

Matthew E. Lemberger-Truelove

Endowed Chair & Professor

Department of Educational Psychology Neag School of Education University of Connecticut

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Education

Year	Degree	Major	Institution
2006	PhD	Counselor Education	University of South Carolina
2002	MEd	Counselor Education	Florida Atlantic University
1999	BA	Psychology	Truman State University

Professional Experience

Year	Institution	Dept/Program	Rank/job title
2025 -	University of Connecticut	Educational Psychology	Endowed Chair & Professor
2018-2025	University of North Texas	Counseling & Higher Education	Professor
2016-2019	University of New Mexico Albuquerque, NM (UNM)	Counseling	Regents Lecturer
2014-2019	University of New Mexico Albuquerque, NM	Counseling	Associate Professor
2010-2014	University of New Mexico Albuquerque, NM	Counseling	Assistant Professor
2006-2010	University of Missouri St. Louis, MO (UMSL)	Counseling and Family Therapy	Assistant Professor
2004-2005	Richland County School District, Columbia, SC	Rosewood Elementary	Elementary School Counselor
2002-2003	Martin County Public School District, Stuart, FL	Martin County High School	High School Counselor
1999-2000	Boys and Girls Clubs of Tampa Bay Inc Tampa, FL	Boys and Girls Clubs of Tampa Bay Inc	Education Coordinator

Areas of Expertise

School counseling	Mindfulness
Social and emotional development	Equity in Education

Credentials

Year	Name of credential
2011-	Licensed Mental Health Counselor #0142551, New Mexico
2004-2007	K-12 Guidance and Counseling Certification # 222788, South Carolina
2002-2007	K-12 Guidance and Counseling Certification #905395, Florida

I. SCHOLARLY AND CREATIVE ACTIVITIES

(^P Dissertation publication; ^G Grant product, ^M Mentorship of student)

A. Publications

1. Refereed Articles (Published or in press)

- ^M **Lemberger-Truelove, M. E.**, Li, D., Kim, H., Wills, L., Thompson, K., & Lee, Y.-Y. (2025). Meta-analysis of social and emotional learning interventions delivered by school counselors. *Journal of Counseling & Development*, 103(1), 39 – 48.
<https://doi.org/10.1002/jcad.12537>
- ^M Kim, H., **Lemberger-Truelove, M. E.**, Wills, L. N., Basner, E. J., & Tipton, J. L. (2024). Mechanisms of change in school counseling intervention studies: A content analysis. *Professional School Counselor*, 28(1): 1–13.
<https://doi.org/10.1177/2156759X241247164>
- ^M Lee, Y.-Y. & **Lemberger-Truelove, M. E.** (2024). A phenomenological study of federally funded school counselor educators' non-dual educator-counselor and antiracist school counselor identity. *Teaching and Supervision in Counseling*, 6(2), 5.
<https://doi.org/10.7290/tsc06laaw>
- ^M Robinson, H. B., Ray, D. C., & **Lemberger-Truelove, M. E.** (2024). Impact of child-centered play therapy on the mindful expressions and social-emotional competencies of Head Start preschoolers. *International Journal of Play Therapy*, 33(2), 67–80. <https://doi.org/10.1037/pla0000216>
- ^M **Lemberger-Truelove, M. E.**, Lazzareschi, N. R., Godhwani, T., & Warwick, L. A. (2024). The social self in humanistic counseling: A dialogical alternative for the practice of wellness and social justice. *Journal of Humanistic Counseling* 63(1), 2 – 9.
<https://doi.org/10.1002/johc.12213>
- ^M Line, A., Lenz, A. S., Warwick, L. A., Branch, M. L., & **Lemberger-Truelove, M. E.** (2024). A meta-analysis of parent-inclusive child therapy interventions for decreasing symptomatology. *Clinical Psychology: Science and Practice*. 31(1), 62–77.
<https://doi.org/10.1037/cps0000180>
- Molina, C. E., Ceballos, P. L., **Lemberger-Truelove, M. E.**, Carbonneau, K. J., & Branch, M. L. (2024). Phenomenological study of teachers' mindfulness and social and emotional learning experiences after a school counselor led consultation intervention. *Counseling Outcome Research and Evaluation*, 14(1), 51 - 68.
<https://doi.org/10.1080/21501378.2023.2257240>
- ^{G M} **Lemberger-Truelove, M. E.**, Molina, C. E., Carbonneau, K. J., & Smith, M. J. (2023). Co-regulation effects of a school counselor consultation intervention on middle school teacher-student relationships, curiosity, and teacher stress. *Professional School Counselor*, 27(1a), 1–10. <https://doi.org/10.1177/2156759X231153380>.
- Villares, E., Brigman, G., Carbonneau, K., Bowers, H., & **Lemberger-Truelove, M. E.** (2023). The effects of the Student Success Skills program on academic achievement and social-emotional skills and competence: A meta-analysis. *Journal of Child & Adolescent Counseling*, 9(2), 192 - 204. <https://doi.org/10.1080/23727810.2023.2236144>

- ^M Warwick, L. A., Lenz, A. S., Branch, M. L., & **Lemberger-Truelove, M. E.** (2023). A meta-analysis of common factors in child therapy interventions. *Journal of Child & Adolescent Counseling*, 9(2), 170 - 191. <https://doi.org/10.1080/23727810.2023.2215157>
- Carbonneau, K. J., Kieper, G., Anguiano, C., **Lemberger-Truelove, M. E.**, & Atencio, D.A., (2022). Classroom support, engagement, and reading achievement in elementary students: A multilevel study. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-022-00431-7>
- Kelly, R. J., **Lemberger-Truelove, M. E.**, Martin-Cuellar, A., Bagley, E. B., Lazzareschi, N. R., Vitanzos, Y. C., & Davis, H. N. (2022). Socioeconomic status and young children's sleep/wake problems: The moderating role of maternal mindful parenting. *Early Child Development and Care*, 192(15), 2499 – 2487. <https://doi.org/10.1080/03004430.2021.2021897>
- Molina, C. E., **Lemberger-Truelove, M. E.**, & Zieher, A., K. (2022). School counselor consultation effects on teachers' mindfulness, stress, and relationships. *Professional School Counselor*, 26(1a), 192 – 205. <https://doi.org/10.1177/2156759X221086749>
- Ceballos, P. L., **Lemberger-Truelove, M. E.**, Molina, C. E., Laird, A., & Carbonneau, K. J. (2021). Culturally diverse middle school students' perceptions of a social and emotional learning and mindfulness school counseling intervention. *Journal of Child & Adolescent Counseling*, 7(2), 72 - 86. <https://doi.org/10.1080/23727810.2021.1948809>
- Lemberger-Truelove, M. E.**, Ceballos, P. L., Molina, C. E., & Carbonneau, K. J. (2021). Growth in middle school students' curiosity, executive functioning, and academic achievement: A theory-informed SEL and MBI school counseling intervention. *Professional School Counselor*, 24(1b): 1-8. <https://doi.org/10.1177/2156759X211007654>
- Kelly, R. J. Martin-Cuellar, A., Bagley, E. B., **Lemberger-Truelove, M. E.**, & Davis, H. N. (2021). Maternal harsh parenting and young children's sleep: The moderating role of socioeconomic status. *Journal of Child and Family Studies*, 30, 1528 – 1539. <https://doi.org/10.1007/s10826-021-01952-0>
- Levy, I. & **Lemberger-Truelove, M. E.** (2021). Educator-counselor: A non-dual identity for professional school counselors. *Professional School Counselor*, 24(1b): 1-7. <https://doi.org/10.1177/2156759X211007630>
- Levy, I. & **Lemberger-Truelove, M. E.** (2021). Supporting practicing school counselor's skill development: A hip hop and spoken word therapy training series. *The Journal of Counselor Preparation and Supervision*, 14(1). Retrieved from <https://repository.wcsu.edu/jcps/vol14/iss1/7>
- Bowers, H., **Lemberger-Truelove, M. E.**, Whitford, D. K. (2020). Kindergarteners are ready to learn: Executive functioning and social-emotional effects for a pilot school counseling intervention applying Advocating Student-within-Environment theory. *Journal of Humanistic Counseling* 59(1), 3-19. <https://doi.org/10.1002/johc.12126>
- ^{G M} Carbonneau, K. J., Van Orman, D. S., **Lemberger-Truelove, M. E.**, & Atencio, D. J. (2020). Leveraging the power of observations: Locating the sources of error in the individualized classroom assessment scoring system. *Early Education and Development*, 31(1), 84-99. <https://doi.org/10.1080/10409289.2019.1617572>
- ^M **Lemberger-Truelove, M. E.**, Ceballos, P. L., Molina, C. E., & Dehner, J. M. (2020). Inclusion

of theory for evidence-based school counseling practice and scholarship. *Professional School Counselor*, 23(1_part_3), 1 – 8. <https://doi.org/10.1177/2156759X20903576>

^M Roche, R., Hutchison, B., & **Lemberger-Truelove, M. E.** (2020). Historicity in Advocating Student-within-Environment: Being a socially just school counselor. *Journal of Humanistic Counseling*, 59(3), 173-187. <https://doi.org/10.1002/johc.12143>

^M Chávez, T. A., Givens, J., **Lemberger, M. E.**, Lemberger-Truelove, T., & Palacios, A. F. (2019). Dialogical meaning and justice for constructivist and existential psychologies. *Journal of Constructivist Psychology*, 32(2), 138 – 147. <https://doi.org/10.1080/10720537.2018.1461718> ^[17]_{SEP}

- co-first author, authorship ordered alphabetically

Choi, S., **Lemberger-Truelove, M. E.**, & Cho, S. M. (2019). Disruption of core beliefs, social support, rumination, and posttraumatic growth for Korean undergraduate students. *Journal of Humanistic Counseling*, 58(3), 223 - 232. <https://doi.org/10.1002/johc.12121>

Palacios, A. F. & **Lemberger-Truelove, M. E.** (2019). A phenomenological study of a counselor delivered combined mindfulness and social-and-emotional learning consultation intervention for early-childhood educators. *Journal of Humanistic Counseling*, 58(3), 184 - 203. <https://doi.org/10.1002/johc.12119>

^{G M} **Lemberger-Truelove, M. E.**, Carbonneau, K. J., Zieher, A. K., & Atencio, D. J. (2019). Support for the development and use of the Child Observation of Mindfulness Measure (C-OMM). *Mindfulness*, 10(7), 1406-1416. <https://doi.org/10.1007/s12671-019-1094-5>

Bowers, H., **Lemberger-Truelove, M. E.**, & Brigman, G. (2018). A social emotional learning leadership framework for school counselors. *Professional School Counselor*, 21(1b), 1 - 10. <https://doi.org/10.1177/2156759X18773004>

- co-first author, two first authors' authorship ordered alphabetically

^{G M} **Lemberger-Truelove, M. E.**, Carbonneau, K. J., Atencio, D. J., Zieher, A. K., & Palacios, A. F. (2018). Self-regulatory growth effects for young children participating in a combined social and emotional learning and mindfulness-based intervention. *Journal of Counseling and Development*, 96(3) 289 - 302. <https://doi.org/10.1002/j.1556-6676.2014.00000.x>

^{G M} **Lemberger, M. E.**, Carbonneau, K., Selig, J. P., & Bowers, H. (2018). The role of social-emotional mediators on middle school students' academic growth as fostered by an evidence-based intervention. *Journal of Counseling and Development*, 96(1), 27 – 40. <https://doi.org/10.1002/jcad.12175>

Lemberger, M. E. (2017). Adler as a preceptor of humanistic psychotherapy. *Journal of Individual Psychology*, 72(4) 124-138. <https://doi.org/10.1353/jip.2017.0011>

^M Selig, J. P., Trott, A., & **Lemberger, M. E.** (2017). Multilevel modeling for research in group work. *Journal for Specialists in Group Work*, 42(2), 135-151. <https://doi.org/10.1080/01933922.2017.1282571>

Lemberger, M. E., & Lemberger-Truelove, T. L. (2016). Bases for a more socially just humanistic praxis. *Journal of Humanistic Psychology*, 56(6), 571-580. <https://doi.org/10.1177/0022167816652750>

- ^M **Lemberger, M. E.**, Trott, A., & Lemberger-Truelove, T. (2016). Using the Transcultural Adlerian Conceptualization and Therapy (TACT) model to depict the influence of race-based trauma. *Journal of Individual Psychology*, 72(3), 186-199.
- Bowers, H., & **Lemberger, M. E.** (2016). A person-centered humanistic approach to performing evidence-based school counseling research. *Person-Centered & Experiential Psychotherapies*, 15(1), 55-66. <https://doi.org/10.1080/14779757.2016.1139502>
- co-first author, authorship ordered alphabetically
- ^{G M} Bowers, H., **Lemberger, M. E.**, Jones, M. H., & Rogers, J. E. (2015). The influence of repeated exposure to the Student Success Skills program on middle school students' feelings of connectedness, behavioral and metacognitive skills, and reading achievement. *Journal for Specialists in Group Work*, 40(4), 344-364. <https://doi.org/10.1080/01933922.2015.1090511>
- Givens, J., & **Lemberger, M. E.** (2015). Supplements of the self: Tracing a deconstructive humanism. *Journal of Humanistic Counseling*, 54(2), 140-148. <https://doi.org/10.1002/johc.12008>
- ^{G M} **Lemberger, M. E.**, Selig, J. P., Bowers, H., & Rogers, J. E. (2015). The influence of the Student Success Skills program on the executive functioning skills, feelings of connectedness, and academic achievement in a predominately Hispanic, low-income middle school district. *Journal of Counseling and Development*, 93(1), 25-37. <https://doi.org/10.1002/j.1556-6676.2015.00178.x>
- ^M Provine, Y. C., & **Lemberger, M. E.** (2014). Advancing the humanistic aesthetic as a therapeutic mechanism for client growth. *Journal of Creativity in Mental Health*, 9(4), 483-496. <https://doi.org/10.1080/15401383.2014.914456>
- ^M Glazier, J. W., O'Ryan, L. W., & **Lemberger, M. E.** (2014). Unearthing the humanistic predilection of Dasienanalysis. *International Journal of Existential Psychology and Psychotherapy*, 5(1), 148-156. Retrieved August 5, 2014, from <https://www.meaning.ca/web/wp-content/uploads/2019/10/212-13-430-2-10-20171212.pdf>
- Lemberger, M. E.**, & Hutchison, B. (2014). Advocating Student-within-Environment: A humanistic approach for therapists to animate social justice in the schools. *Journal of Humanistic Psychology*, 54(1), 28-44. <https://doi.org/10.1177/0022167812469831>
- ^M Trahan, D. P., & **Lemberger, M. E.** (2014). Critical Race Theory as a decisional framework for the ethical counseling of African American clients. *Counseling & Values*, 59(1), 112-124. <https://doi.org/10.1002/j.2161-007X.2014.00045.x>
- ^M Hansen, J. T., Speciale, M., & **Lemberger, M. E.** (2014). Humanism: The foundation and future of professional counseling. *Journal of Humanistic Counseling*, 53(3), 170-190. <https://doi.org/10.1002/j.2161-1939.2014.00055.x>
- Lemberger, M. E.**, & Krauss, S. (2013). Individual Psychology and factors associated with the development of elementary and secondary aged students. *Journal of Individual Psychology*, 69(1), 84-91.
- ^M Brigman, G., **Lemberger, M. E.**, & Moore, M. M. (2012). Striving to evince educational excellence: Measures for Adlerian counselors to demonstrate an impact on school-age

- youth. *Journal of Individual Psychology*, 68(2), 148-163.
 - co-first author, authorship ordered alphabetically
- Choi, S., Hutchison, B., **Lemberger, M. E.**, & Pope, M. (2012). A longitudinal study of the developmental trajectories of parental attachment and career maturity for Korean adolescents. *Career Development Quarterly*, 60(2), 163-177.
<https://doi.org/10.1002/j.2161-0045.2012.00014.x>
- ^G **Lemberger, M. E.**, & Clemens, E. V. (2012). Connectedness and self-regulation as constructs of the Student Success Skills program in inner-city African-American elementary students. *Journal of Counseling and Development*, 90(4), 450-458.
<https://doi.org/10.1002/j.1556-6676.2012.00056.x>
- ^M **Lemberger, M. E.**, Brigman, G., Webb, L., & Moore, M. M. (2012). Student Success Skills: An evidence-based cognitive and social change theory for student achievement. *Journal of Education*, 192 (2-3), 89-99 <https://doi.org/10.1177/0022057412192002-311>
- Lemberger, M. E.** (2012). A return to the human in Humanism: A response to Hansen's Humanistic vision. *Journal of Humanistic Counseling*, 51(2), 164-175.
<https://doi.org/10.1002/j.2161-1939.2012.00015.x>
- Lemberger, M. E.** (2012). A response to Hansen's cultural Humanism. *Journal of Humanistic Counseling*, 51(2), 180-183. <https://doi.org/10.1002/j.2161-1939.2012.00017.x>
- Villares, E., **Lemberger, M. E.**, Brigman, G., & Webb, L. (2011). Student Success Skills: An evidence-based school counseling program grounded in humanistic theory. *Journal of Humanistic Counseling*, 50(1), 42-55.
<https://doi.org/10.1002/j.2161-1939.2011.tb00105.x>
- Choi, S. & **Lemberger, M. E.** (2010). Influence of a supervised mentoring program on the achievement of low-income South Korean students. *Mentoring and Tutoring: Partnership in Learning*, 18(3), 233-248. <https://doi.org/10.1080/13611267.2010.492939>
- co-first author, authorship ordered alphabetically
- Lemberger, M. E.** (2010). Advocating Student-within-Environment: A humanistic theory for school counseling. *The Journal of Humanistic Counseling, Education and Development*, 49(2), 131 - 146. <https://doi.org/10.1002/j.2161-1939.2010.tb00093.x>
- ^M **Lemberger, M. E.**, Morris, C. A. W., Clemens, E. V., & Smith, A. L. (2010). A qualitative investigation of the referral process from school counselors to mental health providers. *Journal of School Counseling*, 8(32). Retrieved from
<http://www.jsc.montana.edu/articles/v8n32.pdf>
- ^M **Lemberger, M. E.** & Nash, E. R. (2008). School counselors and the influence of Adler: Individual Psychology since the advent of the ASCA National Model. *Journal of Individual Psychology*, 64(4), 386-402.
- Webb, L., **Lemberger, M. E.** & Brigman, G. (2008). The relevance of Adler to Student Success Skills: Research findings from school counselors and student achievement. *Journal of Individual Psychology*, 64(3), 339-352.
- Dollarhide, C. T., Smith, A., & **Lemberger, M. E.** (2007). Counseling made transparent: Pedagogy for a counseling theories class. *Counselor Education and Supervision*, 46(4), 242-253. <https://doi.org/10.1002/j.1556-6978.2007.tb00029.x>

Dollarhide, C. T., Smith, A., & **Lemberger, M. E.** (2007). Critical incidents in the development of supportive principals: Facilitating school counselor - principal relationships. *Professional School Counselor*, 10(4), 360-369. <https://doi.org/10.5330/prsc.10.4.k111116677917913>

Dollarhide, C. T., & **Lemberger, M. E.** (2006). "No Child Left Behind": Implications for school counselors. *Professional School Counselor*, 9(4), 295-304. <https://doi.org/10.1177/2156759X0500900402>

Lemberger, M. E., & Dollarhide, C. T. (2006). Encouraging the supervisee's style of counseling: An Adlerian model for counseling supervision. *Journal of Individual Psychology*, 62(2), 106-125.

2. **Non-Refereed Articles (Published)**

Lemberger-Truelove, M. E., Gutierrez, D., & Mullen, P. R. (2024). Development, prevention, social justice, and wellness: Affirming the ontological basis for counseling scholarship and practice. (Special Section Editors' Note). *Journal of Counseling and Development*, 102(2), 133 – 136. <https://doi.org/10.1002/jcad.12509>

Lenz, S. A. & **Lemberger-Truelove, M. E.** (2023). The social determinants of mental health and professional counseling: A call to action (Special Section Editors' Note). *Journal of Counseling and Development*, 101(4), 375-380. <https://doi.org/10.1002/jcad.12489>

Adkison-Johnson, C., **Lemberger-Truelove, M. E.**, Vostanis, P. (2023). Joint virtual issue on counselling in challenging times and sociocultural contexts [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)9999-0009.counselling-in-challenging-times](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)9999-0009.counselling-in-challenging-times)

Lemberger-Truelove, M. E. (2022). Introduction to the virtual special issues: JCD at 100 Volumes. *Journal of Counseling & Development*. [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)1556-6676.jcd-at-100-volumes](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)1556-6676.jcd-at-100-volumes)

Lemberger-Truelove, M.E., & Vostanis, P. (2021). Counsellors in solidarity: Centering personal development within more just social environment. *Counselling & Psychotherapy Research*. [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)9999-0009.counsellors-in-solidarity](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)9999-0009.counsellors-in-solidarity)

Lemberger-Truelove, M.E. (2019). From the editor. *Journal of Counseling & Development*, 97(3), 225 – 226. <https://doi.org/10.1002/jcad.12262>

Lemberger, M. E., & Cornelius-White, J. H. D. (2016). Introduction to the special issue on person-centered approaches in schools. *Person-Centered & Experiential Psychotherapies*, 15(1), 1-4. doi:10.1080/14779757.2016.1148918

Lemberger, M. E. (2015). The revision of the mission and vision statements for the Association for Humanistic Counseling. *Journal of Humanistic Counseling*, 54(1). 2-5. doi:10.1002/j.2161-1939.2015.00060.x

Lemberger, M. E. (2013). Editor's note: Our relationship to AHC and ACA. *Journal of Humanistic Counseling*, 52(2), 130-131. doi:10.1002/j.2161-1939.2013.00037.x

Lemberger, M. E. (2013). Editor's note. *Journal of Humanistic Counseling*, 52(1), 3-4.
doi:10.1002/j.2161-1939.2013.00028.x

Lemberger, M. E. & Miliren, A. (2008). Editors' Notes: Individual Psychology and the schools. *Journal of Individual Psychology*, 64(3), 383-385.

3. Published Abstracts and Proceedings of Professional Presentations (Refereed)

Dollarhide, C. T., Smith-Glenn, A. T., & **Lemberger, M. E.** (2008). *Transparent counseling pedagogy: A strategy for teaching clinical thinking*. ACA Annual Conference & Exhibition, Honolulu, HI. Retrieved from
<http://counselingoutfitters.com/vistas/vistas08/Dollarhide.htm>

4. Books

Lemberger-Truelove, M. E. & Bowers Parker, H. (2024). *An evidence-based systems approach to school counseling: Advocating Student-within-Environment*. Routledge Press. <https://www.routledge.com/An-Evidence-Based-Systems-Approach-to-School-Counseling-Advocating-Student-within-Environment/Lemberger-Truelove-Parker/p/book/9781032321103>

Dollarhide, C. T., & **Lemberger-Truelove, M. E.** (Eds.) (2019). *Theories of school counseling for the 21st century*. New York, NY: Oxford University Press.

5. Chapters

^M **Lemberger-Truelove, M. E. & Molina, C. E.** (2023). Research questions that contribute to sound study designs for school counseling. In C. Dimmitt & B. Zyromski's *School Counseling Research: Advancing the Professional Evidence Base*. New York: Oxford. <https://doi.org/10.1093/oso/9780197650134.003.0004>

Dollarhide, C. T., & **Lemberger-Truelove, M. E.** (2019). The context of professional school counseling: The need for theory. In C. T. Dollarhide & M. E. Lemberger's *Theories of School Counseling for the 21st Century* (pp. 3–12). New York: Oxford Press.

Lemberger-Truelove, M. E., & Bowers, H. (2019). An Advocating Student-within-Environment approach to school counseling. In C. T. Dollarhide & M. E. Lemberger-Truelove's *Theories of School Counseling for the 21st Century* (pp. 266–294). New York: Oxford Press.

Cornelius-White, J. H., & **Lemberger, M. E.** (2018). Person-centered therapy. In E. J. Ginter, L. H. Gerstein, & G. Roysircar (Eds.) *Theories and applications of counseling and psychotherapy: Relevance across cultures and settings*. Thousand Oaks, CA: Sage.

Speciale, M., & **Lemberger, M. E.** (2018). The practice of possibilities: Using dialectical humanism to help clients with sexual concerns. In J. T. Hansen & M. Scholl (Eds.), *Postmodern perspectives on contemporary counseling issues: Approaches across diverse settings*. New York, NY: Oxford University Press.

Lemberger, M. E., & Holcomb-Mcroy, C. (2011). Using Critical Race Theory and narratives to explore cultural differences. In M. Pope, J. Pangelinan, & A. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes* (pp. 208-209). Alexandria, VA: American Counseling Association.

Coker, A. D., & **Lemberger, M. E.** (2009). Examining social privilege. In C. F. Salazar (Ed.), *Group work experts share their favorite multicultural activities: A guide to diversity-*

competent choosing, planning, conducting, and processing (pp. 235-237). Alexandria, VA: Association for Specialists in Group Work.

Lemberger, M. E. (2008). Group counseling for academic success: A meta-cognitive approach to school counseling. In L. L. Foss & J. Green (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing* (pp. 73-76). Alexandria, VA: Association for Specialists in Group Work.

Lemberger, M. E. (2008). Systematic referrals: Issues and processes related to counseling services referral for athletic trainers. In G. Miller (Ed.), *Athletic trainer's guide to psychosocial intervention and referral* (pp. 65-99). Thorofare, NJ: Slack.

B. Grants and Contracts

Year(s) Title, Amount, Role, % Responsibility

1. Funded External Grants & Contracts

International/National

2023 – 2027 School Mental Health Advocates for Students and Educators (SMHASE). *Department of Education*: \$3,837,145. Principal Investigator (P. Ceballos, co-PI & D. Li, co-PI).

2023 – 2027 Children's Environmental Health Center in U.S. Southern Great Plains. *U.S. Environmental Protection Agency (EPA)*. \$1,898,738.00 (UNT sub-award \$552,166). co-PI.

2015 Interdisciplinary graduate certificate in early prevention and intervention for children (EPIC). *Kellogg START Project – sub-grant*: \$9,000. co-PI.

State

2019 – 2022 Effects of a combined SEL and MBI on executive functioning, feelings of connectedness, and academic achievement for select middle School students and teachers. *Hackett Fund*. \$115,600. Principal Investigator.

2016-2017 Three-tiered teacher licensure system (3-TTLS). *New Mexico PED*, \$1,188,585.44. co-PI.

2015-2020 Enhancing early childhood instruction to support children's self-regulation, executive functioning, and readiness to learn. *Thornburg Foundation*. Principal Investigator.

Note: Application & funding occurs each year, as follows:

- Year 2015-16 (PI) = \$81,000 (plus \$10,000 UNM matching);
- Year 2016-17 (PI) = \$100,000 (plus \$10,000 UNM matching);
- Year 2017-18 (PI) = \$100,000 (plus \$10,000 UNM matching);
- and
- Year 2019-20 (co- PI) = \$75,000.
- TOTAL = \$356,000 subtotal (plus \$30,000 UNM matching, \$376,000 total).

Local

2009 Advocating student excellence. *Ferguson Florissant Public Schools*, \$10,000. PI, 100% responsibility.

2008 Advocating student excellence. *Safe and Drug Free Schools Sub-Contract with St. Louis Public Schools*, \$50,000. PI, 100% % responsibility.

- 2007 Advocating student excellence. *Safe and Drug Free Schools Sub-Contract with St. Louis Public Schools*, \$50,000. PI, 100% % responsibility.
- 2007 School counselor ongoing partnership and education (SCOPE) Matching funds, *St. Louis Public School District*, \$2,000. PI, 100% % responsibility.
- 2007 School counselor ongoing partnership and education (SCOPE) *Urban Extension Grant Program, University of Missouri - St. Louis*, \$2,000. PI, 100% responsibility.

2. **Funded Internal Grants**

- 2014 Effects of a mindfulness-based intervention on the executive functions and classroom engagement of preschool students. *COE Summer Research Program*, \$25,357. PI, 100% responsibility.
- 2013 Effects of the Student Success Skills program on the executive functioning skills, feelings of connectedness, and academic achievement in middle school students. *COE Tier 2 Individual Investigator Summer Research Program*, \$14,954. PI, 100% responsibility.
- 2012 Elementary students' feelings of engagement, connectedness, regulation, and autonomy as predictive of academic achievement. *COE Tier 2 Individual Investigator Summer Research Program*, \$13,507.80. PI, 100% responsibility.
- 2009-10 *UNM Internal RAC Grant*, \$1,825.23. PI, 100% responsibility.

3. **Non-Funded Grants and Contracts**

International/National

- 2018 Relations between socioeconomic adversity and dating violence: The role of sleep. Guggenheim Foundation, co-PI, 10% responsibility.
- 2017 Addressing Critical Education Quandaries Understanding and supporting Increased diversity in Advanced Studies (ACEQUIAS). *Institute of Education Sciences - Research Training Programs in the Education Sciences*, \$923,970. co-PI, 33% responsibility.
- 2017 Exploring the malleable factors of community-based learning: Is quality service learning the best approach? *Institute of Education Sciences - Social & Behavioral Context for Academic Learning*, \$1,362,152. co-PI, 10% responsibility.
- 2014 *Student Success Skills and the school experiences and achievement for predominately Hispanic, low-income middle school students*. William T. Grant Foundation, \$518,650. PI, 100% responsibility.
- 2013 *Parent Success Skills: Enhancing Parent and Student Engagement in School*. Daniels' Fund, \$41,218.60. PI, 100% responsibility.
- 2011 Untitled proposal. The McCune Charitable Foundation, \$25,000. co-PI, 20% responsibility.

- 2010 RELATE 2 Mathematics (R2M). Title II Improving Teacher Quality New Mexico Higher Education Department (NMHED), US Department of Education No Child Left Behind Act of 2001, \$489,582. co-PI, 20% responsibility.
- 2009 Safe schools/healthy students. Departments of Education, Justice, & Health, \$2,000,000. co-PI, 50% responsibility.
- 2008 Advocating Student Excellence. Staples Foundation, \$25,000 PI, 100% responsibility.
- 2007 School counselors facilitating self-regulated learners: The evaluation of a meta-cognitive curriculum promoting mathematic and reading achievement. National Academy of Education/Spencer Postdoctoral Fellowship Program, \$55,000. PI, 100% responsibility.

State

- 2008 Targeting the “achievement gap”: Evaluation of school counseling mechanisms that promote self-regulated learners. UM System Grant, \$38,000. PI, 100% responsibility.

C. Presentations

1. Conference Presentations (Refereed)

International

- McFadden, J., & **Lemberger, M. E.** (2004, April). *The sound of the people: The indigenous language of social and economic justice amid systematic marginalization*. International Association for Counselling Annual Conference, Jamaica.

National

- Lemberger-Truelove, M. E.**, Lee, Y-Y, & Dimmitt, C. (April 2024). Update on relevant school counseling research. American Counseling Association Conference: New Orleans, LA.
- Li, D., Kim, H., **Lemberger-Truelove, M. E.**, Wills, L. (March 2024). Social and emotional learning interventions delivered by school counselors: A meta-analysis. Evidence-Based School Counseling Conference (virtual conference).
- Brigman, G., Villares, E., Bowers, H., & **Lemberger-Truelove, M. E.** (March 2024). The effects of SSS on academic achievement and SEL skills/competence: A meta-analysis. Evidence-Based School Counseling Conference (virtual conference).
- Leigh-Osroosh, K., Kim, J., Li, D., & **Lemberger-Truelove, M. E.** (March 2024). Asserting our existence: A collective discussion about school counseling ontology. Evidence-Based School Counseling Conference (virtual conference).
- Dimmitt, C., & **Lemberger-Truelove, M. E.** (March 2024). Introducing the new journal, Counseling Scholarship & Practice in Educational Systems (CSPES). Evidence-Based School Counseling Conference (virtual conference).
- Lemberger-Truelove, M. E.**, & Molina, C. (March 2023). Advocating Student-within-Environment: An evidence-based theory for school counseling practitioners and scholars. Evidence-Based School Counseling Conference: Columbus, OH.
- Levi, I. P., & **Lemberger-Truelove, M. E.** (March 2023). Fostering personal and social change through hip-hop based school counseling practice. Evidence-Based School Counseling Conference: Columbus, OH.
- Molina, C., & **Lemberger-Truelove, M. E.** (March 2022). Intervention on teacher stress, mindfulness, and teacher-student relationships. Evidence-Based School Counseling Conference (virtual conference).

- Bowers, H., Villares, E., & **Lemberger-Truelove, M. E.** (March 2022). Leveling up your quantitative designs. Evidence-Based School Counseling Conference (virtual conference).
- Lemberger-Truelove, M. E.**, & Molina, C. (March 2022). The emergence and importance of a theoretical approach for school counseling practitioners, educators, and scholars. Evidence-Based School Counseling Conference (virtual conference).
- Lemberger-Truelove, M. E.** (December 2021). Evidence-based social and emotional learning. ASCA @Home Conference (virtual conference).
- Bowers, H., **Lemberger-Truelove, M. E.**, & Brigman, G. (December 2021). A social/emotional leadership framework for school counselors. ASCA @Home Conference (virtual conference).
- Brigman, G., Bowers, H., Kane, M., **Lemberger-Truelove, M. E.**, Mariani, M., & Villares, E. (March 2021). *Developing, evaluating and implementing your own evidence-based program(s)*. Evidence-Based School Counseling Conference (virtual conference).
- Molina, C., & **Lemberger-Truelove, M. E.** (March 2021). *Effects of a school counseling intervention on middle school students' curiosity, executive functioning, and academic achievement*. Evidence-Based School Counseling Conference (virtual conference).
- Kelly, R. J., Martin-Cuellar, A., Bagley, E. J., Lemberger-Truelove, M. E., & Mayer, H. N. (2020, November). *Maternal harsh parenting and children's sleep: The Role of SES*. Poster session presented at the National Council on Family Relations (virtual conference).
- Levy, I., & **Lemberger-Truelove, M. E.** (April, 2020). *Supporting practicing school counselor's skill development: A hip-hop and spoken word therapy professional development*. American Educational Research Association Annual Meeting: SF, CA.
- Molina, C., & **Lemberger-Truelove, M. E.** (March, 2020). *Regulation, Connection, and Learning for Middle Schoolers*. Evidence-Based School Counseling Conference: Boca Raton, FL.
- Lemberger-Truelove, M. E.**, & Palacios, A. F. (March, 2019). *A mindfulness and social-emotional counseling intervention for young children*. American Counseling Association Annual Convention, New Orleans, LA.
- Ray, D. C., Holman, L., Kenny, M. C., **Lemberger-Truelove, M. E.**, Morpeth, E., & Opiola, K. (March, 2019). *Making a practical difference: Promoting mental health and averting addiction*. American Counseling Association Annual Convention, New Orleans, LA.
- Lemberger-Truelove, M. E.**, & Dollarhide, C. T. (March, 2019). *Inclusion of theory for evidence-based school counseling*. Evidence-Based School Counseling Conference: Columbus, OH.
- Betters-Bubon, J., Cook, A., Griffith, C., **Lemberger-Truelove, M. E.**, Mariani, M. & Poynton, T. (March, 2019). *Facilitating research in K-12 schools*. Evidence-Based School Counseling Conference: Columbus, OH.
- Lemberger, M. E.** (2017, June). *Is humanism meaningful?* Association for Humanistic Counseling Annual Conference, Syracuse, NY.
- Lemberger, M. E.** (2017, June). *A dialogue with the Editor: Suggestions for the construction and publication of humanistic scholarship*. Association for Humanistic Counseling Annual Conference, Syracuse, NY.
- Bowers, H., **Lemberger, M. E.**, & Maines, N. (2016, June). *Evidence-based school counseling research*. Association for Humanistic Counseling Annual Conference, Portland, OR.
- Hutchison, B., **Lemberger, M. E.**, Jayne, K., & Vereen, L. (2016, June). *Humanistic scholarship: Finding your contribution*. Association for Humanistic Counseling Annual Conference, Portland, OR.

- Givens, J., & **Lemberger, M. E.** (2016, June). *Inside out: Merleau-Ponty and humanism*. Association for Humanistic Counseling Annual Conference, Portland, OR.
- Lemberger, M. E.**, Hansen, J., Speciale, M., Balkin, R., Dollarhide, C., Hill, N., Scholl, M., Kress, V., & Vereen, L. (2015, June). *Humanism: The foundation and future of professional counseling*. Association for Humanistic Counseling Annual Conference, Cleveland, OH.
- Speciale, M., & **Lemberger, M. E.** (2015, June). *Dialectical humanism as an approach to teaching communication skills in counseling*. Association for Humanistic Counseling Annual Conference, Cleveland, OH.
- Givens, J., & **Lemberger, M. E.** (2015, June). *Supplements of the self: Tracing a deconstructive humanism*. Association for Humanistic Counseling Annual Conference, Cleveland, OH.
- Balkin, R. S., Duffey, **Lemberger, M.**, McCarthy, C., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Watson, J., & Baker, C. (2014, March). *Publishing in ACA refereed journals: Suggestions from the council of editors*. American Counseling Association Annual Convention, Orlando, FL.
- Lemberger, M. E.** (2014, June). *The dawn of a dialectical humanism: An approach to reconcile humanistic, postmodern, contemplative, and social justice ideologies and praxis*. Association for Humanistic Counseling Annual Conference, Albuquerque, NM.
- Hansen, J. T., Speciale, M., & **Lemberger, M. E.** (2014, June). *A panel discussion on the future for humanistic counseling*. Association for Humanistic Counseling Annual Conference, Albuquerque, NM.
- Lemberger, M.**, Balkin, R. S., Duffey, T., Farley, N., Glavin, K., Hays, D., McCarthy, C., Noah, B., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Trusty, J., Watson, J., & Baker, C. (2014, March). *Publishing in ACA refereed journals: Suggestions from the council of editors*. American Counseling Association Annual Convention, Honolulu, HI.
- Lemberger, M. E.** (2013, June). *Reflections from the AHC Task Force on the qualities of humanistic counseling*. Association for Humanistic Counseling Annual Conference, Manhattan, NY.
- Trahan, D. P., & **Lemberger, M. E.** (2013, March). *Critical Race Theory as a decisional framework for the ethical counseling of African American clients*. American Counseling Association Annual Convention, Cincinnati, OH.
- Lemberger, M.**, Balkin, R. S., Clauss-Ehlers, C., Duffey, T., Farley, N., Hays, D., McCarthy, C., Noah, B., Pearson, Q., Peluso, P., Robinson, E. H., Roland, C., Southern, S., Toporek, R., Trusty, J., Watson, J., Wood, C., & Baker, C. (2013, March). *Publishing in ACA refereed journals*. American Counseling Association Annual Convention, Cincinnati, OH.
- Lemberger, M. E.** (2012, February). *Group leader skills that promote K-12 student self-regulation and connectedness to school*. Association for Specialist in Group Work National Convention, Albuquerque, NM.
- Watts, R., **Lemberger, M. E.**, & McCurdy, K. (2009, October). *Reflecting "As If" in the supervision relationship*. Association of Counselor Education and Supervision Conference, San Diego, CA.
- Lemberger, M. E.**, Bryant, B., Baricevic, M., & Nash, E. (2009, June). *School-based consultation and the Transcultural Adlerian Client Conceptualization & Therapy (TACCT) Model: Encouraging school successes for students, teachers, and guardians*. North American Society of Adlerian Psychology, Annual Conference, Tucson, AZ.
- Lemberger, M. E.**, & Moustafa, S. (2009, June). *Transcultural Adlerian Client Conceptualization & Therapy (TACCT): Individual Psychology's relevance to the helping professions from a cultural perspective*. North American Society of Adlerian Psychology, Annual Conference, Tucson, AZ.

- Lemberger, M. E., & Mustafa, S. & Nash, E. R. (2009, March).** *Transcultural Adlerian Counseling and Therapy: Explication of Individual Psychology's relevance to diverse populations.* American Counseling Association Annual Convention, Charlotte, NC.
- Lemberger, M. E., & Lee, D. R. (2009, March).** *A school counseling curriculum using metacognition to promote sapience and academic achievement.* American Counseling Association Annual Convention, Charlotte, NC.
- Lee, D., **Lemberger, M., & Huang, H. (2008, August).** *Protective and risk factors of immigrant adolescents' psychological well-being: Longitudinal analysis.* American Psychological Association Conference, Boston, MA.
- Lemberger, M. E., & Wachter, C. (2008, June).** *Individual Psychology supervision: A counseling supervision model based upon the Adlerian tenets.* North American Society of Adlerian Psychology, Annual Conference, Hershey, PA.
- Dollarhide, C., & **Lemberger, M. E. (2008, March).** *Transparent counseling pedagogy: A strategy for teaching critical thinking.* American Counseling Association Annual Convention, Honolulu, HI.
- Pope, M., **Lemberger, M. E.,** Glavin, K., Henning, S., Garrow-Ruebelt, S., & Pangelinan, J. (2008, March). *How to get through your dissertation.* American Counseling Association Annual Convention, Honolulu, HI.
- Lemberger, M. E., & Nash, E. R. (2007, October).** *Training and supervising school counseling trainees for student successes: Integrating cognitive strategies to a school counseling curriculum.* Association for Counselor Education and Supervision National Convention, Columbus, OH.
- Lemberger, M. E. (2007, May).** *School counseling and Individual Psychology: A reapplication of Adler's guidance clinics to the ASCA National Model.* North American Society of Adlerian Psychology, Annual Conference, Vancouver, BC.
- Lemberger, M. E., & Dollarhide, C. (2006, May).** *Psychology Supervision (IPS): Encouraging the supervisee's style of counseling.* North American Society of Adlerian Psychology, Annual Conference, Chicago, IL.
- Dollarhide, C., & **Lemberger, M. E. (2005, October).** *"No Child Left Behind" the work of a school counselor.* Association for Counselor Education and Supervision National Convention, Pittsburgh, PA.
- Lemberger, M. E., Deaner, R., & Pechersky, K. (2005, October).** *Adlerian supervision: An emergent model for the professional development of counseling professional.* Association for Counselor Education and Supervision National Convention, Pittsburgh, PA.
- Lemberger, M.E. (2005, June).** *Encouraging the supervisee's style of counseling: An Adlerian model for counseling supervision.* North American Society of Adlerian Psychology, Annual Conference, Tucson, AZ.
- Lemberger, M.E., & McFadden, J. (2004, July).** *Adlerian Transcultural Model (ATM): Adlerian constructs applied to cultural counseling.* North American Society of Adlerian Psychology, Annual Conference, Myrtle Beach, SC.
- McFadden, J., Jencius, M. J., **Lemberger, M.E.,** Malinajdovska, L., Bowen, C., Rapisarda, C., & Lever, C. (2004, April). *Training the multicultural competent counselor in the Stylistic Model.* American Counseling Association Annual Convention, Kansas City, MO.

Regional

- Butler, S. K., & **Lemberger, M. E. (2006, September).** *Training the culturally competent school counselor.* Southern Association for Counselor Education and Supervision Conference, Orlando, FL.
- Dollarhide, C. T., Smith, A. T., & **Lemberger, M. E. (2006, September).** *A qualitative study into critical incidents in the development of supportive principals: Insights for educating school counselors.* Southern Association for Counselor Education and Supervision Conference, Orlando, FL.

- Lemberger, M. E., & Wachter, C.** (2006, October). *A qualitative study into critical incidents in the development of supportive principals: Insights for educating school counselors as program advocates*. North Central Association for Counselor Education and Supervision Conference, Kansas City, MO.
- Wachter, C., & Lemberger, M. E.** (2006, October). *Crisis in the schools: Crisis, crisis intervention training, and school counselor burnout*. North Central Association for Counselor Education and Supervision Conference, Kansas City, MO.

State

- Lemberger, M. E.** (2011, April). *School counselors' role in academic achievement*. New Mexico School Counselors Association Annual Conference, Albuquerque, NM.
- Lemberger, M. E.** (2011, February). *Towards schooling sapience: How school counselors can enhance executive functioning, feelings of connectedness, and academic achievement behaviors in elementary and secondary school students*. New Mexico School Counselor Association's Annual Conference, Albuquerque, NM.
- Lemberger, M. E.** (2004, February). *Metacognitive Skills: A research-based, school counseling approach to student achievement in the schools*. South Carolina Counselors Association Conference.
- Brigman, G., Pitner, D., & Lemberger, M. E.** (2003). *School counselors making a difference in student achievement and behavior: A Student Success Skills approach*. South Carolina School Counselor Association Fall Conference.

Local

- Lemberger, M. E.** (2008, November). *Lessons from award winning faculty*. Focus on Teaching and Technology Conference, UMSL.
- Lemberger, M. E.** (2002, April). *Student Success Skills: A developmental, meta-cognitive approach to school counseling*. FAU Educational Research Consortium, FAU.
- Lemberger, M. E.** (2011, November). *Experiential counseling and the helping professions*. CSI 2nd Annual Resource Conference, Albuquerque, NM.
- Lemberger, M. E.** (2011, October). *Untitled presentation on academic achievement behaviors in elementary school students*. Compassionate Campus Committee at the Mahogany Community School, Albuquerque, NM.
- Lemberger, M. E.** (2011, March). *Connectedness and self-regulation as constructs of the Student Success Skills program in inner-city African-American elementary students*. 2011 COE Graduate Colloquium, UNM, Albuquerque, NM.
- Lemberger, M. E.** (2011, March). *Lanterns & flashlights: Effective communication skills in early childhood settings*. University of New Mexico Children's Campus Spring 2011 In-Service Training, Albuquerque, NM.
- Lemberger, M. E., & Butler, M.** (2008, March). *Navigating academic and social demands as a young man*. Empowering Young Men Conference, St. Louis, MO.
- Coker, A. D., & Lemberger, M. E.** (2007, July). *Examining social privilege*. St. Louis Public School, Transition to Teaching, St. Louis, MO.
- Lemberger, M. E., & Butler, S. K.** (2007, February). *When a parent has cancer: Schools as communities of caring*. The Wellness Community Conference, St. Louis, MO.

2. Major speaker for a professional event (sole or keynote, 5+ hours)

National/International

- Lemberger-Truelove, M. E.** (2021, March). Keynote: The pursuit of evidence-based school counseling scholarship. Evidence-Based School Counseling Conference (virtual conference).

Local

Lemberger, M. E. (2008, February). Keynote: *LEGACY: First generation college student banquet*. Southwestern Illinois College, Belleville, IL.

D. Editorships (Journal)

Year	Journal
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1. Editor

International/National

2024 – ongoing	<i>Counseling Scholarship & Practice in Educational Communities</i>
2019 – 2024	<i>Journal of Counseling & Development</i> , Editor
2018	<i>Journal of Counseling & Development</i> , Editor-elect
2012-18	<i>Journal of Humanistic Counseling</i> , Editor

2. Special Issue Editor

2021	<i>Professional School Counselor</i> , Co-Editor, vol. 24(1b).
2016	<i>Journal of Humanistic Psychology</i> , Co-Editor, vol. 56(6).
2015	<i>Person-Centered & Experiential Psychotherapies</i> , Co-Editor, vol. 14(4).
2008	<i>Journal of Individual Psychology</i> , Co-Editor, vol. 64(4).

3. Associate Editor

2014-2021	<i>Journal of Child and Adolescent Counseling</i> , Senior Associate Editor
2013-2020	<i>Journal of Individual Psychology</i> , Associate Editor
2009-2012	<i>Journal of Humanistic Counseling</i> , Associate Editor

4. Editorial Review Board

International/National

2008-2009	<i>Journal of Humanistic Counseling</i>
2009-18	<i>Journal of Counseling and Development</i>
2006-13	<i>Journal of Individual Psychology</i> , Contributing Editor

E. UNT/COE Professional Development School Involvement

F. Honors and Awards for Research, Scholarly and Creative Activities

Year	Name of Award	Awarding Organization
2020	ACA Fellow	American Counseling Association
2007-2008	Outstanding Faculty Award	University of Missouri-Saint Louis, College of Education
2006	Dissertation Graduate School Fellowship	University of South Carolina
2005	Outstanding Student	University of South Carolina, College of Education's Department of Educational Studies.
2002	Alice Mannis Scholarship for Outstanding Studies in Counselor Education	Florida Atlantic University

G. Development leave awarded

Year	Description
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II. INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments

1. Assigned Courses

G. Graduate

Since Fall 2018, I have taught [between one and six] sections of the following COUN (Counseling Program) courses each [Fall, Spring, and Summer] semester:

No.	Course Title	Semesters
COUN 6651	Advanced Counseling Theories	Fall 2018 to present (n = 8)
COUN 6653	Counselor Identity Integration of Theory	Spring 2019 to present (n = 6)
COUN 5710	Counseling Theories	Spring 2019
COUN 5680	Essential Skills in Counseling	Spring 2019 – 2024 & Summer 2019 – 2022
COUN 5660	Advanced Skills in Counseling	Summer 2020 and 2022
COUN 5770	Professional School Counseling	Summer 2020
COUN 5460	Prog Dev, Leadership, & Ethics in School Counseling	Summer 2021

Course evaluation average instructor SPOT score (16 semesters, 27 classes): 4.9/5.0

Prior to joining the UNT faculty, I taught the following COUN courses at the University of NewMexico:

No.	Course Title
COUN 517	Theories of Counseling
COUN 518	Group Counseling
COUN 522	Communication Skills
COUN 525	Experiential Counseling
COUN 545	School Counseling
COUN 595	Counseling Internship
COUN 621	Advanced Theories
COUN 620	Consultation

Course evaluation average instructor score (19 semesters, 38 classes): 4.9/5.0

B. Student Advisement

1. Graduate Dissertations/Theses Completed – as chair.

* = published; () = award; ¹ = grant-supported

Year	Sem	Student's name	Degree	Dissertation Title
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At University of North Texas:

2023	Lindsey Warwick	Ph.D.	<i>The Role of Counselor Trainees' Co-Regulated Mindfulness: A Cluster Randomized Controlled Study</i>
2021	Citlali Molina	Ph.D.	<i>Mindfulness based social emotional learning based school counselor consultation</i>

At University of New Mexico:

2018	Alfredo Palacios	Ph.D.	<i>A phenomenological study of a combined mindfulness and social-and-emotional learning intervention as delivered by a counselor-consultant to early-childhood educators</i>
2018	Michael Morad-McCoy	Ph.D.	<i>The influence of personal threat, personal loss, age, practice characteristics, and death education on counselors' death anxiety and death acceptance.</i>
2017	Aaron J. Smith	Ph.D.	<i>A humanistic examination of posttraumatic growth in</i>

2015	P. Hannah Bowers	Ph.D.	<i>United States military veterans. Effects of the Student Success Skill Program on feelings of connectedness, parent-child relationship, and success skill engagement in middle school students.</i>
2015	Jennifer E. Rogers	Ph.D.	<i>A before-school counselor intervention that promotes cooperation and influences prosocial behavior.</i>
2015	Megan Speciale	Ph.D.	<i>Sexual ideology and classroom praxis: A critical multicase examination.</i>

At University of Missouri – Saint Louis

2009	Erika R. Nash	Ph.D.	<i>Through students' eyes: Being Black, female, and in a high-achieving predominantly white suburban school.</i>
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2. Member of dissertation/thesis committee completed – not chair

Year	Student's name	Degree
At University of North Texas:		
2023	Ahou Line	Ph.D.
2023	Torie Cunningham	Ph.D.
2021	Hannah Robinson	Ph.D.
At University of New Mexico:		
2019	Almut Zieher	Ph.D.
2018	Rob Hoy	Ph.D.
2016	Angela M. Catana	Ph.D.
2016	Troy Morgan	Ph.D.
2015	Christine Romero-Debell	Ph.D.
2015	Neil Rigsbee	Ph.D.
2014	Jenna Crabb	Ph.D.
2013	Reshma Kamal	Ph.D.
2012	Katrina Lujan	Ph.D.
2008	Dixie Meyer	Ph.D.
2008	A. "Rocky" Streb	Ph.D.

D. Honors and Awards for Teaching

Year	Name of Award	Awarding Organization
2007-2008	Gerald and Deanne Gitner Excellence in Teaching Award	University of Missouri-St. Louis

III. SERVICE

A. Service to University

1. Program Service

Year	Committee	Role (Appointed/Invited)
a. <u>Leadership/Administration</u>		
2020- 23	UNT School Counseling Program	Coordinator (Elected)
2016-18	UNM Counselor Education Program	Coordinator (Appointed)
2007-10	UMSL School Counseling Program	Coordinator (Appointed)
b. <u>Committee Chair</u>		
2019-	UNT Assessment & Evaluation	Co-Chair (Appointed)
2018-	UNT School Counseling Committee	Co-Chair (Appointed)

	2016	UNM Faculty Search Committee (Assistant)	Chair (Appointed)
	2016	UNM Faculty Search Committee (Associate)	Chair (Appointed)
	2013-16	UNM Counselor Education Doctoral Admissions	Coordinator (Appointed))
	2011-16	UNM Counselor Education Master's Admissions	Coordinator (Appointed)
c.	<u>Committee Member</u>		
	2019-20	UNT Faculty Search Committee (n = 2)	Member (Appointed)
	2018-19	UNT Faculty Search Committee (CMHC n = 2)	Member (Appointed)
	2018-19	UNT Faculty Search Committee (SC Clinical)	Member (Appointed)
	2018-	UNT Assessment Committee	Member (Appointed)
	2018-	UNT Honors & Awards Committee	Member (Appointed)
	2018-	UNT Doctoral Admissions & Recruitment	Member (Appointed)
	2018-	UNT Doctoral Degree Advisement	Member (Appointed)
	2015	UNM Faculty Search Committee (Lecturer)	Member (Appointed)
	2013	UNM Faculty Search Committee (Visiting Ass't)	Member (Appointed)
		UNM IFCE Research Climate Advisory Group	Member (Appointed)
2.	<u>Department Service</u>		
	Year	Committee	Role
a.	<u>Committee Chair</u>		
	2021	UNT Personnel Affairs (PAC)	Chair (Elected)
b.	<u>Committee Member</u>		
	2018	UNT Personnel Affairs (PAC)	Member (Appointed)
3.	<u>College Service</u>		
	Year	Committee	Role
a.	<u>Leadership/Administration</u>		
b.	<u>Committee Chair</u>		
	2019-	UNT COE Reappointment, Promotion, & Tenure	Chair (Elected)
	2016-17	UNM COE Diversity Council	Chair (Elected)
	2013-15	UNM COE Faculty Governance Committee	Chair (Elected)
	2009-10	UMSL Dean's Committee on Social Justice	Chair (Elected)
c.	<u>Committee Member</u>		
	2024	Administrator Evaluation Committee	Member (Appointed)
	2018-	UNT COE Reappointment, Promotion, & Tenure	Member (Appointed)
	2015-18	UNM COE Diversity Counsel	Member (Elected)
	2012-15	UNM COE Faculty Governance Committee	Member (Elected)
	2011	UNM Collaborative Teaching & Learning Environments Building Committee	Member (Appointed)
	2006-10	UMSL Dean's Committee on Social Justice	Member (Appointed)
	2006-10	UMSL Graduate Educational Council Committee	Member (Appointed)
4.	<u>University Service</u>		
	Year	Committee	Role
a.	<u>Leadership/Administration</u>		
b.	<u>Committee Chair</u>		
c.	<u>Committee Member</u>		
	2023-	UNT Faculty Senate – Group VI	Faculty Senator (Elected)
	2023-	Committee on Committees	Member (Appointed)

2011-13	UNM Faculty Senate	Faculty Senator (Elected)
	UNM Faculty Senate Scholarship Sub-Committee	Member (Appointed)
2009-10	UMSL Faculty Senate	COE At-Large Rep (Elected)
	UMSL Senate University Libraries Sub-Committee	Member (Appointed)
2008-10	UMSL Faculty Grievance Panel	Member (Appointed)

5. Honors/Awards for Service to Department/College/University

Year	Name of Award	Awarding Organization
2020	ACA Fellow	American Counseling Association

6. Other related activities not covered above

Year	Committee/Description	Role
2016-18	UNM Simon Scholars Student Organization	Faculty Advisor
2011-18	UNM Humanistic Counseling Collective Chartered Student Organization	Advisor

B. Service to Profession

1. Membership in Professional Organizations:

Year	Organization
<u>International/National</u>	
2001- ongoing	American School Counselor Association (ASCA)
2011- ongoing	Association for Child and Adolescent Counseling (ACAC)
2005- ongoing	American Counseling Association (ACA)
2005- ongoing	Association for Humanistic Counseling (AHC)
	North American Society of Adlerian Psychology (NASAP)
2005-11	Association for Counselor Education and Supervision (ACES)
2002	Chi Sigma Iota Honor Fraternity

2. Offices and Committee Assignments in Professional Organizations:

Year	Organization	Office or Committee
<u>International/National</u>		
2018 – 19	ACA (Promoting Mental Health & Averting Addiction Task Force)	Member
2014-15	AHC	Past-President
2013-14	AHC	President
2014	AHC	National Conference Chair
2014	AHC	Co-Chair
2013-14	ACA Council of Journal Editors	Chair
2013-	ACA Publications Council	Member
2008	Empowering Young Men's Conference	Planning Chair/Session Presenter

State

2003-05	South Carolina School Counselors Association	Graduate Student Representative
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3. Additional Professional Organizations:

Year	Description	Role
2023-	of the Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation at the University of Massachusetts	Associate Director

C. Service to Community (related to academic expertise)

1. Non-compensated Professionally-Related Community Service and Involvement

Year	Organization	Role/Title
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International/National

a. Consultant

2011	Morrow and Associates	Counselor
2009-10	Himalayan Family HealthCare Project	Board Member

b. Workshop Leader

c. Speaker

2009	Serving the Achievement Gap in Education of Students (SAGES)	Presenter and Activist
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