

# CURRICULUM VITAE

## Catherine A. Little

Neag School of Education  
Department of Educational Psychology  
University of Connecticut

**Current Position:** Professor, Department of Educational Psychology, Neag School of Education, University of Connecticut (2017–present)  
Associate Director, Renzulli Center for Creativity, Gifted Education, and Talent Development (2022–present)

### EDUCATION

- Ph. D.** The College of William and Mary 2001  
Educational Policy, Planning, and Leadership, with emphasis in Gifted Education Administration  
Dissertation Title: *A Study of Metaphor Development in Young Gifted Children*
- M.A.Ed.** The College of William and Mary 1997  
Gifted Education
- B.A.** The College of William and Mary 1994  
*Summa cum laude*  
Dual Concentration in History and Elementary Education

### CAREER EXPERIENCE

- Associate Professor, Educational Psychology**, Neag School of Education, University of Connecticut, 2010–2017
- Assistant Professor, Educational Psychology**, Neag School of Education, University of Connecticut, 2004–2010
- Visiting Assistant Professor in Gifted Education**, The College of William and Mary, 2003–2004
- Curriculum and Program Development Coordinator**, Center for Gifted Education, The College of William and Mary, 1999–2003
- Adjunct Instructor**, School of Education, The College of William and Mary, 1999–2003
- Administrative Intern**, Office of Gifted Education Services, Norfolk Public Schools, VA, 1999
- Graduate Assistant**, Center for Gifted Education, The College of William and Mary, 1996–1999
- Teacher**, Saturday and Summer Enrichment Programs, Center for Gifted Education, 1996–1998
- Teacher**, third grade, Sussex County Public Schools, Sussex, VA 1994–1996

## HONORS AND AWARDS

**Distinguished Service Award**, National Association for Gifted Children, 2020

**Dr. Lynne Goodstein and Dr. Peter Langer Award for Honors Advising**, UConn Honors Program, 2018

**Friend of the Gifted Award**, Connecticut Association for the Gifted, 2017

**Top Convention Paper** (with Cindy Gilson), International Listening Association, for “Understanding How Teachers Orient Listening in a Reading Enrichment Program,” March 2016

**University of Connecticut Teaching Fellow**, 2012–2013

**Linking Research and Practice Outstanding Publication Award – *Mathematics Teaching in the Middle School*** (with Sherryl Hauser and Jeffrey Corbishley), for August 2009 article “Constructing Complexity for Differentiated Learning,” National Council of Teachers of Mathematics, 2011

**Michael Prytt Collaboration Award** (with Brandi M. Simonsen), SIG for Research on Giftedness, Creativity, and Talent, American Educational Research Association, 2010

**Early Leader Award**, National Association for Gifted Children, 2008

**Legacy Book Award, Scholar Category**, from the Texas Association for the Gifted and Talented, for *Content-Based Curriculum for High-Ability Learners*, 2004.

**NAGC Curriculum Studies Division Curriculum Unit Award**, 2001, 2003, 2004.

**Harry Robert Elmore Memorial Scholarship**, School of Education, The College of William and Mary, 2001.

**David E. Clark National Graduate Research Seminar**, University Council for Educational Administration, April 2001.

**National Association for Gifted Children Doctoral Student Award**, 1999

**Honors Designation for Comprehensive Examinations**, The College of William and Mary, 1999.

**School of Education Award for Excellence -- Master’s Degree Program**, The College of William and Mary, 1997.

**Richard Lee Morton Award for History**, The College of William and Mary, 1994.

**Phi Beta Kappa**, The College of William and Mary, 1993.

**Hornsby Family Award**, School of Education, The College of William and Mary, 1993.

## PUBLICATIONS

### *Articles in refereed journals*

^ Indicates student author at time of development

^Cody, R. A., Little, C. A., Gubbins, E. J., Siegle, D., Butts, J. L., Cormier, K., & ^McDonald, S. (2024). *Who I am and what I do is in my hands: A qualitative study on high-achieving college students' perceptions of agency experiences*. [Manuscript submitted for publication.]

Fogarty, E. A., Firmender, J. M., & Little, C. A. (2023). *Not just for science: Using the 5E instructional model to engage young children's thinking in mathematics and reading*. [Manuscript submitted for publication.]

^Cody, R. A., Kearney, K. L., & Little, C. A. (Accepted for publication). Teachers' expectations of gifted students' behavior. *Roeper Review*.

Reis, S. M., Little, C. A., Fogarty, E., Housand, A. M., Housand, B. C., Eckert, R. D., & Muller, L. M. (2018). Case studies of schoolwide enrichment model-reading (SEM-R) classroom implementations of differentiated and enriched reading instruction. *International Journal for Talent Development and Creativity*, 6, 63–86.

Brigandi, C., Weiner, J., Siegle, D., Gubbins, E. J., & Little, C. A. (2018). Environmental perceptions of gifted secondary school students engaged in an evidence-based enrichment practice. *Gifted Child Quarterly*, 62, 289–305. doi:10.1177/0162353216671837

Little, C. A., Adelson, J. L., Kearney, K. L., Cash, K., & ^O'Brien, R. (2018). Early opportunities to strengthen academic readiness: Effects of summer learning on mathematics achievement. *Gifted Child Quarterly*, 62, 83–95. doi:10.1177/0016986217738052

Brigandi, C., Siegle, D., Weiner, J., Gubbins, E. J., & Little, C. A. (2016). Gifted secondary school students: The perceived relationship between enrichment and goal valuation. *Journal for the Education of the Gifted*, 39, 263–287. doi:10.1177/0162353216671837

Gilson, C. M., & Little, C. A. (2016). Understanding how teachers listen in a reading enrichment program. *Journal of Advanced Academics*, 27, 210–240.

Siegle, D., Gubbins, E. J., O'Rourke, P., Langley, S. D., Chung, R. U., Luria, S. R., Little, C. A.,... & Plucker, J. A. (2016). Barriers to underserved gifted students' participation in gifted programs and possible solutions. *Journal for the Education of the Gifted*, 39, 103–131.

^Gilson, C. M., Little, C. A., ^Ruegg, A., & ^Bruce-Davis, M. (2014). An investigation of elementary teachers' use of differentiated follow-up questions during individualized reading conferences. *Journal of Advanced Academics*, 25, 101–128. doi:10.1177/1932202X14532257

Little, C. A., McCoach, D. B., & Reis, S. M. (2014). Effects of differentiated reading instruction on student achievement in middle school. *Journal of Advanced Academics*, 25, 384–402.

- Wilson, H. E., Siegle, D., McCoach, D. B., Little, C. A., & Reis, S. M. (2014). A model of academic self-concept: Perceived difficulty and social comparison among academically accelerated secondary school students. *Gifted Child Quarterly*, *58*, 111–126. doi: 10.1177/0016986214522858
- Siegle, D., Wilson, H. E., & Little, C. A. (2013). A sample of gifted and talented educators' attitudes about academic acceleration. *Journal of Advanced Academics*, *24*, 27–51.
- Little, C. A. (2012). Curriculum as motivation for gifted students. *Psychology in the Schools*, *49*, 695–705.
- ^Helbling, J., & Little, C. A. (2011). The last word: An interview with Sandra Stotsky: A call for challenge and coherence. *Journal of Advanced Academics*, *22*, 528–544.
- Little, C. A., & Housand, B. C. (2011). Avenues to professional learning online: Technology tips and tools for professional development in gifted education. *Gifted Child Today*, *34*(4), 18–27.
- Reis, S. M., McCoach, D. B., Little, C. A., Muller, L. M., & Kaniskan, B. (2011). The effects of differentiated instruction and enrichment pedagogy on reading achievement in five elementary schools. *American Educational Research Journal*, *48*, 462–501.
- Simonsen, B., & Little, C. A. (2011). Single-subject research in gifted education. *Gifted Child Quarterly*, *55*, 158–162.
- Simonsen, B., Little, C., & ^Fairbanks, S. (2010). Task difficulty, attention, and student behavior: A study of student behavioral response to differentiated tasks. *Journal for the Education of the Gifted*, *34*, 245–260.
- Little, C. A., ^Kearney, K. L., & Britner, P. A. (2010). Student self-concept and perceptions of mentoring relationships in a summer mentorship program for talented adolescents. *Roeper Review*, *32*, 189–199.
- Little, C. A., ^Hauser, S., & ^Corbishley, J. (2009). Constructing complexity: Differentiating mathematical tasks to match learner needs. *Mathematics Teaching in the Middle School*, *15* (1), 34–42.
- Little, C. A. (2009). Always pushing the rock uphill: An interview with Joyce VanTassel-Baska. *Journal of Advanced Academics*, *20*, 356–368.
- ^Black, A. C., Little, C. A., McCoach, D. B., Purcell, J., & Siegle, D. (2008). Advancement Via Individual Determination (AVID): Method selection in conclusions about program effectiveness. *Journal of Educational Research*, *102*, 111–123.
- Little, C. A., Feng, A. X., VanTassel-Baska, J., Rogers, K. B., & Avery, L. D. (2007). Study of curriculum effectiveness in social studies. *Gifted Child Quarterly*, *51*, 272–284.
- Little, C. A., & ^Hines, A. H. (2006). Time to read: Advancing reading achievement after school. *Journal of Advanced Academics*, *18*, 8–33.
- Little, C. A. (2002). Reasoning as a key component of language arts curriculum. *Journal of Secondary Gifted Education*, *13*, 52–59.

- VanTassel-Baska, J., Zuo, L., Avery, L., & Little, C. A. (2002). A curriculum study of gifted student learning in the language arts. *Gifted Child Quarterly*, 46, 30–44.
- Hannafin, R. D., Burruss, J. D., & Little, C. (2001). Learning with dynamic geometry programs: Perspectives of teachers and learners. *Journal of Educational Research*, 94, 132–144.
- Little, C. A. (2001). Probabilities and possibilities: The future of gifted education. *Journal of Secondary Gifted Education*, 12, 166–169.
- VanTassel-Baska, J., Avery, L. D., Little, C., & Hughes, C. (2000). An evaluation of the implementation of curriculum innovation: The impact of the William and Mary units on schools. *Journal for the Education of the Gifted*, 23, 244–272.

***Additional publications in journals and newsletters***

- ^Boldt, G. T., & Little, C. A. (2024). *Developing metacognition in K-12 education*. [Manuscript submitted for publication]
- Little, C. A. (2018, August). Peer tutoring and gifted learners: Applying a critical thinking lens. *Teaching for High Potential*, 4–6.
- Little, C. A., & ^Paul, K. A. (2009). Weighing the workshop: Assess the merits with six criteria for planning and evaluation. *Journal of Staff Development*, 30 (5), 26–30.
- Little, C. A. (2007, Fall). Strategies and guidelines for language arts differentiation for high-ability learners. *ExChange*. Gifted Education Programme, Ministry of Education, Singapore.
- Little, C. A., & ^Hines, A. H. (2006, Fall). Reading after school: Exploring interests, emphasizing strengths, and expanding horizons. *Teaching for High Potential*, 3–4.
- ^Worley, B. B., II, & Little, C. A. (2004, Fall). Technology and gifted education: Advancing teacher and student competency through differentiated practice. *Systems Newsletter*, 13(1), 15–16.
- Little, C. A. (2003). Language arts curriculum for high-ability learners. *Understanding Our Gifted*, 16 (1), 9–14.
- Little, C. A. (2000). Filling shortages or shortchanging schools? Alternative programs for teacher recruitment and certification. *Current Issues in Gifted Education*, 1 (1), 21–27.
- Little, C. A. (1998). The international student perspective: International reflections on educational programs. *Gifted and Talented International*, 13, 44–45.

***Conference proceedings***

- VanTassel-Baska, J., Burruss, J., Avery, L., Little, C., & Poland, D. (2001). Curriculum effectiveness studies in social and language arts for gifted learners. In *Talent Development IV, Proceedings from the 1998 Wallace Symposium on Research in Gifted Education* (pp. 463–466). Great Potential Press.

### **Books**

- Horn, C. V., Little, C. A., Maloney, K. N., & McCullough, C. A. (2021). *Young Scholars Model: A comprehensive approach for developing talent and pursuing equity in gifted education*. Prufrock Press.
- Grant, L. W., Stronge, J. H., Xu, X., Popp, P. A., Sun, Y., & Little, C. A. (2014). *West meets East: Lessons learned from great teachers in the United States and China*. ASCD.
- Reis, S. M., Eckert, R. D., Fogarty, E. A., Little, C. A., Housand, A. M., Sweeny, S. M., Housand, B. C., Muller, L. M., & Sullivan, E. E. (2009). *Joyful reading: Differentiation and enrichment for successful literacy learning, grades K-8*. Jossey-Bass.
- Stronge, J. S., Gareis, C. R., & Little, C. A. (2006). *Teacher pay and teacher quality: Attracting, developing, and retaining the best teachers*. Corwin Press.

### **Edited books**

- VanTassel-Baska, J., & Little, C. A. (Eds.). (2023). *Content-based curriculum for advanced learners* (4th ed.). Routledge.
- VanTassel-Baska, J., & Little, C. A. (Eds.). (2017). *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed.). Prufrock Press.
- VanTassel-Baska, J., & Little, C. A. (Eds.). (2011). *Content-based curriculum for high-ability learners* (2<sup>nd</sup> ed.). Prufrock Press.
- Renzulli, J. S., Gubbins, E. J., McMillen, K. S., Eckert, R. D., & Little, C. A. (2009). *Systems and models for developing programs for the gifted and talented* (2<sup>nd</sup> ed.). Creative Learning Press.
- VanTassel-Baska, J., & Little, C. A. (Eds.). (2003). *Content-based curriculum for high-ability learners*. Prufrock Press.

### **Chapters in books**

^ Indicates student author at time of development

- Little, C. A., Kaufman, J. C., & Siegle, D. (under review). Creativity study at the University of Connecticut. In G. Puccio, A. Lohiser, C. McKayle, & F. Hertel (Eds.), *Creativity in higher education*. Palgrave.
- Little, C. A. (accepted for publication). The future of advanced education and talent development: Varieties of enrichment. In J. Plucker & M. Meyer (Eds.), *The future of advanced education and talent development*.
- Butts, J. L., Chancey, J. M., & Little, C. A. (2023). Honors curriculum for college students. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for advanced learners* (4th ed., pp. 575-590). Routledge.

- Little, C. A. (2023). Concept-based curriculum and instruction. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for advanced learners* (4th ed., pp. 215-238). Routledge.
- Little, C. A. (2023). Language arts curricular considerations for advanced learners. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for advanced learners* (4th ed., pp. 271-298). Routledge.
- Stambaugh, T., & Little, C. A. (2023). Integrating higher-order process skills into advanced curriculum and instruction. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for advanced learners* (4th ed., pp. 165-196). Routledge.
- VanTassel-Baska, J., & Little, C. A. (2023). Implementing innovative curriculum and instructional practices in classrooms and schools. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for advanced learners* (4th ed., pp. 645-668). Routledge.
- Little, C. A., O'Brien, R., & Kearney, K. L. (2022). Qualitative assessment tools for identification: Curriculum-based product/performance tasks. In J. VanTassel-Baska & S. Johnsen (Eds.), *Handbook on assessments for gifted learners*. Routledge.
- Little, C. A., & Hayden, S. M. (2020). Instructional strategies to support low-income learners: The humanities. In T. Stambaugh & P. Olszewski-Kubilius (Eds.), *Unlocking potential: Identifying and serving gifted students from low-income households* (pp. 127-160). Prufrock Press.
- Little, C. A. (2018). Teaching strategies to support the education of gifted learners. In S. I. Pfeiffer (Ed.), *APA handbook of giftedness and talent* (pp. 371–385). American Psychological Association.
- Lease Butts, J., Chancey, J., & Little, C. A. (2017). Beyond K-12: Honors curriculum for high-ability college students. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 509–522). Prufrock Press.
- Little, C. A. (2017). Language arts curricular considerations for advanced learners. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 221–248). Prufrock Press.
- Little, C. A. (2017). The use of overarching concepts in the Integrated Curriculum Model. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 169–194). Prufrock Press.
- Little, C. A., & Paul, K. A. (2017). Professional development to support successful curriculum implementation. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 461–483). Prufrock Press.
- Stambaugh, T., & Little, C. A. (2017). Applying higher-order process skills to curriculum for advanced learners. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 121–148). Prufrock Press.
- VanTassel-Baska, J., & Little, C. A. (2017). Implementing innovative curriculum and instructional practices in classrooms and schools. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (3<sup>rd</sup> ed., pp. 543–568). Prufrock Press.

- Little, C. A. (2017). Designing and implementing concept-based curriculum. In L. S. Tan, L. D. Ponnusamy, & C. G. Quek (Eds.), *Curriculum for high ability learners – issues, trends, and practices* (pp. 43–59). Springer.
- Little, C. A., & Kearney, K. L. (2015). Leadership development for high-ability secondary students. In F. A. Dixon & S. M. Moon (Eds.), *Handbook of Secondary Gifted Education* (2<sup>nd</sup> ed., pp. 483–508). Prufrock Press.
- Renzulli, J. S., & Little, C. A. (2014). Foreword: The pursuit of excellence. In M. V. C. Wolfensberger, L. Drayer, & J. J. M. Volker (Eds.), *Pursuit of excellence in a networked society: Theoretical and practical approaches*. Waxmann.
- Avery, L. D., & Little, C. A. (2011). Concept development and learning. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (2<sup>nd</sup> ed., pp. 123–149). Prufrock Press.
- Little, C. A. (2011). Adapting language arts curricula for high-ability learners. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (2<sup>nd</sup> ed., pp. 151–186). Prufrock Press.
- Little, C. A., & Paul, K. A. (2011). Professional development to support successful curriculum implementation. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (2<sup>nd</sup> ed., pp. 413–435). Prufrock Press.
- Struck, J. M., & Little, C. A. (2011). Integrating higher order process skills and content. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (2<sup>nd</sup> ed., pp. 77–99). Prufrock Press.
- Little, C. A. (2009). The Integrated Curriculum Model. In B. McFarlane & T. Stambaugh (Eds.), *Leading in gifted education: The Festschrift of Dr. Joyce VanTassel-Baska* (pp. 271–284). Prufrock Press.
- Stronge, J. H., Little, C. A., & Grant, L. W. (2009). Qualities of talented teachers: Reflections and new directions. In B. McFarlane & T. Stambaugh (Eds.), *Leading in gifted education: The Festschrift of Dr. Joyce VanTassel-Baska* (pp. 389–401). Prufrock Press.
- Little, C. A. (2007). Supporting implementation: The SEM-R coach. In S. M. Reis, E. A. Fogarty, R. D. Eckert, & L. M. Muller (Eds.), *Schoolwide Enrichment Model Reading* (pp. 129–146). Creative Learning Press.
- Little, C. A., Reis, S. M., Rinaldi, K. L., & Hines, A. H. (2007). Implementing the SEM-R in an after-school setting. In S. M. Reis, E. A. Fogarty, R. D. Eckert, & L. M. Muller (Eds.), *Schoolwide Enrichment Model Reading* (pp. 107–128). Creative Learning Press.
- Avery, L. D., & Little, C. A. (2003). Concept development and learning. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (pp. 101–124). Prufrock Press.
- Gareis, C. R., Stronge, J. H., & Little, C. A. (2003). Giving true value: A model for teacher compensation. In M. Scherer (Ed.), *Keeping good teachers* (pp. 91–100). ASCD.



- Little, C. A. (2003). Adapting language arts curricula for high ability learners. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (pp. 127–159). Prufrock Press.
- Little, C. A., & Ellis, W. T. (2003). Aligning curricula for the gifted with content standards and exemplary secondary programs. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (pp. 327–354). Prufrock Press.
- Struck, J. M., & Little, C. A. (2003). Making appropriate instructional choices. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners* (pp. 279–304). Prufrock Press.

### **Book reviews**

- Little, C. A. (2004). (Review of the book, *Exceptionally gifted children* [2<sup>nd</sup> ed.], M. U. M. Gross.) *Gifted and Talented International*, 19, 109–111.
- Little, C. A. (2004). (Review of the book, *Exceptionally gifted children* [2<sup>nd</sup> ed.], M. U. M. Gross.) *Gifted Child Quarterly*, 48, 246–248.
- Little, C. (2001). (Review of the book, *The myth of the first three years*, J. Bruer.) *Gifted Child Quarterly*, 45, 226–227.
- Little, C. A. (1999). (Review of the book, *To think*, F. Smith.) *Gifted Child Quarterly*, 43, 213–216.

### **Reports from grant and contract work**

- Little, C. A., Chancey, J. M., & Hines, A. H. (2011). *Evaluation of the 2010–11 Teacher Quality Partnership Grant Program: Final results summary*. Submitted to the Connecticut Department of Higher Education. Storrs, CT: University of Connecticut.
- Little, C. A., & Chancey, J. M. (2010). *Evaluation of the 2009–10 Teacher Quality Partnership Grant Program: Final results summary*. Submitted to the Connecticut Department of Higher Education. Storrs, CT: University of Connecticut.
- Reis, S. M., Little, C. A., Fogarty, E., Housand, A. M., Housand, B. C., Sweeny, S. M., Eckert, R. D., & Muller, L. M. (2010). *Case studies of successful Schoolwide Enrichment Model-Reading (SEM-R) classroom implementation*. Storrs, CT: Neag Center for Gifted Education and Talent Development.
- Little, C. A., & Paul, K. A. (2009). *Evaluation of the 2008–09 Teacher Quality Partnership Grant Program: Final results summary*. Submitted to the Connecticut Department of Higher Education. Storrs, CT: University of Connecticut.
- Little, C. A., Paul, K. A., Kearney, K., & Wilson, H. E. (2008). *Evaluation of the 2007–08 Teacher Quality Partnership Grant Program: Final results summary*. Submitted to the Connecticut Department of Higher Education. Storrs, CT: University of Connecticut.

- O'Connell, A. A., Little, C. A., Zhao, J., & Paul, K. A. (2007). *Evaluation of the 2006–07 Teacher Quality Partnership Grant Program: Final results summary*. Submitted to the Connecticut Department of Higher Education. Storrs, CT: University of Connecticut.
- Little, C. A., Feng, A. X., VanTassel-Baska, J., Rogers, K. B., & Avery, L. D. (2002). *Project Phoenix: Final report on social studies curriculum effectiveness*. Williamsburg, VA: Center for Gifted Education, The College of William and Mary.
- Stronge, J. H., Gareis, C. R., Little, C., & Hindman, J. L. (2002). *Attracting, developing, and retaining quality teachers: Proposal for restructuring teacher compensation in Alexandria City Public Schools*. Prepared for the ACPS School Board.

### **Assessment Materials**

- Little, C. A., Paul, K. A., Wilson, H. E., Kearney, K. L., & Hines, A. H. (2008). *Examining professional development – an observational framework*. Instrument developed as part of the external evaluation of the Connecticut Teacher Quality Partnership Grant Program.
- Little, C. A., & Fogarty, E. A. (2006). *Teaching and reading: Attitudes and practices survey*. Schoolwide Enrichment Model-Reading project, Neag Center for Gifted Education and Talent Development, University of Connecticut.
- Little, C. A., Fogarty, E. A., & Reis, S. M. (2005). *SEM-R observation scale*. Schoolwide Enrichment Model-Reading project, Neag Center for Gifted Education and Talent Development, University of Connecticut.
- Bracken, B. A., Little, C. A., McGowan, S. M., Tyler, K. T., Baker, L., Chandler, K. L., Quek, C. G., & Ginsburgh, P. K. (2004). *Professional development questionnaire*. Williamsburg, VA: Center for Gifted Education, The College of William and Mary.
- Bracken, B. A., Bai, W., Fithian, E., Lamprecht, S., Little, C., & Quek, C. (2003). *Test of critical thinking*. Williamsburg, VA: Center for Gifted Education, The College of William and Mary.

### **Curriculum Units**

Primary author or co-author of four social studies units and one language arts unit:

- Little, C. A. (2009). True story-telling: How historians construct the past. In J. H. Purcell & J. H. Leppien (Eds.), *Parallel curriculum units for social studies, grades 6–12*. Corwin Press.
- Center for Gifted Education. (2003). *Ancient China: The Middle Kingdom*. Kendall/Hunt. (NAGC Curriculum Award 2004)
- Center for Gifted Education. (2003). *Ancient Egypt: Gift of the Nile*. Kendall/Hunt. (NAGC Curriculum Award 2003)
- Center for Gifted Education. (2003). *Beyond words*. Kendall/Hunt. (NAGC Curriculum Award 2001)
- Center for Gifted Education. (2003). *The world turned upside down: The American Revolution*. Kendall/Hunt.

Coordinated development and revision of eight social studies units for grades 2–8 and four social studies units for grades 9–10 for the Center for Gifted Education at the College of William and Mary.

Participated in final revision for publication of nine language arts curriculum units from the Center for Gifted Education at the College of William and Mary.

Coordinated development of *Navigators*, a series of novel study guides for strong readers in elementary and middle grades.

## **PUBLICATIONS LEADERSHIP**

Associate Editor, *Gifted Child Quarterly*, 2012–2017.

Editorial Board, *Journal for the Education of the Gifted*, 2021-present.

Editorial Board, *Gifted Child Quarterly*, 2017–2023.

Editorial Board, *Journal of Advanced Academics*, 2007–present.

Editorial Board, *Teaching for High Potential*, 2005–2007.

Assistant editor, *Gifted and Talented International*, 1997–2002.

Ad hoc reviews:

*Gifted Child Quarterly*

*Gifted Child Today*

*Journal of Advanced Academics*

*Journal of Curriculum and Instruction*

*Journal of Primary Prevention*

*Journal of Research in Childhood Education*

*Journal of School Psychology*

*Journal of Teacher Education*

*Learning and Individual Differences*

*Psychology in the Schools*

*Roeper Review*

*Studies in Educational Evaluation*

*Teaching and Teacher Education*

## **GRANT/CONTRACT WORK (FUNDED)**

**Young Scholars Senior Summit**, grant from the Jack Kent Cooke Foundation, Principal Investigator, 2023–2024, \$310,000.

**Project Focus**, grant from the U.S. Department of Education Jacob K. Javits Program, Principal Investigator, 2023–2028, \$3,446,835.

**National Center for Research on Gifted Education**, grant from the Institute for Education Sciences, Investigator, [Del Siegle, PI and Director], 2020–2025. \$5,000,000.

**Project LIFT**, grant from the U. S. Department of Education Jacob K. Javits Program, Principal Investigator, 2017–2022. \$2,406,770.

**Project SPARK**, grant from the U. S. Department of Education Jacob K. Javits Program, Principal Investigator, 2014–2019. \$2,500,000.

**Perceived Influence of UConn Mentor Connection**, UConn Faculty Small Grant Program, Principal Investigator, 2013–2014. \$1498.

**SEM-R Outreach** (project with Waterbury Public Schools): Principal Investigator, 2012–2013. \$75,000.

**SEM-R in the Middle** (grant from the U. S. Department of Education Jacob K. Javits Program): Co-Principal Investigator, 2008–2013 [Funding cut 2011 in federal budget; originally \$2,250,000]

**Evaluation for Teacher Quality Partnership Grant Program** (contract with Connecticut Department of Higher Education under federal grant funding): Principal Investigator, 2007–2011. Approx. \$35,000 per year.

**Project Expanding Horizons** (grant from Jack Kent Cooke Foundation; principal investigator: Joseph Renzulli): Project Coordinator, 2005–2007. \$200,000.

**UConn Mentor Connection** (grant from Connecticut State Department of Education; principal investigator: Joseph Renzulli, 1996–2011): Project Coordinator/Faculty Advisor, 2005–2015. Approx. \$150,000 per year through 2011.

**Evaluation for Project Opening Doors** (contract with Connecticut State Department of Education under federal grant funding; principal investigators for evaluation: Del Siegle and D. Betsy McCoach): Investigator, 2005–2007.

### **Grants Supporting/Supervising Undergraduate Research**

**The Asian American Educational Experience** (IDEA grant from the Office of Undergraduate Research), Faculty Co-Advisor, 2018.

**A Study of Parent Perceptions of Advanced Academic Potential in the Early Grades** (SURF grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2016.

**Project SPARK** (SHARE grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2015–2016.

**Classroom Discourse: Conversation Patterns of High Potential Students from Underrepresented Populations** (SURF grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2015.

**Examining Questioning in Reading Classrooms** (SHARE grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2013–2014.

**Teacher Questioning and Student Responses: Promoting Higher-Level Thinking** (SHARE grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2012–2013.

**A Study of Teachers' Questioning Sequences in Reading Instruction** (SHARE grant from Office of Undergraduate Research with an undergraduate student), Faculty Advisor, 2012–2013.

## MEMBERSHIP/LEADERSHIP IN PROFESSIONAL AND HONOR SOCIETIES

**Connecticut Association for the Gifted (CAG)**, 2010–present; Board member, 2010–2014.

**International Reading Association (IRA)**, 2005–2012.

**American Educational Research Association (AERA)**, 2002–present.

Secretary, SIG: Research on Giftedness, Creativity, and Talent, 2012–2014

Program Chair, SIG: Research on Giftedness, Creativity, and Talent, 2011–2012

Assistant Program Chair, SIG: Research on Giftedness, Creativity, and Talent, 2010–2011

Member-at-Large, SIG: Research on Giftedness and Talent Development, 2006–2008, 2008–2010

**ASCD**, 1998–present.

**National Association for Gifted Children (NAGC)**, 1996–present.

President-Elect, Board of Directors, 2023-2025.

Co-Chair, Early Childhood Task Force, 2024.

Publications Committee, 2018–2020.

Governance Secretary, Board of Directors, 2016–2018.

Treasurer, Board of Directors, 2014–2016.

Member-at-Large, Board of Directors, 2011–2014; 2020-2023.

Publications Committee Chair, Research and Evaluation Network, 2010–2012.

Leadership Development Committee, 2007–2011.

Working Group on Gifted Education Terminology, 2008–2009.

Education Commission, 2006–2007.

Recording secretary, Early Childhood Division, 1997–1998.

Presentations at NAGC conventions, annually 1997–present.

**Phi Beta Kappa**, 1993–present.

**Kappa Delta Pi**, 1993–present.

**Virginia Educational Research Association (VERA)**, 1999–2000.

**National Association for the Education of Young Children (NAEYC)**, 1997–1998.

## COURSES TAUGHT

### *University of Connecticut*

**EPSY 6710**, Conceptions of Human Potential, 2023

**EPSY 6770**, Concepts in Curriculum and Instruction to Support Talent Development, 2022, 2024

**EPSY 4010**, Assessment of Learning, 2023, 2024

**EPSY 6194**, Seminar, 2014, 2015, 2017, 2019

**EPSY 5760**, Improving Students' Thinking Skills, 2013–2014, 2016, 2023

**EGEN 311/5195**, Workshop in Education, 2007–2010

**EGEN 298H/4194H**, Honors Seminar, 2006–2024

**EPSY 252/253**, Assessment of Learning I and II, 2005

**EPSY 459/6770**, Curricular Options for High-Ability Learners, 2008, 2010

**EPSY 368/5780**, Social and Emotional Components of Talent Development, 2005, 2007, 2009

**EPSY 384**, Seminar in Gifted Education, 2005

**EPSY 373/5740**, Strategies for Differentiating the Grade-Level Curriculum, 2004, 2006–2023  
**EGEN 294H**, Seminar/Clinic, The Student As Learner (Honors Seminar), 2004  
**EDCI 381**, Practicum/Seminar, 2005–2006

***The College of William and Mary***

**CI G80**, Psychology and Education of the Gifted Learner, 2002–2003  
**CI G82**, Social-Emotional Development and Guidance of Gifted Learners, 2002–2004  
**CI G84**, Practicum in Gifted Education, 2003–2004  
**EPPL 612**, Curriculum and Instruction for Gifted Learners, 1999, 2000, 2003  
**EPPL 670**, Gifted Program Planning, Development, and Evaluation, 2004  
**ED 310**, Social and Philosophical Foundations of American Education, 2001, 2003  
**CI 591**, Current Issues in Curriculum, Instruction, and Assessment, 2003–2004

## CONFERENCE PRESENTATIONS

\* Indicates refereed presentation

^ Indicates student presenter

Firmender, J., Fogarty, E., & Little, C. A. (2024, July). *Inviting engagement and exploration: Supporting inquiry in ELA and math*. Strand at Confratute, Storrs, CT, United States.

Little, C. A. (2024, July). *What's the big idea? Teaching with concepts*. Strand at Confratute, Storrs, CT, United States.

\* Little, C. A., Rodrigues, C., & ^Wilson, J. (2024, May). *Teachers' conceptualization of productive struggle*. Paper presentation at the Wallace Research Symposium on Talent Development, Storrs, CT, United States.

\* Little, C. A., O'Brien, R., ^Cody, R. A., & Kearney, K. L. (2024, April). *Video-based observations for examining changes in classroom practice*. Paper presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA, United States.

Deitz, C., Stambaugh, T., Gallagher, S. A., & Little, C. A. (2023, November). *The essential what and why of curriculum for gifted and talented students*. Preconference workshop at the annual convention of the National Association for Gifted Children, Lake Buena Vista, FL, United States.

\* Hammel, M., Horn, C. V., Little, C. A., Maloney, K., & McCullough, C. A. (2023, November). *Two decades of equity in action: Developing talent in the Young Scholars Model*. Presentation at the annual convention of the National Association for Gifted Children, Lake Buena Vista, FL, United States.

\* Robinson, A., Stambaugh, T., & Little, C. A. (2023, November). *Lessons learned from Javits projects: How talented teachers develop their talents*. Presentation at the annual convention of the National Association for Gifted Children, Lake Buena Vista, FL, United States.

\* Siegle, D., McCoach, D. B., & Little, C. A. (2023, November). *Grant writing 101: Tips for successful funding proposals*. Presentation at the annual convention of the National Association for Gifted Children, Lake Buena Vista, FL, United States.

- VanTassel-Baska, J., Stambaugh, T., & Little, C. A. (2023, November). *Curriculum planning for the gifted in the regular classroom*. Invited presentation at the annual convention of the National Association for Gifted Children, Lake Buena Vista, FL, United States.
- Little, C. A. (2023, June). *Inviting student inquiry*. Strand workshop at Teaching for Learning Institute, Whitworth University, Spokane, WA, United States.
- Little, C. A. (2023, June). *Questions and answers and more questions*. Presentation at Teaching for Learning Institute, Whitworth University, Spokane, WA, United States.
- Little, C. A. (2023, June). *Think, question, explore, connect: Involving advanced learners through rigor and relevance*. Keynote address for Teaching for Learning Institute, Whitworth University, Spokane, WA, United States.
- Little, C. A. (2023, June). *What's the big idea? Teaching with concepts*. Presentation at Teaching for Learning Institute, Whitworth University, Spokane, WA, United States.
- \* ^Cody, R. A., Kearney, K. L., & Little, C. A. (2023, April). *Teachers' expectations of gifted students' behavior*. Paper presentation at the annual convention of the American Educational Research Association, Chicago, IL, United States.
- \* Little, C. A., & ^Rodrigues, C. (2023, April). *Where's the "productive" in productive struggle?* Paper presentation at the annual convention of the American Educational Research Association, Chicago, IL, United States.
- Little, C. A. (2023, March 23). *Sparkling high potential*. Keynote presentation at the National Curriculum Network Conference, Williamsburg, VA, United States.
- Little, C. A. (2023, March 23). *Teaching with concepts for meaning, depth, and rigor*. Invited presentation at the National Curriculum Network Conference, Williamsburg, VA, United States.
- Deitz, C., Stambaugh, T., Azano, A., Gallagher, S. A., & Little, C. A. (2022, November). *The essential what and why of curriculum for gifted and talented students*. Preconference workshop at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* Firmender, J. M., Fogarty, E. A., & Little, C. A. (2022, November). *Look Out! Spotting high potential through inquiry-based experiences*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* O'Brien, R. L., & Little, C. A. (2022, November). *Exploring changes in advanced classroom practices after professional learning*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- Siegle, D., McCoach, D. B., Little, C. A., Assouline, S., & Peters, S. J. (2022, November). *Not so fast! Think twice about identification*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* Little, C. A., & ^Rodrigues, C. (2022, November). *Unpacking productive struggle: Supporting teachers in conceptualizing challenge*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.

- Little, C. A. (2022, October). *Challenging advanced learners through meaning, depth, and rigor*. Keynote presentation for the Maryland State Conference on Gifted and Talented Education. [Virtual]
- Little, C. A. (2022, October). *Questions and answers and more questions: Supporting rich discussion in the classroom*. Featured session at the annual conference of the Illinois Association for Gifted Children. [Virtual]
- Little, C. A. (2022, October). *Teaching with concepts for meaning, depth, and rigor*. Featured session at the annual conference of the Illinois Association for Gifted Children. [Virtual]
- Little, C. A. (2022, July). *Big ideas and big questions: Approaches for engaging students in higher-level thinking*. Strand at Confratute. [Virtual]
- \* Little, C. A., O'Brien, R., Charbonneau, S., Cascio, A., Kearney, K. L., & Mase, S. (2022, April). *Examining changes in classroom practice through repeated observations*. Paper presentation at the annual convention of the American Educational Research Association, San Diego, CA, United States.
- \* Adelson, J., Assouline, S., Foley Nicpon, M., Little, C. A., Olszewski-Kubilius, P., & Robinson, A. (2022, February). *Evidence for what works in gifted education: Programs addressing excellence and equity*. Presentation at the annual convention of the Council for Exceptional Children. [Virtual]
- \* Fogarty, E., Little, C. A., & Firmender, J. (2021, November). *Inviting engagement and exploration: Supporting inquiry in ELA and Math*. Poster presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- \* Little, C. A., Charbonneau, S., & Cascio, A. (2021, November). *Identifying the trail markers to curriculum fidelity*. Poster presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- \* Little, C. A., & Rodrigues, C. (2021, November). *Savoring struggle: Giving students (and teachers!) tools for meeting challenges*. Presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- \* Xie, L., & Little, C. A. (2021, November). *Integrating creative problem solving into computational thinking curriculum*. Presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- Little, C. A. (2021, July). *Teaching with concepts for meaning, depth, and rigor*. Strand at Confratute, Storrs, CT, United States.
- Little, C. A. (2021, June). *Big ideas and big questions: Approaches for engaging students in higher-level thinking*. Kentucky Association for Gifted Education Summer Workshop. [Virtual]
- Little, C. A. (2021, June). *Instructional complexity: The challenge of advanced curriculum for teachers*. Keynote session at the Whitworth University Mind the Gap Summer Institute. Spokane, WA.
- Little, C. A. (2021, June). *Questions and answers and what happens in between*. Strand at Whitworth University Mind the Gap Summer Institute. Spokane, WA.



- Little, C. A. (2021, June). *Supporting advanced learners in the humanities: Adapting ELA and social studies curriculum*. Whitworth University Mind the Gap Summer Institute. Spokane, WA.
- \* Kearney, K. L., ^Peters, P. M., & Little, C. A. (2021, April). *Broadening teachers' understanding of high potential*. Paper presentation at the annual convention of the American Educational Research Association. [Virtual]
- Little, C. A., & Stambaugh, T. (2021, March). *Federal investment in gifted and talented students: An overview of the Javits program past and present*. Presentation at the annual NAGC Leadership and Advocacy Conference. [Virtual]
- \* Adelson, J. L., Robinson, A., Makel, M., Olszewski-Kubilius, P., Steenbergen-Hu, S., & Little, C. A. (2020, November). *Programs to identify and serve high-achieving students with economic need*. Presentation at the annual convention of the National Association for Gifted Children. [Virtual]
- \* Fogarty, E., Little, C. A., & Firmender, J. (2020, November). *Learning experiences for "incredible" kids: Lessons that invite gifted behaviors*. Presentation at the annual convention of the National Association for Gifted Children. [Virtual]
- \* Little, C. A., & ^Roberts, A. M. (2020, November). *"We call the pointy part a vertex": Supporting mathematical vocabulary learning*. Presentation at the annual convention of the National Association for Gifted Children. [Virtual]
- \* Kearney, K. L., ^Peters, P. & Little, C. A. (2020, April). *Professional learning experiences on teacher perceptions of potential*. Poster session accepted for the Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)
- \* Little, C. A., Adelson, J. L., Kearney, K. L. & O'Brien, R. (2020, April). *Project SPARK* [Symposium]. Part of symposium accepted for the Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)
- \* O'Brien, R., McCoach, D. & Little, C. A. (2020, April). *Relative age effects on measures of potential and access to appropriate instruction*. Poster session accepted for the Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)
- Rinn, A., Kettler, T., Stewart, K., Roberson, J. J., Meyer, M., & Little, C. A. (2019, December). *Get the scoop on grad school info panel*. Invited panel discussion at the conference of the Texas Association for the Gifted and Talented, San Antonio, TX, United States.
- Stambaugh, T., Fecht, E., Little, C. A., & Carpenter, A. (2019, December). *Let's talk: Quality curriculum development*. Invited panel discussion at the conference of the Texas Association for the Gifted and Talented, San Antonio, TX, United States.
- \* Siegle, D., Little, C. A., & Gubbins, E. J. (2019, November). *Effecting change: Promising practices with gifted students from underserved populations*. Presentation at the conference of the Connecticut Association of Boards of Education and Connecticut Association of Public School Superintendents, Mystic, CT, United States.
- \* Adelson, J. L., O'Brien, R., Little, C. A., & Pittard, C. (2019, November). *Promoting gifted program access for learners from underserved populations*. Presentation at the annual meeting of the National Association for Gifted Children, Albuquerque, NM, United States.

- \* Firmender, J., Fogarty, E., Little, C. A., Kearney, K. L., & Peters, P. (2019, November). *Planning with Rosie, Ada, and Iggy in mind: Lessons to develop gifted behaviors*. Poster presentation at the annual meeting of the National Association for Gifted Children, Albuquerque, NM, United States.
- \* Little, C. A., Kearney, K. L., & Adelson, J. L. (2019, November). *Mathematical fun in the summer sun: Advanced summer learning in the early grades*. Presentation at the annual meeting of the National Association for Gifted Children, Albuquerque, NM, United States.
- Mofield, E., Kettler, T., Dai, D., Stambaugh, T., & Little, C. A. (2019, November). *Emerging conceptions of gifted curriculum: Where are we and where do we go from here?* Invited panel discussion at the annual meeting of the National Association for Gifted Children, Albuquerque, NM, United States.
- \* O'Brien, R. L., Little, C. A., & Kearney, K. L. (2019, November). *Elevating expectations by breaking the glass ceiling*. Poster presentation at the annual meeting of the National Association for Gifted Children, Albuquerque, NM, United States.
- Little, C. A. (2019, July). *Questions and answers and what happens in between*. Week-long strand at Confratute, University of Connecticut, Storrs, United States.
- \* Adelson, J. L., Pittard, C. M., Little, C. A., Kearney, K. L., & O'Brien, R. L. (2019, April). *Summer program effects on geometry achievement*. Roundtable presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.
- \* Kearney, K. L., Adelson, J. L., Roberts, A. M., Pittard, C. M., O'Brien, R. L., & Little, C. A. (2019, April). *Access and identification: Gifted program identification following early referral for high-potential behaviors*. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.
- \* Little, C. A., O'Brien, R. L., Kearney, K. L., & Little, S. (2019, April). *Instructional practices and perceptions of high potential*. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Little, C. A. (2019, March). *Instructional complexity: The challenges of advanced curriculum for teachers*. Keynote presentation at the National Curriculum Networking Conference, William and Mary, Williamsburg, VA, United States.
- Little, C. A. (2019, March). *Questions and answers and what happens in between*. Invited presentation at the National Curriculum Networking Conference, William and Mary, Williamsburg, VA, United States.
- \* Adelson, J. L., Pittard, C., O'Brien, R., & Little, C. A. (2018, November). *Above-level achievement in the early grades: Classroom and assessment implications*. Poster presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN, United States.
- \* Adelson, J. L., O'Brien, R., Little, C. A., & Pittard, C. (2018, November). *Recognizing potential in the early grades: Supporting opportunities for access*. Presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN, United States.

- Little, C. A., Callahan, C. M., et al. (2018, November). *Curriculum journeys: A GPS for effective and engaging learning opportunities for gifted students*. Pre-conference workshop at the annual meeting of the National Association for Gifted Children, Minneapolis, MN, United States.
- \* O'Brien, R., & Little, C. A. (2018, November). *If you give a mouse a cookie...Strategies for responding to gifted behaviors*. Presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN, United States.
- Little, C. A. (2018, November). *Jacob's Ladder: Supporting reading comprehension and advanced thinking*. Presentation at the Virginia Association for the Gifted Seminar, Roanoke, VA, United States.
- Little, C. A. (2018, November). *Teaching with concepts for meaning, depth, and rigor*. Presentation at the Virginia Association for the Gifted Seminar, Roanoke, VA, United States.
- \* Kearney, K. L., Adelson, J. L., Little, C. A., O'Brien, R. L., Cash, K., & Pittard, C. (2018, April). *More of a good thing? One- and two-year summer program effects on mathematics achievement*. Roundtable presentation at the annual meeting of the American Educational Research Association, New York, NY, United States.
- \* Little, C. A., Kearney, K. L., O'Brien, R. L., Adelson, J. L., & Roberts, A. M. (2018, April). *Summer learning in mathematics: Promoting a supportive learning environment through curriculum and instruction*. Poster in structured poster session at the annual meeting of the American Educational Research Association, New York, NY, United States.
- \* Gilson, C. M., & Little, C. A. (2017, November). *Enhancing the rigor of reading discourse*. Roundtable presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC, United States.
- \* Little, C. A. (2017, November). *Using advanced learners as peer tutors: Guiding teachers in critical reflection on a questionable practice*. Poster presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC, United States.
- \* Robinson, A., Stambaugh, T., Little, C. A., & Gallagher, S. (2017, November). *Evidence-supported curriculum for low-income gifted learners: Why reinvent the wheel?* Panel discussion at the annual meeting of the National Association for Gifted Children, Charlotte, NC, United States.
- Robinson, A., Little, C. A., Gallagher, S., & Swanson, J. D. (2017, November). *Effective and engaging curriculum platforms for talent spotting*. Preconference panel discussion at the annual meeting of the National Association for Gifted Children, Charlotte, NC, United States.
- Robinson, A., Deitz, C., Gallagher, S., Little, C. A., & Missett, T. (2017, November). *Humanities curriculum with a track record: Conversations with colleagues*. Preconference roundtable discussion at the annual meeting of the National Association for Gifted Children, Charlotte, NC, United States.
- \* Little, C. A. (2017, October). *Peer tutoring: Effective strategy or unfair use of student time?* Presentation at the New England Conference for Talent Development and Gifted Education, Portland, ME, United States.

- \* ^O'Brien, R., Little, C. A., & Kearney, K. L. (2017, October). *Taming the fluff: Making differentiation substantive*. Presentation at the New England Conference for Talent Development and Gifted Education, Portland, ME, United States.
- Little, C. A. (2017, July). *Project SPARK: Supporting and promoting advanced readiness in kids*. Strand at Confratute, Storrs, CT, United States.
- \* Kearney, K. L., Cash, K., Adelson, J. L., ^Roberts, A., Little, C. A., ^O'Brien, R. (2017, April). *Promoting diversity in the referral process: Teacher ratings and other assessments across demographic groups*. Paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- \* Kearney, K. L., Cash, K., Adelson, J. L., ^Roberts, A., Little, C. A., ^O'Brien, R. (2017, April). *Promoting diversity in the referral process: Teacher ratings and other assessments across demographic groups*. Paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- \* Brigandi, C., Weiner, J., Siegle, D., Gubbins, E. J., & Little, C. A. (2017, April). *Environmental perceptions of gifted secondary school students engaged in enrichment*. Roundtable presentation at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- \* Kearney, K. L., Cash, K., Adelson, J. L., ^Roberts, A., Little, C. A., ^O'Brien, R. (2017, April). *Promoting diversity in the referral process: Teacher ratings and other assessments across demographic groups*. Paper presentation at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- \* Little, C. A., Adelson, J. L., Kearney, K. L., Cash, K., & ^O'Brien, R. (2017, April). *Supporting and promoting advanced potential in the primary grades*. Poster in structured poster session at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- \* ^O'Brien, R., Little, C. A., Kearney, K. L., Adelson, J. L., & Cash, K. (2017, April). *Professional development and teacher consistency in use of a rating scale*. Poster presentation at the annual meeting of the American Educational Research Association, San Antonio, TX, United States.
- Little, C. A. (2017, February). *Beyond Bloom: Tiered assignments and parallel tasks*. Presentation for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Little, C. A. (2017, February). *Differentiating without the fluffy stuff*. Presentation for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Little, C. A. (2017, February). *Peer tutoring and advanced learners: Effective strategy or unfair use of student time?* Presentation for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Little, C. A. (2017, February). *Questions and answers and what happens in between*. Keynote for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Little, C. A. (2017, February). *Striving for rigor in curriculum, instruction, and professional practice*. Presentation for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.

- Little, C. A. (2017, February). *When they already know what you are going to teach*. Presentation for the Vanderbilt Gifted Education Institute, Nashville, TN, United States.
- Fugate, C. M., Assouline, S., Fogarty, E., Gaesser, A. H., Gentry, M., Little, C. A., Matthews, M., Paul, K. A., Rogers, K. B., & Wilson, H. E. (2016, November). *Addressing the needs of today's gifted learners: Putting research into practice*. Panel for the National Association for Gifted Children, Lake Buena Vista, FL, United States.
- \* Kearney, K. L., ^O'Brien, R., & Little, C. A. (2016, November). *Sparkling high potential: Encouraging thinking in young students*. Roundtable Discussion for the National Association for Gifted Children, Lake Buena Vista, FL, United States.
- \* Little, C. A., Adelson, J. L., Kearney, K. L., Cash, K., & ^O'Brien, R. (2016, November). *Early opportunities to strengthen academic readiness: Examining poverty as a moderator of intervention effects*. Presentation for the National Association for Gifted Children, Lake Buena Vista, FL, United States.
- \* Little, C. A., ^O'Brien, R., & Kearney, K. L. (2016, November). *Sparkles, unicorns, and rainbows: Differentiating without the fluffy stuff*. Presentation for the National Association for Gifted Children, Lake Buena Vista, FL, United States.
- \* Brigandi, C., Siegle, D., Weiner, J., Gubbins, E. J., & Little, C. A. (2016, April). *Gifted secondary school students: The perceived relationship between enrichment and achievement orientation*. Poster presentation at the annual meeting of the American Educational Research Association, Washington, DC, United States.
- \* ^O'Brien, R., & Little, C. A. (2016, April). *Re-examining the control and autonomy factors in a popular classroom-based questionnaire*. Paper presentation at the annual meeting of the American Educational Research Association, Washington, DC, United States.
- \* Kearney, K. L., & Little, C. A. (2016, April). *Perceptions of a summer program's influence on talent development: Adolescent reflections during and beyond participation*. Roundtable presentation at the annual meeting of the American Educational Research Association, Washington, DC, United States.
- Little, C. A., Siegle, D., Gentry, M., Robinson, A., Park, H. J., Kaplan, S.,...& Rogers, K. (2015, November). *The Javits program: Addressing diversity, access, and growth in gifted education research*. Special session at the annual convention of the National Association for Gifted Children, Phoenix, AZ, United States.
- \* Adelson, J. L., Robinson, A., Little, C. A., & Kidd, K. (2015, November). *Partnering for strong research benefiting gifted children: Lessons learned from Javits Year 1*. Presentation at the annual convention of the National Association for Gifted Children, Phoenix, AZ, United States.
- \* Little, C. A., Horn, C. V., Adelson, J. L., Kearney, K. L., & ^O'Brien, R. (2015, November). *SPARKing summer learning in grades K-2*. Presentation workshop at the annual convention of the National Association for Gifted Children, Phoenix, AZ, United States.
- Little, C. A. (2015, October). *Buzzwords or ballast? Quality elements in curriculum and instruction for the gifted*. Presentation for administrator pre-conference at the New England Conference on the Gifted and Talented, Cromwell, CT, United States.

- \* Little, C. A., & ^O'Brien, R. (2015, October). *Project SPARK: Promoting high potential at K-2*. Presentation at the New England Conference on the Gifted and Talented, Cromwell, CT, United States.
- \* Gilson, C. M., & Little, C. A. (2015, April). *Middle school reading teachers' listening orientations*. Poster presentation at the annual meeting of the American Educational Research Association, Chicago, IL, United States.
- Little, C. A., & Kearney, K. L. (2014, November). *Leadership development: Key considerations for supporting leadership in gifted adolescents*. Preconference workshop at the annual convention of the National Association for Gifted Children, Baltimore, MD, United States.
- \* Gilson, C. M., & Little, C. A. (2014, November). *Promoting professional teacher reflection on listening behaviors*. Presentation at the annual convention of the National Association for Gifted Children, Baltimore, MD, United States.
- Little, C. A. (2014, July). *Language arts and social studies for high-ability learners: The William and Mary curriculum and teaching models*. Institute session for teachers, Edufest 2014, Boise, ID, United States.
- Little, C. A. (2014, July). *Questions and answers and what happens in between: Examining higher-level questioning in instructional practice*. Workshop for teachers, Edufest 2014, Boise, ID, United States.
- \* Little, C. A., & ^Kearney, K. L. (2014, April). *Perceived influence of a summer mentorship program*. Roundtable presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA, United States.
- \* Little, C. A., & ^Kearney, K. L. (2014, March). *Perceived influence of a summer mentorship program*. Presentation at the Wallace Research and Policy Symposium on Talent Development, Arlington, VA, United States.
- Little, C. A. (2014, February). *Questioning and differentiation to promote higher-level thinking*. Invited lecture for conference on Promoting Excellence in the School Science Subjects, Junior College – Utrecht, Utrecht, The Netherlands.
- \* Little, C. A., ^Gilson, C. M., & ^Kearney, K. L. (2013, November). *Promoting professional teacher reflection on questioning and listening behaviors*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- Little, C. A., & ^Gilson, C. M. (2013, November). *Questions, answers, and the spaces in between: Examining higher-level questioning in instructional practice*. Preconference workshop at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* Little, C. A., ^Massicotte, C. M., & ^Ruegg, A. (2013, April). *What the teacher says: A study of questioning and differentiation in elementary reading conferences*. Roundtable presentation at the annual meeting of the American Educational Research Association, San Francisco, CA, United States.

- Little, C. A. (2013, March). *The journey and the destination: Striving for rigor in curriculum, instruction, and professional practice*. Invited alumni keynote address at National Curriculum Network Conference, Williamsburg, VA, United States.
- \* Little, C. A., ^Massicotte, C. M., ^Kearney, K. L., & ^Ruegg, A. (2012, November). *Higher-level questioning: Closing the citation gap*. Presentation at the annual meeting of the National Association for Gifted Children, Denver, CO, United States.
- Little, C. A. (2012, October). *Higher level questioning: Is the question itself enough?* Presentation at ECU Gifted Conference, Greenville, NC, United States.
- Little, C. A. (2012, October). *Catching the updraft: Opportunities for rigor and growth*. Keynote presentation at ECU Gifted Conference, Greenville, NC, United States.
- \* Little, C. A. (2012, October). *Excellence and rigor across the curriculum: Applying criteria for challenging advanced learners*. Presentation at the International Conference on Evoking Excellence in Higher Education and Beyond, Groningen, Netherlands.
- \* Helbling, J., ^Chancey, J. M., & Little, C. A. (2012, April). *Measuring middle school students' reading choices relative to achievement levels*. Roundtable presentation at the annual convention of the American Educational Research Association, Vancouver, BC, Canada.
- ^Ruegg, A., ^Massicotte, C., & Little, C. A. (2012, April). *Promoting effective questioning in classrooms: A study of teacher questioning and follow-up behaviors*. Poster presentation at UConn Language Fest, Storrs, CT, United States.
- Tarr, J. E., Kenyon, M., Little, C. A., Hauser, S., Corbishley, J., Drake, C., & Cirillo, M. (2012, April). *Writing for NCTM practitioner journals*. Invited panel presentation at the Research Pre-session of the National Council of Teachers of Mathematics, Philadelphia, PA, United States.
- \* Little, C. A., Reis, S. M., & McCoach, D. B. (2011, November). *Effects of differentiated reading instruction on middle school student achievement*. Presentation at the annual convention of the National Association for Gifted Children, New Orleans, LA, United States.
- \* VanTassel-Baska, J., Little, C. A., Stambaugh, T., Harner, W. E., Hoffman, J., & Hedrick, K. (2011, November). *Separating the wheat from the chaff: What really constitutes differentiation for gifted learners?* Panel presentation at the annual convention of the National Association for Gifted Children, New Orleans, LA, United States.
- Little, C. A., & ^Kearney, K. L. (2011, October). *Perceptions of friendship in an academic summer program*. Presentation at the New England Conference on Giftedness and Talent, Burlington, VT, United States.
- ^Shea, K., & Little, C. A. (2011, October). *Perceptions of reading among middle school students*. Presentation at the New England Conference on Giftedness and Talent, Burlington, VT, United States.
- \* Little, C. A., McCoach, D. B., & Reis, S. M. (2011, April). *Effects of differentiated reading instruction on middle school student achievement*. Presentation at the annual convention of the American Educational Research Association, New Orleans, LA, United States.

- \* Hunsaker, S., Little, C. A., & MacFarlane, B. (2010, November). *Leadership in NAGC: Developing talent to promote talent development*. Presentation at the annual convention of the National Association for Gifted Children, Atlanta, GA, United States.
- \* Little, C. A., & Paul, K. A. (2010, November). *Tools for planning and evaluating professional development*. Presentation at the annual convention of the National Association for Gifted Children, Atlanta, GA, United States.
- \* Little, C. A., & Fogarty, E. A. (2010, November). *Practical suggestions for differentiating staff development to respond to teacher needs*. Presentation at the annual convention of the National Association for Gifted Children, Atlanta, GA, United States.
- \* Eckert, R. D., & Little, C. A. (2010, October). *Finding the sweet spot: The intersection of interests and literacy enrichment*. Presentation at the New England Conference on Gifted and Talented Education, Hartford, CT, United States.
- \* Little, C. A., & Paul, K. A. (2010, October). *Tools for planning and evaluating professional development*. Presentation at the New England Conference on Gifted and Talented Education, Hartford, CT, United States.
- \* Little, C. A., & Fogarty, E. A. (2010, May). *Reflecting on change: Concerns of teachers implementing differentiated reading instruction*. Presentation at the 10<sup>th</sup> Biennial Wallace Research Symposium on Talent Development, Belin-Blank Center, University of Iowa, Iowa City, IA, United States.
- \* Little, C. A., Stronge, J. H., & Grant, L. W. (2010, May). *Reflections of award-winning teachers on their professional practice*. Paper presented at the annual convention of the American Educational Research Association, Denver, CO, United States.
- \* Wilson, H. E., Siegle, D. L., McCoach, D. B., & Little, C. A. (2010, May). *A model of academic self-concept: Perceived difficulty and social comparison among accelerated secondary school students*. Paper presented at the annual convention of the American Educational Research Association, Denver, CO, United States.
- \* Eckert, R. D., & Little, C. A. (2009, November). *Finding the sweet spot: The intersection of interests and literacy enrichment*. Presentation at the annual convention of the National Association for Gifted Children, St. Louis, MO, United States.
- Hunsaker, S., & Little, C. A., (2009, November). *Getting involved: Leadership development in NAGC*. Presentation at the annual convention of the National Association for Gifted Children, St. Louis, MO, United States.
- \* Little, C. A., & Fogarty, E. A. (2009, November). *Reflecting on change: Concerns of teachers implementing differentiated reading instruction*. Presentation at the annual convention of the National Association for Gifted Children, St. Louis, MO, United States.
- \* Little, C. A., & Gavin, M. K. (2009, November). *Extending the learning: Challenging and engaging programs for high-potential students after school*. Presentation at the annual convention of the National Association for Gifted Children, St. Louis, MO, United States.
- \* Little, C. A., Kearney, K., & Britner, P. A. (2009, April). *Gifted students' self-concept and perceptions of mentoring relationships in a summer mentorship program*. Paper presented at the



- annual convention of the American Educational Research Association, San Diego, CA, United States.
- \* ^Paul, K. A., Little, C. A., & McCoach, D. B. (2009, April). *Pathways to professional development: Measuring teachers' orientation toward learning*. Paper presented at the annual convention of the American Educational Research Association, San Diego, CA, United States.
  - \* Little, C. A. (2009, March). *Curriculum for the gifted and the Integrated Curriculum Model*. Panel presentation at the Festschrift for Joyce VanTassel-Baska, Williamsburg, VA, United States.
  - \* Burney, V. A., Little, C. A., Beltchenko, L., Besnoy, K., & Hunsaker, S. L. (2008, October). *Getting involved: Leadership development in NAGC*. Presentation at the annual convention of the National Association for Gifted Children, Tampa, FL, United States.
  - \* Little, C. A., ^Kearney, K., & Britner, P. A. (2008, June). *Students' perceptions of self-concept, educational development, and their research mentoring experience in a summer mentoring program for gifted adolescents*. Paper presented at the Jean Piaget Society Conference, Quebec City, QC, Canada.
  - \* Simonsen, B., Little, C. A., & Fairbanks, S. (2008, March). *Functional behavioral assessment of high-ability learners with consistent behavior problems..* Paper presented at the annual convention of the American Educational Research Association, New York, NY, United States.
  - \* Black, A., C., Little, C. A., McCoach, D. B., Purcell, J., & Siegle, D. (2008, March). *Advancement via Individual Determination (AVID): The role of method selection in conclusions about program effectiveness*. Paper presented at the annual convention of the American Educational Research Association, New York, NY, United States.
  - \* Little, C. A. (2007, November). *Metaphors for teaching: Reflection in professional practice*. Presentation at the annual convention of the National Association for Gifted Children, Minneapolis, MN, United States.
- Little, C. A., & ^Rinaldi, K. (2007, July). *Time to read: Expanding horizons after school*. Special topics presentation at Confratute, Storrs, CT, United States.
- ^Black, A. C., & Little, C. A. (2007, May). *Two-year evaluation of the Advancement Via Individual Determination (AVID) program*. Presentation for Closing the Achievement Gap Conference, Storrs, CT, United States.
- Little, C. A. (2007, May). *But why? Encouraging students in critical thinking*. Presentation at Neag Center Conference, Storrs, CT, United States.
- Little, C. A. (2007, April). *Designing services and programs for high-ability learners: Program evaluation*. Amherst, MA, United States.
- \* Little, C. A., Stronge, J. H., & Grant, L. W. (2007, April). *Great teachers: Case studies of excellent teachers and their reflective practice*. Paper presented at the annual convention of the American Educational Research Association, Chicago, IL, United States.
- Little, C. A. (2007, March). *Time to read: Expanding Horizons after school*. Presentation at the annual convention of the National Afterschool Association, Phoenix, AZ, United States.

- Little, C. A. (2007, March). *The pen is mightier than the sword: Studying concepts with figurative language*. Featured presentation at the National Curriculum Network Conference, Williamsburg, VA, United States.
- Little, C. A. (2007, March). *What are they thinking? Exploring questions and critical thinking in social studies*. Featured presentation at the National Curriculum Network Conference, Williamsburg, VA, United States.
- \* Little, C. A., & Hines, A. H. (2006, November). *Among readers: Creating a culture of literacy after school*. Presentation at the annual convention of the National Association for Gifted Children, Charlotte, NC, United States.
- \* Little, C. A., Hughes, C. E., & Brown, E. F. (2006, November). *Under pressure: Motivation and the procrastinating perfectionist*. Presentation at the annual convention of the National Association for Gifted Children, Charlotte, NC, United States.
- Little, C. A. (2006, August). *Tomorrow, I'll do it exactly right: Procrastinating perfectionists*. Presentation at Rising Tides: National Gifted and Talented Conference, Wellington, New Zealand.
- Little, C. A. (2006, July). *Promoting questioning and critical thinking in social studies 3-8*. Five-day strand at Confratute, Storrs, CT, United States.
- ^Hines, A. H., & Little, C. A. (2006, July). *Among readers: Expanding horizons through after-school programming*. Special topics presentation at Confratute, Storrs, CT, United States.
- Little, C. A. (2006, April). *Effective professional development: Considering the literature*. Presentation at the Javits Gifted and Talented Students Education Program Conference, Windsor, CT, United States.
- Little, C. A. (2006, January). *Promoting critical thinking in elementary social studies*. SMU Distinguished Lecture Series, Plano, TX, United States.
- Little, C. A., & Andrews, K. J. (2005, November). *Talent development in teaching*. Special session at the annual convention of the National Association for Gifted Children, Louisville, KY, United States.
- \* Little, C. A., Hughes, C. E., & Brown, E. F. (2005, November). *Tomorrow, I'll do it exactly right: Procrastinating perfectionists*. Presentation at the annual convention of the National Association for Gifted Children, Louisville, KY, United States.
- \* Bracken, B. A., Bai, W., Fithian, E., Lamprecht, M. S., Little, C. A., & Quek, C. (2005, April). *The Test of Critical Thinking: A new public domain instrument*. Paper presented at the annual convention of the American Educational Research Association, Montreal, Canada.
- Little, C. A. (2005, April). *Metaphor study: Strategies for promoting figurative language development*. Presentation at the "Destination Diversity" conference of the Northern Virginia Council for the Gifted and Talented Education, Falls Church, VA, United States.
- Little, C. A. (2005, April). *Promoting critical thinking in elementary social studies*. Presentation at the "Destination Diversity" conference of the Northern Virginia Council for the Gifted and Talented Education, Falls Church, VA, United States.

- Little, C. A. (2005, March). *Promoting student questions in elementary social studies*. Presentation at the National Curriculum Network Conference, Williamsburg, VA, United States.
- \* Fithian, E. C., Little, C. A., Quek, C. G., & Bai, W. (2004, November). *Introducing the Test of Critical Thinking (TCT)*. Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT, United States.
- Little, C. A. (2004, November). *Promoting critical thinking in elementary social studies*. Special session at the annual convention of the National Association for Gifted Children, Salt Lake City, UT, United States.
- \* McGowan, S. M., Tyler, K., Chandler, K. L., & Little, C. A. (2004, November). *Professional development attitude questionnaire: Teacher*. Presentation at the annual convention of the National Association for Gifted Children, Salt Lake City, UT, United States.
- Siegle, D., Little, C. A., & Pyryt, M. (2004, November). *Meeting the needs of gifted children with technology*. Panel discussion at the annual convention of the National Association for Gifted Children, Salt Lake City, UT, United States.
- Subotnik, R. F., Siegle, D., Tieso, C. L., & Little, C. A. (2004, November). *The graduate student's guide to getting a job in gifted education*. Panel discussion at the annual convention of the National Association for Gifted Children, Salt Lake City, UT, United States.
- Little, C. A. (2004, June). *Promoting critical thinking in high-ability learners*. Summer Institute on Curriculum and Programs for High-Ability Learners, Center for Gifted Education, The College of William & Mary, Williamsburg, VA, United States.
- \* Little, C. A., Feng, A. X., & VanTassel-Baska, J. (2004, April). *Effectiveness of social studies curriculum designed for high-ability learners*. Paper presented at the annual convention of the American Educational Research Association, San Diego, CA, United States.
- Little, C. A. (2004, February). *Working with gifted students in the history classroom*. Presentation for the Symposium for U.S. History Teachers: Across Three Centuries. School Leadership Institute, The College of William and Mary, Williamsburg, VA, United States.
- \* Little, C. A., & Worley, B. B. (2003, November). *Creating connections: Matching the tools to the learner*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* Little, C. A., & French, H. M. (2003, November). *Navigating literature: Novel studies with advanced readers*. Presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN, United States.
- \* French, H. M., & Little, C. A. (2003, November). *Navigating literature: Novel studies with advanced readers*. Presentation at the convention of the Virginia Association for the Gifted, Williamsburg, VA, United States.
- Little, C. A. (2003, June). *Project Athena: Implementation workshop for teachers*. Three-day workshop, Summer Institute on Curriculum for High-Ability Learners, Center for Gifted Education, The College of William and Mary, Williamsburg, VA, United States.

- Little, C. A. (2003, June). *Navigating literature: Novel studies for advanced readers*. Sessions presented for the University of Arkansas at Little Rock Advanced Placement Summer Institute, Hot Springs, AR, United States.
- \* Little, C. A. (2003, April). *Instructional effects on metaphor development in advanced second grade readers*. Poster session for the annual convention of the American Educational Research Association, Chicago, IL, United States.
- \* Little, C. A., & Feng, A. X. (2003, February). *Curriculum effectiveness in social studies*. Paper accepted for presentation at the convention of the Eastern Educational Research Association, Hilton Head, SC, United States. (Unable to attend conference due to weather.)
- \* Little, C. A. (2002, November). *Beyond words: Metaphor study for the primary grades*. Presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- \* Little, C. A., & Brown, E. F. (2002, November). *Integrating reasoning skills in social studies content*. Presentation at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- VanTassel-Baska, J., & Little, C. A. (2002, November). *Content-based curriculum for the gifted: A model for success*. Featured session at the annual convention of the National Association for Gifted Children, Denver, CO, United States.
- Little, C. A. (2002, October). *Beyond words: Taking comprehension to the next level*. Presentation at the Leadership and Literacy Seminar: Instruction and Leadership Practices that Work for Literacy, Williamsburg, VA, United States.
- Little, C. A. (2002, June). *Language arts curriculum for high-ability learners*. Workshop for teachers, Summer Institute, The College of William and Mary, Williamsburg, VA, United States.
- \* VanTassel-Baska, J., Little, C. A., & Drummond, D. (2002, May). *Social studies curriculum effectiveness study*. Paper presented at the Henry B & Jocelyn Wallace Biennial Symposium on Talent Development, Belin-Blank Center, University of Iowa, Iowa City, IA, United States.
- \* Little, C. A. (2002, April). *Concept development in curriculum for high-ability learners*. Presentation at the annual conference of the Pennsylvania Association for Gifted Education, Harrisburg, PA, United States.
- Johnson, D. T., & Little, C. A. (2002, March). *Making every minute count in your language arts classroom: Task cards*. Presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
- Little, C. A. (2002, March). *Depth and complexity in secondary social studies*. Presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
- Little, C. A. (2001, December). *Incorporating concepts and higher-order process skills into content*. Presentation at the Academic Year Governors' School Workshop on Gifted Instructional Strategies, The College of William and Mary, Williamsburg, VA, United States.

- \* VanTassel-Baska, J., & Little, C. A. (2001, November). *Depth and complexity in high school social studies*. Presentation at the annual convention of the National Association for Gifted Children, Cincinnati, OH, United States.
- \* VanTassel-Baska, J., Rogers, K. B., Little, C. A., & Tucker, V. (2001, November). *Curriculum effectiveness research with high-ability learners: findings, design, and implementation*. Master Class presentation at the annual convention of the National Association for Gifted Children, Cincinnati, OH, United States.
- \* Zuo, L., & Little, C. A. (2001, April). *Effectiveness study of language arts curriculum for high-ability learners*. Presentation at the annual convention of the American Educational Research Association, Seattle, WA, United States.
  
- Little, C. A., Green, D., Sandling, G., & Fischer, C. (2001, March). *Secondary social studies: An Arthur Vining Davis curriculum development project*. Presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
  
- Little, C. A. (2001, February). *Differentiating mathematics for elementary school students*. Presentation at Mathematics Education Day, College of William and Mary, Williamsburg, VA, United States.
  
- \* Little, C. A., Struck, J. M., & Sandling, M. (2000, November). *An evolving system: Social studies curriculum development*. Presentation at the annual convention of the National Association for Gifted Children, Atlanta, GA, United States.
  
- \* Little, C. A., & Zuo, L. (2000, November). *Catalyst for change: Language arts for high-ability learners*. Presentation at the annual convention of the National Association for Gifted Children, Atlanta, GA, United States.
  
- Little, C. A. (2000, October). *Hamburgers aren't just for lunch anymore – Writing persuasively with your child*. Presentation at Parent University, Norfolk Public Schools, Norfolk, VA, United States.
  
- Little, C. A. (2000, July). *Gifted education*. Presentation at the Augusta County Institute for Classical Studies, Staunton, VA, United States.
  
- Little, C. A. (2000, June). *Curriculum development using the Integrated Curriculum Model*. Workshop for teachers and administrators, Summer Institute, Center for Gifted Education, The College of William and Mary, Williamsburg, VA, United States.
  
- Little, C. A. (2000, May). *Encouraging writing talent in your elementary school child*. Presentation at the Talent Search Workshop, Center for Gifted Education, Williamsburg, VA, United States.
  
- \* VanTassel-Baska, J., Zuo, L., & Little, C. A. (2000, May). *Curriculum reform effectiveness studies: Current findings and issues*. Presentation at the Henry B & Jocelyn Wallace Biennial Symposium on Talent Development, Belin-Blank Center, University of Iowa, Iowa City, IA, United States. [prepared presentation, was unable to attend conference]
  
- Drummond, D., Struck, J. M., Little, C. A., & Burruss, J. (2000, April and May). *Project Phoenix: Workshop for parents*. Presentations to parents, Norfolk Public Schools, Norfolk, VA, United States.

- \* Avery, L. D., Zuo, L., & Little, C. A. (2000, March). *Curriculum reform effectiveness studies: Current findings and issues*. Presentation at the annual convention of the Virginia Educational Research Association with Linda Avery and Li Zuo, Hampton, VA, United States.
  
- Little, C. A. (2000, March). *Differentiating curriculum for gifted children in the primary grades*. Preconference workshop at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
  
- Little, C. A. (2000, January). *Encouraging girls in math and science*. Workshop for parents, Focusing on the Future Career Conference, The College of William and Mary, United States.
  
- \* Little, C. A. (1999, November). *Developmental appropriateness in curriculum for primary gifted children*. Presentation at the annual convention of the National Association for Gifted Children, Albuquerque, NM, United States.
  
- \* Little, C. A., & Johnson, D. T. (1999, November). *Vocabulary and language study for high-ability learners*. Presentation at the annual convention of the National Association for Gifted Children, Albuquerque, NM, United States.
  
- \* Little, C. A. (1999, March). *Filling shortages or shortchanging schools? Alternative programs for teacher recruitment and certification*. Paper presented at the annual convention of the Virginia Educational Research Association, Richmond, VA, United States.
  
- Little, C. A. (1999, March). *The William and Mary language arts curriculum (for experienced users)*. Preconference presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
  
- \* Little, C. A. (1998, November). *Language arts curriculum for high-ability students in the primary grades*. Presentation at the annual convention of the National Association for Gifted Children, Louisville, KY, United States.
  
- \* Little, C. A. (1998, November). *Literature to charm and challenge young gifted children*. Presentation at the annual convention of the National Association for Gifted Children, Louisville, KY, United States.
  
- Brown, E. F., & Little, C. A. (1998, June). *Curriculum differentiation for high-ability learners*. Workshop at Cultures of Intelligence, UNC-Charlotte Summer Institute in Gifted Education, Charlotte, NC, United States.
  
- Little, C. A. (1998, June). *The William and Mary language arts curriculum*. Presentation at Cultures of Intelligence, UNC-Charlotte Summer Institute in Gifted Education, Charlotte, NC, United States.
  
- \* VanTassel-Baska, J., Burruss, J., Avery, L., Little, C. A., & Poland, D. (1998, May). *The William and Mary curriculum effectiveness research*. Presentation at the Henry B & Jocelyn Wallace Biennial Symposium on Talent Development, Belin-Blank Center, University of Iowa, Iowa City, IA, United States.
  
- Johnson, D. T., & Little, C. A. (1998, March). *Implementing the William and Mary language arts curriculum*. Preconference presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.

- Little, C. A. (1998, March). *Encouraging talent in the primary grades: Differentiation for the young gifted child*. Presentation at the annual National Curriculum Network Conference, Williamsburg, VA, United States.
- \* Little, C. A. (1997, November). *Authentic assessment of higher level thinking in young gifted children*. Presentation at the biennial conference of the Virginia Association for the Education of the Gifted, Williamsburg, VA, United States.
- \* Little, C. A. (1997, November). *Criteria for selecting appropriate children's literature for elementary gifted programs*. Presentation at the annual convention of the National Association for Gifted Children, Little Rock, AR, United States.
- \* Little, C. A. (1997, November). *Young gifted children: Authentic assessment of higher level thinking*. Presentation at the annual convention of the National Association for Gifted Children, Little Rock, AR, United States.
- Little, C. A. (1997, June). *Nurturing mathematics and science talent in the primary grades*. Presentation at Summer Workshop, Region 2 Science and Mathematics Coalition, Hampton, VA, United States.

## DOCTORAL ADVISING

### Major Advisor

- Cody, R. A. (2024). *High achieving college students' perceptions of agency experiences*. University of Connecticut.
- Peters, P. (2024). *Gifted identification matrices: An exploratory study of the measurement considerations*. University of Connecticut. (Co-Major Advisor)
- Roberts, A. M. (2021). *Teacher perceptions of curiosity: A basic interpretive qualitative study*. University of Connecticut.
- O'Brien, R. L. (2018). *Relative age effects and measures of potential in the primary grades*. University of Connecticut.
- Field, K. (2018). *Teacher and student perceptions of student engagement in a 9<sup>th</sup> grade classroom*. University of Connecticut.
- Kearney, K. L. (2014). *Promoting academic talent development in adolescents: Protective factors and linkages to summer program participation*. University of Connecticut.
- Gilson, C. M. (2014). *A study of middle school reading teachers' listening orientations during individualized SEM-R conferences with struggling, average, and high-ability readers*. University of Connecticut.
- Chancey, J. M. (2013). *Achievement goal orientations of academically talented college students: Socioemotional factors contributing to honors program participation*. University of Connecticut.
- Savino, J. (2012). *Seeking summer support: What application essays reveal about applicants to a mentorship program for talented teens*. University of Connecticut.

Paul, K. A. (2010). *The current landscape of state policy for local gifted program evaluation*.  
University of Connecticut.

## COMMITTEES, SPECIAL PROJECTS, AND ADDITIONAL RESPONSIBILITIES

Member, PTR Committee, Department of Educational Psychology, 2011, 2013–2015, 2023–2024.

Chair, Faculty Council, Neag School of Education, 2018–2019, 2022–2024.

Member, Merit Committee, Department of Educational Psychology, 2022–2023.

Member, Bylaws Committee, Department of Educational Psychology, 2022–2023.

Member, EPSY Scholars Selection Committee, 2021–2022.

Member, EPSY Salary Savings Committee, 2021–2024.

Chair, University Senate Enrollment Committee, University of Connecticut, 2022–2024.

Member, Institutional Review Board, University of Connecticut, 2022–2024.

Alternate Member, Institutional Review Board, University of Connecticut, 2021–2022.

Member, University Senate, University of Connecticut, 2021–2024.

Member, University Scholar Program Task Force, University of Connecticut, 2019.

Member, Faculty Council, Neag School of Education, 2018–2021, 2022–present.

Chair, Merit Committee, Department of Educational Psychology, 2017–2018.

Member, Honors Curriculum Task Force, University of Connecticut, 2016–2017.

Member, Academic Plan Task Force, Neag School of Education, 2016–2017.

Member, Faculty Governance Task Force, Neag School of Education, 2016–2017.

Co-Chair, PhD Programs Working Group, Neag School of Education, 2015–2016.

Committee member, PTR Guidelines Committee, Department of Educational Psychology, 2015.

Coordinator, Giftedness, Creativity, and Talent Development Program, 2013–present.

Chair, Course Review Subcommittee, Honors Board of Associate Directors, University of  
Connecticut, 2012–2013.

Committee member, Dissertation Proposal Guidelines Committee, Department of Educational  
Psychology, 2011–2012.

Neag School of Education Representative, Honors Board of Associate Directors, University of  
Connecticut, 2011–present.

Committee member, Holster Scholar Committee, University of Connecticut, 2010–present.

Committee member, University Scholar Committee, University of Connecticut, 2007–present.

*Recognizing and Responding to Advanced Abilities*, 1-credit course taught in partnership with Zayed  
University, Dubai, United Arab Emirates, January 2008.

Tom's Leadership Council Faculty Advisor, University of Connecticut, 2006–2010.

Neag Graduate Student Association Faculty Advisor, University of Connecticut, 2005–2009.



Panel Leader, Curriculum and Instruction Working Group, Massachusetts *Beyond Proficiency Summit*, April 2005.

Honors advisor and instructor, Neag School of Education Honors Program, University of Connecticut, 2004–present.

Development team, *Professional Development Questionnaire*, Project Athena, Center for Gifted Education, The College of William and Mary, 2004.

Freshman advisor, The College of William and Mary, 2003–2004

Development team, Gifted program areas report to the National Council for Accreditation of Teacher Education, The College of William and Mary, 2003.

ACT2 mini-grant for technology integration, 2002–2004

Curriculum coordinator and assessment team, Project Athena, Center for Gifted Education, The College of William and Mary, 2002–present.

Consulting team, Alexandria City Public Schools Teacher Compensation Initiative, 2002.

Curriculum consultant, primary differentiation initiative, Montgomery County Public Schools, MD, 2002–2003.

Curriculum consultant for language arts study, Montgomery County Public Schools, MD, 2000–2001.

Institute Coordinator, Advanced Placement Summer Institute, 2000, 2001.

Institute Coordinator, Center for Gifted Education Summer Institute, 2000, 2001.

Conference Chair, National Curriculum Network Conference, 1999, 2000, 2001.

Evaluation team, gifted program evaluation, Falls Church, VA, 1997–1998.

## **NON-CONFERENCE WORKSHOPS FOR TEACHERS/SCHOOL DISTRICTS**

Little, C. A. (2024, June). *Reading above*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA. [Virtual]

Little, C. A. (2023, December). *Questions and answers and more questions: Supporting rich discussion and inquiry*. Workshop for gifted education resource staff, Intermediate Unit 13, Lancaster, PA. [Virtual]

Little, C. A. (2023, November). *Talent development: Sparking high potential*. Presentation for gifted education advisory group, Henrico County Public Schools, Richmond, VA. [Virtual]

Little, C. A. (2023, August). *Language arts curriculum for advanced learners*. Workshop for teachers, Alexandria City Public Schools, Alexandria, VA.

Little, C. A. (2023, August). *Talent development: Sparking high potential*. Workshop for gifted education staff, Henrico County Public Schools, Richmond, VA.

Little, C. A. (2021, June). *Concept-based instruction*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA. [Virtual]

- Little, C. A. (2021, June). *Concept-based instruction and literature: William and Mary language arts curriculum*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA. [Virtual]
- Little, C. A. (2021, June). *Reading above*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA. [Virtual]
- Little, C. A. (2021, June). *William and Mary social studies*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA. [Virtual]
- Little, C. A. (2021, April). *Responding to high-ability learners*. Workshop for teachers, Leyton Public Schools, Dalton, NE. [Virtual]
- Little, C. A. (2019, July). *Designing curriculum for gifted learners: The Integrated Curriculum Model*. Workshop for visiting teachers from Korea, Center for Gifted Education, William and Mary, Williamsburg, VA, United States.
- Little, C. A. (2019, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2019, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2019, June). *William and Mary language arts units and Jacob's Ladder*. Workshop for teachers, Loudoun County Public Schools, Ashburn, VA, United States.
- Little, C. A. (2018, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2018, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2018, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2017, December). *Language arts curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2017, August). *Concept-based instruction and literature: Using W&M language arts units to challenge and engage advanced learners*. Festival of the Minds, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2017, August). *Jacob's ladder and SEM-R*. Festival of the Minds, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2017, August). *Questions and answers and what happens in between*. Festival of the Minds, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2017, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.

- Little, C. A. (2017, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2017, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, December). *Language arts curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, December). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, December). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2016, July). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2015, October). *Language arts curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2015, September). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2015, September). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2015, June). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2015, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2015, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2015, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.

- Little, C. A. (2014, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2014, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2014, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2014, June). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2013, June). *Reading Above*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2013, June). *Concept-based instruction: Using W&M language arts units to teach higher-level thinking*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2013, June). *Concept-based instruction: Using W&M units to teach higher-level thinking in social studies*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2013, August). *Language arts curriculum for high-ability learners*. Great Falls Public Schools, Great Falls, MT, United States.
- Little, C. A. (2013, March and June). *Supporting and challenging advanced and high potential readers*. Workshop for teachers, Arlington Public Schools, Arlington, VA, United States.
- Little, C. A. (2012, August). *Schoolwide Enrichment Model-Reading Framework*. Workshop for middle school teachers, Des Moines Public Schools, Des Moines, IA, United States.
- Little, C. A. (2012, June). *Supporting and challenging advanced and high potential readers*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2012, June). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2012, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2011, March and April). *Differentiated instruction*. Workshops for high school teachers, Stratford, CT, United States.
- Little, C. A. (2010, November). *Language arts curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA, United States.
- Little, C. A. (2010, October). *Tiered assignments: A strategy for differentiated instruction*. Workshop for middle school teachers, Stratford, CT.

- Little, C. A. (2010, September). *Reading Above in FCPS*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2010, August-September). *Fostering critical thinking*. Workshops for teachers, Prince William County Public Schools, Manassas, VA.
- Little, C. A. (2010, July). *Language arts curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2010, June). *Social studies curriculum for high-ability learners*. Advanced Academic Summer Institute, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2009, November). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2009, September). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2008, October). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2008, October). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2007-2008). *Differentiation*. Series of professional development sessions with teachers, Lebanon Public Schools, Lebanon, CT.
- Little, C. A. (2007, November). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2007, October). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2007, February). *Language arts for high-ability learners: Strategies for promoting challenge and engagement*. Workshop for teachers, Singapore Ministry of Education, Singapore.
- Little, C. A. (2006, November). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2006, July and October). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2005, August). *Social studies curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2005, August and October). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2005, June). *Differentiation for the gifted and talented*. Workshop for high school teachers, School of Continuing Studies, Rice University, Houston, TX.

- Little, C. A., & Richards, S. (2005, March-April). *Creating a climate for talent development and differentiation*. Series of workshops for teachers, Worcester Public Schools, Worcester, MA.
- Little, C. A. (2005, January and August). *Social and emotional development of gifted individuals*. Presentation for Graduate Resident Tutors, Massachusetts Institute of Technology, Cambridge, MA.
- Little, C. A. (2004, August). *Social studies curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2004, August and November). *Language arts curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Fairfax, VA.
- Little, C. A. (2004, July). *Differentiation in social studies*. Workshop for educators of the Department of Defense Education Activity, Dulles, VA.
- Little, C. A. (2004, June). *Differentiation for the gifted and talented*. Workshop for high school teachers, School of Continuing Studies, Rice University, Houston, TX.
- Little, C. A. (2004, March). *Differentiation in social studies: Supporting implementation of best practice*. Workshop for educators of the Department of Defense Education Activity, Arlington, VA.
- Little, C. A. (2004, March). *Promoting understanding: Advocating for gifted children*. Presentation for parents and educators, Newport News Public Schools, VA.
- Little, C. A. (2003, August). *Language arts curriculum for high-ability learners*. Workshops for teachers, Littleton Public Schools, Littleton, CO.
- Little, C. A. (2003, June). *Workshop for high school teachers of the gifted and talented*. Houston, TX: Rice University.
- Little, C. A. (2003, May). *Differentiation: Principles, guidelines, and strategies*. Workshop for teachers, Jamestown High School, Williamsburg, VA.
- Little, C. A. (2003, May). *Language arts curriculum for high-ability learners*. Workshop for teachers, Muskingum Valley Educational Service Center, Zanesville, OH.
- Little, C. A. (2003, April). *Language arts curriculum for high-ability learners*. Workshop for teachers, Boulder Valley Public Schools, Boulder, CO.
- Little, C. A. (2003, March, August, and October). *Language arts curriculum for high-ability learners*. Workshop for teachers, Fairfax County Public Schools, Annandale, VA.
- Little, C. A. (2003, March, August, and October). *Social studies curriculum for high-ability learners*. Workshops for teachers, Fairfax County Public Schools, Annandale, VA.
- Little, C. A. (2002, November). *Language arts curriculum for high-ability learners*. Workshop for teachers, Prince William County Schools, Manassas, VA.
- Little, C. A. (2002, September). *Language arts curriculum for high-ability learners*. Workshop for teachers, Prince George's County Schools, MD.

- Little, C. A. (2002, August). *Language arts curriculum for high-ability learners*. Workshop for teachers, Clara Byrd Baker Elementary, Williamsburg, VA.
- Little, C. A. (2002, August). *Language arts curriculum for high-ability learners*. Workshop for teachers, McKinney Independent School District, McKinney, TX.
- Little, C. A. (2002, July). *Curriculum development using the Integrated Curriculum Model*. Workshop for teachers, Metrolina Regional Scholars' Academy, Charlotte, NC.
- VanTassel-Baska, J., & Little, C. A. (2002, June). *Challenging the gifted learner*. Workshop for teachers, Virgin Islands Department of Education, St. Thomas, U.S. Virgin Islands.
- VanTassel-Baska, J., Little, C. A., Fischer, C., & Drummond, D. (2002, February). *Curriculum implementation workshop for social studies teachers*. Workshop for secondary school teachers, The College of William and Mary, Williamsburg, VA.
- Little, C. A. (2001, November). *Language arts curriculum for high-ability learners*. Workshop for teachers, Prince William County Public Schools, Manassas, VA.
- Little, C. A., & Struck, J. M. (2001, October). *Language arts and social studies curriculum for high-ability learners*. Workshop for teachers, Albuquerque Public Schools, Albuquerque, NM.
- Little, C. A. (2001, September). *Language arts curriculum for high-ability learners*. Workshop for teachers, Millard Public Schools, Omaha, NE.
- Little, C. A. (2001, January). *Project Phoenix: Social studies curriculum for high-ability learners*. Workshop for teachers, Norfolk Public Schools, Norfolk, VA.
- VanTassel-Baska, J., Johnson, D. T., & Little, C. A. (2001, January). *Secondary programs and curriculum*. Workshop for teachers from Department of Defense Schools, Williamsburg, VA.
- Little, C. A., & Drummond, D. (2000, November). *Language arts curriculum for high-ability learners*. Workshop for teachers, Prince William County Schools, Manassas, VA.
- Little, C. A. (2000, October). *Language arts curriculum for high-ability learners (introductory and advanced)*. Workshops for teachers, Fairfax County Public Schools, Falls Church, VA.
- Little, C. A. (2000, September). *Language arts curriculum for high-ability learners*. Workshop for teachers, Hanover County Public Schools, Ashland, VA.
- O'Donnell, C., & Little, C. A. (2000, September). *Imagery in literature: A language arts unit for primary students*. Workshop for teachers, Montgomery County Public Schools, Rockville, MD.
- VanTassel-Baska, J., & Little, C. A. (2000, September). *Language arts curriculum for high-ability learners*. Workshop for teachers, The American School of the Hague, Wassenaar, The Netherlands.
- Little, C. A. (2000, July and August). *Interdisciplinary curriculum development*. Workshops for teachers, William Penn School District, Lansdowne, PA.

- O'Donnell, C., & Little, C. A. (2000, June). *Imagery in literature: A language arts unit for primary students*. Workshop for teachers, Montgomery County Public Schools, Rockville, MD.
- Little, C. A., & Avery, L. D. (2000, January). *Language arts curriculum for high-ability learners*. Workshop for teachers, Boulder Valley Public Schools, Boulder, CO.
- Little, C. A. (1999, November). *Language arts curriculum for high-ability learners*. Workshop for teachers, Prince William County Schools, Manassas, VA.
- Little, C. A. (1999, October). *Differentiating curriculum for high-ability learners*. Presentation for staff development workshop, William Penn School District, Lansdowne, PA.
- Little, C. A. (1999, September). *Language arts curriculum for high-ability learners*. Workshop for teachers, Hanover County Public Schools, Ashland, VA.
- Hill, C., Little, C. A., & Reardon, R. M. (1999, August). *Differentiating curriculum for high-ability learners*. Workshop for teachers, Berkeley County Schools, Martinsburg, WV.
- Little, C. A. (1999, June). *Differentiated curriculum for the gifted*. Workshop for teachers, William Penn School District, Lansdowne, PA.
- Little, C. A. (1999, June). *Language arts curriculum for high-ability learners*. Workshop for teachers, Caroline County Public Schools, Denton, MD.
- Little, C. A. (1999, June). *Learning centers for gifted students in the primary grades*. Workshop for teachers, Greenwich Public Schools, Greenwich, CT.
- Little, C. A., & Hill, C. (1999, June). *Differentiation of curriculum*. Workshop for teachers, Project Breakthrough, Charleston, SC.
- Reardon, R. M., Hill, C., & Little, C. A. (1999, May). *Differentiation of curriculum using the Integrated Curriculum Model*. Workshop for teachers, Vance County Public Schools, Henderson, NC.
- Little, C. A. (1999, February). *Differentiation for high-ability students in the primary grades*. Presentation for teachers and administrators, Howard County Public Schools, Columbia, MD.
- Little, C. A., & Hill, C. (1999, January). *The William and Mary language arts curriculum*. Workshop for teachers, Boulder Valley Public Schools, Boulder, CO.
- VanTassel-Baska, J., Avery, L. D., Johnson, D. T., Little, C. A., Hill, C., Schenkel, L., & Kaenzig, L. (1999, January). *Project Phoenix: Social studies designed for high-ability learners*. Workshop for teachers, Norfolk Public Schools, Norfolk, VA.
- Little, C. A. (1998, October). *The William and Mary language arts curriculum*. Workshop for teachers, Farmington Public Schools, Farmington, CT.
- VanTassel-Baska, J., & Little, C. A. (1998, August). *The William and Mary language arts curriculum*. Workshop for teachers, Boulder Valley Public Schools, Boulder, CO.



Johnson, D. T., & Little, C. A. (1998, July). *The William and Mary language arts curriculum – Advanced training*. Workshop for teachers and staff development team, Montgomery County Public Schools, Rockville, MD.

VanTassel-Baska, J., & Little, C. A. (1998, February). *Implementing the William and Mary curriculum for high-ability learners*. Workshop for teachers, Littleton Public Schools, Littleton, CO.

Brown, E. F., & Little, C. A. (1997., November). *Fostering creativity in your gifted child*. Parent seminar, Saturday Enrichment Program, The College of William and Mary, Williamsburg, VA.

Little, C. A. (1997, August). *Differentiation for high-ability learners in the primary grades*. Presentation to teachers, Hampton Public Schools, Hampton, VA.