

**PATRICIA J. JEPSON**  
University of Connecticut  
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860-486-2919

Higher education professional with practitioner and scholarly experience. Primary areas of interest and accomplishments include advising and student services, teacher preparation, student recruitment, admission, and retention, STEM education, diversity, career development, and educational partnerships. Doctoral research emphasized science self-efficacy, career-related self-efficacy, and the influence of role models in educational programs for deaf students.

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## **Education**

- Ph.D.            Educational Psychology: Cognition/Instruction  
Dissertation: *Deaf Students and Scientists Side-by-Side: Self-efficacy and Modeling in Real-world Earth Science Research*  
University of Connecticut, Storrs, CT
- M.A.            Curriculum and Instruction: Agriculture Education  
Teacher Certification Program for College Graduates  
University of Connecticut, Storrs, CT
- B.S.            Animal Science  
University of Connecticut, Storrs, Connecticut

## **Employment**

### **Director, Academic Advisory Center**

College of Agriculture, Health and Natural Resources (CAHNR)  
Ratcliffe Hicks School of Agriculture (RHSA)  
University of Connecticut, Storrs, CT  
(Current)

Advise CAHNR/RHSA students regarding academic and related issues including: procedures and requirements, study strategies, academic support services, setting priorities, course selection, scheduling, comparing majors/minors, career planning, transfer issues, graduation, withdrawal and readmission; provide support and guidance to faculty advisors and departments regarding advising and other student concerns; provide direction and make "dean's level" decisions for fair and consistent enforcement of academic policies with careful attention to individual circumstances; advocate for students with other departments on campus; investigate and respond to academic concerns of students, faculty, and administrators; provide input for curricula, courses, and policies.

Review applications and make recommendations for admission to RHSA; coordinate RHSA to CAHNR transfer process, represent CAHNR/RHSA undergraduate students and programs as a participant and presenter at on-campus and off-campus events; serve as primary liaison with Admissions, Registrar, Center for Students with Disabilities, TRIO programs, Education Abroad, and other departments throughout campus; contribute to development and strengthening of interdepartmental programs;

provide leadership for incorporating CAHNR/RHSA into university systems and procedures; communicate with potential students, parents, teachers, and counselors; organize events and activities; assist with scholarships, promotional materials, website information, and online resources.

Initiate and facilitate CAHNR/RHSA educational partnership agreements with community colleges and high schools, including UConn/CCC Guaranteed Admission Program, transfer course equivalencies, and Early College Experience; provide input regarding participation in New England Board of Higher Education's Tuition Break Program; contribute to programs and practices to increase educational opportunities for current and potential students from underrepresented populations; participate in faculty projects and research relating to pedagogy and student learning; communicate with alumni, businesses, and organizations associated with and interested in CAHNR/RHSA programs.

### **Teacher Education Advisor**

#### **Assistant Professor-In-Residence, Adjunct Instructor**

Department of Education: Curriculum and Instruction, Neag School of Education (NSoE)  
University of Connecticut, Storrs, CT  
(Current)

Courtesy appointment with the Neag School of Education; recruit, advise, and mentor current and potential undergraduate and graduate students interested in Agriculture Education (AgEd); teach graduate level methods course for pre-service and early career teachers in agricultural sciences; participate in teacher education faculty meetings; serve on admissions committees for teacher preparation programs; serve as primary liaison with high school teachers and programs in agricultural science and technology; assist with coordination of student teaching, clinic, and internship placement for AgEd students; communicate regionally and nationally with other universities and faculty involved in teacher preparation.

### **Additional Teaching Experience**

#### **Aquatics and Group Fitness Instructor**

The Hospital for Special Care, New Britain, CT

Certified Group Fitness Instructor and Certified Personal Trainer, American Council on Exercise; Certified Aquatics Instructor, Aquatics Exercise Association; Teach Aquatics classes and assist with events as needed; Complete hospital employee in-service training and education as required.  
(Current; preceded my many years at other locations)

#### **Instructor**

University of Connecticut

SAAG 250: Freshman Seminar/First Year Experience

Taught introductory course for first year students in the Ratcliffe Hicks School of Agriculture

#### **High School Teacher**

Middletown High School; Wilby High School (Waterbury); Bulkeley High School (Hartford), CT

Earned Connecticut Teaching Certificate for Agriculture (040; pre-K-12); taught agriculture, leadership, and related subjects to urban and suburban students; contributed to early development of two new urban programs; developed curricula; advised student organization; supervised career exploration activities and employment; managed laboratory facilities; organized adult and community programs.

## **Awards and Recognition**

Elected Professional Staff At-Large Representative, University Senate, UConn (2015-2018)  
Certificate of Appreciation, African American Cultural Center, UConn (2016)  
Honorary Chapter FFA Degree, John Bowne FFA Chapter, Flushing, N.Y. (2016)  
Outstanding Service Citation, National Association of Agricultural Educators (2015)  
Outstanding Service Award, Connecticut Association of Agricultural Educators (2015)  
Outstanding Staff Member Award, CAHNR, UConn (2015)  
Outstanding Achievement Recognition, Connecticut State FFA (2012)  
Nominee, Student Organization Advisor Award, UConn (2012)  
Invited Participant, National Agriscience Integration Institute, National Association of Agricultural Educators (2011)  
Nominee, Postsecondary Representative, National Council for Agricultural Education (2010)  
Nominee, Outstanding Postsecondary AgEd Program Instructor/Advisor, National Association of Agricultural Educators (2009)  
Nominee, Emerging Scholar Award, Disability Studies in Education Special Interest Group, American Educational Research Association (2007)  
Honorary FFA American Degree, National FFA Organization (2006)  
Outstanding Professional Advisor Award, Provost's Recognition, UConn (2004)  
Honorary FFA Chapter Degree, Storrs Regional FFA Chapter, Storrs, CT  
Special Achievement Recognition Certificate, Department of Personnel, UConn  
Outstanding Alumna, Gamma Sigma Delta Honor Society for Agriculture, Connecticut Chapter  
Honorary FFA State Degree, Connecticut FFA Association  
Honorary FFA Chapter Degree, Mattabeset FFA Chapter, Middletown, CT  
Honorary FFA Chapter Degree, Montgomery County Joint Vocational School, Clayton OH

## **Professional Memberships and Affiliations**

American Educational Research Association  
Division C: Learning and Instruction; Division J: Postsecondary Education;  
Special Interest Groups: Career Education; Disability Studies in Education;  
Research on Education of Deaf Persons  
National Tutoring Association  
NACADA Global Community for Academic Advising  
Association on Higher Education and Disability  
Attention Deficit Disorder Association  
American Association of Agricultural Education (for university faculty)  
National Association of Agricultural Educators (for K-12 teachers)  
Fraternity of Alpha Zeta, Professional Agricultural Organization  
National Agricultural Alumni and Development Association  
National Association of Colleges and Teachers of Agriculture  
Connecticut Association of Agricultural Educators

## **Selected Committees and Assignments**

UConn University Senate, At-Large Representative  
UConn University Senate Student Welfare Committee  
UConn University Senate Diversity Committee  
UConn Admissions Open House Committee  
UConn Advising Council  
UConn Leadership Legacy Experience  
UConn Martin Luther King Jr. Day Planning Committee  
UConn African American Cultural Center Peer Mentor Program (PA<sup>2</sup>SS) Faculty/Staff Mentor  
Connecticut Community College/UConn Guaranteed Admissions Program Oversight Committee  
Connecticut State Department of Education Consulting Committee for Agriculture Education  
Neag School of Education Teacher Education Faculty Meetings  
Neag School of Education Admissions Committee for Teacher Preparation Programs  
College of Agriculture, Health and Natural Resources Curricula and Courses Committee  
Agriculture and Natural Resources (Interdisciplinary) Education Abroad Liaison/Evaluator  
Agriculture and Natural Resources (Interdisciplinary) and RHA Transfer Admissions Liaison/Evaluator

## **Highlights of Relevant Knowledge and Skills**

Advising (associate, baccalaureate, and master's degree students)  
Student recruitment and admission  
Articulations, partnerships, and collaborative agreements  
Program development and new initiatives  
UConn Student Administration System (PeopleSoft)  
UConn academic records, policies, and procedures  
UConn undergraduate admissions procedures  
Assessment, data collection and analysis  
Survey development and instrument design  
Strong Interest Inventory Certification  
Meyers Briggs Type Indicator Certification  
Appreciate Advising Framework

## **Grants**

Clark, R., Smolin, L, McGrane, M., & Jepson, P. Provost's Annual General Education Course Development Grant Competition, University of Connecticut, \$8000, 2004-2006.  
Jepson, P. Career and Technical Education Teacher Preparation Program. Connecticut State Department of Education, \$75,000, 2002-2003.  
Provoncha, D. & Jepson, P. Agricultural Education Tech Prep Program. Carl Perkins, \$23,000, 1996-1999.

## **Publications**

Jepson, P.J., Riesen, J.W., Chambers, K.O., Hafs, H.D., Schoknecht, P.A., and Pollak, E.J. (2005, December). Promoting Cooperation to Enhance Teaching with Technology. *North American Colleges and Teachers of Agriculture Journal*, 49(4), 57-62.

## **Paper Presentations**

- Jepson, P.J., Cooke, M.L., & Ellsworth, M. (2007, April). Constructivist Learning and Science Self-efficacy of Deaf and Hard of Hearing Students Studying Earth Science. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Jepson, P.J., Cooke, M.L., & Ellsworth, M. (2006, April). SOAR-High Students Explore Faults in the Field: A Study of Science Self-efficacy with Deaf and Hard of Hearing Students. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Jepson, P.J., Johnson, P.R., Brown, S.W., Lang, H., LaPorta-Hupper, M., & Monte, D. (2005, April). Classroom of the Sea: Developing Science Self-Efficacy of Deaf and Hard of Hearing Students. Paper presented at the Annual Meeting of the American Educational Research Association.
- Jepson, P.J., Johnson, P.R., Brown, S.W., Lang, H., LaPorta-Hupper, M., & Monte, D. (2004, October). Classroom of the Sea: Deaf students move with the current from middle school to high school graduation. Poster presented at the annual meeting of the Northeastern Educational Research Association, Kerhonkson, NY.
- Jepson, P.J., Johnson, P.R., Brown, S.W., Scheifele, P.M., Lang, H., LaPorta, M., Monte, D., Babb, I.G., & Girasoli, A. (June 6, 2004, June). Classroom of the Sea: Real-World Oceanographic Research Opportunities for Deaf Students. Paper presented at the 16th annual conference on Ethnographic and Qualitative Research in Education, Albany, NY.
- Jepson, P.J., Riesen, J.W., Hafs, H., Schoknecht, P., & Pollak, E.J. (2003, October). Promoting Cooperation to Enhance Teaching with Technology. Paper presented at the Annual Meeting of the Northeast Educational Research Association, Kerhonkson, N.Y.
- Babb, I.G., Lang, H., Brown, S.W., Scheifele, P., LaPorta-Hupper, M., Monte, D., Johnson, P.R., Zheng, J., Jepson, P., & Payne, S. (2004, April). The Classroom of the Sea. Presented at the Fourth Conference on Videoconference and Emerging Video Technologies in Deaf Education, Gallaudet University, Washington, D.C.
- Babb, I.G., Lang, H., Brown, S.W., Scheifele, P., LaPorta-Hupper, M., Monte, D., Johnson, P.R., Zheng, D., Girasoli, A., Jepson, P., & Payne, S. (2003, June). The Classroom of the Sea: Developing technologies to bring the sea to the classroom. Paper presented at the Instructional Technology and Education of the Deaf Symposium, Rochester, New York.