behavior Support Conference, St. Louis, MO. [**Invited**]

10. Jeffrey-Pearsall, J., McCurdy, B., & **Simonsen, B.** (2010, March). *The other service delivery settings: PBS in alternative programs.* Lecture presented at Association for Positive Behavior Support Conference, St. Louis, MO.

9. **Simonsen, B.** & George, H. (2009, October). *Classroom Management: From Critical Features to Successful Implementation.* Two lectures presented at the annual National PBIS Leadership Forum, Chicago, IL. [**Invited**]

8. **Simonsen, B.** (2009, March). *Evidence Based Classroom Management: Research to Practice.*  Lecture presented at the annual Association for Positive Behavior Support Conference, Jacksonville, FL. [**Invited**]

7. **Simonsen, B.**, Myers, D., & Briere, D. (2009, March). *Secondary Support in Secondary Settings: Implementing CICO in a Middle School Setting.* Lecture presented at the annual Association for Positive Behavior Support Conference, Jacksonville, FL.

6. **Simonsen, B.**, & Myers, D. (2008, April). *Secondary Intervention in a Secondary Setting: A Middle School Application of SWPBS*. Lecture presented at the Council for Exceptional Children Conference, Boston, MA.

5. Faggella-Luby, M., & **Simonsen, B.** (2008, April). *Preparing Special Educators as Interventionists for a School-wide Service Delivery Model*. Poster presented at the Council for Exceptional Children Conference, Boston, MA.

4. **Simonsen, B.** (2008, March). *SWPBS in Non-public (Alternative) School Settings: A Case Study.* Tutorial presented at Association for Positive Behavior Support Conference, Chicago, IL. [**Invited**]

3. **Simonsen, B.**, Fairbanks, S., & Briesch, A. (2007, April). *Evidence Based Practices in Classroom Management.* Lecture presented at National Association for School Psychologists Conference, New York, NY.

2. **Simonsen, B.**, & Fairbanks, S., (2007, March). *How to Implement Evidence Based Classroom Management Practices in the Real World.*Tutorial presented at Association for Positive Behavior Support Conference, Boston, MA.

1. Coyne, M., & **Simonsen, B.**, (2007, March). *Cooperating Initiatives: Linking Behavioral and Academic Domains through a Systems Approach.* Lecture presented at Association for Positive Behavior Support Conference, Boston, MA. [**Invited**]

**Regional, State, or Local Conferences or Events:**

106. **Simonsen, B**. (2025, September). *Imagine If….* Session for CT State Department of Education, Bureau of Special Education’s Back to School Event, Bristol, CT. [**Invited**]

105. **Simonsen, B**. (2025, May). *Prioritize positive…in any context.* Closing Keynote presented at the 13th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Keynote**]

104. **Simonsen, B.** (2025, May). *Celebrating Centennial School and the promise of positive practice*. Keynote presented at John Stoops Lecture, Leigh University, Bethlehem, PA. [**Keynote**]

103. **Simonsen, B**. (2024, May). *Mind the (triangle) gap.* Closing Keynote presented at the 12th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Keynote**]

102. **Simonsen, B.** (2024, April). *Make each moment count.* Keynote presented at Southeastern School Behavioral Health Conference. Myrtle Beach, SC. **[Invited Keynote]**

101. **Simonsen, B.** (2023, November). *Creating classrooms to support all learners: Centering equity in classroom PBIS.* Keynote presented at New England PBIS Conference, Norwood, MA. **[Invited Keynote]**

100. **Simonsen, B.** (2023, October). *Intentional implementation of PBIS to support students with (dis)abilities in classroom.* Lecture presented at CA PBIS Conference, Sacramento, CA. [**Invited**]

99. **Simonsen, B.** (2023, October). *Make every moment count.* Keynote presented at CA PBIS Conference, Sacramento, CA. **[Invited Keynote]**

98. **Simonsen, B.** (2023, June). *Integrating social, emotional, and behavioral (SEB) support within academic instruction.* Workshop presented at Vermont BEST/VTMTSS Summer Institute, Killington, VT.

95. **Simonsen, B.** (2023, June). *Strengthening our classrooms (practices & systems) to support students and educators.* Strand (4 days) presented at Vermont BEST/VTMTSS Summer Institute, Killington, VT.

94. **Simonsen, B**. (2023, May). *Imagine if...* Closing Keynote presented at the 11th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Keynote**]

93. **Simonsen, B**. (2023, May). *Supporting Student Behavior in the Classroom.* Session presented at the 11th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

92. **Simonsen, B.** (2022, June). *Integrating Intensive Intervention.* Workshop presented at Vermont BEST/VTMTSS Summer Institute, Killington, VT.

91. **Simonsen, B.** (2022, June). *Creating safe and nurturing classroom environments.* Strand (4 days) presented at Vermont BEST/VTMTSS Summer Institute, Killington, VT.

90. **Simonsen, B.** (2022, June). *Integrated Intensive Intervention.* Session presented at Supporting Positive Behavior Virtual Conference, Lincoln, NE. [**Invited**]

89. **Simonsen, B.** (2022, June). *Classroom PBIS: Make Every Moment Count.* OpeningKeynote presented at Supporting Positive Behavior Virtual Conference, Lincoln, NE. [**Keynote**]

88. **Simonsen, B.** (2021, November). *Supporting Students’ Social, Emotional, and Behavioral Growth in Classrooms.* Session presented at Virtual New England Positive Behavior Support Conference.

87. **Simonsen, B.** (2021, June). *Supporting students with disabilities through positive behavioral interventions and supports.* Workshop presented at Virtual Vermont BEST/VTMTSS Summer Institute, VT. [**Invited**]

86. **Simonsen, B.** (2021, June). *Shining a Light on Classrooms: Building Habits of Positive & Proactive Practice.* Strand (4 days) presented at Virtual Vermont BEST/VTMTSS Summer Institute, VT. [**Invited**]

85. **Simonsen, B.** (2020, November). *Back to basics: Critical classroom practices in new contexts.* Session presented at Virtual New England Positive Behavior Support Conference.

84. **Simonsen, B.**, (2020, September). *Meeting today’s education challenges through effective environments: Back to basics with critical practices.* Webinar presented for California PBIS Coalition Virtual Conference, CA. [**Invited**]

83. **Simonsen, B.**, & Putnam, R.(2020, June). *Supporting students with disabilities with positive behavioral interventions and supports.* Workshop presented at Virtual Vermont BEST/VTMTSS Summer Institute, VT. [**Invited**]

82. **Simonsen, B.** (2020, June). *Helping all students and adults thrive in the classroom: Positive and proactive classroom supports.* Strand (4 days) presented at Virtual Vermont BEST/VTMTSS Summer Institute, VT. [**Invited**]

81. **Simonsen, B.**, Putnam, R., & Sears, S.(2019, November). *Implementing PBIS to support students with disabilities in the classroom.* Invited session presented at New England Positive Behavior Support Conference, Norwood, MA.

80. **Simonsen, B.** (2019, June). *Creating a positive and proactive classroom to support ALL learners.* Strand (4 days) presented at the Vermont BEST Summer Institute, Killington, VT. [**Invited Strand**]

79. **Simonsen, B**. (2019, May). *Lead with PBIS.* Keynote presented at the 8th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Keynote**]

78. **Simonsen, B**. (2019, May). *Getting started with positive behavioral interventions and supports.* Session presented at the 8th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

77. Wheeler-Sutton, A., Smith, D., & **Simonsen, B.** (2018, November). *Building state-wide systems of support for teachers: Classroom behavior practice coaching model.* Session presented at New England Positive Behavior Support Conference, Norwood, MA.

76. **Simonsen, B.** & Freeman, J. (2018, November). *Advanced Tiers.* Training of Trainer’s Booster Session presented at New England Positive Behavior Support Conference, Norwood, MA.

75. **Simonsen, B.** (2018, November). *Setting students up for success: Overview of proactive classroom practices to support and respond to student behavior.* Session presented at the Washington MTSS Fest, Seattle, WA. [**Invited Session**]

74. **Simonsen, B.** (2018, November). *Classroom PBIS: Make every moment count.* Keynote presented at the Washington MTSS Fest, Seattle, WA. [**Invited Keynote**]

73. **Simonsen, B.** (2018, June). *Creating a positive and proactive classroom to support ALL learners.* Strand (4 days) presented at the Vermont BEST Summer Institute, Killington, VT. [**Invited Strand**]

72. **Simonsen, B.** (2018, May). *Classroom PBIS: Make every moment count.* Keynote presented at the New Jersey PBSIS Leadership Forum, Trenton, NJ. [**Invited Keynote**]

71. **Simonsen, B.** (2018, May). *Questions and Answers about Classroom PBIS.* Session presented at the New Jersey PBSIS Leadership Forum, Trenton, NJ. [**Invited Session**]

70. **Simonsen, B**. (2018, May). *Welcome to Northeast PBIS.* Opening remarks for the 7th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

69. **Simonsen, B.** (2018, April). *Classroom PBIS: Make every moment count.* Keynote presented at the Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) State Conference, Lansing, MI. [**Invited Keynote**]

68. **Simonsen, B.** (2018, April). *Systems to support classroom PBIS.* Lecture presented at the Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) State Conference, Lansing, MI. [**Invited**]

67. **Simonsen, B.** & Freeman, J. (2017, November). *Behavioral principles underlying positive behavior support practices.* Training of Trainer’s Booster Session presented at New England Positive Behavior Support Conference, Norwood, MA.

66. Wilkinson, S., Van Lone, J., Gordon, L., **Simonsen, B.**, Freeman, J.(2017, November). *Empirically-Supported Practices for Supporting Teachers’ Classroom Management.* Session presented at New England Positive Behavior Support Conference, Norwood, MA.

65. **Simonsen, B.** (2017, November). *Classroom PBIS: Make every moment count.* Keynote presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited Keynote**]

64. **Simonsen, B.** (2017, June). *Creating a positive and proactive classroom to support ALL learners.* Strand (4 days) presented at the Vermont BEST Summer Institute, Killington, VT. [**Invited Strand**]

63. **Simonsen, B.** (2017, June). *Classroom PBIS: Make every moment count.* Keynote presented at the Vermont BEST Summer Institute, Killington, VT. [**Invited Keynote**]

62. Wheeler-Sutton, A., Schoenberg, S., & **Simonsen, B**. (2017, May). *Making It Happen:
Vermont’s Strategy for Building and Growing Classroom Behavior Practice Coaches. P*resentation at the 6th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

61. Briere, D., Freeman, J., & **Simonsen, B**. (2017, May). *Connecticut’s school climate transformation grant: Development and initial roll-out of a statewide training of trainers (TOT) model.* Presentation at the 6th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

60. **Simonsen, B**. (2017, May). *Welcome to Northeast PBIS.* Opening remarks for the 6th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

59. **Simonsen, B.** (2017, May). *Classroom PBIS: Make every moment count.* Keynote presented at the Pennsylvania Positive Behavior Support Implementer’s Forum, Hershey, PA. [**Invited Keynote**]

58. **Simonsen, B.** (2017, May). *Systems to support classroom PBIS.* Lecture presented at the Pennsylvania Positive Behavior Support Implementer’s Forum, Hershey, PA. [**Invited**]

57. Gordon, L., VanLone, J., Wilkinson, S., Freeman, J., & **Simonsen, B**. (2016, November). *Effective professional development on teachers’ classroom management practices*. Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

56. **Simonsen, B**. (2016, May). *Welcome to Northeast PBIS.* Opening remarks for the 5th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

55. **Simonsen, B.**, & Freeman, J.(2016, May). *Northeast PBIS Training of Trainers: Booster Session 2.* Lecture presented at the 5th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Invited**]

54. Freeman, J., & **Simonsen, B.** (2016, May). *Systems to support classroom PBIS.* Lecture presented at the 5th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Invited**]

53. Gordon, L., Wilkinson, S., VanLone, J., Kowitt, J., Byun, S. B., Freeman, J., & **Simonsen, B**. (2016, March). *A systematic literature review: Self-Management Interventions in Social Behavior and Reading for Students with Emotional and Behavioral Disorders*. Poster presented at the 5th Northeast PBIS Leadership Forum, Mystic, CT.

52. Dooley, K., & **Simonsen, B**. (2016, March). *A systematic literature review: Self-Management Interventions in Social Behavior and Reading for Students with Emotional and Behavioral Disorders*. Poster presented at the 5th Northeast PBIS Leadership Forum, Mystic, CT.

51. Gordon, L., Wilkinson, S., VanLone, J., Kowitt, J., Byun, S. B., Freeman, J., & **Simonsen, B**. (2016, March). *A systematic literature review: Self-Management Interventions in Social Behavior and Reading for Students with Emotional and Behavioral Disorders*. Poster presented at the 6th Center for Behavioral Education and Research Symposium, Storrs, CT.

50. Dooley, K., & **Simonsen, B**. (2016, March). *A systematic literature review: Self-Management Interventions in Social Behavior and Reading for Students with Emotional and Behavioral Disorders*. Poster presented at the 6th Center for Behavioral Education and Research Symposium, Storrs, CT.

49. Freeman, J., & **Simonsen, B**. (2016, May). *PBIS: Expanding Tier 1 to improve outcomes for all kids.* Presented at The Massachusetts Tiered Systems of Support (MTSS) Positive Behavioral Interventions and Support (PBIS) Showcase, Marlborough, MA. [**Invited Keynote**]

48. **Simonsen, B.**, & Freeman, J.(2015, November). *Northeast PBIS Training of Trainers: Booster Session 1.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

47. **Simonsen, B.**, & Freeman, J.(2015, November). *Enhancing teachers’ classroom management: Efficient, effective, and teacher-driven implementation supports.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

46. **Simonsen, B.** (2015, June). *Positive approaches to classroom management.* Workshop presented at Vermont’s BEST Summer Institute, Killington, VT. [**Invited**]

45. **Simonsen, B**. (2015, May). *Welcome to Northeast PBIS.* Opening remarks for the 4th Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

44. **Simonsen, B.**, & Freeman, J. (2015, May). *Classroom PBIS: Overview of critical features and decision-making guide for k-12 classrooms.* Lecture presented at the 4th Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Invited**]

43. **Simonsen, B.**, & Freeman, J.(2014, November). *Efficient and effective approaches to support teachers’ classwide PBIS practices.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

42. **Simonsen, B**. (2014, November). *Building the triangle for teachers: Multi-tiered approaches to supporting teachers’ classroom management.* Keynote for Maine PBIS Conference, Augusta, ME. [**Invited Keynote**]

41. **Simonsen, B**. (2014, November). *Classwide PBIS: Overview of critical features.* Lecture presented at the Maine PBIS Conference, Augusta, ME. [**Invited**]

40. **Simonsen, B**. (2014, September). *Supporting teachers’ PBIS practices: Multi-tiered framework of professional development support for teachers.* Keynote for CT State Department of Education, Bureau of Special Education’s Back to School Event, Cromwell, CT. [**Invited Keynote**]

39. **Simonsen, B**. (2014, May). *Welcome to Northeast PBIS.* Opening remarks for the 3rd Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

38. **Simonsen, B.**, & Maddock, E., & Dooley, K. (2014, May). *Supporting teachers’ classroom management: Helping teachers help themselves.* Lecture presented at the 3rd Annual Northeast PBIS Network Leadership Forum, Mystic, CT. [**Invited**]

37. **Simonsen, B**. (2014, March). *SWPBIS in alternative education settings.* Keynote for Connecticut Association of Private Special Education Facilities (CAPSEF) Annual Conference, Hartford, CT. [**Invited Keynote**]

36. **Simonsen, B.** (2013, November). *Class-wide PBIS: Overview of critical features.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

35. **Simonsen, B.**, & Freeman, J.(2013, November). *Helping teachers help themselves: Self-management strategies to support teachers’ classroom management.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

34. **Simonsen, B.** (2013, June). *Positive approaches to classroom management.* Workshop presented at Vermont’s BEST Summer Institute, Killington, VT. [**Invited**]

33. **Simonsen, B**. (2013, May). *Welcome to Northeast PBIS.* Opening remarks for the 2nd Annual Northeast PBIS Network Leadership Forum, Cromwell, CT.

32. **Simonsen, B.**, & Freeman, J. (2013, May). *Critical features of a multi-tiered support framework for teachers' classroom PBIS practice.* Lecture presented at the 2nd Annual Northeast PBIS Network Leadership Forum, Cromwell, CT. [**Invited**]

31. **Simonsen, B.,** & Freeman, J. (2012, November). *Increasing class-wide positive behavior support practices: Building the triangle for teachers*. Lecture presented at the 8th Annual New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

30. **Simonsen, B.** (2012, October). *Class-wide PBIS: Evidence-based classroom management practices.* Lecture presented at PBIS National Implementer’s Forum, Rosemont, IL. [**Invited**]

29. **Simonsen, B.** (2012, June). *Evidence-based classroom management: Moving from research to action planning.* Keynote presented at the 3rd Annual Regional Positive Behavior Support Conference, Nokesville, VA. [**Invited Keynote**]

28. **Simonsen, B.** (2012, June). *Class-wide PBIS: Evidence-based classroom management.* Lecture presented at the 3rd Annual Regional Positive Behavior Support Conference, Nokesville, VA. [**Invited**]

27. **Simonsen, B**. (2012, May). *Welcome to Northeast PBIS.* Opening remarks for the 1st Annual Northeast PBIS Network Leadership Forum, Mystic, CT.

26. Myers, D. & **Simonsen, B.** (2012, May). *Class-wide PBIS: Evidence-based classroom management.* Lecture presented at the Northeast PBIS Network Leadership Forum, Cromwell, CT. [**Invited**]

25. Clemens, K., Cicchese, V., Casella, D., Law, B., & **Simonsen, B.** (2012, May). *Sustaining PBIS in alternative settings.* Lecture presented at the 1st Annual Northeast PBIS Network Leadership Forum, Cromwell, CT. [**Invited**]

24. **Simonsen, B.**, MacSuga, A. S., Briere, D. E., & Freeman, J. (2012, May). *Increasing class-wide positive behavior support practices: Building the triangle for teachers.* Lecture presented at the 1st Annual Northeast PBIS Network Leadership Forum, Cromwell, CT. [**Invited**]

23. **Simonsen, B.** (2011, October). *School-wide positive behavior support: A behavioral application of RtI.*  Lecture presented at the annual Connecticut Council of Administrators of Special Education (ConnCASE) Leadership Conference, Mystic, CT. [**Invited**]

22. **Simonsen, B.**, MacSuga, A. S., & Fallon, L. M.(2010, November). *Using self-monitoring to increase teachers’ implementation of evidence-based classroom management.* Lecture presented at the New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

21. **Simonsen, B.** (2010, October). *The other side of the triangle: School-wide positive behavior support.* Lecture presented at the Connecticut Association of State Social Worker’s Conference, West Hartford, CT. [**Invited**]

20. **Simonsen, B.** (2010, June). *Evidence-based classroom management: Moving from research to practice.* Keynote presented at Vermont’s BEST Summer Institute, Killington, VT. [**Invited Keynote**]

19. **Simonsen, B.** (2010, June). *Class-wide positive behavior support.* Workshop presented at Vermont’s BEST Summer Institute, Killington, VT. [**Invited**]

18. **Simonsen, B.** (2009, November). *Evidence-based Classroom Management: Moving from Research to Practice.* Keynote presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited Keynote**]

17. **Simonsen, B.** (2009, November). *Implementing PBS in Alternative Settings: Lessons Learned from Two Schools.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

16. **Simonsen, B.** (2009, October). *Positive Behavior Support without Labels.*  Lecture presented at the annual Connecticut Council of Administrators of Special Education (ConnCASE) Leadership Conference, Mystic, CT. [**Invited**]

15. **Simonsen, B.**, & Briere, D. (2008, November). *Secondary Interventions in the Middle Schools: Bridging the Research to Practice Gap.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

14. Coyne, M., & **Simonsen, B.**, (2008, November). *Cooperating Initiatives: Integrating Academic and Behavior Supports Across the Continuum.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA. [**Invited**]

13. **Simonsen, B.** (2008, April). *Evidence Based Practices in Classroom Management.*  Lecture presented at the annual the Michigan Integrated Behavior and Learning Supports Initiative (MiBLSi) Conference, Lansing, MI. [**Invited**]

12. **Simonsen, B**. (2007, August). *The Other Side of the Triangle: Three Tiers of School-Wide Positive Behavior Support*. Lecture presented at the Response to Instruction Summer Institute, New Haven, CT. [**Invited**]

11. **Simonsen, B.**, & Fairbanks, S., (2006, September). *What Every Teacher Should Know: Evidence Based Practices in Classroom Management.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

10. Coyne, M., & **Simonsen, B.**, (2006, September). *Cooperating Initiatives: Linking Behavioral and Academic Domains through a Systems Approach.* Lecture presented at New England Positive Behavior Support Conference, Norwood, MA.

9. Sugai, G., **Simonsen, B.**, & Coyne, M. (2006, June). *A Continuum of Instructional and Social Behavior Support: Educating All to Improve Achievement for Some.* Lecture presented at Closing the Achievement Gap Conference, Storrs, CT.

8. **Simonsen, B.**, & Fairbanks, S. (2005, November). *Promoting Access to the General Education Curriculum through Positive Behavior Supports*. Lecture presented at From Research to Instructional Practice, Connecticut Council for Exceptional Children Conference, Willimantic, CT.

7. **Simonsen, B.** (2004, November). *Attention-Deficit/Hyperactivity Disorder: Promising Practices in Assessment and Suggestions for Intervention.* Lecture presented at Advance Continuing Education Event, San Francisco, CA.

6. **Simonsen, B.**, & O’Kulitch, J. (2002, February). *Hot Topic: A Look at the Fire Related Knowledge, Behaviors, and Attitudes of Oregon Students.* Lecture presented at the Oregon Conference, Eugene, OR.

5. Nishioka, V., **Simonsen, B.**, Kiplinger, M., & Teutschel, S., (2002, February). *Skills for Success: “A School within a School” Alternative Education Program Results.*  Lecture presented at the Oregon Conference, Eugene, OR.

4. **Simonsen, B.**, & O’Kulitch, J. (2001, February 6 & 7). *Fire Interest Survey.* Presented at the Pacific North West CG and Oregon Fire Marshall Association’s Annual Conference: Fire Prevention Odyssey, Scamania, WA.

3. Sprague, J., Kiplinger, M., Teutschel, S., McCumsey, S., **Simonsen, B.**, & Nishioka, V. (2001, March). *Skills for Success: “A School within a School” Alternative Education Classroom.*  Lecture presented at the Oregon Conference, Eugene, OR.

2. Sprague, J., Kiplinger, M., Adkisson, C., **Simonsen, B.**, & Nishioka, V. (2000, February). *Alternative Educational Programs for At-risk Youth: Issues, Best Practices, and Recommendations.* Lecture presented at the Oregon Conference, Eugene, OR.

1. **Simonsen, B. M.**, & Shean, G. (1999). *Factors Affecting the Diagnosis of ADHD.* Poster presented at the annual conference of the Southeastern Psychological Association (SEPA).

**Media**

**Podcasts:**

3. Lee, B. (Host). (2025, March). The ABCs of effective behaviour management: A practical guide for teachers with Dr. Brandi Simonsen [Audio podcast episode]. In *Knowledge for Teachers Podcast.* <https://www.learnwithlee.net/knowledge-for-teachers-podcast/>

2. Powers, L. Guffey, T., & Grisheber, J. (Hosts). (2022, January). Intentionality in the classroom with Dr. Brandi Simonsen (Episode 25) [Audio podcast episode]. In *The* *Educator’s Blueprint Podcast.* Missouri School-Wide Positive Behavior Support. <https://pbismissouri.org/media/educators-blueprint-podcast/>

1. Cave, M. (Host). (2021, May). Supporting school-wide mental health (Episode 90 [Audio podcast episode]. In *Teach by Design.* PBIS Apps. <https://www.pbisapps.org/articles/ep-9-supporting-school-wide-mental-health>

**Interviews for Radio:**

1. Depenbrock, J. (Producer). (2019, March). What happens when student with special needs are secluded or restrained in school? *The Knojo Nnamdi Show.* WAMU 88.5. American university radio. <https://wamu.org/story/19/03/13/what-happens-when-students-with-special-needs-are-secluded-or-restrained-in-school/>

**News Media:**

7. Ameral, A. (2023, Nov).Dutch educators, Neag School partner to implement positive behavior interventions and supports*. UConn Today*. <https://today.uconn.edu/2023/11/dutch-educators-neag-school-partner-to-implement-positive-behavior-interventions-and-supports/?utm_source=uconn-today-plugin>

6. Murray, M. (2023, Nov). Positive behavioral interventions center receives $21 million to revolutionize k-12 education.*UConn Today*. <https://today.uconn.edu/2023/11/positive-behavioral-interventions-center-receives-21-million-to-revolutionize-k-12-education/>

5. West, S. (2020, Feb). Restraint and seclusion in Wisconsin schools allowed, but not tracked. *Post Crescent.* [https://www.postcrescent.com/in-depth/news/2020/02/12/no-wisconsi…kids-secluded-and-restrained-but-lawmakers-want-chang/4319984002/](https://www.postcrescent.com/in-depth/news/2020/02/12/no-wisconsi%E2%80%A6kids-secluded-and-restrained-but-lawmakers-want-chang/4319984002/)

4. Severence, J. (2019, April). UConn expert discusses restraint and seclusion in public schools. *UConn Today*. <https://today.uconn.edu/2019/04/uconn-expert-discusses-restraint-seclusion-public-schools/?utm_source=listserv&utm_medium=email&utm_campaign=daily&utm_content=uconn-today&fbclid=IwAR3Rq_Se1S3XaJvLh-7xdnpld7SGncmr48uEdsA_2_n2S2fFFMvdRI2iWX0>

3. Aldrich, A. Z., (2018 November).The power of positive: UConn co-directs national education center on Positive Behavioral Interventions*. UConn Today.* <https://today.uconn.edu/2018/11/power-positive-uconn-co-directs-national-education-center-positive-behavioral-interventions/>

2. Rabe Thomas, J. (2018, March). How safe are CT Students at school? *Connecticut Mirror.*  <https://ctmirror.org/2018/03/19/safe-ct-students-school/>

1. Waldman, L. (2017, January). Get ahead of bullying and hate speech, says education expert. *UConn Today.* <https://today.uconn.edu/2017/01/get-ahead-bullying-hate-speech-says-education-expert/?utm_source=FacStaffDailyDigest&utm_medium=email&utm_campaign=UConnTodayDailyDigest>

**UNIVERSITY TEACHING**

**Courses Taught at University of Connecticut (2005-present):**

|  |  |
| --- | --- |
| EPSY 208 | *Exceptionality II* (Undergraduate)  |
| EPSY 384 | *Advanced Positive Behavior Support* (Graduate, Co-taught) |
| EPSY 410 | *Single Subject Research* (Doctoral Level, Co-taught) |
| EPSY 410 | *Verbal and Rule Governed Behavior* (Doctoral Level, Co-taught) |
| EPSY 3115/210 | *Collaborative Program Planning in SPED* (Undergraduate) |
| EPSY 3125/213 | *Classroom and Behavior Management* (Undergraduate) |
| EPSY 5092/381 | *Practicum in Positive Behavior Support* (Graduate) |
| EPSY 5141/320 | *Classroom and Behavior Management* (Graduate) |
| EPSY 5142/5130/349 | *Individualized Positive Behavior Support* (Graduate) |
| EPSY 5405 | *Applied Behavior Analysis* (Graduate) |
| EPSY 6094 | *Theoretical Foundations of Special Education Research* (Doctoral Seminar) |

**Courses Taught at University of California, Davis (2003):**

|  |  |
| --- | --- |
| EDU 110 | *Educational Psychology* (Undergraduate and Graduate) |

**Courses Taught at University of Oregon (2000-2002):**

|  |  |
| --- | --- |
| SPED 4/526 | *Classroom and Behavior Management* (Undergraduate and Graduate, Co-taught) |
| SPED 607  | *Research Methods* (Master’s Level, Co-taught) |
| SPED 607  | *Introduction to Research Design and Quantitative Methods* (Doctoral Level, Co-taught) |
| SPED 609  | *Behavior Support Practicum* (Master’s Level, Co-taught) |
| SPED 664  | *Multi-Method Inquiry* (Master’s Level, Co-taught) |

**DOCTORAL ADVISING**

**Major Advisees:**

|  |  |  |
| --- | --- | --- |
| Donald E. Briere, III | May 2012 | *Increasing New Teachers’ Specific Praise Using a Within-School Consultation Intervention*  |
| Ashley S. MacSuga-Gage | May 2013  | *Supporting Teachers’ Professional Development: Investigating the Impact of a Targeted Intervention on Teachers’ Presentation of Opportunities to Respond*  |
| Jennifer Freeman | Aug 2013  | *The Effects of School-wide Positive Behavior Support on High School Dropout Rates and Specific Dropout Risk Factors* |
| Laura Kern | Aug 2017  | *Project RECESS: Restructuring Environmental Contingencies and Enhancing Self-Managed Supervision* |
| Kathryn Dooley | Dec 2017  | *Improving the Social Behavior of High School Students with Behavioral Challenges Through Self-Management Technology* |
| Sarah Wilkinson | Aug 2020 | *Providing Students with Instructional Choice: Does the Type of Choice Matter?* |
| Xin Xu | Aug 2022 | *The Effects of Technology-Based Self-Monitoring Intervention Package on Elementary Students’ Off-Task Behavior and Homework Completion at Home* |
| Sandy Sears | Sept 2024 | *The Effectiveness of Positive Behavioral Interventions and Supports in Reducing Exclusionary Discipline for Students with Disabilities in Connecticut* |
| Jinwei Song*(Co-Major Advisor with Dr. Brian Reichow)* | May 2025 | *The Effects of Joint Attention Interventions for Young Children with Autism Spectrum Disorder: A Meta-Analysis* |
| Ashley Plumb | Aug 2025 | *The Effects of a Universal Function-Informed Intervention Plan on Student and Teacher Outcomes in General Education Classrooms* |
| Tobey Duble | May 2026(Anticipated) | *Entered Aug 2021* |
| Aimee Lopez*(Co-Major Advisor with Dr. Mary Beth Bruder)* | May 2026(Anticipated) | *Entered Aug 2021* |
| Ashlee Houle*(Co-Major Advisor with Dr. Mary Beth Bruder)* | May 2026(Anticipated) | *Entered Aug 2021* |
| Molly Reilly | May 2027(Anticipated) | *Entered Aug 2021* |
| Typhanie Jackson | May 2027(Anticipated) | *Entered Aug 2021* |
| Jennifer Peña*(Co-Major Advisor with Dr. Mary Beth Bruder)* | May 2027(Anticipated) | *Entered Aug 2022* |
| Yuemeng Wang | May 2028(Anticipated) | *Entered Aug 2024* |

**Associate Advisees:**

|  |  |  |
| --- | --- | --- |
| Sarah Fairbanks | May 2006 | *Integrating Levels of Behavior Support in the Classroom* |
| Diane Myers | May 2008 | *Applying a Response to Intervention Model to Teacher Behavior: Increasing Specific, Contingent Praise with a Systemic, Multi-Tier Approach* |
| Theresa LeBel | May 2009 | *An Investigation of the Effectiveness of a Home-School Intervention Involving Direct Behavior Ratings to Decrease Disruptive Behavior in Preschoolers* |
| Natalie Starling | May 2015  | *The Effectiveness of Video Self-Modeling on Increasing and Sustaining Teacher Use of Behavior-Specific Praise in the Alternative Classroom*  |
| Yan Wei | Aug 2015 | *An Embedded Planning Tool for Tier Three Reading Instruction* |
| Kate Williamson | May 2017  | *Comparing the Effects of Two Rates of Specific Praise on Student Behavior* |
| Jennifer Kowitt | May 2018 | *Implementing Pivotal Response Treatment to Teach Question-Asking to High School Students with Autism Spectrum Disorders: A Pilot Study* |
| Dan Clark | May 2019 | *Use of the Instructional Hierarchy to Guide Decisions About Staff Training* |
| Katie Leonard | Aug 2020 | *An Analysis of a Coaching Model to Increase Teacher Instructional Behavior and Fidelity in* *Reading* |
| Hao Jan Luh | Aug 2020 | *Effects of Emailed Prompts on Teachers’ Verbal Prompt Delivery* |
| Emily Tarconish | May 2021 | *Examining the Effects of a Cognitive Support Technology Intervention on Postsecondary Students with Traumatic Brain Injuries (TBI) in a Community College Setting* |
| Karen Robbie*U of Maine* | Aug 2021 | *Using Peer Supports to Improve Positive-to-Negative Teacher/Student Interaction Ratios* |
| Alexandra (Alex) Pierce | May 2022 | *Understanding the Impact of Implementation Planning on Teacher Treatment Integrity:* *A Metanalytic Study* |
| Cheryl Lyons | Aug 2022 | *Support From Bound Roots in Semantic and Orthographic Word Learning from Context: An Investigation of Word Learning with Adolescents and Young Adults* |
| Ryan Heckert*University of Manitoba* | Aug 2022 | *Evaluation of Behaviour Supports in a School for Students with Developmental Disabilities* |
| Michael Gentile | Dec 2022 | *Exploring the Effects of Derived Relational Response Training on Language and Reading Comprehension* |
| Nikki Smilak*Endicott College* | May 2023 | *Using Applied Behavior Analysis to Assist Teachers in an Institutional Setting in Kenya* |
| Sarah Rosati | Aug 2024 | *The Effects of Elevating Student Voice on the Behaviors of Elementary-Aged Students with Dis/abilities within a Multicomponent Self-Regulation Intervention* |
| Alia Pugh | Aug 2024  | *The Effects of a Running Glossary and Morphological Family Size on Academic Word Learning in Middle School Students* |
| Mara Power | May 2025 | *The Effects of a Brief Professional Development and Self-Monitoring Intervention on Special Educator’s Use of Prompts and Specific Praise in a Special Education School Setting* |
| Jessica Bourget | Aug 2025 | *Examining the Effects of Educational Literacy Television on Preschool Literacy Skills* |
| Fina Robertson*Endicott College* | Aug 2025  | *Unveiling the Potential of High-Leverage Classroom Practices in Special Education Programs* |
| Sarah Sinott | Dec 2025(Anticipated) | *Examining the Effects of the POWER Program on High School Students with Disabilities* |
| Katie Lane Pelton | June 2026 (Anticipated) |  |

**ACADEMIC AND PROFESSIONAL SERVICE**

**Editorial Activities:**

*Beyond Behavior*

 Editorial Board Member (2025-present)

*Journal of Special Education*

 Editorial Board Member (2020-present)

*Journal of Emotional and Behavioral Disorders*

Editorial Board Member (2017-present)

*Intervention in School and Clinic*, *6*(1)

 Co-Editor of Special Series on Integrated MTSS (2024)

*Journal of Positive Behavior Interventions*

 Associate Editor (2014-2017)

 Editorial Board Member (2013-2014)

*Remedial and Special Education*

 Associate Editor (2013-2016)

 Editorial Board Member (2012-2013)

*Teaching Exceptional Children*

 Co-Editor of Special Issue (2008)

**Guest/Ad Hoc Review Activities:**

*American Education Research Journal* (2013)

*Assessment for Effective Intervention* (2011)

*Beyond Behavior* (2011, 2012, 2013, 2014, 2024)

*Behavioral Disorders* (2007, 2011, 2014, 2017, 2019)

*Education and Treatment of Children* (2010, 2011, 2012, 2013)

*Elementary School Journal* (2017, 2018)

*European Journal of Behavior Analysis (2022)*

*Exceptional Children* (2006, 2015, 2017, 2018, 2019, 2021, 2022, 2023)

*Exceptionality* (2016, 2021, 2022, 2023)

*International Journal of Positive Behavior Support* (2020)

*Intervention in School and Clinic* (2023)

*Journal of Applied Behavior Analysis* (2010)

*Journal of Applied School Psychology* (2025)

*Journal of Behavioral Education* (2019, 2020)

*Journal of Educational Psychology* (2016, 2018, 2024)

*Journal of Positive Behavioral Interventions* (2005, 2007, 2010, 2011, 2012, 2019, 2020, 2021, 2022, 2023, 2024)

*Journal of Primary Prevention* (2007, 2014)

*Journal of School Psychology* (2012)

*Language, Speech, and Hearing Services in Schools* (2017)

*Psychology in the Schools* (2006)

*Remedial and Special Education* (2008, 2009, 2010, 2012, 2017, 2020)

*Review of Educational Research* (2014)

*School Psychology* (2021, 2022, 2023)

*Studies in Educational Evaluation* (2012)

*Teaching and Teacher Education* (2021)

**International Committee Participation:**

**Netherlands Organisation for Health Research and Development (ZonMw)**

*Grant Reviewer (Fall 2015, 2019)*

**National Committee Participation:**

**OSEP National Center on Positive Behavioral Interventions and Supports:**

*Co-Director of Center (2018-present)*

 *Co-Chair, Students with Disabilities Workgroup (2018-present)*

 *Co-Chair, Classroom PBIS Workgroup (2014-2018 & 2023-present)*

 *Center Partner (2008-present)*

**National Center on Intensive Interventions (NCII)**

 *Senior Advisor (2016-2026)*

**MTSS Forum Planning Committee**

*Member, 2024*

**Institute of Educational Sciences (IES)**

 *Principal Member, Social and Behavioral Scientific Review Panel (FY 2017-2019)*

 *Member*, *Social and Behavioral 3, Scientific Review Panel Member (FY 2016)*

 *Member*, *Special Education 2, Scientific Review Panel Member (FY 2015)*

**Association of Positive Behavior Support (APBS)**

 *Member, APBS State Leaders Network (2016-present)*

 *Advisor, Student Network (Apr 2012-2020)*

 *Vice President (March 2015-March 2017)*

 *Board of Directors Member (elected Mar 2011- March 2017)*

 *Member, Ad Hoc Organizational Workgroup (Sept 2012- March 2017)*

 *Co-Chair, Training and Education Committee (Mar 2012-March 2015)*

 *Member, Conference Planning Workgroup (Mar 2012-March 2015)*

 *Member, Webinar Workgroup (Mar 2012-Mar 2015)*

**National Center for Leadership on Intensive Interventions (NCLII)**

 *Member, Admissions Committee (Jan 2015-Jan 2016)*

**Council for Exceptional Children (CEC)**

 *IDEA Reauthorization Workgroup (Spring 2016-Spring 2017)*

**Creekbend Behavior Consortium (CBC)**

 *Member (January 2016-present)*

**Regional Committee Participation:**

**Northeast PBIS Network (Regional APBS Network)**

*Member, Network Coordination Team (2016-present)*

*Network Co-Coordinator (2012-2016)*

 *Founding Conference Coordinator (2012-2014)*

**Art Beyond Sight Lab for Learning**

 *Advisory Board Member (July 2011-2014)*

**State Committee Participation:**

**Connecticut MTSS-SEB Implementation Leadership Team**

*Co-Facilitator (2025-present)*

**Connecticut MTSS-SEB Executive Leadership Team**

*Member (2024-present)*

**Connecticut State Committees or Workgroups**

*Connecticut School Discipline Collaborative (2018-present)*

*Social and Emotional Learning Taskforce (2018-2019)*

*Connecticut Positive Behavioral Interventions and Supports Collaborative (2014-2017)*

*Task Force on School Climate (2016-2017)*

*Connecticut Workgroup on Seclusion and Restraint (2014-2015)*

*Reducing Restraint and Seclusion in Schools, A Call to Action: A Forum for Policymakers, Educators and Families (2015)*

*Connecticut Committee to Draft Regulations for Cross-Endorsements Requirements for Teachers of Student with Severe Disabilities (2010)*

*Taskforce to Revise Serious Emotional Disturbance Guidelines for CT (2008- 2009)*

**Connecticut Comprehensive System of Professional Development (CSPD)**

 *Member, CSPD (2011-2016)*

 *Member, CSPD Council Behavior Services Workgroup (Jan 2010-May 2010)*

**University Committee Participation:**

**Office of the Vice President for Research, Committee on Working with State**

*Member (Spring 2025-present)*

**President’s Research Advisory Council**

*Member (Fall 2019-present)*

 *Reviewer, Social Science Research Excellence Program Review Committee (Spring 2021)*

**Search Committees**

 *Member, Special Education Faculty Search Committee (Fall 2024-Winter 2025)*

 *Member, NSOE Dean Search Committee (Spring 2021)*

 *Member, Special Education Clinical Faculty Search Committee (Fall 2019-Winter 2020)*

 *Chair, Associate Dean for Research and Faculty Affairs Search Committee (Fall 2019)*

 *Member, Department Chair Search Committee (September-December 2018)*

 *Member, School Psychology Faculty Search Committee (September-December 2017)*

 *Chair, Department Chair Search Committee (Dec 2016-Jan 2017)*

 *Member, Department Chair Search Committee (Sept 2015-Nov 2015)*

 *Co-Chair, Department Cluster Hire Faculty Search Committee (Jan 2013-April 2013)*

 *Chair, Special Education Faculty Search Committee (Nov 2011- Apr 2012)*

 *Member, TCPCG Waterbury Faculty Search Committee (Winter-Spring 2008)*

 *Member, Special Education Faculty Search Committee (Winter-Spring 2008)*

 *Member, Special Education Faculty Search Committee (Winter-Spring 2006)*

**Educational Psychology Promotion, Tenure, and Reappointment Committee**

*Member (Fall 2014-Spring 2016, Fall 2021-Spring 2023)*

**Neag Outstanding Researcher Review Committee**

 *Member (Spring 2023)*

**Educational Psychology Merit Committee**

*Member (Spring 2017-Spring 2023)*

**EPSY Salary Savings Committee**

*Member (Spring 2020-Spring 2022)*

**OVPR Research Working Group (Advice During COVID-19 Pandemic)**

*Member (Spring 2020-Spring 2021)*

**Institutional Review Board (IRB)**

 *Ad Hoc Reviewer (2021)*

 *Vice Chair (Sept 2014-Oct 2017)*

 *Board Member (Nov 2011-Oct 2017)*

**Vice Provost’s COVID-Focused Work Balance Advisory Taskforce**

*Member (Fall 2020)*

**Office of Undergraduate Research (OUR)**

 *Reviewer, UConn Imagine, Develop, Engage, Apply (IDEA) Grant Program (Fall 2020)*

**Research Advisory Council**

*Neag School of Education Representative (Spring 2018-Spring 2019)*

 *Co-Chair, Social Science Research Excellence Program Review Committee (Spring 2019)*

**Student Organizations, Neag School of Education**

 *Faculty Advisor, Student CEA (2010-2018)*

 *Co-Faculty Advisor, Neag Graduate Student Association (2006-2011)*

**Provost’s Guest Professor Review Committee**

*Member (Nov-Dec 2011, 2012)*

**Graduate Faculty Council**

 *Alternate (Spring 2010-Spring 2015)*

**Teacher Education Committees**

*Member, Teacher Education Program Sub-Committee on Research Requirements for IB/M Students (2007-2008)*

*Chair, Teacher Education Program Sub-Committee on Classroom Management (2007-2008)*

*Member, Teacher Education Program Committee (2005-2008)*

**School or Community-Based Service & Consultation:**

**Southbridge Public Schools**

*Supporting District & School Coaches to Enhance Classroom PBIS (2024-present)*

**School District of Philadelphia**

*Supporting District Coaches to Enhance Their Support for Classroom PBIS (2020-present)*

**Cedarhurst School, Hamden, CT**

*Supporting implementing PBS in an alternative school* (2008-present)

**Mansfield School District, Mansfield, CT**

 *Member, Committee on Social and Emotional Learning (Oct 2018-present)*

**Worcester Recovery Center and Hospital, Worcester, MA**

 *Developing PBIS for an In-Patient Psychiatric Hospital* (2017-2025)

**Vermont Positive Behavioral Interventions and Supports (VT PBIS)**

*Supporting Classroom Behavior Practice Coaches (Jan 2017-Spring 2020)*

**Massachusetts Department of Elementary and Secondary Education**

 *Providing SWPBS training to MA school leadership teams* (2015-2018)

**Bridgeport School District, Bridgeport, CT**

*Supporting implementation of SWPBS across schools, and providing direct support to school social workers* (2009-2011, 2016)

**Windham Public Schools, Windham, CT**

 **Windham District PBS Team (2005-2013)**

 *Consulting Member, District PBIS Team (2005-2013)*

 *Professional Development Activities to on Function of Behavior*. (Apr 2009-May 2011)

 **Windham Middle School (Sept 2005-May 2012)**

*Support in Developing and sustaining SWPBS* (Sept 2005-May 2012)

*Consultant to the Secondary Intervention Team (Behavior Education Program Team;* May 06-May 2012)

*Professional Development Activities to Sustain SWPBS Implementation* (Dec 2007- Feb 2008)

*Individualized training in Classroom Systems and Function Based Support* (Apr-May 2006)

 **Eastern Regional Academy (Alternative School)**

*Classroom-wide Positive Behavior Support* (Sep 2007-Jun 2008)

 **Windham Academy (Alternative School)**

 *Positive Behavior Support in an Alternative Setting* (Aug 2006-Jun 2007)

**Central Massachusetts Communities of Care**

*Providing SWPBS training to MA school teams* (Jul 2007-Jun 2011)

**Connecticut Unified School District II**

*Providing exposure to elements of PBS in an alternative setting* (2009-2010)

**Massachusetts Hospital School**

*Supporting implementation of PBS in an alternative setting* (2008-2010)

**Westborough State Hospital, Westborough, MA**

 *Developing PBS for an In-patient Psychiatric Unit* (Mar-Nov 2009)

 *Implementing PBS in a Psychiatric Hospital Setting (1-day consultative visit;* Oct 2007)

**The Learning Center at the Children’s Home of Cromwell**

*Supporting implementation of PBS in an alternative school* (Mar-Jun 2008)

**Colchester Elementary School, Colchester, CT**

*Training in**Individual Student Systems and Function Based Support* (Apr 2006-Jun 2007)

**Professional Development Presentations:**

212. Meyer, K., & **Simonsen, B.** (2025, July). *NorthEast Positive Behavioral Interventions and Supports Administrator Academy.* Two-Day Institute, Storrs, CT.

211. **Simonsen, B.**, Peterson, N., & Meyer, K. (2025, July). *NorthEast Positive Behavioral Interventions and Supports Summer Behavior Institute.* Three-Day Institute, Storrs, CT.

210. Payno-Simmons, R. & **Simonsen, B.** (2025, June). *Creating a professional development (PD) plan for your educators*. Joint Webinar Hosted by Council for Exceptional Children and Center on PBIS.

209. **Simonsen, B.** (2025, May). *Top 10 things I wish I had known when I worked in a school each day.* Staff Development Talk, Centennial School, Bethlehem, PA.

208. Payno-Simmons, R. & **Simonsen, B.** (2025, May). *Spring forward: End your school year with a forward-looking focus on positive behavior support*. Joint Webinar Hosted by Council for Exceptional Children and Center on PBIS.

207. **Simonsen, B.** (2024, November). *Effective classroom environments: Focus on classroom expectations/norms and routines*. Coaches’ Training for Southbridge Public Schools Coaches, Southbridge, MA.

206. Fox, L., & **Simonsen, B.** (2024, October). *OSEP monthly conversation meeting:
Functional behavioral assessments (FBAs)*. Virtual training for U.S. Department of Education, Office of Special Education Programs staff, Washington D. C.

205. **Simonsen, B.** (2024, October). *Effective classroom environments: Focus on classroom expectations/norms and routines*. Virtual training for Behavioral Alliance of South Carolina.

204. Everett, S., Meyer, K., Robbie, K., Peterson, N., Freeman, J., & **Simonsen, B**. (2024, September). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 8 and 9, Storrs, CT.

203. **Simonsen, B**. (2023, April). *Overview positive classroom practices and introduction to the Classroom Management Observation Tool (CMOT).* Virtual training for Michigan MTSS Technical Assistance Center.

202. Freeman, J., & **Simonsen, B**. (2023, January). *Overview of Systems to Support Educators & Data to Support Implementation (Part 2).* Remote training for school district coaches to support scaling classroom PBIS, School District of Philadelphia, PA.

201. Everett, S., Meyer, K., Robbie, K., Peterson, N., Freeman, J., & **Simonsen, B**. (2023, February). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 5 and 6, Storrs, CT.

200. Freeman, J., & **Simonsen, B**. (2023, January). *Overview of Systems to Support Educators & Data to Support Implementation (Part 1).* Remote training for school district coaches to support scaling classroom PBIS, School District of Philadelphia, PA.

199. Freeman, J., & **Simonsen, B**. (2022, Dec). *Overview of Tier 1 Classroom Practices (Part 2).* Remote training for school district coaches to support scaling classroom PBIS, School District of Philadelphia, PA.

198. Freeman, J., & **Simonsen, B**. (2022, Nov). *Overview of Tier 1 Classroom Practices (Part 1).* Remote training for school district coaches to support scaling classroom PBIS, School District of Philadelphia, PA.

197. Freeman, J., & **Simonsen, B**. (2022, Nov). *Supporting effective classroom practices: Overview and “why” of classroom PBIS and “how” to support SEB change.* Remote training for school district coaches to support scaling classroom PBIS, School District of Philadelphia, PA.

196. Everett, S., Meyer, K., Robbie, K., Peterson, N., Freeman, J., & **Simonsen, B**. (2022, October). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 5 and 6, Storrs, CT.

195. **Simonsen, B**. (2022, July). *Inclusive Welcome.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

194. Freeman, J., & **Simonsen, B**. (2022, June). *Overview of systems to support classroom PBIS practices (Part 3).* Remote training for school and district team members, School District of Philadelphia, PA.

193. Freeman, J., & **Simonsen, B**. (2022, May). *Overview of systems to support classroom PBIS practices: coaches meeting 6.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

192. Freeman, J., & **Simonsen, B**. (2022, March). *Overview of systems to support classroom PBIS practices (Part 2).* Remote training for school and district team members, School District of Philadelphia, PA.

191. Freeman, J., & **Simonsen, B**. (2022, March). *Overview of systems to support classroom PBIS practices: coaches meeting 5.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

190. Freeman, J., & **Simonsen, B**. (2022, February). *Overview of systems to support classroom PBIS practices (Part 1).* Remote training for school and district team members, School District of Philadelphia, PA.

189. Freeman, J., & **Simonsen, B**. (2022, February). *Overview of systems to support classroom PBIS practices: coaches meeting 4.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

188. Freeman, J., & **Simonsen, B**. (2022, January). *Systems & Data Example: Focus on Self-Management.* Remote training for school and district team members, School District of Philadelphia, PA.

187. Freeman, J., & **Simonsen, B**. (2022, January). *Overview of tier 1 classroom PBIS practices: Coaches meeting 3.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

186. **Simonsen, B.** (2021, December). Integrated MTSS frameworks: Supporting students’ social, emotional, behavioral, & academic growth. Webinar presented for State Professional Development Grant MTSS Community of Practice.

185. Freeman, J., & **Simonsen, B**. (2021, November). *Overview of Tier 1 Classroom PBIS Practices (Part 2).* Remote training for school and district team members, School District of Philadelphia, PA.

184. Freeman, J., & **Simonsen, B**. (2021, November). *Overview of tier 1 classroom PBIS practices: Coaches meeting 2.* Remote training for Philly District PBIS coaches, School District of Philadelphia, PA.

183. Freeman, J., & **Simonsen, B**. (2021, October). *Overview of Tier 1 Classroom PBIS Practices (Part 1).* Remote training for school and district team members, School District of Philadelphia, PA.

182. Freeman, J., & **Simonsen, B**. (2021, October). *Overview of Tier 1 Classroom PBIS Coaching: Coaches Meeting 1.* Remote training for school and Philly District PBIS coaches, School District of Philadelphia, PA.

181. Freeman, J., & **Simonsen, B**. (2021, June). *Overview of Tier 1 Classroom PBIS Practices.* Remote training for school and district team members, School District of Philadelphia, PA.

180. Freeman, J., & **Simonsen, B**. (2021, May). *Supporting Effective Classroom Practices: Focus on Feedback.* Remote training for school and district team members, School District of Philadelphia, PA.

179. **Simonsen, B**. (2021, May). *Back to the Classroom Basics 1: Supporting Social Emotional Behaviors in the Classroom*. Webinar for Georgia Association of Curriculum and Instructional Supervisors (GACIS), Georgia Department of Education, GA.

178. George, H. P., **Simonsen, B**., & Goodman, S. (2021, April). *Supporting Restart and Recovery through Evidence-Based Practices within Multi-tiered Framework*. Webinar for Advancing Inclusive Principal Leadership (AIPL) State Initiative, Council for Chief State School Officers.

177. **Simonsen, B.**, (2021, April). *Ask the expert office hours.* Webinar presented for the Council for Exceptional Children.

176. Freeman, J., & **Simonsen, B**. (2021, May). *Supporting Effective Classroom Practices: District Overview.* Remote training for district leaders, School District of Philadelphia, PA.

175. **Simonsen, B.** (2021, Feb). *Navigating Classrooms in 2021: Back to Basics*. Webinar for state, district, and school educators, MD.

174. **Simonsen, B.** (2021, Jan). *Multi-Tiered Systems of Support in Mansfield*. Remote training for administrative leadership, Mansfield Public Schools, CT.

173. **Simonsen, B.**, & Yanek, K. (2020, Dec). *Building habits of effective classroom practice.* Webinar for state, district, and school leaders. [www.pbis.org](http://www.pbis.org)

172. **Simonsen, B.**, Wheeler-Sutton, A., & Schoenberg, S. (2020, Dec). *VT PBiS behavior practice coach virtual office hours: Focus on supporting the current context*. Webinar for Cohort 4 VT PBIS Classroom Behavior Practice Coaches, VT.

171. **Simonsen, B.**, (2020, Dec). *Creating positive, predictable, & safe learning environments for all.* Webinar presented for Michigan Department of Education, Multi-Tiered System of Supports Technical Assistance Center.

170. **Simonsen, B.**, (2020, Nov). Positive classroom behavior support: *Creating supportive learning environments.* Webinar presented for the Council for Exceptional Children.

169. **Simonsen, B.**, (2020, August). *Returning to school during and after crisis: Navigating the 2020-2021 school year.* Webinar presented for Minnesota Department of Education.

168. **Simonsen, B.**, & Goodman, S. (2020, July). *Leveraging MTSS systems to support the return to school during and after crisis.* Webinar presented for Council for Chief State School Officers (CCSSO) Inclusive Leadership Webisode Series.

167. **Simonsen, B.**, (2020, July). *Effective environments: Back to basics with critical practices.* Webinar presented for Michigan Department of Education, Multi-Tiered System of Supports Technical Assistance Center.

166. Freeman, J., George, H., Lewis, T., McIntosh, K., & **Simonsen, B.** (2020, May). *MTSS during the pandemic: Adapting systems of behavior support*. Webinar for state and district leaders. [www.pbis.org](http://www.pbis.org)

165. **Simonsen, B.**, & Wheeler-Sutton, A. (2020, March). *VT PBiS behavior practice coach webinar: Focus on data*. Webinar for Cohort 4 VT PBIS Classroom Behavior Practice Coaches, VT.

164. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2020, February). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 3 and 4, Storrs, CT.

163. **Simonsen, B.**, & Wheeler-Sutton, A. (2020, January). *VT PBiS behavior practice coach in-person training: Focus on practices*. In-person training event for Cohort 4 VT PBIS Classroom Behavior Practice Coaches, Lake Morey, VT.

162. **Simonsen, B.**, & Wheeler-Sutton, A. (2019, December). *VT PBiS behavior practice coaching overview*. Webinar for Cohort 4 VT PBIS Classroom Behavior Practice Coaches, VT.

161. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2019, September). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 3 and 4, Storrs, CT.

160. **Simonsen, B**., Freeman, J., Feinberg, A., & Everett, S. (2019, June). *NorthEast Positive Behavioral Interventions and Supports Summer Behavior Institute.* Four-Day Institute, Storrs, CT.

159. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2019, June). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 5, 6, and 9.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

158. **Simonsen., B.**, & Wheeler-Sutton, A. (2019, June). *VT PBiS behavior practice coach webinar: Intensive focus on practices and systems*. Webinar for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, VT.

157. **Simonsen., B.**, & Wheeler-Sutton, A. (2019, May). *VT PBiS behavior practice coach in-person training: Focus on systems*. In-person training event for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, Rutland, VT.

156. **Simonsen, B.**, Wheeler-Sutton, A., & Smith, D. (2019, April). *VT PBiS administrator webinar: Introduction​ ​to​ ​VTPBIS​ ​classroom​ ​behavior​ ​practice​ ​coaching​ ​opportunity*. Webinar for administrators of Cohorts 1 and 2 VT PBIS Classroom Behavior Practice Coaches, VT.

155. **Simonsen, B.**, & Wheeler-Sutton, A. (2019, April). *VT PBiS behavior practice coach webinar: Focus on coaching*. Webinar for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, VT.

154. **Simonsen, B.**, & Wheeler-Sutton, A. (2019, March). *VT PBiS behavior practice coach webinar: Focus on data*. Webinar for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, VT.

153. **Simonsen, B.** , & Wheeler-Sutton, A. (2019, March). *VT PBiS behavior practice coach in-person training: Focus on practices*. In-person training event for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, Killington, VT.

152. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2019, February). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

151. **Simonsen, B.**, & Wheeler-Sutton, A. (2018, December). *VT PBiS behavior practice coaching overview*. Webinar for Cohort 3 VT PBIS Classroom Behavior Practice Coaches, VT.

150. **Simonsen, B**. (2018, October). *Introduction​ ​to​ ​VTPBIS​ ​classroom​ ​behavior​ ​practice​ ​coaching​ ​opportunity.* Ignite session at Vermont PBIS Leadership Forum, Killington, VT.

149. **Simonsen, B**. (2018, October). *Classroom behavior practice coaching (CBPC) Cohorts 1 & 2 Meeting.* Session at Vermont PBIS Leadership Forum, Killington, VT.

148. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2018, September). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

147. **Simonsen, B**., Freeman, J., Feinberg, A., Everett, S., & Sugai, G. (2018, June). *NorthEast Positive Behavioral Interventions and Supports Summer Behavior Institute.* Four-Day Institute, Storrs, CT.

146. **Simonsen, B.** (2018, June). *VT PBiS behavior practice coach webinar: Intensive focus on practices and systems*. Webinar for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, VT.

145. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2018, June). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 5 and 6.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

144. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2018, February). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

143. **Simonsen, B.** (2018, May). *VT PBiS behavior practice coach in-person training: Focus on systems*. In-person training event for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, Rutland, VT.

142. **Simonsen, B.** (2018, May). *VT PBiS administrator webinar: Introduction​ ​to​ ​VTPBIS​ ​classroom​ ​behavior​ ​practice​ ​coaching​ ​opportunity*. Webinar for administrators of Cohorts 1 and 2 VT PBIS Classroom Behavior Practice Coaches, VT.

141. **Simonsen, B.** (2018, April). *VT PBiS behavior practice coach webinar: Updates and problem solving*. Webinar for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, VT.

140. **Simonsen, B.** (2018, March). *VT PBiS behavior practice coach webinar: Focus on coaching*. Webinar for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, VT.

139. **Simonsen, B.** (2018, February). *VT PBiS behavior practice coach webinar: Focus on data*. Webinar for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, VT.

138. **Simonsen, B.** (2018, January). *VT PBiS behavior practice coach in-person training: Focus on practices*. In-person training event for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, Killington, VT.

137. **Simonsen, B.** (2017, December). *VT PBiS behavior practice coaching overview*. Webinar for Cohort 2 VT PBIS Classroom Behavior Practice Coaches, VT.

136. **Simonsen, B**. (2017, November). *What skills do teachers need to promote student success? Focus on positive behavioral interventions and supports.* Presentation for Windesheim University, Zwolle, The Netherlands.

135. **Simonsen, B**. (2017, November). *What skills do teachers need to promote student success? Focus on positive behavioral interventions and supports.* Presentation for Windesheim University, Zwolle, The Netherlands.

134. **Simonsen, B**. (2017, November). *Building the Triangle in the Classroom.* Interactive presentation for Scholengroep Rijk van Nijmegen**,** Nijmegen, The Netherlands.

133. **Simonsen, B**. (2017, November). *Building the Triangle in the Classroom.* Presentation for Kromme Rijn College**,** Utrecht, The Netherlands.

132. **Simonsen, B**. (2017, November). *Positive classroom behavior support practices:*

*Implementing PBS in your classroom.* Workshop presentation for Portalis Schools**,** Bakkeveen, The Netherlands.

131. Wheeler-Sutton, A., & **Simonsen, B**. (2017, October). *Introduction​ ​to​ ​VTPBIS​ ​classroom​ ​behavior​ ​practice​ ​coaching​ ​opportunity.* Session at Vermont PBIS Leadership Forum, Killington, VT.

130. Wheeler-Sutton, A., & **Simonsen, B**. (2017, October). *Classroom behavior
practice coaching (CBPC) Cohort 1 Meeting.* Session at Vermont PBIS Leadership Forum, Killington, VT.

129. **Simonsen, B**., Freeman, J., Everett, S., & Feinberg, A. (2017, October). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 2 and 3, Storrs, CT.

128. **Simonsen, B**., Freeman, J., Feinberg, A., Everett, S., & Sugai, G. (2017, June). *NorthEast Positive Behavioral Interventions and Supports Summer Behavior Institute.* Four-Day Institute, Storrs, CT.

127. **Simonsen, B**., & Freeman, J. (2017, June). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 5 and 6.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

126. **Simonsen, B**. (2017, June) *Positive Behavioral Interventions and Supports (PBIS):
A proactive and data-driven framework for supporting patients.* Grand rounds presentation at Worcester Recovery Center and Hospital**,** Worcester, MA.

125. **Simonsen, B**. (2017, June) *Positive Behavioral Interventions and Supports (PBIS):
A proactive and data-driven framework for supporting patients.* Nursing session presentations at Worcester Recovery Center and Hospital**,** Worcester, MA.

124. **Simonsen, B**. (2017, May) *Positive Behavioral Interventions and Supports (PBIS):
A proactive and data-driven framework for supporting patients.* Grand rounds presentation at Worcester Recovery Center and Hospital**,** Worcester, MA.

123. **Simonsen, B**. (2017, May) *Positive Behavioral Interventions and Supports (PBIS):
A proactive and data-driven framework for supporting patients.* Nursing session presentations at Worcester Recovery Center and Hospital**,** Worcester, MA.

122. **Simonsen, B**., & Freeman, J. (2017, May). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 9.* Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

121. **Simonsen, B**., & Freeman, J. (2017, May). *Coaching school-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 6.* Coaches’ Training Event for School Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

120. **Simonsen., B.** (2017, May). *VT PBiS behavior practice coach in-person training: Focus on systems*. In-person training event for VT PBiS Classroom Behavior Practice Coaches, Lake Morey, VT.

119. **Simonsen., B.** (2017, April). *VT PBiS behavior practice coach webinar: Updates and problem solving*. Webinar for VT PBiS Classroom Behavior Practice Coaches, VT.

118. **Simonsen., B.** (2017, March). *VT PBiS behavior practice coach webinar: Focus on coaching*. Webinar for VT PBiS Classroom Behavior Practice Coaches, VT.

117. **Simonsen., B.** (2017, February). *VT PBiS behavior practice coach webinar: Focus on data*. Webinar for VT PBiS Classroom Behavior Practice Coaches, VT.

116. **Simonsen, B**., & Freeman, J. (2017, January). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3, 4, and 8.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

115. **Simonsen., B.** (2017, January). *VT PBiS behavior practice coach in-person training: Focus on practices*. In-person training event for VT PBiS Classroom Behavior Practice Coaches, Killington, VT.

114. **Simonsen., B.** (2017, January). *VT PBiS behavior practice coaching overview*. Webinar for VT PBiS Classroom Behavior Practice Coaches, VT.

113. **Simonsen, B**., & Freeman, J. (2016, December). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 8.* Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

112. **Simonsen, B**., & Freeman, J. (2016, November). *Coaching school-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 5.* Coaches’ Training Event for School Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

111. **Simonsen, B**., & Freeman, J. (2016, September). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1, 2, and 7.* Two-day Event for Northeast PBIS Training of Trainers in Cohorts 1 and 2, Storrs, CT.

110. **Simonsen, B**., & Freeman, J. (2016, July). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Trainer Summit.* Training Event for Northeast PBIS Training of Trainers in Experienced Cohorts 1 and 2, Storrs, CT.

109. **Simonsen, B**., & Freeman, J. (2016, September). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 7.* Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

108. **Simonsen, B**., & Freeman, J. (2016, September). *Coaching school-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 4.* Coaches’ Training Event for School Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

107. **Simonsen, B**., & Freeman, J. (2016, June). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 5 and 6.* Two-day Event for Northeast PBIS Training of Trainers in Cohort 1, Storrs, CT.

106. **Simonsen, B**., & Freeman, J. (2016, April). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 3 and 4.* Two-day Event for Northeast PBIS Training of Cohort 1 Trainers, Storrs, CT.

105. **Simonsen, B**., & Freeman, J. (2016, January). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Days 5 and 6.* Two-day Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

104. **Simonsen, B**. (2016, January). *Classwide Positive Behavioral Interventions and Supports.* Half-Day In-Service Event for Teachers, Administrators, and Coaches, Bridgeport, CT.

103. **Simonsen, B**., & Freeman, J. (2016, January). *Coaching School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 3.* Coaches’ Training Event for School-Based Coaches Participating in the MADESE PBIS Academy, Worcester, MA.

102. **Simonsen, B**., Freeman, J., & Everett, S. (2015, November). *Positive Behavioral Interventions and Supports Overview.* Half-day Event for State-Level Administrators in the MA Department of Elementary and Secondary Education (MA DESE), Malden, MA.

101. **Simonsen, B**., & Freeman, J. (2015, November). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT): Days 1 and 2.* Two-day Event for Northeast PBIS Training of Cohort 1 Trainers, Storrs, CT.

100. **Simonsen, B**., & Fox, L. (2015, October). *Overview of MA Tiered Systems of Supports Academy.* Opening Keynote Event for School Teams Participating in the 2nd Cohort of MADESE PBIS Academy, Taunton, MA.

99. **Simonsen, B**. (2015, October). *Positive Behavioral Interventions and Supports (PBIS).* Half-Day Training Event for District Special Education Administrators Participating in the MADESE Special Education Director’s Academy, Devens, MA.

98. **Simonsen, B**., & Freeman, J. (2015, October). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Days 3 and 4.* Two-day Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

97. **Simonsen, B**., & Freeman, J. (2015, September). *Coaching School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 2.* Coaches’ Training Event for School-Based Coaches Participating in the MADESE PBIS Academy, Methuen, MA.

96. **Simonsen, B**., & Freeman, J. (2015, September). *NorthEast Positive Behavioral Interventions and Supports Training of Trainer (NEPBIS TOT) Trainer Summit.* One-day Event for Northeast PBIS Training of Trainers, Storrs, CT.

95. **Simonsen, B**., & Freeman, J. (2015, June). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Days 1 and 2.* Two-day Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

94. **Simonsen, B**., & Freeman, J. (2015, May). *Coaching School-wide Positive Behavioral Interventions and Supports (SWPBIS): Day 1.* Coaches’ Training Event for School-Based Coaches Participating in the MADESE PBIS Academy, Methuen, MA.

93. **Simonsen, B**., & Freeman, J. (2015, April). *School-wide Positive Behavioral Interventions and Supports (SWPBIS): Days 1 and 2.* Two-day Team Training Event for School Teams Participating in the MADESE PBIS Academy, Worcester, MA.

92. **Simonsen, B**. (2014, October). *Classroom PBIS.* Webinar presented to VT PBIS Attendees, Burlington, VT.

91. **Simonsen, B**. (2013, October). *Classroom PBIS.* Webinar presented to VT PBIS Attendees, Burlington, VT.

90. **Simonsen, B**. (2013, April). *Coaches’ meeting: Focus on classroom management.* Presented at 2-hour Year 1 Lowell Schools PBS Coaches’ Meeting, Lowell, MA.

89. **Simonsen, B**. (2013, April). *Effective classroom management: Evidence-based strategies and supports for teachers.* Presented at 1-Day Workshop for Maryland Coalition for Inclusive Education, Columbia, MD.

88. **Simonsen, B**. (2013, April). *Effective classroom management: Evidence-based strategies and supports for teachers.* Presented at 1-Day Workshop for Maryland PBIS Projects Sponsored by Shepherd Pratt, Columbia, MD.

87. **Simonsen, B**. (2013, March). *Classroom PBIS: Evidence-based classroom management practices.* Webinar presented for Desert Mountain SELPA, CA.

86. **Simonsen, B**. (2013, February). *Coaches’ meeting: Focus on coaching SWPBS.* Presented remotely at 2-hour Year 1 Lowell Schools PBS Coaches’ Meeting, Lowell, MA.

85. **Simonsen, B**. (2013, January). *Coaches’ meeting: Overview of coaching SWPBS.* Presented remotely at 2-hour Year 1 Lowell Schools PBS Coaches’ Meeting, Lowell, MA.

84. Coyne, M., & **Simonsen, B**. (2012, October). *Coaching the triangle: TA applications for behavior and literacy.* Presented at 1-Day In-service Training for SPDG External Coaches and TA providers, Cromwell, CT.

83.  **Simonsen, B**. (2012, August). *Classwide positive behavior support.* Presented at 1-Day In-service Training for Burlington School District Staff, Burlington, VT.

82. **Simonsen, B**. (2012, March). *Introduction to PBIS and function-based support.* Presented at 1 Day In-service Training for Therapeutic Day Program Staff of Cooperative Educational Services, Trumbull, CT.

81. **Simonsen, B**. (2012, January). *Classwide positive behavior support (Day 1) and Taking class-wide PBIS practices to scale in your school and district (Day 2).* Presented at 2-Day In-service Training for Champlain Valley Educator Development Center Education Services Agency, Colchester, VT.

80. **Simonsen, B**. (2011, November). *School-wide positive behavior support: A behavioral application of RtI.* Presented at 2-Day Department of Elementary and Secondary Education Curriculum and Instruction Summit, Marlborough, MA.

79. **Simonsen, B**. (2011, November). *School-wide positive behavior support in Glastonbury Public Schools.* Keynote presented at 1-Day Staff In-service, Glastonbury, CT.

78. **Simonsen, B**. (2011, May). *Coaches’ meeting: Problem solving for year 2 coaches.* Presented at ½ Day Central Massachusetts Year 2 Schools PBS Coaches’ Meeting, Fitchburg, MA.

77. **Simonsen, B**. (2011, April). *SWPBS Tier 2:* *Problem solving Tier 2 and moving up the triangle; Tier 2, Day 4.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

76. **Simonsen, B**. (2011, March). *Overview of tier 2:* *Implementing check-in/check-out; Tier 2, Day 3.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

75. **Simonsen, B**. (2011, March). *Class-wide Positive Behavior Support (Year 2, Day 2).* Presented at School and District1-Day Team Training Event for Cohort 3 Central Massachusetts Schools, Leominster, MA.

74. **Simonsen, B**. (2010, November). *Introduction to tier 2:* *Focus on check-in/check-out; Tier 2, Day 2.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

73. **Simonsen, B**. (2010, November). *Introduction to tier 2:* *Focus on check-in/check-out; Tier 2, Day 2.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

72. **Simonsen, B**. (2010, November). *Coaches’ meeting: Problem solving for year 2 coaches.* Presented at ½ Day Central Massachusetts Year 2 Schools PBS Coaches’ Meeting, Fitchburg, MA.

71. **Simonsen, B**. & Wally, M. (2010, October). *School-wide positive behavior support; Year 2, Day 1.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

70. **Simonsen, B**. (2010, October). *Review of tier 1:* *School-wide positive behavior support; Tier 2, Day 1.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Leominster, MA.

69. **Simonsen, B.**, Dewhirst, M., Gasber, S., Romano, S., & Eber, L. (2010, June). *Supporting Class-wide Positive Behavior Support.* Presented at 1-Day Forum for Illinois External Coaches, Chicago, IL (via Skype).

68. **Simonsen, B**. (2010, April). *Universal Systems In-depth: Function of Behavior and De-escalation Strategies.* Presented at School and District 2-Day Team Training Event for Cohort 3 Central Massachusetts Schools, Worcester, MA.

67. **Simonsen, B**. (2010, April). *Overview of School-wide Positive Behavior Support.* Presented at Region 1 District Administrators’ Meeting, Housatonic Valley, CT.

66. **Simonsen, B**. (2010, April). *Function-based Support Series: Day 4.* Presented at District In-service Event for special services staff (school psychologists, counselors, etc.) of Windham Public Schools, Windham, CT.

65. **Simonsen, B**. (2010, April). *Introduction to Tiers 2 and 3 (Year 2, Day 3).* Presented at School and District1-Day Team Training Event for Cohort 2 Central Massachusetts Schools, Worcester, MA.

64. **Simonsen, B**. (2010, March). *Coaches’ Meeting: Introduction to Function of Behavior.* Presented at Central Massachusetts Year 1 and 2 Schools PBS Coaches’ Meeting, Fitchburg, MA.

63. **Simonsen, B**. (2010, February). *Classroom Management: Three Tiers in the Classroom.* Presented at District In-service Event for District Social Workers, Bridgeport, CT.

62. **Simonsen, B**. (2010, February). *Class-wide Positive Behavior Support (Year 2, Day 2).* Presented at School and District1-Day Team Training Event for Cohort 2 Central Massachusetts Schools, Worcester, MA.

61. **Simonsen, B**. (2010, January). *Class-wide Positive Behavior Support.* Presented at Hartford and Other Connecticut School and District Team Training, Storrs, CT.

60. **Simonsen, B**. (2010, January). *Coaches’ Meeting: Coaching Class-wide Positive Behavior Support.* Presented at Hartford District PBS Coaches’ Meeting, Hartford, CT.

59. **Simonsen, B**. (2010, January). *School-wide Positive Behavior Support in Alternative Settings (Part 2).* Presented at District In-service Event for CT Unified District II, Glastonbury, CT.

58. **Simonsen, B**. (2010, January). *Universal Systems In-depth: School, Classroom, and Non-classroom Setting Systems.* Presented at School and District 2-Day Team Training Event for Cohort 3 Central Massachusetts Schools, Worcester, MA.

57. **Simonsen, B**. (2010, January). *Coaches’ Meeting: Coaching Class-wide Positive Behavior Support.* Presented at Central Massachusetts Year 1 and 2 Schools PBS Coaches’ Meeting, Fitchburg, MA.

56. **Simonsen, B**. (2009, December). *Overview of Universal Systems.* Presented at School and District 2-Day Team Training Event for Cohort 3 Central Massachusetts Schools, Leominster, MA.

55. **Simonsen, B**. (2009, November). *FBA & BSP.* Presented at Team and Behavior Specialist Training (Sponsored by SERC), Meriden, CT.

54. **Simonsen, B**. (2009, November). *Coaches’ Meeting: Coaching SWPBS Basics.* Presented at Central Massachusetts Year 1 and 2 Schools PBS Coaches’ Meeting, Fitchburg, MA.

53. **Simonsen, B**. (2009, November). *Stimulus Control.* Presented at Advanced Behavior Theory “Course” for PBS State- and District-level Trainers, Storrs, CT.

52. **Simonsen, B**. (2009, October). *Function-based Support Series: Day 3.* Presented at District In-service Event for special services staff (school psychologists, counselors, etc.) of Windham Public Schools, Windham, CT.

51. **Simonsen, B**. (2009, October). *School-wide Positive Behavior Support Year 2, Day 1.* Presented at 1 Day Team Training Event for Central Massachusetts Schools, Worcester, MA.

50. **Simonsen, B**. (2009, October). *School-wide Positive Behavior Support in a Non-public (Alternative) School Setting.* Presented at District In-service Event for CT Unified District II, Middletown, CT.

49. **Simonsen, B**. (2009, October). *Classroom Management: From Critical Features to Successful Implementation.* Presented at District In-service Event for District Social Workers, Bridgeport, CT.

48. **Simonsen, B**. (2009, September). *Coaches’ Meeting: Coaching SWPBS Basics.* Presented at Hartford District PBS Coaches’ Meeting, Hartford, CT.

47. **Simonsen, B**. (2009, September). *Function-based Support Series: Day 2.* Presented at District In-service Event for special services staff (school psychologists, counselors, etc.) of Windham Public Schools, Windham, CT.

46. **Simonsen, B**. (2009, September). *Function-based Support Series: Day 1.* Presented at District In-service Event for special services staff (school psychologists, counselors, etc.) of Windham Public Schools, Windham, CT.

45. **Simonsen, B**. (2009, September). *School- and Class-wide Positive Behavior Support.* Presented at District In-service Event for faculty of Colchester Public Schools, Colchester, CT.

44. **Simonsen, B**. (2009, June). *Setting-wide Positive Behavior Support.* Presented at Grand Rounds, Westboro State Hospital, Westboro, MA.

43. **Simonsen, B**. (2009, June). *Setting-wide Universal Prevention Practices Outside of Regular Tiers (SUPPORT) Day 4.* Presented at Unit-Wide PBS Team 1-Day Training Event, Westboro State Hospital, Westboro, MA.

42. **Simonsen, B**. (2009, June). *Setting-wide Universal Prevention Practices Outside of Regular Tiers (SUPPORT) Day 3.* Presented at Unit-Wide PBS Team 1-Day Training Event, Westboro State Hospital, Westboro, MA.

41. **Simonsen, B**. (2009, May). *Setting-wide Universal Prevention Practices Outside of Regular Tiers (SUPPORT) Day 2.* Presented at Unit-Wide PBS Team 1-Day Training Event, Westboro State Hospital, Westboro, MA.

40. **Simonsen, B**. (2009, May). *Training SWPBS.* Presented at Meeting of the School-wide Training Cadre (STC) 1-Day Training-of-Trainers Event, Storrs, CT.

39. **Simonsen, B**. (2009, May). *PBS and Special Education: What is the Picture?* Presented at the SECSEA Meeting, LEARN Regional Education Center (RESC),Old Lyme, CT.

38. **Simonsen, B**. (2009, April). *Function, Escalating, and De-escalating Behavior; Introduction to Secondary and Tertiary Supports.* Presented at School and District 2-Day Team Training Event, Worcester, MA.

36. **Simonsen, B.** (2009, April). *Coaching SWPBS Basics.* Presented at Connecticut Coaches Meeting for Year One PBS Schools, Storrs, CT.

35. **Simonsen, B**. (2009, April). *Setting-wide Universal Prevention Practices Outside of Regular Tiers (SUPPORT) Day 3 (Pilot).* Presented at Hospital-wide PBS Team 1-Day Training Event, Massachusetts Hospital School, Canton, MA.

34. **Simonsen, B.** (2009, April). *Planning for Secondary and Tertiary Systems.* Presented at Connecticut Coaches Meeting for Year Two-Five PBS Schools, Meriden, CT.

33. **Simonsen, B**. (2009, April). *Introduction to Behavior Theory and Function-based Supports.* Presented at Windham School District 1-Day In-service Event for Directors of Special Education, Special Educators, School Psychologists, Counselors, Social Workers, and Paraprofessionals, Willimantic, CT.

32. **Simonsen, B**. (2009, March). *Setting-wide Universal Prevention Practices Outside of Regular Tiers (SUPPORT) Day 1.* Presented at Unit-widePBS Team 1-Day Training Event, Westboro State Hospital, Westboro, MA.

31. **Simonsen, B.** (2009, March). *Central MassPBS Coaches’ Meeting.* Presented at Central Massachusetts Coaches Meeting for Year One and Two PBS Schools, Webster, MA.

30. **Simonsen, B.** (2009, March). *Focus on School- and Class-wide Positive Behavior Support.* Presented at Faculty Meeting of Cedarhurst School, Hamden, CT.

29. **Simonsen, B.** (2009, February). *CT PBS Coaches’ Meeting.* Presented at Connecticut Coaches Meeting for Year One PBS Schools, Cromwell, CT.

28. **Simonsen, B**. (2009, January). *Universal Systems In-depth: School, Classroom, and Non-classroom Setting Systems.* Presented at School and District 2-Day Team Training Event, Worcester, MA.

27. **Simonsen, B.** (2009, January). *PBS Coaches’ Meeting.* Presented at Central Massachusetts Coaches Meeting for Year One and Two PBS Schools, Webster, MA.

26. **Simonsen, B.** (2008, December). *Coaching SWPBS Basics.* Presented at Connecticut Coaches Meeting for Year One PBS Schools, Storrs, CT.

25. **Simonsen, B**. (2008, November). *Universal Systems In-depth: Classroom and Non-classroom Setting Systems.* Presented at School and District Team Training Event for Year Two PBS Schools, Meriden, CT.

24. **Simonsen, B**. (2008, October). *Overview of SWPBS.* Presented at Institute for Urban School Improvement Conference, Storrs, CT.

23. **Simonsen, B**. (2008, October). *Overview of Universal Systems.* Presented at School and District 2-Day Team Training Event, Worcester, MA.

22. **Simonsen, B.** (2008, October). *Introduction to Coaching and SWPBS.* Presented at Central Massachusetts Coaches Meeting for Year One PBS Schools, Worcester, MA.

21. **Simonsen, B.**, & Ellis, M.(2008, October). *Introduction to Coaching and SWPBS.* Presented at SERC Coaches Meeting for Year One PBS Schools, Meriden, CT.

20. **Simonsen, B.**, & Ellis, M.(2008, October). *Re-introduction to Coaching and Focus on Function.* Presented at SERC Coaches Meeting for Year Two and Beyond PBS Schools, Cromwell, CT.

19. **Simonsen, B**. (2008, September). *System-wide Universal Prevention Practices Outside Regular Tiers (SUPPORT) Training Days 1 and 2 (Pilot).* Presented at Massachusetts Hospital School 2-Day Team Training Event, Canton, MA.

18. **Simonsen, B**. (2008, April-May). *Function, Escalating, and De-escalating Behavior; Introduction to Secondary and Tertiary Supports.* Presented at School and District 2-Day Team Training Event, Upton, MA.

17. **Simonsen, B**. (2008, April). *Re-introduction to Coaching and Focus on Function.* Presented at Coaches Training Event, Webster, MA.

16. **Simonsen, B**. (2008, January). *Universal Systems In-depth: School, Classroom, and Non-classroom Setting Systems.* Presented at School and District 2-Day Team Training Event, Upton, MA.

15. **Simonsen, B**. (2008, January). *Re-introduction to Coaching and School-wide Positive Behavior Support.* Presented at Coaches Training Event, Webster, MA.

14. **Simonsen, B**. (2007, November). *School-wide Positive Behavior Support.* Presented at Student Connecticut Education Association Meeting, Storrs, CT.

13. **Simonsen, B**. (2007, October). *Overview of Universal Systems.* Presented at School and District 2-Day Team Training Event, Upton, MA.

12. **Simonsen, B**. (2007, October). *Introduction to Coaching and School-wide Positive Behavior Support.* Presented at Coaches Training Event, Webster, MA.

11. **Simonsen, B**. (2007, May). *School-Wide Positive Behavior Support*. Presented at Spectrum Center, Solano Campus Staff Training Event, Fairfield, CA.

10. **Simonsen, B.** (2007, April). *Universal Systems In Depth: Classroom Setting Systems.* Presented in School and District Team Training Event, Cromwell, CT.

9. **Simonsen, B.,** Coyne, M., & Negron, M. (2006, November). *CT PBS Overview of Universal Systems.* Presented in School and District 2-Day Team Training Event, Cromwell, CT.

8. **Simonsen, B.** (2006, November). *Positive Behavior Support: applications for School and Home Settings.* Presented at ARCHES Parent Training, Thompson, CT.

7. Sugai, G., & **Simonsen, B.** (2006, October). *CT PBS Effective Coaching.* Presented in Coaches’ Forum, Storrs, CT.

6. **Simonsen, B.**, & Sugai, G. (2006, September). *School-Wide Positive Behavior Support.* Presented at the Commission on Education Finance Accountability Subcommittee Meeting, CT Legislative Building, Hartford, CT.

5. Oliver, R., & **Simonsen, B.** (2006, May). *Primary, Classroom and Non-Classroom Systems, and Managing Escalating behavior.* Presented in School and District 2-Day Team Training Event, Storrs, CT.

4. **Simonsen, B.**, & Oliver, R. (2006, April). *CT PBS Coaches Meeting.* Presented in Coaches’ Forum, Storrs, CT.

3. **Simonsen, B.**, & Fairbanks, S. (2006, April). *Positive Behavior Supports: Applications for Parents.* Presented in Parent’s Forum, Glastonbury, CT.

2**. Simonsen, B.** (2006, March). *Positive Behavior Supports: Applications for Working with Students*. Presented in Community Outreach workshop, University of Connecticut.

1. **Simonsen, B.**, & O’Kulitch, J. (2000, September). *Training for Fire Interest Survey.* Presented at training session at the Office of the State Fire Marshall, Salem, OR.

**AWARDS AND HONORS**

*2023 Carol Weinstein Outstanding Research Paper Award,* Classroom Management SIG of the American Educational Research Association (April 2023)

*2021 Neag Distinguished Researcher Award*, Neag School of Education, University of Connecticut (May 2021)

*2010 Michael Pyryt Collaboration Award* (with Catherine Little), SIG for Research on Giftedness, Creativity, and Talent of the American Educational Research Association (April 2010)

**PROFESSIONAL AFFILIATIONS**

*Council for Exceptional Children (CEC)*

*Council for Children with Behavior Disorders (CCBD)*

*Division for Mental Retardation/Developmental Disabilities (MRDD)*

*Division for Research (DR)*