

Dr. Suzanne M. Wilson
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Dr. Suzanne M. Wilson is a Neag Endowed Professor of Teacher Education at the University of Connecticut where she currently serves as Professor in the Department of Curriculum and Instruction. Her undergraduate degree is in history and American Studies from Brown University; she also has a M.S. in Statistics and a Ph.D. in Psychological Studies in Education from Stanford University. She was a University Distinguished Professor in the Department of Teacher Education at Michigan State University, where she served on the faculty for 26 years. Wilson also served as the first director of the Teacher Assessment Project (PI, Lee Shulman), which developed prototype assessments for the National Board for Professional Teaching Standards. Dr. Wilson is a committed teacher, having taught undergraduate, MA, and doctoral classes in educational policy, teacher learning, and research methods. She has directed 28 dissertations, and served as a committee member on another 35.

While at Michigan State, Wilson collaborated on several large-scale research projects, including the National Center for Research on Teacher Education/Teacher Learning, the Educational Policy and Practice Study, and the National Partnership for Excellence and Accountability in Teaching. She has written on teacher knowledge, curriculum reform, educational policy, and teacher learning. She is currently co-PI on *Learning science as inquiry with the Urban Advantage: Formal-informal collaborations to increase science literacy and student learning*, a collaboration with Urban Advantage, a professional development program offered throughout NYC in which she is investigating what teachers learn from opportunities to engage in secondary science research. Her current work concerns exploring various measures of teaching and teachers' understanding that might be used for teacher education and education research, as well as a study of the contemporary and jurisdictional battles over who should control teacher education and licensure. She has published in *American Educator*, *American Educational Research Journal*, *Educational Researcher*, *Elementary School Journal*, *Journal of Teacher Education*, *Phi Delta Kappan*, and *Teaching Education*. She is author of *California Dreaming: Reforming Mathematics Education* (Yale, 2003), and editor of Lee Shulman's collection of essays, *Wisdom of practice: Essays on teaching, learning, and learning to teach* (Jossey-Bass, 2004). Wilson serves on multiple editorial and advisory boards; she is also a member of the National Research Council's Board on Science Education and the National Academy of Education.

EDUCATION

1988	Ph. D., Stanford University, Education.
1986	M.S., Stanford University, Statistics.
1977	B.A., Brown University, American History and American Civilization. Certificate for secondary school teaching (social studies).

WORK EXPERIENCE

- 2013 – present *Neag Endowed Professor of Teacher Education*, Department of Curriculum and Instruction, University of Connecticut, Storrs, CT.
- 2011, November *Visiting scholar*. American Museum of Natural History, New York, NY.
- 2010 -2013 *University Distinguished Professor*, Michigan State University.
- 2007 – 2013 *Chair*, Department of Teacher Education, Michigan State University.
- 2006, January *Visiting scholar*, Hebrew University, Jerusalem, Israel.
- 2001 - 2013 *Professor*. Department of Teacher Education. Michigan State University.
- 2000 - 2009 *Director*. Center for the Scholarship of Teaching, College of Education. Michigan State University.
- 2002 - 2004 *Senior scholar*. Carnegie Foundation for the Advancement of Teaching, Stanford, CA.
- 1991 - 2001 *Associate professor*. Department of Teacher Education. Michigan State University. Senior Researcher, National Center for Research on Teacher Learning, Center for the Teaching and Learning of Elementary School Subjects, Center for Policy Research in Education, and National Partnership for Excellence and Accountability in Teaching.
- 1998 *Visiting scholar*. Carnegie Foundation for the Advancement of Teaching, Menlo Park, CA.
- 1993 *Visiting scholar*, Edith Cowan University, Perth, Australia
- 1990 - 1992 *Visiting scholar*. School of Education, Stanford University.
- 1989 - 1992 *Third grade social studies teacher*. Kendon School, Lansing, MI.
- 1987 - 1991 *Assistant professor*. Department of Teacher Education. Michigan State University. Senior Researcher, National Center for Research on Teacher Learning and Center for the Teaching and Learning of Elementary School Subjects.
- 1986 - 1987 *Project director and research associate*. Teacher Assessment Project, School of Education. Stanford University.
- 1982 - 1986 *Research assistant*. Knowledge Growth in a Profession Project, School of Education. Stanford University.
- 1982 - 1986 *Teaching assistant*. School of Education. Stanford University.
- 1980 - 1982 *Social studies teacher*. Walnut Hill School, Natick, MA.
- 1978 - 1980 *Social studies and mathematics teacher*. Oldfields School, Glencoe, MD.
- 1977 - 1978 *Mathematics teacher*. Summit High School, Summit, NJ.

FUNDED RESEARCH PROJECTS

- 2014 - present *Principal Investigator*. *Supporting the development of high quality mathematics and science teachers*. Knowles Science Teaching Foundation, \$209,000 for three years.
- 2014 - present *Co-Principal Investigator* (with James Short, American Museum of Natural History). *Moving Next Generation Science Standards into practice: A middle school ecology unit and teacher professional development model*. National Science Foundation, DRK-12, \$2,993,608 for four years.
- 2009 – 2014 *Co-Principal Investigator* (with James Short, American Museum of Natural History). *Learning science as inquiry with the Urban Advantage: Formal-informal collaborations to increase science literacy and student learning*. National Science Foundation, DRK-12, \$2,500,000 for four years.
- 2005 – 2011 *Co-Principal Investigator* (with Linda Shore). *Entering the guild: The effects of teacher professional community and professional development on new teachers and their students*. A

- proposal to the National Science Foundation, Teacher Professional Continuum program, \$3,000,000 for five years.
- 2008 – 2009 *Co-Principal Investigator* (with Margo Glew, PI). *Preparing global educators*. A proposal to the Longview Foundation, \$30,000.
- 2008 *Principal Investigator*. *Report on a Life in Teaching: Reflecting on the Contributions of Lee Shulman to Educational Research*. A proposal to the Spencer Foundation. \$35,000 for one year.
- 2002 – 2005 *Senior researcher*. *Mathematics and science teacher induction in the U. S.* A proposal to the National Science Foundation (Lynn Paine and Edward Britton, Co-Principal Investigators), \$1,344,589 for three years.
- 2001 *Co-author of proposal*. *Teachers for a New Era*. A proposal to the Carnegie Corporation of New York, \$5,000,000 for five years.
- 2001 - 2005 *Principal Investigator*. *Study of the impact of professional development programs on teacher and student learning*. A proposal to the Noyce Foundation, \$449,000 for three years (one year no-cost extension).
- 2000 - 2001 *Principal Investigator* (in collaboration with Robert Floden and Joan Ferrini Mundy), *Review of the literature on teacher education*. A subcontract with the Center for Teaching Policy, University of Washington, \$100,000 for 4 months.
- 1998 – 2001 *Senior Researcher*, *Middle grades mathematics and science teacher induction in selected countries*. A proposal to the National Science Foundation in collaboration with WestEd and the National Center for Improving Science Education (Lynn Paine, Senta Raizen, and Ted Britton, Co-Principal Investigators), \$993,405 for three years.
- 1996 - 2000 *Co-Principal Investigator* (in collaboration with Robert Floden, Diane Massell, and Margaret Goertz (PI)), *From Congress to the classrooms*. Center for Policy Research in Education, A proposal to the Pew Foundation, \$520,000 for three years.
- 1997 - 1999 *Senior Researcher*, *National Partnership for Excellence and Accountability in Teaching*. A proposal to the Office of Educational Research and Improvement, \$3,634,000 for five years. Entire grant cancelled by funders after third year.
- 1996 - 1998 *Coordinator and proposal author*, *Spencer Foundation Institutional Research Training Grant*, A proposal to the Spencer Foundation, \$1,000,000 for five years.
- 1991 - 1996 *Co-Principal Investigator* (in collaboration with Deborah Ball, David Cohen (PI), and Penelope Peterson), *State instructional policy, teaching practice, and learning in elementary schools*. Center for Policy Research in Education, a proposal to the Office of Educational Research and Improvement, \$1,102,247 for three years.
- 1992 - 1997 *Co-Principal Investigator* (in collaboration with Deborah Ball, David Cohen (PI), and Penelope Peterson (PI)), *Teachers' learning from reform: The case of mathematics instruction in California*. A proposal to the National Science Foundation, \$2,482,571 for four years.

- 1992 - 1996 *Co-Principal Investigator* (in collaboration with Deborah Ball, David Cohen (PI), and Penelope Peterson (PI)), *Supporting state efforts to reform teaching*, a proposal to the Carnegie Corporation of New York, \$464,817 for two years.
- 1992 - 1995 *Co-Principal Investigator* (in collaboration with Deborah Ball, David Cohen (PI), and Penelope Peterson (PI)). *Supporting state efforts to reform teaching*, a proposal to The Pew Charitable Trusts, \$437,843 for three years.
- 1990 - 1992 *Principal Investigator. Teacher knowledge and development.* A proposal to the Spencer Foundation and National Academy of Education Post Doctoral Fellowship Program, \$30,000 for one year.
- 1988 - 1989 *Co-Principal Investigator* (in collaboration with Deborah Ball, David Cohen, and Penelope Peterson). *The effects of state level reform of elementary school mathematics curriculum on classroom practice*, a proposal to the Office of Educational Research and Improvement, \$215,000 for one year.

PROFESSIONAL WRITING

Books

- Wilson, S. M. (2003). *California dreaming: Reforming mathematics education*. New Haven: Yale University Press.

Edited Books

- Wilson, S. M. (2004). (Ed.). Shulman, L. S. *Wisdom of practice: Essays on teaching, learning, and learning to teach*. San Francisco: Jossey-Bass. Winner of the 2006 Grawemeyer Award In Education.

Peer-Reviewed Journal Articles

- Wilson, S. M. (under review). Evaluating teachers: Lessons from the field.
- Neuhoff, C., & Wilson, S. M. (under review). Lost in computation: Teachers' views of public accountability.
- Rozelle, J. J., Galosy, J. A., Mikeska, J. N., & Wilson, S. M. (under review). Developing teacher assessments of science content and pedagogical content knowledge.
- Wilson, S. M. (2014). The commodification and control of teacher education. *Theory into Practice*, 53(3).
- Wilson, S. M. (2013). Science teacher professional development. *Science*, 340(6130), 310-313.
- Rozelle, J. J., & Wilson, S. M. (2012). Opening the black box of field experiences: how cooperating teachers' beliefs and practices shape student teachers' beliefs and practices. *Teaching and Teacher Education*.
- Wilson, S. M., Rozelle, J., & Mikeska, J. N. (2011). Cacophony or embarrassment of riches: Building a system of support for teacher quality. *Journal of Teacher Education*, 62, 383-394.

- Bell, C. A., Wilson, S. M., Higgins, T., & McCoach, D. B. (2010). Measuring the effects of professional development: The case of Developing Mathematical Ideas. *Journal of Research in Mathematics Education*, 21, 471-512.
- Wilson, S. M. (2006). Finding a canon and core: Meditations on the preparation of teacher educator-researchers. *Journal of Teacher Education*, 57(3), 315-325.
- Tamir, E., & Wilson, S. M. (2005). Who should guard the gates? Evidentiary and professional warrants for claiming jurisdiction. *Journal of Teacher Education*, 56, 332-342.
- Wilson, S. M., Darling-Hammond, L. D., & Berry, B. (2001). Steady work: The story of Connecticut's reform. *American Educator*, 25(3), 34-39, 48.
- Wilson, S. M., & Ball, D. L. (1997). Meeting the Standards: Implications for teacher education of high stakes curriculum and teaching standards. *Elementary School Journal*, 97(2), 121-138.
- Wilson, S. M., Peterson, P. L., Ball, D. L., & Cohen, D. K. (1996). Learning by all. *Phi Delta Kappan*, 77(7), 468-476.
- Ball, D. L., & Wilson, S. M. (1996). Integrity in teaching: Merging the moral with knowledge. *American Educational Research Journal*, 33(1), 155-192.
- Rosaen, C., & Wilson, S. M. (1995). Making teacher education problematic: Using cases to prepare teacher educators. *Teaching Education*, 7(1), 45-52.
- Wilson, S. M., & Wineburg, S. S. (1994). Wrinkles in time and place: Using performance-based exercises to assess the knowledge of history teachers. *American Educational Research Journal*, 30(4), 729-769.
- McDiarmid, G. W., & Wilson, S. M. (1991). An exploration of the subject matter knowledge of alternate route teachers: Can we assume they know their stuff? *Journal of Teacher Education*, 42, 93-103.
- Wilson, S. M. (1990). A conflict of interests: Constraints that affect teaching and change. *Educational Evaluation and Policy Analysis*, 12(3), 309-326.
- Wilson, S. M. (1990). The secret garden of teacher education. *Phi Delta Kappan*, 72(3), 204-209. Also published as Craft Paper 89-2. National Center for Research on Teacher Education, East Lansing, MI.
- Wilson, S. M., & Wineburg, S. S. (1988). Peering at history from different lenses: The role of disciplinary perspectives in the teaching of American history. *Teachers' College Record*, 89, 525-539.
- Wineburg, S. S., & Wilson, S. M. (1988). Models of wisdom in teaching history. *Phi Delta Kappan*, 70, 90-98. Also published in *History Teacher*, 24(4), 395-412.
- Wilson, S. M., & Gudmundsdottir, S. (1987). What is this a case of? Conceptual issues in the case study research. *Education and Urban Society*, 20, 42-54.

Other Journal Articles

- Wilson, S. M. (2011). R and D: Teacher quality. *Phi Delta Kappan*.

Wilson, S. M. (2004). Opening Pandora's box: The human side of validation. A commentary on Haertel and Lorie. *Measurement: Interdisciplinary Research and Perspectives*, 2(2), 124-128.

Wilson, S. M., Floden, R. E., & Ferrini-Mundy, J. (2002). Teacher preparation research: An insiders' view from the outside. *Journal of Teacher Education*, 53(3), 190-204. Abbreviated version of Wilson, S. M., Floden, R. F., & Ferrini-Mundy, J. (2001, March). *Teacher preparation research: Current knowledge, recommendations, and priorities for the future*. Center for the Study of Teaching Policy, University of Washington, Seattle, WA.

Wilson, S. M. (1995). Not tension but intention: A response to Wong's analysis of the researcher-teacher. *Educational Researcher*, 24(8), 19-22.

Wilson, S. M. (1990). Issues in the assessment of teachers' practical knowledge. *Professions Education Researcher Quarterly*, 12(2), 9-14.

Book Chapters/Encyclopedia Entries

Sykes, G., & Wilson, S. M. (in press). Instructional policy. Gitomer, D., & Bell, C. (Eds.), *Handbook of Research on Teaching* (5th ed.).

Wilson, S. M. (2014). Bruner. *Encyclopedia of Educational Theory and Philosophy*. Thousand Oaks, CA: Sage.

Wilson, S. M. (2012). Doing better: Musing on accountability and teacher education. In M. LaCelle-Peterson & D. Rigden (Eds.), *Inquiry, evidence, and excellence: The promise and practice of quality assurance* (pp. 39-57). Washington, DC: Teacher Education Accreditation Council.

Wilson, S. M. (2009). Measuring teacher quality at entry. In D. Gitomer (Ed.), *Measurement issues and assessment for teaching quality* (pp. 8-29). Thousand Oaks, CA: Sage.

Wilson, S. M., & Tamir, E. (2008). The evolving field of teacher education: How understanding the challenge(r)s might improve the preparation of teachers. In M. Cochran-Smith, S. Feiman-Nemser, J. D. McIntyre, & Demers, K. (Eds.), *Handbook of teacher education: Enduring questions and changing contexts* (3rd ed., pp. 908-936). NY: Routledge, Taylor, and Francis Group and the Association of Teacher Educators.

Wilson, S. M., & Youngs, P. (2005). Accountability processes in teacher education. In M. Cochran-Smith & K. Zeichner (Eds.), *Studying teacher education: The report of the American Educational Research Association panel on research and teacher education* (pp. 591-643). Mahwah, NJ: Lawrence Erlbaum Associates. Winner of AACTE's 2006 Outstanding Publishing Award for Books.

Wilson, S. M., Bell, C., Galosy, J., & Shouse, A. (2004). "Them that's got shall get": Re-imagining teacher recruitment, induction, and retention. In M. A. Smylie & D. Miretzky (Eds.), *Developing the teacher workforce* (103rd Yearbook of the National Society for the Study of Education, Part 1, pp. 145-179). Chicago, IL: University of Chicago Press.

Wilson, S. M. (2004). Student assessment as an opportunity to learn in and from one's teaching practice. In M. Wilson (Ed.), *Towards coherence between classroom assessment and accountability* (103rd Yearbook of the National Society for the Study of Education, Part 2). Chicago, IL: University of Chicago Press.

- Paine, L., Pimm, D., Britton, E., Raizen, S., & Wilson, S. M. (2004). Rethinking induction: Examples from around the world. In M. Scherer (Ed.), *Keeping good teachers* (pp. 67-80). Alexandria, VA: ASCD.
- Paine, L., Fang, Y., & Wilson, S. M. (2003). Entering a culture of teaching: Teacher induction in Shanghai. In Britton, E., Paine, L., Pimm, D., & Raizen, S., *Comprehensive teacher induction* (pp. 20-82). Dordrecht: Kluwer Academic Publishers.
- Wilson, S. M. (2001). Research on history teaching. In V. Richardson (Ed.), *The handbook on research on teaching* (4th ed., pp. 527-544). New York: Macmillan.
- Wilson, S. M., & Floden, R. F. (2000). Hedging bets: Standards-based reform in the classroom. In S. Fuhrman (Ed.), *From the Capitol to the Classroom: Standards-based reform in the States* (100th Yearbook of the National Society for the Study of Education, Part II, pp.193-217). Chicago, IL: University of Chicago Press.
- Wilson, S. M., & Berne, J. (1999). Teacher learning and the acquisition of professional knowledge: An examination of research on contemporary professional development. In A. Iran-Nejad, & P. D. Pearson (Eds.), *Review of Research in Education*, 24, 173-209.
- Wilson, S. M. (1997). Teaching in the content areas. In H. Walberg, and G. Haertel (Eds.) *Psychology and educational practice* (pp. 233-250). Berkeley, CA: McCutchan Publishing Corporation.
- Wilson, S. M. (1995). Performance-based assessment of teachers. In S. W. Soled (Ed.), *Social and policy issues in education* (pp. 189-219). Norwood, NJ: Ablex Publishing Company.
- Wilson, S. M., & McDiarmid, G. W. (1995). Something old, something new: What do social studies teacher educators need to know? F. Murray (Ed.), *The teacher educator's handbook: Building a knowledge base for the preparation of teachers* (pp. 295-319). San Francisco, CA: Jossey Bass.
- Wilson, S. M., with Miller, C. & Yerkes, C. (1993). Deeply rooted change: Learning to teach adventurously. In M. McLaughlin, D. Cohen, & J. Talbert (Eds.), *Teaching for understanding: Challenges for policy and practice* (pp. 84-129). San Francisco: Jossey Bass. Also published as Elementary Subjects Center Series No. 59. Center for the Learning and Teaching of Elementary Subjects, East Lansing, MI.
- Wilson, S. M. (1992). Teaching about thinking, thinking about teaching. In S. Feiman-Nemser & H. Featherstone (Eds.), *Exploring teaching: Adventures of teachers and students in an introductory teaching class* (pp. 129-145). NY: Teachers College Press.
- Wilson, S. M. (1992). When will they learn? A case of content. In J. Shulman, (Ed.), *The teacher educator's casebook* (pp. 64-89). NY: Teachers College Press. Also published as Craft Paper 89-1. National Center for Research on Teacher Education, East Lansing, MI.
- Wilson, S. M. (1991). Parades of facts, stories of the past: What do novice history teachers need to know? In M. Kennedy (Ed.), *Teaching subject matters to diverse learners* (pp. 99-116). New York: Teachers College Press.
- Wilson, S. M. (1991). Is there a pedagogy of history? In *Proceedings of the First FIPSE/FIRST Conference*. Washington, D. C.: Office of Educational Research and Improvement.

- Wineburg, S. S., & Wilson, S. M. (1991). Subject matter knowledge in history teaching. In J. E. Brophy (Ed.), *Advances in research on teaching: Teacher's knowledge of subject matter as it relates to their practice*, (Vol. II, pp. 305-348). Greenwich, CT: JAI.
- Wilson, S. M., & Sykes, G. (1989). Toward better teacher preparation and certification. In P. Gagnon (Ed.), *Historical literacy: A case for history in American education* (pp. 273-289). New York: Macmillan.
- Grossman, P. G., Wilson, S. M., & Shulman, L. S. (1989). Teachers of substance: The subject matter knowledge of teachers. In M. Reynolds (Ed.), *The knowledge base for the beginning teacher* (pp. 23-36). New York: Pergamon Press.
- Wilson, S. M., Shulman, L. S., & Richert, A. E. (1987). "150 different ways" of knowing: Representations of knowledge in teaching. In J. Calderhead (Ed.), *Exploring teachers' thinking* (pp. 104-124). London: Cassell.

Peer-Reviewed Research/Commissioned Reports/Policy Briefs

- National Research Council. (in preparation). *The science teacher learning continuum*. Committee on the Committee on Strengthening Science Education through a Teacher Learning Continuum. Washington, D.C.: The National Academies Press.
- Sykes, G. W., & Wilson, S. M. (2015). *How teachers teach: A framework for teaching*. Princeton, NJ: Educational Testing Service.
- Science and Mathematics Teaching Initiative/Leadership Collaborative. (2011). *The Common Core Standards and teacher preparation: The role of higher education*. Washington, DC: Association of Public and Land Grant Universities.
- National Research Council. (2010). *Preparing teachers: Building evidence for sound policy*. Committee on the Study of Teacher Preparation Programs in the United States. Washington, D.C.: The National Academies Press.
- National Academy of Education. (2009). *Teacher quality: A white paper report*. (S. M. Wilson, Ed.). Washington, D.C.: Author.
- Carnegie Commission on Mathematics and Science Teaching. (2009). *The opportunity equation: Transforming mathematics and science education for citizenship and the global economy*. New York: Institute for Advanced Study and Carnegie Corporation of New York.
- Wilson, S. M., Duffy, H., Fiori, N., Halladay, J., & Mapuranga, R. (2006). *Assembling a good team: Teacher learning from professional development*. Final report to the Noyce Foundation. East Lansing, MI: Michigan State University.
- National Research Council. (2006). *Green Schools: Attributes for health and learning*. Committee to Review and Assess the Health and Productivity Benefits of Green Schools. Board on Infrastructure and the Constructed Environment. Division on Engineering and Physical Sciences. Washington, D.C.: The National Academies Press.
- Wilson, S. M., & Floden, R. F. (2002, May). Addendum to *Teacher preparation research: Current knowledge, recommendations, and priorities for the future*. Report commissioned by the Education Commission of the States. Also available as *Creating effective teachers: Concise answers for hard questions*. Washington, D.C.: ERIC Clearinghouse on Teaching and Teacher Education

- Wilson, S. M., Floden, R. F., & Ferrini-Mundy, J. (2001, March). *Teacher preparation research: Current knowledge, recommendations, and priorities for the future*. Center for the Study of Teaching Policy, University of Washington, Seattle, WA. (Available online at <http://www.depts.washington.edu/ctpmail/Reports.html#TeacherPrep>.)
- Wilson, S. M., Darling Hammond, L., & Berry, B. (2001, February). *A case of successful teaching policy: Connecticut's long-term efforts to improve teaching and learning*. Center for the Study of Teaching Policy, University of Washington, Seattle, WA. (Available online at <http://www.depts.washington.edu/ctpmail/Reports.html#Connecticut>.)
- Wilson, S. M. (1994). *Is there a method in this madness?* Craft Paper 94-3. National Center for Research on Teacher Learning, East Lansing, MI.
- Wilson, S. M., & Ball, D. L. (1991). *Changing visions and changing practices: Patchworks in learning to teach mathematics for understanding*. Research Report 91-2. National Center for Research on Teacher Education, East Lansing, MI.
- Wilson, S. M. (1990). *Mastodons, maps, and Michigan: Exploring uncharted territory while teaching elementary school social studies*. Elementary Subjects Center Series No. 24., Center for the Learning and Teaching of Elementary Subjects, East Lansing, MI.
- Ball, D. L., & Wilson, S. M. (1990). *Knowing the subject and learning to teach it: Examining assumptions about becoming a mathematics teacher*. Research Report 90-7. National Center for Research on Teacher Education, East Lansing, MI.
- Sykes, G., & Wilson, S. M. (1988). *Professional standards for teaching: The assessment of teacher knowledge and skills*. Appalachia Educational Laboratory, Charleston, WV.
- Gudmundsdottir, S., Carey, N., & Wilson, S. M. (1985). *The role of prior subject matter knowledge in learning to teach social studies*. Stanford, CA.: Stanford University, Knowledge Growth in a Profession Project.

Book Reviews

- Wilson, S. M. (2006). A review of Mary Kennedy's *Inside teaching*. *Science Education*, 90(2), 376-378.
- Wilson, S. M. (2003). Realizing our rhetoric: An essay review of Larry Cuban's *How the teachers trumped the scholars*. *Journal of Curriculum Studies*, 35(2), 217-229.
- Kirell, L., & Wilson, S. M. (2002). A review of *Teaching transformed: Achieving excellence, fairness, inclusion, and harmony*. *Teachers College Record*. 104(5), 1016-1019.
- Lesser, J. A., & Wilson, S. M. (1999). A review of Lusi's *The role of state departments of education in complex school reform*. *Anthropology and Education*, 30(3), 398-400.
- Wilson, S. M., & Poppink, S. (1994). Something old, something new: A review of P. A. Cusick's *The educational system: Its nature and logic*. *Journal of Curriculum Studies*, 26, 453-457.

Book Forewords and Introductions

- Wilson, S. M. (2004). Foreword. In S. Cohen, *Bringing understandings to light*. Mahweh, NJ: Lawrence Erlbaum.
- Wilson, S. M. (2004). Introduction. In Shulman, L. S., *The wisdom of practice: Essays on teaching, learning, and learning to teach* (pp. 1-14). San Francisco: Jossey Bass.
- Wilson, S. M. (1998). Foreword. In Shulman, J. H., Lotan, R. A., & Whitcomb, J. A. (Eds.), *Using assessments to teach for understanding: A casebook for educators*. New York: Teachers College Press.
- Wilson, S. M. (1996). Foreword. In D. Schifter (Ed.), *What's happening in math class? Envisioning new practices through teacher narratives* (Vol. 1). New York: Teachers College Press.

REPRESENTATIVE PRESENTATIONS

- Wilson, S. M. (2014, October). *To whom and for what should teacher preparation be accountable?* Presentation in TeachingWorks Seminar Series, University of Michigan. Ann Arbor, MI.
- Wilson, S. M. (2014, April). *Using a resource framework to examine middle school science teachers' learning from professional development*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Wilson, S. M. (2014, April). *The current state and future of teacher education: Challenges of evaluation*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Wilson, S. M. (2014, April). *Designing a comprehensive data system on teacher preparation in the U.S. – An NRC workshop project report*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Wilson, S. M. (2014, April). *Learning science as inquiry with the Urban Advantage: Documenting the effects of professional development on teachers and their students*. Presentation at the annual meeting of the National Association for Research on Science Teaching. Pittsburgh, PA.
- Wilson, S. M. (2014, March). *Making sense of teacher evaluation programs*. Presentation at the annual meeting of the American Association of Colleges of Teacher Education. Indianapolis, IN.
- Wilson, S. M. (2014, March). *Taking stock in 2014: Reflections on changes in knowledge and practice in teacher education*. Presentation at the annual meeting of the American Association of Colleges of Teacher Education. Indianapolis, IN.
- Wilson, S. M. (2014, February). *The implications of the Next Generation of Science Standards for teacher preparation and professional development*. Talk at the launch of the New Terrain Project, Fairfield, CT.
- Wilson, S. M. (2013, October). *Documenting the effects of professional development on science teachers and their students*. Presentation at the College Board, New York City, NY.
- Wilson, S. M. (2013, June). *The good teacher*. Keynote address at the President's Education Forum. Lansing, MI.
- Wilson, S. M. (2013, May). *The evaluation of teachers*. Keynote address at Grading the Teachers: A Specialized Reporting Institute. Detroit, MI.

- Wilson, S. M. (2013, February). *Evaluating STEM teacher preparation: The implications of new curricular, assessment, and teacher quality initiatives*. Presentation at Workshop on the Evaluation of Teacher Education Programs: Toward a Framework for Innovation. Washington, DC.
- Wilson, S. M. (2013, February). *Teacher quality and teacher preparation*. Presentation at Education Issues 2013: Orientation for Legislators. Lansing, MI.
- Ball, D. L., & Wilson, S. M. (2012, November). *Reexamining some widely held ideas: What do we know and what do we believe?* Plenary conversation at the annual meeting of the Psychology of Mathematics Education, North American Chapter (PMENA), Navigating Transitions along the Curriculum. Western Michigan University, Kalamazoo, MI.
- Wilson, S. M. (2012, November). *Innovations in university-based teacher preparation programs: Thinking creatively about how schools and colleges of education can prepare tomorrow's teachers*, a panel discussion with Jon Snyder, Desiree Pointer Mace, and Marcy Singer-Gabella. A webinar sponsored by Eduventures, Inc.
- Wilson, S. M. (2012, November). *Measure by measure: Developing a portfolio of measures to use in assessing teacher learning over time*. Keynote presentation at The Missing Link: Research on Teacher Preparation and Effective Teaching, Center for Research, Evaluation, and Advancement of Teacher Education, San Antonio, TX.
- Wilson, S. M. (2012, September). *The wild wild world of teacher education*. Scholar's convocation for Who Should Teach Our Children? Education and Democracy Worldwide, Grinnell College, Grinnell, Iowa.
- Wilson, S. M. (2012, June). *STEM Smart: An NRC report and NSF initiative*. Presentation at the annual meeting of the Discovery Research K-12 principal investigator meeting, Arlington, VA.
- Wilson, S. M., Short, J.B., Mikeska, J.N., Elgendy, S., & Tinworth, K. (2012, June). *Urban Advantage: Formal-informal partnerships to improve STEM teaching and learning in middle school science classrooms*. Presentation at the annual meeting of the Discovery Research K-12 principal investigator meeting, Arlington, VA.
- Wilson, S.M., Short, J.B., Mikeska, J.N., Bills, P., Dibner, K., Elgendy, S., Helmsing, M. & Shattuck, T. (2012, April). *Teaching teachers to teach science: The case of Urban Advantage*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Short, J.B., Roditi, H., Mikeska, J.N., Wilson, S.M., Elgendy, S.H., Bills, P., Shattuck, T., Holmes, J., & Dibner, K. (2012, March). *Using secondary data sets to develop teachers' understandings about scientific inquiry and investigations*. Poster presented at the Annual Meeting of the National Association for Research in Science Teaching, Indianapolis, IN.
- Short, J.B., Roditi, H., Mikeska, J.N., Wilson, S.M., Elgendy, S.H., Bills, P., Shattuck, T., Holmes, J., & Dibner, K. (2012, January). *Using secondary data sets to develop teachers' understandings about scientific inquiry and investigations*. Paper presented at the Annual Meeting of the Association of Science Teacher Educators, Clearwater Beach, FL.

- Wilson, S. M. (2012, January). *STEM teaching in an age of the Common Core: Promises and paradoxes*. Keynote at the 2012 Math and Science Partnership (MSP) Learning Network Conference, Washington, DC.
- Wilson, S. M. (2011, October). *Opportunities and challenges for the mathematical education of teachers provided by the Common Core State Standards*. Keynote address at the CBMS Forum on Teaching Teachers in the Era of the Common Core, Reston, VA.
- Wilson, S. M. (2011, September). *The Common Core Standards: Challenges and opportunities for the preparation of mathematics teachers*. Conference Board of the Mathematical Sciences Forum on Teaching Teachers in the Era of the Common Core. Reston, VA.
- Wilson, S. M. (2011, May). *Effective stem teacher preparation, induction, and professional development*. Presentation to the National Research Council's Board on Science Education and Board on Testing and Assessment workshop on *Highly Successful K-12 STEM Education in School*.
- Wilson, S. M., with Zeichner, K., Darling-Hammond, L., McKee, A., Levine, A. & Zimpher, N. (2011, April). *Determining the quality of teacher education programs*. Panel discussion at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Mikeksa, J., Rozelle, J., Galosy, J., Green, K., & Wilson, S. M. (2010, May). *The effects of science professional development on new teachers and their students*. Panel presentation at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Wilson, S. M. (2011, February). *Cacophony or embarrassment of riches: Building a system of support for teacher quality*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education. San Diego, CA.
- Wilson, S. M. (2010), October). *The impact of the common core standards: A response to Confrey*. Research in mathematics education: Where do we go from here? Conference sponsored by the Institute for Mathematics and Science Education, Michigan State University. Washington, DC.
- Wilson, S. M. (2010, June). *Linking science teacher preparation, research, and policy: Rising and responding to current challenges*. Keynote talk at the NSF Conference on Catalyzing Research in Science Education Policy. Warrenton, VA.
- Wilson, S. M. (2010, June). *Current research on teacher preparation*. Keynote address at the Science and Mathematics Teacher Imperative National Conference. Cincinnati, OH.
- Wilson, S. M. (2010, June). *Preparing teachers: Building evidence for sound policy*. A review of the recent NRC report on teacher preparation. Presentation at the NSF-RETA Team Leaders Summit Meeting. Cincinnati, OH.
- Mikeksa, J., Rozelle, J., Galosy, J., Green, K., & Wilson, S. M. (2010, May). *Measuring teaching: A mixed methods approach to building a composite portrait of practice*. Poster presentation at the annual meeting of the American Educational Research Association. Denver, CO.
- Wilson, S. M. (2010, April). *Teacher preparation: Who needs it? What the numbers say*. Panelist at a briefing at the American Association of Colleges of Teacher Education. Washington, DC.

- Wilson, S. M. (2010, February). *Teacher quality and education reform*. Presentation at the President's Education Forum, Lansing, MI.
- Wilson, S. M. (2010, February). *MSU and the national agenda for education reform*. Presentation at the Torch Club, Michigan State University, East Lansing, MI.
- Wilson, S. M. (2009, November). *Assembling our knowledge: Theories of teacher learning*. Interactive plenary address at the annual meeting of the National Science Foundation's Discovery Research K-12 (DR-K12) Program. Washington, D. C.
- Wilson, S. M. (2009, October). *Teacher quality: A report on the white paper project*. A panel presentation at the annual meeting of the National Academy of Education. Washington, D.C.
- Wilson, S. M. (2009, April). *Critical quality issues in education*. An invited presentation at the Hechinger Institute-American Educational Research Association's Tapping into Education Research. San Diego, CA.
- Rozelle, J. J., Mikeska, J. N., Galosy, J. A., & Wilson, S. M. (2009, April). *Linking teacher outcomes to learning opportunities in a science teacher induction program*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.
- Rozelle, J. J., Mikeska, J. N., Galosy, J. A., & Wilson, S. M. (2009, April). *Linking teacher outcomes to learning opportunities in a science teacher induction program*. Paper presented at the annual meeting of the National Association for Research in Science Teaching. Anaheim, CA.
- Mikeska, J. N., Rozelle, J. J., Galosy, J. A., & Wilson, S.M. (2009, January). *Using contour maps to characterize varied learning opportunities within a science teacher induction program*. Paper presented at the annual meeting of the Association of Science Teacher Educators, Hartford, Connecticut. Downloadable at <http://tpc.educ.msu.edu/dissemination.html>
- Wilson, S. M. (2009, January). *Ambitious novice teaching*. A presentation to the Washington Association of Colleges of Teacher Education. Tacoma, WA.
- Wilson, S. M. (2009, January). *Teacher quality*. Presentation at Education Issues 2009: Orientation for Legislators. Lansing, MI.
- Wilson, S. M. (2008, November). *Teacher quality*. A presentation at Education Policy in Transition: A Briefing on the National Academy of Education White Papers Project. Washington, D. C.
- Wilson, S. M. (2008, September). *Mapping the terrain of mathematics education: Who cares, why, and what to do about it*. Keynote address at The Future of High School Mathematics: New Priorities and Promising Innovations, Washington, D.C.
- Wilson, S. M. (2008, June). *Measuring teacher quality at entry into the profession*. Keynote address at the 80th annual conference of the National Association of State Directors of Teacher Education and Certification (NASDTEC). Providence, RI.
- Wilson, S. M. (2008, April). *Understanding teacher learning: A case study of an evolving research agenda*. Presentation to the Center for Research, Evaluation and Advancement of Teacher Education (CREATE). Houston, TX.

- Wilson, S. M. (2007, October). *Who shall guard the gates?: Ruminations on the control of teacher preparation*. Keynote address at the 14th annual conference of the American Association for Teaching and Curriculum. Cleveland, OH.
- Wilson, S. M. (2007, September). *The challenges of measuring teacher quality at professional entry*. Keynote address at the ETS 2007 Invitation Conference: Measurement Challenges and the Assessment of Teacher Quality. San Francisco, CA.
- Wilson, S. M. (2007, June). *Certification, licensure, and accreditation in history teacher education*. Paper presented at Reforming History Education: New Research on Teaching and Learning, Washington, D. C.
- Wilson, S. M. (2007, June). *What does research say about teaching quality?* Presentation at Unions, Quality Teaching, and Student Achievement, a seminar sponsored by the Albert Shanker Institute, Washington, D. C.
- Wilson, S. M. (2007, June). *What general education should teachers have?* Panel discussion at Preparing Teachers to Make a Difference: Why Teacher Education Matters, Washington, D. C.
- Wilson, S. M. (2007, April). *Measure for measure: Assessing novice science teacher knowledge and classroom practices*. SIG-Science Teaching and Learning A symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wilson, S. M. (2007, April), with Bell, C. A., Higgins, T., & McCoach, D. B. *Measuring the effects of professional development: The case of Developing Mathematical Ideas*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wilson, S. M. (2007, January). *Systemic standards-based reform conference*. Invitational conference. Chicago, IL.
- Wilson, S. M. (2006, September). *The research we need: What might teacher educators do to fill the research gap?* Invited address at the CREATE 2006 Research Conference on Teacher Education, San Antonio, TX.
- Wilson, S. M. (2006, June). *Reliance on assessment for judging the quality of educational systems*. Panel presentation with David Tatel, Juergen Baumert, David Baker, and Matthias von Davier, Improving quality and equity in education: Inspiring a new century of excellence in teaching and assessment. Centennial Anniversary Conference in honor of the Carnegie Foundation for the Advancement of Teaching, Educational Testing Service, Princeton, NJ.
- Wilson, S. M. (2006, February). *The methodological and conceptual challenges of studying teacher learning in professional development*. Invited talk at the University of Nebraska, Lincoln, NE.
- Wilson, S. M. (2006, January). *The power and problems of accreditation*. Invited talk at the meeting of the Teacher Education Accreditation Council, pre-session at the annual meeting of the American Association of Colleges of Teacher Education, San Diego, CA.
- Wilson, S. M. (2006, January). *So what good is teacher education anyway?* Invited address at the Melton Center, Hebrew University, Jerusalem.
- Wilson, S. M. (2006, January). *When professional development goes to school*. Paper presented at the College of Education, Hebrew University, Jerusalem.

- Wilson, S. M. (2005, October). *Research on pedagogy and teacher preparation: How does it inform discussions of historians and education policy?* Paper presented at the Historians and History Education Policy Conference, National History Center, Newberry Library. Chicago, IL.
- Wilson, S. M. (2005, June). *Understanding teacher learning: Conceptual, methodological, and empirical challenges.* Keynote address at the meeting of principal investigators for the Teacher Professional Continuum, a program sponsored by The National Science Foundation. Washington, D.C.
- Wilson, S. M. (2005, June). *Tracing the history of disciplinary commitments to pedagogy.* Presentation at Teaching the Disciplines and the Discipline of Teaching: Celebrating 125 Years of the Art and Science of Teaching at the University of Michigan, Ann Arbor, MI.
- Wilson, S. M. (2005, June). *Understanding teacher learning in mathematics education: Conceptual, methodological, and empirical challenges.* Keynote address at the annual meeting of the Mid-Atlantic Center for Mathematics Teaching and Learning Penn State University, State College, PA.
- Wilson, S. M., Duffy, H., Fiori, N., & Halladay, J. (2005, April). *Professional development goes to school.* A symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Wilson, S. M. (2005, April). *The challenges associated with capturing and using the wisdom of practice for preparing prospective teachers.* Presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Wilson, S. M. (2004, February). *What do we know about teacher learning and professional development?* Presentation at the Center for Informal Learning and Schools, Learning Theory Workshop, The Exploratorium, San Francisco, CA.
- Wilson, S. M. (2004, February). *Journal of Teacher Education forum on rethinking assessment in teacher education.* Panel presentation (with Mary Kennedy, MSU; Marilyn Cochran Smith, Boston College; Tom Lasley, University of Dayton; Karen Quartz Hunter and Eloise Lopez Metcalfe, UCLA) at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL.
- Wilson, S. M. (2004, February). *Developing the teacher workforce: The 1-3rd yearbook of the National Society for the Study of Education.* Roundtable session at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL.
- Wilson, S. M. (2004, January). *Measuring the impact of teacher education.* A presentation for researchers at The Measurement of Instruction: Technical Challenges and Implications for Research, Policy, and Practice, a conference sponsored by the Consortium for Policy Research in Education, Washington, D. C.
- Wilson, S. M. (2003, April). *Betwixt and between: Induction practice and policy.* A presentation for administrators and educators at Teacher Induction, a conference sponsored by the Education Policy Center and the Oakland Schools, Michigan.
- Wilson, S. M. (2003, January). *JTE Forum on Teaching quality and teacher preparation.* A paper presented at the annual meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.

- Wilson, S. M. (2002, April). *Connecticut's investment in the improvement of teaching: A standard for sustainable teaching policy?* Paper at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Wilson, S. M. (2002, April). *Research on standards and curricular reforms in California: Implications for future research on national standards.* Paper at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Wilson, S. M. (2000, December). *Issues in teacher preparation in Michigan.* Presentation at the Orientation for New Legislators Institute. East Lansing, MI.
- Wilson, S. M. (2000, July). *A story of standards-based reform.* Presentation at the Summer Institute for Superintendents: Probing National Issues in Education, Mackinac Island, MI.
- Wilson, S. M. (2000, June). *A scholarship of teaching: Implications for the work of university faculty.* Paper presented to the joint meeting of the faculties of Hebrew Union College, Chicago, IL.
- Wilson, S. M. (2000, April). *The state of research on professional development.* An interactive session with Deborah Ball, Magdalene Lampert, and Judith Warren Little at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Floden, R. F., & Wilson, S. M. (2000, April). *Standards-based reform: A view from the classroom.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Wilson, S. M. (2000, April). *What do beginning mathematics teachers need to know?* Paper presented at the annual meeting of the National Council of Teachers of Mathematics. Chicago, IL.
- Wilson, S. M. (1999, November). *What do science and mathematics teachers need to know?* Invited paper to the National Commission on Mathematics and Science Teaching for the 21st Century (the Glenn Commission). Washington, DC.
- Wilson, S. M. (1999, September). *Preparing researchers to study practice.* Panelist at the MSU Spencer Research Training Grant Conference on "Preparing Researchers to Study Practice." East Lansing, MI.
- Wilson, S. M. (1999, June). *Reflections on the standards-setting process.* Paper presented at the annual meeting of the Policy group for INTASC. Alexandria, VA.
- Wilson, S. M. (1999, March). *Building capacity for standards-based reform: A view from the schools.* Panel discussion at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wilson, S. M. (1999, March). *Making standards real: A cautionary tale.* Paper presented at the MSU Second National conference on Standards: High Standards for Outstanding Achievement in Education: Making Standards Real, East Lansing, MI.
- Wilson, S. M., & Cusick, P. A. (1998, October). *Aiming for curricular excellence with state leadership.* Paper presented at the annual meeting of the University Council for Educational Administration, St. Louis, MO.

- Wilson, S. M. (1997, November). *Standards for beginning teachers*. Participant in a panel discussion at the NCTAF/CPRE conference: "Improving Teaching: The Role of Policy." Washington, D. C.
- Wilson, S. M. (1997, November). *U. S.-China Planning for the 21st Century Education Research Project*. Participant in working seminar of the future of educational reform and research in China. Beijing and Shanghai.
- Wilson, S. M. (1997, October). *"I am part of all that I have met": Toward a better understanding of teacher learning*. The Alba Thompson Memorial Lecture at the annual meeting of the Psychology of Mathematics Education, North American Chapter. Normal, IL.
- Wilson, S. M. (1997, October). *The educational system that supports and shapes teacher preparation and professional development*. Paper presented at "Preparing Knowledgeable and Effective History Teachers," a conference co-sponsored by the University of Wisconsin System Board of Regents and the National Council for History Education, Fontana, WI.
- Wilson, S. M. (1997, September). *Preparing America's teachers*. Panel discussion at the Third Annual Governor's Education Summit: Leadership in the New Millennium. Lansing, MI.
- Wilson, S. M. (1997, June). *What is the educational system? Implications for professional development*. Keynote address at the MSSI/NCREL Professional Development Institute: Supporting Teacher Learning. Midland, MI.
- Wilson, S. M. (1997, April). *California dreaming, or whatever happened to mathematics reform in California?* Research pre-session at the annual meeting of the national Council of Teachers of Mathematics, Minneapolis, MN.
- Wilson, S. M. (1997, March). *Working together, learning together: Researchers, policymakers, and teachers discuss reform*. Panel discussion at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wilson, S. M., Theule-Lubienski, S., & Mattson, S. (1996, April). *Where's the mathematics?: The competing commitments of professional development*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Wilson, S. M., with Ball, D. L., & Floden, R. (1995, August). *Professional development: The missing link between standards and assessment*. Presentation to the 1995 Chief State School Officers Summer Institute Assuring opportunity to achieve the goals, Plymouth, MA.
- Wilson, S. M. (1994, April). *Cases of teacher learning: A story from California*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Wilson, S. M. (1994, February). *The relationship of policy to practice: The case of mathematics reform in California*. Paper presented at Edith Cowan University, Perth, Australia.
- Wilson, S. M. (1994, February). *Creating new relationships between universities and schools: The professional development school movement in the United States*. Paper presented at Edith Cowan University, Perth, Australia.
- Wilson, S. M., & Ball, D. B. (1993, June). *The moral aspects of pedagogical content knowledge*. Paper presented at the workshop "Teacher's Cognition: Pedagogical Content Knowledge," Tel Aviv University, Tel Aviv, Israel.

- Wilson, S. M. (1992, September). *Teaching with cases: Explorations in social studies teaching*. Paper presented at the Far West Lab Conference "Using cases in teacher education," Snowbird, Utah.
- Wilson, S. M. (1992, September). *Research on case-based teaching*. Paper presented at the Far West Lab Conference "Using cases in teacher education," Snowbird, Utah.
- Wilson, S. M. (1992, March). *Learning to recruit: Implications for the Michigan Education workforce*. Paper presented at the Michigan Association of Colleges of Teacher Education spring conference, East Lansing, MI.
- Wilson, S. M. (1991, October). *A case of using cases*. Paper presented at the Far West Laboratory, San Francisco, CA.
- Wilson, S. M. (1991, August). *Teaching history with and for understanding*. Paper presented at the University of Trondheim, Trondheim, Norway.
- Wilson, S. M. (1991, August). *Teaching teachers with cases*. Paper presented at the University of Trondheim, Trondheim, Norway.
- Wilson, S. M., & Ball, D. L. (1991). *Changing visions and changing practices: Patchworks in learning to teach mathematics for understanding*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Wilson, S. M. (1990, November). *Instructional implications of restructuring*. Keynote address at conference on "Restructuring Michigan's Schools: Discovering the process, defining the outcomes, discussing the changes." Lansing, MI.
- Wilson, S. M. (1990, September). *Is there a pedagogy of history?* Paper presented at the FIPSE/FIRST conference, Washington, D. C.
- Wilson, S. M. (1990, May). *Teaching teachers to teach history*. Paper presented at the Bradley Commission's Conference on the Teaching of World History, San Diego, CA.
- Wilson, S. M., & Ball, D. L. (1990, April). *Knowing the subject and learning to teach it: Examining assumptions about becoming a mathematics teacher*. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, MA.
- Wilson, S. M. (1990, April). *Innovations in the assessment of teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, MA.
- Wilson, S. M. (1989, December). *What do teachers need to know?* Paper presented at a seminar on Alternative Teacher Certification: Policy and Practice sponsored by the Office of Educational Research and Improvement, Washington, D. C.
- Wilson, S. M. (1989, November). *Innovations in teacher assessment and evaluation*. Keynote address at the Annual Meeting of the East Asia Regional Council of Overseas Schools, Seoul, Korea.
- Wilson, S. M. (1989, March). *Understanding historical understanding: An analysis of the depth of subject matter knowledge*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Wilson, S. M., & Ball, D. L. (1989, March). *Historical and mathematical ways of knowing: Comparing subject matter knowledge for teaching*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Wilson, S. M. (1989, January). *What is liberal learning in the social studies?* Paper presented at the Annual Meeting of the Holmes Group, Atlanta, GA.
- Wilson, S. M. (1988, October). *Issues in the design and implementation of teacher assessments*. Paper presented at the Conference of Directors of State Testing Programs. New York City, New York.
- Wilson, S. M. (1988, September). *Visions of teacher assessment: New methods for attacking an old problem*. Paper presented at the third seminar of the New Interstate Teacher Assessment and Support Consortium, Hartford, CT.
- Wilson, S. M. (1988, April). *Responding to new methods of teacher assessment: Lessons to be learned for teacher education*. Keynote address at the Spring Meeting of the Ohio American Association of Teacher Educators, Columbus, Ohio.
- Carlsen, W. S., & Wilson, S. M. (1988, April). *Responding to student questions: The effects of teacher subject-matter knowledge and experience on teacher discourse strategies*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Wilson, S. M. (1988, April). *Planning the pedagogical decathlon*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans.
- Wilson, S. M. (1987, November). *What makes it any better? Evaluating the new assessments of teachers*. Paper presented at the Annual Meeting of the National Council of States on Inservice Education, San Diego, California.
- Wilson, S. M. (1987, November). *What does the Teacher Assessment Project have to say to liberal arts colleges?* Keynote address at Teacher Education in Liberal Arts Colleges: Quality Assurances. A conference sponsored by the Association of Independent Liberal Arts Colleges for Teacher Education, Davenport, Iowa.
- Wilson, S. M., Haertel, E. H., & Aburto, S. A. (1987, June). *Progress report on the Teacher Assessment Project: The development of exercises*. Paper presented at the Annual Meeting of the Education Commission of the States, Boulder, Colorado.
- Wilson, S. M., Shulman, L. S., & Grossman, P. L. (1987, February). *Research on teachers' subject matter knowledge: Implications for the private school sector*. Paper presented at the Annual Meeting of the National Association of Independent Schools, Boston.

SERVICE

REPRESENTATIVE CONSULTING AND ADVISING

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|----------------|---|
| 2014 | Consultant, Bloomfield Hills Public Schools |
| 2014 – present | Member, External advisory panel, SUNY-Buffalo, Buffalo, NY. |
| 2013 – present | Member, Advisory board, New Terrain Next Generation Science Standards, an MSP partnership between the Connecticut Department of Education, Sacred Heart University, Clark University, and Tidemark Associates |

- 2013 - present Member, Advisory board, Developing Rich Media-based Materials for Practice-based Teacher Education Developing Rich Media-based Materials for Practice-based Teacher Education
- 2013 – present Chair, Advisory board to Educational Testing Service Transforming Teacher Licensure, Princeton, NJ
- 2013- 2014 Member, Technical working group, Study of Teacher Preparation Experiences and Early Teacher Effectiveness, Abt Associates
- 2012 – present Chair, Advisory board, MAT in Teaching Program, a NSF-funded DRK12 research and development project at the American Museum of Natural History
- 2012 – present Consultant, Knowles Science Teaching Foundation, Moorestown, NJ
- 2012 – 2013 Consultant, Governor’s Council on Educator Evaluation, State of Michigan
- 2011 – present Advisory board member, SMTI/ CCSS-M Partnership of the Improvement of Secondary Mathematics Teacher Preparation
- 2011 – 2013 Advisory board member, National Center for Teacher Quality
- 2011, November Presenter, What Makes for Successful K-12 STEM Education: Hearing with the Subcommittee on Research and Science Education, Committee on Science, Space, and Technology
- 2011 Presenter, Successful STEM Education: A workshop sponsored by the Committee on Highly Successful Schools or Programs for K-12 STEM Education; National Research Council.
- 2009 – 2014 Advisory board member, CADRE (Community for Advancing Research in Education), a resource network for the DRK-12 grantees funded by the National Science Foundation.
- 2008 - 2009 Chair, Teacher quality subgroup, National Research Council/National Academy of Education Ed in ‘08 White Paper Project
- 2007 – 2011 Advisory board member, US TEDS-M, a research project funded by the National Science Foundation
- 2007 – 2009 Commissioner, Carnegie Commission on Mathematics and Science Education
- 2007 External reviewer, Temple University, Department of Curriculum, Instruction, and Technology in Education, College of Education
- 2006 – 2007 Consultant, Shanker Institute.
- 2005 – 2008 Advisory board member, TU-SMART (Temple University), a teacher professional continuum grant funded by the National Science Foundation
- 2005 – 2007 Advisory board member, Urban Education Collaborative, Temple University
- 2004 - 2008 Advisory board member, Center for Education, National Research Council
- 2003 – 2007 Evaluator, Developing Mathematical Ideas funded by the National Science Foundation
- 2002 – 2007 Advisory board member and evaluator, Center for Proficiency in Teaching Mathematics, a research and development funded by the National Science Foundation.
- 2005 Advisory panel member, Credible and Persuasive Evidence: Dialogue and Design for Evidence in Teacher Education Programs, American Association of State Colleges and Universities.
- 2002 - 2003 Advisory board member, Teacher Qualifications and the Quality of Teaching (TQQT), a research project funded by the Office of Educational Research and Improvement
- 2000 – 2003 Advisory board member, How People Learn--A Targeted Report for Teachers, National Research Council
- 2000 – 2002 Advisory board member, Videocases for Mathematics Professional Development Project, NSF-funded project.
- 2000 – 2002 Member, Standards Impact Research Group, National Council for Teachers of Mathematics.

2000	External evaluator, Developing Mathematical Ideas, EDC.
2000	Accreditation team member, North Central, Sparta Area Schools, Sparta, MI
1999 - 2000	Reviewer, Field-initiated Studies Program, U. S. Department of Education, Washington, D.C.
1999 – 2005	External evaluator, Exploratorium New Teacher Induction Program
1997 - 1999	External researcher, National Commission for Teaching and America's Future
1987 - 1997	Senior consultant, Connecticut State Department of Education
1989 - 1997	Evaluator, National Council for History Education
1992 - 1996	Advisory board member, Policy Studies Associates
1996 - 1998	Accreditation team member, North Central Association of Schools
1989 - 1993	Advisory board member, Whittle Communications Educational Network
1990 - 1994	Senior consultant, Michigan Partnership for New Education
1987 - 1991	Senior consultant, Connecticut Beginning Teacher Assessment Project, Connecticut State Department of Education
1990 - 1992	Advisory board member, Teacher Assessment Center, University of Georgia
1994 - 1995	Senior consultant, CRESST-UCLA Assessment Development Laboratory
1990 - 1991	Senior consultant, American Board of Emergency Medicine, Consultant

BOARDS AND PROFESSIONAL SERVICE

2013- present	Board of Trustees, Knowles Foundation for Science Teaching
2013-present	Board of Advisors, Teaching Matters, University of Michigan
2013 – present	Commissioner, Inquiry Brief Commission and Accreditation Commission, Council for the Accreditation of Educator Preparation
2013 – present	Commissioner, Inquiry Brief Commission and Accreditation Commission, Council for the Accreditation of Educator Preparation
2013- 2014	Member, Exploring an Integrated Data System for Teacher Preparation, National Research Council
2012 –present	Institute of Education Sciences' Mathematics and Science Education Research Scientific Review Panel
2012 - present	Chair, Committee on Strengthening Science Education through a Teacher Learning Continuum, National Research Council
2012 – 2013	Member, Committee to Develop an Evaluation Framework for Successful K-12 STEM Education, National Research Council
2011 – 2012	Member, Committee on Teacher Education Policy, Division K: Teaching and Teacher Education, American Educational Research Association
2011 – present	Member, Board on Science Education, National Research Council
2011 – 2013	Editorial Board, <i>American Educational Research Journal</i> -Social and Institutional Analysis
2011- 2012	Member, Selection committee for Michigan Teacher of the Year, Michigan Department of Education
2009 – 2012	Editorial Board, <i>Educational Researcher</i>
2009 – 2013	Panel member, Teacher Education Accreditation Council
1991 - 2012	<i>Phi Delta Kappa</i> , Kappan Board of Editorial Consultants
2009 – 2010	Chair (2010-present), Committee on Research and Dissemination and Editorial Board, <i>Journal of Teacher Education</i> , American Association of Colleges of Teacher Education
2008 – 2012	Chair, Outstanding Dissertation of the Year Award, Division K, American Educational Research Association
2005 – 2010	Member, Teacher Preparation Study, National Research Council
2008	Member, Committee to Review the Naval Sea Systems Command (NAVSEA) Draft Memorandum, <i>NAVSEA's 21st Century Engagement, Education, and Technology Initiative</i>

2005 – 2006	Member, Review and Assessment of the Health and Productivity Benefits of Green Schools, National Research Council
2005	Co-section program chair (with Dorothea Anagnostopoulus), Division L, Education Policy and Politics, American Educational Research Association
2004 – 2007	Distinguished Contributions to Research Award Committee, American Educational Research Association (Chair Designate 2004-2005, Chair 2005-2007)
2004 – 2007	Editorial Board, <i>American Educational Research Journal</i>
2001 - 2003	Member, Panel on Learning and Instruction, Strategic Partnership for Education Research, National Research Council
2000 – 2004	Editorial Board, <i>International Journal for History Teaching, Learning and Research</i> (IJHTLR)
1998 – 2002	Chair, INTASC committee on the development of standards for beginning K-12 social studies teachers
1999	Section chair for annual meeting program, American Educational Research Association, Division K, Teaching and Teacher Education
1997 - 1999	Member, Mid-term Review Panels, National Education Research and Development Center Program, Office of Educational Research and Improvement, Priority Two: Improving Student Learning and Achievement
1996	Member, Review panel, National Education Research and Development Center Program, Office of Educational Research and Improvement, Priority Two: Improving Student Learning and Achievement
1987 - 1995	Senior consultant, National Board for Professional Teaching Standards

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, 1983-present
 National Council of Teachers of Mathematics, 1990-2000
 National Council for the Social Studies, 1979-2000
 National Association for Research on Science Teaching, 2013-present

REVIEWER

American Educational Research Association (Division K, L)	National Academy of Education
<i>American Educational Research Journal</i>	National Science Foundation
<i>American Journal of Education</i>	Portuguese Foundation for Science and Technology
Carnegie Corporation of New York	<i>Reading Research Quarterly</i>
<i>Cognition and Instruction</i>	<i>Review of Educational Research</i>
<i>Educational Evaluation and Policy Analysis</i>	<i>Review of Research in Education</i>
<i>Education Policy</i>	Routledge Press
<i>Educational Researcher</i>	Spencer Foundation
<i>Elementary School Journal</i>	<i>Science Education</i>
<i>Education Sciences</i>	<i>Studies in Educational Evaluation</i>
<i>Evaluation Review</i>	Teachers College Press
Institute for Education Sciences	<i>Teachers College Record</i>
<i>International Journal of Teaching and Teacher Education</i>	<i>Teaching Education</i>
<i>Journal of Research in Mathematics Education</i>	<i>Theory and Research in Social Education</i>
<i>Journal of Teacher Education</i>	University of Chicago Press
Knowles Foundation	

TENURE AND PROMOTION REVIEWS

Arizona State University	University of Chicago
Boston College	University of Florida
Indiana University	University of Illinois
Michigan State University	University of Indiana
New York University	University of Kansas
Ontario Institute for Studies in Education	University of Massachusetts, Boston
Pennsylvania State University	University of Michigan
Purdue University	University of Missouri, Columbia
Stanford University	University of Oregon
Syracuse University	University of Ottawa
University of California, Davis	University of South Carolina
University of California, Riverside	University of Washington
University of California, San Diego	

PROGRAM REVIEWS

Trinity University, Dublin

**REPRESENTATIVE UNIVERSITY, COLLEGE AND DEPARTMENT SERVICE –
UNIVERSITY OF CONNECTICUT**

2014 – present	Committee member, College Promotion Committee
2014 – present	Faculty co-leader, Educator Quality Group with Dr. Morgaen Donaldsen
2014 – present	Committee member, Deans Doctoral Scholars Committee
2014 – present	Faculty leader, Neag School of Education Faculty Mentoring Program

**REPRESENTATIVE UNIVERSITY, COLLEGE AND DEPARTMENT SERVICE –
MICHIGAN STATE UNIVERSITY**

2015 – 2013	Chair, Department of Teacher Education, Michigan State University
2011-2012	Committee member, Nomination and selection committee for University Distinguished Professors, Michigan State University
2010-2011	Co-chair, Search committee for the Director of the Institute for Research in Mathematics and Science Education, Colleges of Education and Natural Science, Michigan State University
2010 – 2013	Member, Search committee for Lappan-Philips-Fitzgerald Chair, Division of Science and Mathematics Education
2008 - 2009	Lilly Teaching Fellow Mentor, Michigan State University, Office of Faculty and Organizational Development
2005 – 2009	Panel member, Social Science and Education Panel for the Intramural Research Grant Program (IRGP), Michigan State University (co-chair, 2007-2008, chair 2008-2009)
2005 – 2009	Chair, Evaluation of Teaching Task Force, College of Education
2004 – 2007	Coordinator, Doctoral course programming, Department of Teacher Education
2004 – 2005	North Central Association Accreditation Committee, Department of Teacher Education
2004 – 2007	Chair, Teaching Excellence Award Committee, College of Education
2003 – 2007	Member, College Review, Promotion, and Tenure Committee, College of Education
2003 – 2007	Chair, Comprehensive Examinations Committee, Department of Teacher Education (chair, 2007)
2003 – 2007	Member, APPC-PhD, Department of Teacher Education
2003 – 2005	Chair, Senior Search, College of Education

2000 – 2006	Member, Search Committee, Department of Teacher Education
1999 – 2002	Chair, Review, Promotion, Tenure, and Evaluation Committee, Department of Teacher Education
1999 – 2001	Member, Faculty Advisor Committee, College of Education
1998 – 2002	Member, Social Studies Search Committee and Teacher Education Search Committee

COURSES TAUGHT – UNIVERSITY OF CONNECTICUT

Doctoral

EDCI 6000	Introduction to Qualitative Methods
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COURSES TAUGHT – MICHIGAN STATE

Undergraduate

TE 101	Introduction to Teaching
TE 401/402	Curriculum and Foundations Laboratory, Secondary Education Students (with Steve Mattson)
TE 402	Methods in Teaching Science and Social Studies (with Kathleen Roth)
MC 348	Educational Policy (with Marisa Cannata and Patrick Halladay)

Masters

TE 807	Professional Development and Inquiry
TE 808	Inquiry into Classroom Teaching and Learning
TE 825	Diverse Learners and Subject Matters
TE 830C	Teaching History and Social Studies
TE 865	Teaching and Learning Social Studies
TE 890	Independent Studies for master's students

Doctoral

TE 901	Proseminar Curriculum, Teaching, and Educational Policy I (with Michael Sedlak)
TE 902	Proseminar in Curriculum, Teaching, and Educational Policy II (with Jay Featherstone)
TE 918	Disciplinary Knowledge and School Subjects (with Deborah Ball)
TE 922	The Micropolitics of Teacher Education
TE 930	Educational Inquiry (with Philip Cusick)
TE 931	Qualitative Methods in Educational Research (with Philip Cusick)
TE 943	Seminar in Professional Development
TE 970	The Curriculum and Pedagogy of Teacher Education (with Cheryl Rosaen)
TE 971	Advanced seminar in the Curriculum and Pedagogy of Teacher Education (with Cheryl Rosaen)
TE 971	Teacher Learning in School Settings
TE 975	Policy Perspectives on Teaching and Teacher Education
TE 977	Teaching, Criticism, and Reform (with David Cohen)
TE 990	Independent Studies for doctoral students
TE 991	Seminar in Writing
TE 995	Research Practicum

DOCTORAL DISSERTATIONS (CHAIR AND/OR DIRECTOR) – MICHIGAN STATE UNIVERSITY

Graduated

- 1999 Phone Mei Chou (Director, graduated Spring 1999). *The democratization of Taiwan's social studies curriculum: A study of teaching national identities*. Unpublished dissertation, Michigan State University, East Lansing, MI.
- 1999 Shari Levine Rose (Director, graduated Winter 1999). *Understanding children's historical sense-making: A view from the classroom*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently research associate at Michigan State University, Department of Teacher Education.
- 2000 Cindy Hartzler-Miller (Director, graduated Spring 2000). *Historical knowledge for beginning teaching*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently professor at Towson University, Towson, MD.
- 2002 Amy Katz (Director, graduated Spring 2002). *Teaching prayer in Jewish liberal supplementary schools: An analysis of the challenges*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently rabbi at Temple Beth El in Springfield, MA.
- 2003 Steven Mattson (Chair, graduated Winter 2003). *A changing metaphor: Instructional reform as evangelism*. Unpublished dissertation, Michigan State University. Currently priest and superintendent of Catholic School, Diocese of Lansing, MI.
- 2005 Jodie Galosy (Director, graduated Spring 2005). *Between a rock and a hard place: Learning to teach science-for-all in an urban district*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently Assistant Director of Teacher Professional Development and Evaluation, NSF Center for Biophotonics Science & Technology, University of California, Davis.
- 2005 Deborah Harris (Director, graduated Spring 2005). *From steps and lanes to the NASCAR circuit: Teachers' responses to professional pay*. Unpublished dissertation, Michigan State University, East Lansing, MI. Winner of the dissertation award from the American Education Finance Association, 2006.
- 2005 Andrew Shouse (Director, graduated Fall 2005). *Mapping the impact of induction: A case study of a content-rich induction program for novice teachers*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently associate director of the Institute for Science and Mathematics Education at the University of Washington, Seattle, WA.
- 2006 Scott Alan Metzger (Director, graduated Summer 2006). *An investigation into the uses of commercial mass-media history films as an instructional tool in the classroom*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently assistant professor at Pennsylvania State University, College of Education, State College, PA.
- 2006 Yonghee Suh (Director, graduated Summer 2006). *Teaching history through using arts: teachers' knowledge and beliefs of history and their ways of using arts*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently assistant professor at Old Dominion University, Norfolk, VA.
- 2006 Eran Tamir (Director, graduated Summer 2006). *Jurisdictional challenges to teacher education: The case of the New Jersey alternative route*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently a research associate at Brandeis University, Mandel Center for Jewish Education, Waltham, MA.
- 2008 Juliet Halladay (Chair, graduated Summer 2008). Unpublished dissertation, Michigan State University, East Lansing, MI. Currently assistant professor, University of Vermont, College of Education, Burlington, VT.
- 2009 Susan Brondyk (Director, graduated Spring 2009). *Freedom within limits: Program structure and field instructor autonomy*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently research associate, Michigan State University, Department of Teacher Education.

- 2010 Jeff Rozelle (Director, graduated Spring 2010). *The socialization of new science teachers into high schools*. Unpublished dissertation, Michigan State University, East Lansing, MI. Currently, assistant professor Syracuse University, School of Education, Syracuse, NY.
- 2010 Stefanie Kendall (Director, graduated Spring 2010). *More than war: Teachers stories from Sderot, Israel, and Belfast, Northern Ireland*. Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2010 David McLaughlin (Director, graduated Summer 2010). *Migrants and their education in Thailand*. Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2010 Catherine Neuhoff (Director, graduated Summer 2010). *Teacher learning in the context of No Child Left Behind*. Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2013 Leah Kirell (Director, graduated Summer 2013). Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2013 Khalel Hakim (Director, graduated Fall 2013). Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2013 Patricia Bills (Director, graduated Fall 2013). Unpublished dissertation, Michigan State University, East Lansing, MI.
- 2014 Betsy Ferrer (Director, graduated Spring 2014). Unpublished dissertation, Michigan State University, East Lansing, MI.

OTHER STUDENTS (GRADUATED) – MICHIGAN STATE UNIVERSITY

Hayat Farid Alhokayem, Department of Teacher Education, PhD 2012 (committee member)
 Jennifer Berne, Department of Teacher Education, PhD 2001 (committee member)
 Megan Birch, Department of Teacher Education, PhD 2008 (committee member)
 Mary Biziorek, Department of Educational Administration PhD 1998 (committee member)
 Susan Bourrie, Department of Teacher Education, EdS 2003 (advisor)
 Erik Byker, Department of Teacher Education, PhD 2012 (committee member)
 Nai-Cheng Kuo, Department of Teacher Education, PhD 2013 (committee member)
 Chris Cooper, Department of Educational Administration (committee member)
 Daniel Coupland, Department of Teacher Education, PhD 2004 (committee member)
 Kenne Dibner, Education Policy Program, PhD 2013 (committee member)
 Kathryn Dirkin, Department of Educational Technology PhD 2008 (committee member)
 Abdoulaye Diallo, Rehabilitation Counseling
 Laurel Disney, Department of Teacher Education, EdS 2009 (committee member)
 Doreen Espinoza, Department of Kinesiology, PhD 2006 (committee member)
 Anny Fritzen, Department of Teacher Education, PhD 2010 (committee member)
 H. James Garrett, Department of Teacher Education, PhD 2010 (committee member)
 Pamela Geist, Department of Teacher Education, PhD (committee member)
 James Goenner, Department of Educational Administration, PhD 2011 (committee member)
 S. G. Grant, Department of Teacher Education, PhD (committee member)
 Beste Gucler, Division of Science and Mathematics Education, PhD 2010 (committee member)
 Patrick Halladay, Department of Educational Administration PhD 2008 (committee member)
 Amanda Hawkins, Division of Science and Mathematics Education, PhD 2011 (committee member)
 Joan Hughes, Department of Counseling, Educational Psychology, and Special Education (committee member)
 Michael Johnson, Department of Educational Administration PhD 2000 (committee member)
 Hosun Kang, Department of Teacher Education PhD 2011 (committee member)
 Sara Kersey, Department of Teacher Education, PhD 2006 (committee member)
 Tim Lensmire, Department of Teacher Education, PhD (committee member)
 Sarah Theule Lubienski, Department of Teacher Education, PhD (committee member)
 Crystal Lunsford, Department of Teacher Education, PhD 2008 (committee member)
 Raymond Mapuranga, Measurement and Quantitative Methods PhD 2007 (committee member)

Stephen Marsden, Department of Educational Administration PhD 2007 (committee member)
 Jamie Mikeska, Department of Teacher Education PhD 2010 (committee member)
 Kaitlin Obenauf, Education Policy Program PhD 2014 (committee member)
 Wayne Peters, Department of Educational Administration PhD 1997 (committee member)
 David Phillips, Department of Educational Administration PhD 2011 (committee member)
 Sandra Schmidt, Department of Teacher Education, PhD 2008 (committee member)
 Catherine Seilke, Department of Educational Administration, PhD (committee member)
 Jeff Snyder, Educational Policy Program, PhD 2014 (committee member)
 Mary Stephen, Department of Educational Administration, PhD 2002 (committee member)
 Rossi Ray Taylor, Department of Teacher Education, PhD (committee member)
 Kelly Terry, Department of Educational Administration, PhD 2007 (committee member)
 Mary Tomczyk, Department of Teacher Education, PhD 2009 (committee member)
 Deborah van Duinen, Department of Teacher Education, PhD 2011 (advisor and committee member)
 James Weiler, Department of Teacher Education, PhD 2003 (committee member)

AWARDS/RECOGNITIONS

2015 Outstanding reviewer, American Educational Research Association, *Educational Researcher*
 2014 Member, National Academy of Education
 2014 Outstanding reviewer, American Educational Research Association, *Educational Researcher*
 2014 Neag Endowed Professor of Teacher Education
 2011 Outstanding reviewer, American Educational Research Association, *Review of Educational Research*
 2009 University Distinguished Professor, Michigan State University
 2006 AACTE Book Award for M. Cochran-Smith & K. Zeichner (Eds.), *Studying teacher education: The report of the American Educational Research Association panel on research and teacher education*. Mahwah, NJ: Lawrence Erlbaum Associates (chapter author)
 2005 Crystal Apple Award, Michigan State University, from the non-tenured faculty in the Department of Teacher Education for supporting and mentoring in their early careers
 2005 Outstanding reviewer, American Educational Research Association, *American Educational Research Journal*
 1997 Faculty Appreciation Award, Graduate Students in Education Association, Michigan State University
 1995 Teacher-Scholar Award, Michigan State University
 1990 National Academy of Education Postdoctoral Fellow
 1989 Outstanding Dissertation, National Council for the Social Studies