

# UConn Neag School of Education *at the* 2024 AERA Annual Meeting



*Neag School-affiliated  
presentations and events*  
[education.uconn.edu/AERA](https://education.uconn.edu/AERA)



Dear Neag School alumni, faculty, students, and colleagues,

I am thrilled to see you this weekend at the 2024 American Educational Research Association Annual Meeting! AERA is a wonderful opportunity to share your work with others, learn more about the cutting-edge research conducted by colleagues, and connect with friends.

This booklet provides a list of our Neag School-affiliated presentations and events at AERA 2024, and a couple from the concurrent National Council on Measurement in Education (NCME) Annual Meeting. We hope it will be helpful to you as you plan your schedule for the weekend. There are a few accolades that I would like to specifically call your attention to:

- Neag School researchers **Grace D. Player** and **Danielle Filipiak** will receive Early Career Awards from Division G and Division K, respectively. Both are assistant professors in the Department of Curriculum and Instruction.
- **Suzanne Wilson**, Neag Endowed Professor of Teacher Education, has been chosen as an Outstanding Reviewer for *Review of Educational Research* and **Alyssa Hadley Dunn**, director of teacher education and associate professor of Curriculum and Instruction, has been chosen as an Outstanding Reviewer for *American Educational Research Journal*.

Please join me in congratulating our colleagues!

I hope you have a great weekend filled with learning, networking, and camaraderie. Thank you for all that you do for the Neag School.

Sincerely,



**Jason G. Irizarry, Ed.D.**

Dean and Professor

University of Connecticut, Neag School of Education

# 2024 AERA Annual Meeting

University of Connecticut  
Neag School of Education  
Faculty and Graduate Student Presenters

## Thursday, April 11

### 9:00 to 10:30 a.m.

Pennsylvania Convention Center  
Level 200, Exhibit Hall A

**Poster Session:** Strengthening Leadership Pipelines and Considering Teacher and District Leaders' Perspectives of Improvement Initiatives

**Poster:** District Leaders' Perspectives on Developing and Implementing District ARP-ESSER Plans

**Co-Authors:** Morgaen L. Donaldson, Alexandra J. Lamb

### 10:50 a.m. to 12:20 p.m.

Pennsylvania Convention Center  
Level 100, Room 107A

**Paper Session:** STEM / Multi Learning Spaces

**Paper:** Who's The Expert? Reconsidering Expertise in the Context of High-School Science Teacher-Scientist Partnerships

**Co-Authors:** Sarah Gilmore, Kristin Simmers, Ido Davidesco

### 10:50 a.m. to 12:20 p.m.

Pennsylvania Convention Center  
Level 100, Room 102AB

**Symposium:** White Study Hall: Collective Investigations and Creative Responses to the Problem of Educational Whiteness

**Chair:** Danielle R. Filipiak

**12:40 to 2:10 p.m.**

Pennsylvania Convention Center  
Level 100, Room 113C

**Invited Speaker Session:** Race, Language, and Nationality as Geopolitical, Occupational, and Pedagogical Borders in Teaching and Teacher Education

**Participant:** Grace D. Player

**12:40 to 2:10 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Challenges and Perspectives for Deaf Education with Multilingual Students

**Chair:** Hannah M. Dostal

**Paper:** Challenges and Perspectives for Deaf Education Based on Self-Study Considering Multilingual e Pluricultural Reflections

**12:40 to 2:10 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall A

**Poster Session:** Engineering and Computer Science Education Posters

**Poster:** Using an Equity, Diversity and Inclusion Lens to Review Computational Thinking Research

**Co-Authors:** Julia Oas, Bianca Montrosse-Moorhead, Ido Davidesco, Dylan Boczar

**2:30 to 4:00 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Exploring Promising and Innovation Practices in Teacher Education

**Chair:** Cara Bernard

**2:30 to 4:00 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Practice-Based Reflection and Professional Development

**Paper:** Inservice Teachers, Intersectionality, and the Influence of Instructional Coaches

**Co-Authors:** Ben Wasserman, Robert Bagchi, John Settlage

**4:20 to 5:50 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Issues in Music Education

**Paper:** Music Teachers' Definitions and Examples of "Student Engagement"

**Co-Authors:** Joseph Abramo, Cara Bernard

**4:20 to 5:50 p.m.**

Philadelphia Marriott Downtown  
Level 4, Franklin 13

**Symposium:** Advancing a Transnational Comparative Framework for Racial Equity in Higher Education

**Chair:** Franklin A. Tuitt

**Paper:** A Comparative and Intersectional Anti-Blackness Framework for Humanizing Higher Education

**Author:** Saran Stewart

**4:20 to 5:50 p.m.**

Pennsylvania Convention Center  
Level 200, Room 201A

**Invited Speaker Session:** Learning from New Research on Large Scale Efforts to Disrupt Racial Injustices in Education

**Paper:** The Economic Benefits of Equity Across California Schools

**Author:** Julia Oas

**7:30 to 9:30 p.m.**

Le Meridien Philadelphia  
Lobby Level, Abele Library

**Event:** Neag School of Education Reception

# Friday, April 12

## 7:45 to 9:15 a.m.

Pennsylvania Convention Center  
Level 200, Exhibit Hall A

**AERA Ed Talk:** Social Policy and Education

**Paper:** The Politics of Crisis Leadership: Examining Educator Responses to the Capitol Insurrection

**Author:** Alyssa Hadley Dunn

## 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 4, Room 402

**Paper Session:** Diversity, Identity, and Equity in College Athletics: Perspectives on Recruitment, Experience, and Labor

**Paper:** Exploring the Perspectives of Diversity, Equity, and Inclusion Professionals at Power 5 Institutions

**Author:** Ayaa Elgoharry

## 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 3, Room 303

**Symposium:** Challenges and Considerations for Creating Equitable Identification Systems

**Chair:** Del Siegle

**Paper:** Identification Criteria Decisions Impact Cognitive Ability Profiles and Demographic Representation

**Author:** D. Betsy McCoach

**Paper:** Can Local Norms Work Without Data From All Students?

**Co-Authors:** Daniel A. Long, D. Betsy McCoach, Anthony J. Gambino, Del Siegle

**Paper:** Four Complications For Implementing Local Norms

**Author:** D. Betsy McCoach

**Paper:** How Do Teacher Rating Scales Reflect the Teacher Doing the Rating?

**Co-Authors:** D. Betsy McCoach, Anthony J. Gambino, Daniel A. Long, Del Siegle

**9:35 to 11:05 a.m.**

Philadelphia Marriott Downtown  
Level 3, Room 303

**Paper Session:** Frameworks for Inclusivity and Readiness in Special Education: Insights from Transition Planning and UDL Implementation

**Paper:** Examining Economic Hardship, Transition Planning, Self-Determination and Independent Living Skills for Transition-Aged Youth Using NLTS2012

**Co-Authors:** Allison Lombardi, Graham Gilbert Rifenbark, Ashley Taconet

**Paper:** Multilevel Examination of School and Student Characteristics on College and Career Readiness

**Co-Authors:** Allison Lombardi, Graham Gilbert Rifenbark, Christopher M. Esposito, Ashley Taconet

**9:35 to 11:05 a.m.**

Philadelphia Marriott Downtown  
Level 5, Salon G

**Invited Roundtable:** Meet the Journal Editors

**Journal:** Multicultural Perspectives Journal

**Editor:** Alyssa Hadley Dunn

**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Rethinking Innovative Pedagogies for Multilingual Learners

**Paper:** Exposure to Dialogic Instruction During Covid-19 Benefits Students' Argumentative Writing: Evidence From Propensity Score Analysis

**Author:** Zachary K. Collier

**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Racial Equity in School Choice Processes

**Paper:** Getting to School: Transportation Equity in School Choice

**Co-Authors:** Casey D. Cobb, Charles Wentzell, Kelly Farrell-Denke

**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Principal Leadership and School District Personnel Staffing to Support High-Quality Conditions for Teaching and Learning

**Paper:** How Feedback and Fit Are Associated with Second-Year Teachers' Enactment of Equitable, Ambitious Mathematics Instruction

**Co-Authors:** Dorothea M. Anagnostopoulos, Tutita M. Casa

**11:25 a.m. to 12:55 p.m.**

Pennsylvania Convention Center  
Level 100, Room 115B

**Structured Poster Session:** Justice-Centered Pedagogy: Context-Specific Adjustments and Cross-Cutting Constants

**Poster:** Teachers' Understandings of Justice-Centered Ambitious Science Teaching Practices

**Co-Authors:** Todd Campbell, Hannah Cooke

**Poster:** A Justice-Centered Ambitious Teaching Framework as a Sacrificial Model for Collaborative Conversations

**Co-Authors:** Todd Campbell, Hannah Cooke

**11:25 a.m. to 12:55 p.m.**

Philadelphia Marriott Downtown  
Level 4, Franklin 3

**Business Meeting:** Educational Change SIG Business Meeting

**Chair:** Jennie Weiner

**11:25 a.m. to 12:55 p.m.**

Pennsylvania Convention Center  
Level 100, Room 103B

**Invited Speaker Session:** Critical Literacies in Teaching and Teacher Education

**Participant:** Sakeena Everett

**11:25 a.m. to 12:55 p.m.**

Pennsylvania Convention Center  
Level 100, Room 117

**Invited Speaker Session:** Division D Mentoring Session

**Participant:** D. Betsy McCoach



**3:05 to 4:35 p.m.**

Pennsylvania Convention Center  
Level 200, Room 204ABC

**Roundtable Session:** Mathematics Education: Black Women Teachers, Student Agency, and College Placement and Readiness

**Paper:** Secondary School Policies that Support Black Students Earning a Placement in Calculus Upon Enrollment into Institutions of Higher Learning

**Author:** Kenya Overton

**3:05 to 4:35 p.m.**

Philadelphia Marriott Downtown  
Level 3, Room 308

**Symposium:** Exploring Race and Identity in International Education Experiences

**Paper:** “I Have More Awareness of Myself in Context”:  
A Comparative Analysis of Pre-Service Teachers’ Engagement With Race in Study Abroad

**Co-Authors:** Michele Back, David M. Moss, Douglas K. Kaufman

**Paper:** Exploring Discipline-Specific Education Abroad Programming to Support Preservice Teacher Learning about Race and Culture

**Author:** David M. Moss

**Paper:** International Experiences as a Catalyst for Racial Identity Development

**Author:** Jon Simmons

**Discussant:** Jon Simmons

**3:05 to 4:35 p.m.**

Pennsylvania Convention Center  
Level 100, Room 108B

**Paper Session:** Higher Education Pathways: From High School to College and Beyond

**Paper:** Investigating a Test-Optional University Admissions Policy: How Students Decide Whether to Submit Test Scores

**Co-Authors:** Morgaen L. Donaldson, Kiah DeVona, Catherina Villafuerte, Eric Loken

**4:55 to 6:25 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Race, Equity, and Language in  
Science Teaching and Learning

**Paper:** Science Teachers' Race Talk: A Review of the Literature

**Author:** Hannah Cooke

**4:55 to 6:25 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Fostering Inclusive Engagement:  
Insights from Student Experience

**Paper:** Developing Relational Leaders Through Sorority  
Engagement: A Quantitative Approach

**Author:** Adam M. McCready

**Paper:** Development and Validation of the College Student  
Organization New Member Hazing Experiences Scale

**Author:** Adam M. McCready

**4:55 to 6:25 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Power Vacuums: The Construction and  
Critique of Knowledge Production in the Academy

**Paper:** A Critical Systematic Review of the Community College  
Peer-Reviewed Literature

**Co-Authors:** H. Kenny Nienhusser, Omar Romandia

**4:55 to 6:25 p.m.**

Philadelphia Marriott Downtown  
Level 3, Room 302

**Symposium:** Youth as our "Present Already"; Youth Led Spaces  
at the Center of Advocacy, Research, Practice, and Design

**Paper:** Designing Toward Dignity: Exploring the Literacy  
Productions of Youth Solutionaries in a YPAR Filmmaking Class

**Author:** Danielle R. Filipiak

**6:45 to 8:15 p.m.**

Philadelphia Marriott Downtown; Level 3, Room 304

**Business Meeting:** Brain, Neurosciences, & Education SIG

**Participant:** Kristin Simmers

# Saturday, April 13

## 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown

Level 4, Franklin 10

**Symposium:** Unveiling Whiteness in Education: An Exploration Through Critical Theories and Methodologies

**Paper:** The Miseducation of a white Puerto Rican in Hartford, CT

**Author:** Luz Burgos-Lopez

## 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown

Level 4, Room 407

**Paper Session:** Legal Pathways of Discrimination

**Paper:** Charter Schools and State Action: Religious Charter Schools and New Frameworks to Consider

**Author:** Preston C. Green

## 7:45 to 9:15 a.m.

Pennsylvania Convention Center

Level 100, Room 103B

**Structured Poster Session:** Collaborative Development of a Framework for Food-Energy-Water Nexus Education

**Paper:** Interrogating Food, Energy, and Water Decision-Making for Local, Regional, and Global Systems Thriving

**Author:** Todd Campbell

## 11:25 a.m. to 12:25 p.m.

**National Council on Measurement in Education**

**2024 Annual Meeting**

Pennsylvania Convention Center

Fourth Floor, Terrace Ballroom IV

**Poster Session:** GSIC Poster Session II

**Poster:** A Modified Bisquare Estimation Procedure for Identifying Partial Disengagement

**Author:** Claudia J. Ventura

**11:25 a.m. to 12:55 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Toward Critical and Reflexive  
Elementary Social Studies Education

**Paper:** Exploring the Methods, Foci and Findings of Research  
on Elementary Social Studies Methods Courses

**Co-Authors:** Sara Harvel, Thomas H. Levine

**11:25 a.m. to 12:55 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** What Worked to Promote Student  
Outcomes in High Schools

**Paper:** Accelerating Literacy for Adolescents (ALFA): Evaluating  
ALFA Lab Using a Regression Discontinuity Design

**Author:** Christopher H. Rhoads

**11:25 a.m. to 12:55 p.m.**

Philadelphia Marriott Downtown  
Level 3, Room 306

**Paper Session:** Challenges and Resistance of Women of Color

**Paper:** Implications of the “Glass Cliff” Phenomenon for Women  
Leaders in Independent Schools

**Author:** Jennie Weiner

**1:15 to 2:45 p.m.**

Pennsylvania Convention Center  
Level 100, Room 104A

**Paper Session:** Division K - Section 2 Paper Session

**Paper:** EduDisruptors: Teachers on Instagram Amidst  
the Great Resignation

**Author:** Alyssa Hadley Dunn

### 1:15 to 2:45 p.m.

Pennsylvania Convention Center  
Level 100, Room 118C

**Paper Session:** Organizational Dynamics in Educational Effectiveness: Exploring Conditions, Leadership, and Typologies

**Paper:** Generating School Typologies to Inform Investigations of Organizational Influences on Educational Effectiveness

**Co-Authors:** John Settlage, Ben Wasserman, Robert Bagchi

### 3:05 to 4:35 p.m.

Philadelphia Marriott Downtown  
Level 4, Franklin 6

**Symposium:** Promoting and Assessing Sociocultural Competence in Dual Language Bilingual Education Programs

**Chair:** Elizabeth R. Howard

**Paper:** Working Collaboratively with DLBE Teachers: Creating a Sociocultural Competence Toolkit to Inform Classroom Practice

**Co-Authors:** Elizabeth R. Howard, Dominique Galvez, Manuela Wagner

**Paper:** Using the Rasch-Guttman Scenario (RGS) Framework to Develop a Sociocultural Competence Measure for Dual Language Students

**Co-Authors:** Elizabeth R. Howard, Dominique Galvez, Manuela Wagner

**Discussant:** Manuela Wagner

### 3:05 to 4:35 p.m.

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Closing the Theory to Policy and Practice Gap: An Examination of the Role of Critical Theories

**Paper:** Affirming Rebellion: Incorporating Resistance in Convergence, Divergence, and Reclamation (C-D-R)

**Co-Authors:** Franklin A. Tuitt, Kelly Schlabach, Omar Romandia

**3:05 to 4:35 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Research on Giftedness, Creativity,  
& Talent SIG Roundtable: Diversity, Equity, and Identification

**Paper:** Dismantling the Box: Understanding the Relationship  
between Creativity and Equity Orientations in Education

**Author:** Sarah Luria

**6:45 to 8:15 p.m.**

Philadelphia Marriott Downtown  
Level 4, Franklin 4

**Business Meeting:** Media, Culture and Learning SIG Business  
Meeting and Reception - Learning for the World to Come:  
Building Futures for Educational Research

**Chair:** Danielle R. Filipiak

**6:45 to 8:15 p.m.**

Pennsylvania Convention Center  
Level 100, Room 118C

**Business Meeting:** We in This Jawn: Turning Toward the  
Wisdom of Local Literacies - Business Meeting and Reception

**Officer:** Grace D. Player

## Sunday, April 14

### 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 4, Room 402

**Paper Session:** Advancing Complex Multilevel Modeling  
Techniques Through Simulation

**Paper:** Mixed Effects Location-Scale Models: Methodological  
and Substantive Considerations

**Author:** Jennifer Richardson

### 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 4, Room 401

**Paper Session:** Settler Colonial Educational Policies and  
Practices in the U.S. Empire

**Paper:** Determining Biological Citizenship: Creating and Effacing  
Difference in Puerto Rico's Education

**Author:** Beth Nieves

### 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 4, Room 406

**Paper Session:** Methods and Advancements in Mixture Modeling

**Paper:** Classify With Caution: An Illustrative Example Using  
Mixture Models and Machine Learning

**Co-Authors:** Marcus A Harris, D. Betsy McCoach

**Paper:** Signals of Uncertainty and Misspecification in Latent  
Class Analysis

**Co-Authors:** Zachary K. Collier, Joshua Sukumar

### 7:45 to 9:15 a.m.

Philadelphia Marriott Downtown  
Level 3, Room 307

**Paper Session:** (Re)Conceptualization Change at Scale:  
New Visions for and Models of Educational Change

**Paper:** District Leaders' Theories of Change: ARP-ESSER  
Planning and Implementation

**Co-Authors:** Alexandra J. Lamb, Jennie Weiner

**7:45 to 9:15 a.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Empowering Education: Insights from Research on Writing, Math, Diversity, and Resource Management

**Paper:** Humanizing Policy Implementation in Higher Education Through an Equity-Centered Approach

**Author:** H. Kenny Nienhusser

**7:45 to 9:15 a.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** A Critical Examination of the Complexities of Being Asian in Higher Education Settings

**Paper:** Exploring Asian International School Counseling Students' Everyday Experiences in CACREP-Accredited Programs

**Author:** Latoya Haynes-Thoby

**9:35 to 11:05 a.m.**

Philadelphia Marriott Downtown  
Level 4, Franklin 7

**Paper Session:** Classroom Observation and Instructional Change

**Paper:** Video-Based Observations for Examining Changes in Classroom Practice

**Co-Authors:** Catherine A. Little, Rachael Ann Cody

**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 100, Room 115A

**Symposium:** The Persistence of School Segregation and Opportunities for Change: Lessons from New York City

**Paper:** "At What Cost?" New York City Young Activists' Shifting Perceptions of School Integration

**Author:** Alexandra J. Freidus

**Paper:** Beyond the Black/White Binary: Reconceptualizing Integration for Racial Justice

**Author:** Alexandra J. Freidus



**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 200, Room 204ABC

**Roundtable Session:** Early Care and Education: Teacher Perceptions, Literacy Development, Culture, and Identity

**Paper:** “I Don’t Want to Look at Them Differently”: Teacher Perceptions of the Role of Culture in High Potential Students

**Author:** Shana Dietrich Lusk

**9:35 to 11:05 a.m.**

Philadelphia Marriott Downtown  
Level 5, Salon L

**Paper Session:** Educational Statisticians SIG Paper Session

**Paper:** A Systematic Review of Machine Learning for Propensity Score Estimation

**Author:** Zachary K. Collier

**9:35 to 11:05 a.m.**

Pennsylvania Convention Center  
Level 100, Room 117

**Paper Session:** Towards Increased Cultural Connectedness, Race-Consciousness, and Critical Care: School Administrator and Student Perspectives

**Paper:** Principals Conceptualizing their Role Relative to Undocumented Students: A Critical Neoinstitutional Perspective

**Author:** Chelsea Connery

**9:35 to 11:05 a.m.**

Philadelphia Marriott Downtown  
Level 3, Room 302

**Workshop:** Constructing an ArtSpace to Resist BIPOC Fragmentation and to Construct Possibilities for Educational Justice: An Arts Workshop

**Presenter:** Grace D. Player

**11:25 a.m. to 12:55 p.m.**

Philadelphia Marriott Downtown  
Level 3, Room 305

**Paper Session:** Agency and Voice in the Math Classroom

**Paper:** Amplifying All Students' Voices: The Development of the Comprehensive Mathematical Discourse Framework

**Co-Authors:** Tutita M. Casa, Fabiana Cardetti

**Paper:** How Self-Efficacy, Perceived Collective Responsibility, and Feedback Predict Beginning Teachers' Enactment of Ambitious Mathematics Instruction

**Co-Authors:** Dorothea M. Anagnostopoulos, Tutita M. Casa

**Paper:** A Co-Inquiry to Promote Access, Agency and Justification Activity in Algebra II Classrooms

**Co-Authors:** Megan E. Staples, Serena Anthonypillai, Isabella Llano

**1:15 to 2:45 p.m.**

Philadelphia Marriott Downtown  
Level 5, Salon B

**Paper Session:** Applying Theory to Student Experiences: Understanding the Various Social Contexts of Higher Education

**Paper:** A Quantitative Examination of Social Justice Orientation Among Members of a Historically White Sorority

**Author:** Adam M. McCready

**1:15 to 2:45 p.m.**

Philadelphia Marriott Downtown  
Level 3, Room 302

**Symposium:** Cultivating Girl and Women of Color Collective Spaces: Reimagining Pedagogies and Methodologies that Center our Stories and Language and Literacy Practices

**Paper:** Curators of Educational Dreams: Girls of Color as Creators of Liberatory Artspaces

**Author:** Grace D. Player

**1:15 to 2:45 p.m.**

Philadelphia Marriott Downtown  
Level 4, Franklin 6

**Symposium:** Dual Language Bilingual Education: Trends, Policy, Pedagogy, and Future Directions

**Paper:** Academic and Language Outcomes in Spanish-English DLBE Programs

**Author:** Elizabeth R. Howard

**3:05 to 4:35 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Administration and Adversity

**Paper:** Selective Public Research Universities in the U.S. Responses to Recent High-Profile Incidents of Anti-Black Violence

**Author:** Franklin A. Tuitt

**3:05 to 4:35 p.m.**

Pennsylvania Convention Center  
Level 200, Exhibit Hall B

**Roundtable Session:** Geopolitics and Global Crises: Regionalism, Internationalization, and Higher Education

**Paper:** Resistance and Imperial Universities: University of Hawaii and the University of Puerto Rico

**Author:** Luz Burgos-Lopez

**3:05 to 4:35 p.m.**

Philadelphia Marriott Downtown  
Level 4, Room 401

**Paper Session:** Evaluation Research on Teachers, Students, Schools, and Programs

**Paper:** How are Youth Included in Evaluation Studies?

**Co-Authors:** Bianca Montrosse-Moorhead, Amanda Sutter, Chisomo Phiri

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