

KATHERINE A. MEYER, Ph.D.

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**CONTACT INFORMATION**

University of Connecticut  
Neag School of Education  
Gentry 019D  
249 Glenbrook Rd  
Storrs, CT 06269-3064

(781) 292-0800  
katherine.meyer@uconn.edu

**EDUCATION**

- 2014      Ph.D., School Psychology**  
**University of Massachusetts**, Amherst, MA  
Accredited by the American Psychological Association  
National Association of School Psychology approved program  
**Dissertation:** Program Evaluation of the Strong Start Curriculum as a Selected Intervention for Early Elementary Students
- 2009      M.Ed., School Psychology**  
**University of Massachusetts**, Amherst, MA
- 2005      B.A. in Psychology, Health Care minor**  
**Susquehanna University**, Selinsgrove, PA

**LICENSES AND CERTIFICATIONS**

- 2018 – Present      Licensed Psychologist (Massachusetts License #11000)  
2014 – Present      Nationally Certified School Psychologist (Certification #44788)  
2014 – Present      School-Wide Information Systems (SWIS) Facilitator at Tier 1 (SWIS), Tier 2 (CICO), and Tier 3 (I-SWIS)  
2007                  Massachusetts Tests for Educator Licensure: Communication and Literacy Skills

**CLINICAL & SCHOOL EXPERIENCE**

- 2019 – present      **Research Associate**  
Center for Behavioral Education and Research  
University of Connecticut  
Supervisor: Brandi Simonsen, Ph.D.

Responsibilities include coordinating and managing large-scale (e.g. district and state wide) technical assistance in the development and implementation of Positive Behavior Interventions and Supports (PBIS) as part of the Northeast PBIS Network. Activities include supporting model demonstration sites, developing training materials, providing coaching and training, conducting summative and formative evaluation, and conducting and disseminating empirical intervention research and products that translate research into practice.

2012 – 2019

**Assistant Clinical Director of School Consultation**

The May Institute, Inc.

Supervisors: Megan Joy, Ph.D., Marcie Handler, Ph.D., BCBA-D, Daniel Martin, Ph.D., BCBA-D

Activities include home and school-based direct services and consultation, functional behavioral assessments, skills assessments, and intervention planning, systems-level consultation and coaching to schools and districts in the development and implementation of tiered intervention including response to intervention (RTI) and positive behavioral interventions and supports (PBIS), internal and external training and development for teachers, parents, consultants, direct staff members, and related service providers, oversight of contracts, coordination of service provision, and supervision of consultants and pre-doctoral interns.

2011 – 2012

**Pre-Doctoral Intern**

Livingston County Special Services Unit

Supervisor: Brenda Huber, Ph.D., ABPP

APPIC internship focused on the provision of school psychological services at the elementary, junior high, and high school level. Activities included participation on multidisciplinary teams to facilitate a tiered approach to assessment and intervention, academic, behavioral, and social-emotional assessment and intervention planning for individual students, administration of universal academic and behavioral screening, provision of county-wide training and consultation in the implementation of tiered interventions for social, emotional, and behavioral concerns, and provision of evidence-based interventions for individuals and groups.

2010 – 2011

**Advanced Practicum in School Psychology**

Chicopee Public School District

Supervisor: Amanda Marcotte, Ph.D.

Supervised practicum in school psychology focused on the implementation of a response to intervention problem-solving model. Activities included Curriculum Based Assessment and reading intervention and functional behavioral assessment, consultation, and intervention, and participation on a multidisciplinary problem-solving team.

2010 – 2011

**Graduate Student Clinician**

The Psychological Services Center

University of Massachusetts Amherst

Supervisor: Sara Whitcomb, Ph.D.

Supervised practicum focused on the provision of clinical services to individuals in the community. Activities included conducting assessment and therapeutic sessions with children and families and participating in weekly discussions and supervision with the Cognitive Behavior Team. Case referrals included learning disabilities, attention-deficit hyperactivity disorder, and autism spectrum disorders.

- 2009 – 2011      **Predoctoral Assistantship**  
Mount Holyoke College  
Supervisor: John Body, Ph.D.
- Supervised assistantship focused on assessment of students suspected of learning disabilities and coaching students in organizational, time management, self-advocacy, and writing skills. Case referrals included learning disabilities, attention-deficit hyperactivity disorder, and gifted evaluations.
- 2009 – 2011      **Logistical Director**  
Responsive Classroom  
Supervisor: Danielle Letourneau-Therrien
- Coordinated, organized, and managed materials and logistics of week-long summer teacher training workshops on the Responsive Classroom approach to classroom and school-wide positive behavior support.
- 2009 – 2010      **Advanced Practicum in School Psychology**  
Wales Public School District  
Supervisor: Amanda Ryan, Ph.D.
- Collected academic benchmark data for all K-6 students using Curriculum Based Measures, used results to plan tiered intervention groups, and consulted with teachers to select and implement interventions and collect data to monitor student progress.
- 2008 – 2009      **Practicum in School Psychology**  
Amherst Public School District  
Supervisor: Pamela Plumer, Ph.D.
- Supervised practicum in an elementary school. Activities included Curriculum Based Assessments and tiered academic intervention, comprehensive academic, cognitive and behavioral assessments and intervention planning, and behavioral consultation.
- 2005              **ABA Direct Therapist**  
Blue School Inc.  
Supervisor: Amanda Corey, Ph.D.
- Provided direct therapy to children diagnosed with autism spectrum disorder aged two to five years old in preschool and in homes using the methods of applied behavior analysis.

## **RESEARCH EXPERIENCE**

- 2011 – 2012      **Predoctoral Internship**  
Livingston County Special Services Unit  
Supervisor: Brenda Huber, PhD, ABPP
- Evaluated the effectiveness of *Strong Start* as a selected intervention for students with elevated scores on universal screener. Conducted social skills groups and collected and analyzed social validity, fidelity, and student outcome data.

- 2009 – 2010      **Predoctoral Research Assistantship**  
University of Massachusetts Amherst  
Supervisor: Amanda Marcotte, Ph.D.
- Assessed elementary students’ reading comprehension strategies and the effectiveness of the Key III Routine on improving students’ reading comprehension skills. Prepared resulting data for research publication purposes.
- 2007 – 2008      **Data Collector**  
IDEAL Consulting
- Conducted Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessments in public schools.
- 2004              **Undergraduate Independent Study Project**  
Masiphumelele Clinic, South Africa  
Supervisor: Richard Jordi, Ph.D.
- Supervised independent student with the School for International Training. Conducted qualitative research on the contextualization of HIV/AIDS in South African townships and its effects on treatment and prevention programs in coordination with the Desmond Tutu Foundation using interviews and observational data collection methods.

### **CONFERENCE PRESENTATIONS**

- Miller, T., **Meyer, K.**, Martin, D. (2019, February). *Program evaluation and development for students with ASD in public school settings*. Presentation at Association for Positive Behavior Support annual conference, Washington D.C.
- Meyer, K.** (2018, November). *Introduction to coaching*. Presentation at the New England PBIS Forum, Norwood, MA.
- Meyer, K.** (2017, November). *Tiered supports for students with anxiety*. Presentation at the New England PBIS Forum, Norwood, MA.
- Meyer, K.**, Wingard, E., & White, J. (2016, November). *Aligning positive behavioral supports and social emotional learning: examples from the field*. Presentation at the New England PBIS Forum, Norwood, MA.
- Meyer, K.**, Torres, C., & Johnson, E. (2016, November). *Using data to guide practices at the high school level*. Presentation at the New England PBIS Forum, Norwood, MA.
- Miller, T., **Meyer, K.**, Downs, C., Handler, M., Putnam, R. (2016, February). *PBIS in alternative settings*. Presentation at National Association of School Psychologists annual conference, New Orleans, LA.
- Meyer, K.**, Marrs, N., Bachta, A., Robinson, M. (2015, November). *PBIS in high school: navigating the roadblocks to success*. Presentation at the New England PBIS Forum, Norwood, MA.

Marcotte, A., Whitcomb, S., Fefer, S., **Meyer, K.**, Fede, J., Barker, E. (2015, August). *Examining treatment integrity in social-emotional learning research and reform initiatives*. Presentation at the American Psychological Association annual conference, Toronto, Canada.

Handler, M.W., Feinberg, A.B., Fallon, L.M., **Meyer, K.** (2015, March). *Implementing system-wide PBS across school districts: celebrations, barriers, and lessons learned*. Presentation at Association for Positive Behavior Support annual conference, Boston, MA.

**Meyer, K.** (2012, February). *The effects of Strong Start on students' emotion knowledge*. Poster presented at the National Association of School Psychologist annual conference, Philadelphia, PA.

Marcotte, A. M., Barry, S., Klein, S., **Meyer, K.**, & White, K. (2011). *Meta-analysis of the Key Three reading comprehension routine's instructional components*. Symposium presented to the annual conference of the National Association of School Psychologists, San Francisco, CA.

### **PROFESSIONAL AFFILIATIONS**

2007-present      American Psychological Association  
2007-present      National Association of School Psychologists

### **Offices Held**

2008-2011 Student-Faculty Representative, University of Massachusetts School Psychology Association

### **HONORS AND AWARDS**

2006              Outstanding Outreach Educator Award presented by the Massachusetts Department of Public Health.

### **SPECIALIZED & ADVANCED TRAINING**

2014              School Wide Information Systems (SWIS) Suite Facilitator Certification Training  
                         Instructor: Susannah Everett, Ph.D., Storrs, CT

2009              Keys to Literacy training in Key III Routine  
                         Instructor: Joan Sedita, M.A., Holyoke, MA